Elon University Teacher Education Program
“Active Leadership in a Global Community”

Admission to Teacher Education
Directions to Students

You will begin the process of applying for admission to the Teacher Education program while taking EDU 211: School and Society or SOC 243: Sociology of Education. We encourage you to submit your application during your EDU 211 or SOC 243 semester.

Should you decide not to pursue a teaching career, you may withdraw your application to the program at any time by notifying Diane Saylor in Mooney 110.

Admission to teacher education is a prerequisite to enrollment in methods courses: (EDU 310, 311, 312, 410, 411, 412, 421, 424, 425, 428, 441, 442, MUS 461, PEH 425).

Application Instructions:

Complete the following steps:

1. Declare your major and obtain an advisor in your major department. You can declare your major (minors too) online at the following website:
   http://www.elon.edu/e-web/academics/support/majordeclaration.xhtml
   OR visit Academic Advising in Duke 108 if you need assistance.

2. Successfully complete (grade of C or higher) EDU 211: School and Society or SOC 243: Sociology of Education.

3. Fill out and submit to Diane Saylor (Mooney 110) the following forms:
   a. Application form
   b. Candidate for Professional Licensure (CPL) form

   If you take EDU 211 or SOC 243 in the fall semester, these forms are due October 15.
   If you take EDU 211 or SOC 243 in Winter Term or in the spring semester, these forms are due March 15.

4. Give a reference form to two of your teaching faculty from academic courses (not Elon 101). If you are a transfer student, professors from your previous school may provide a reference. Ask professors to return reference forms to the Teacher Education Office. DO NOT GIVE A REFERENCE FORM TO YOUR EDU 211 or SOC 243 PROFESSOR.
Requirements for admission:

Prior to Admission, you must have met the following requirements:

- Satisfactory performance in EDU 211: School and Society or SOC 243: Sociology of Education (grade of C or better and acceptable field experience performance).

- Overall minimum grade point average (GPA) of at least 2.50. Starting fall 2016, the minimum grade point average for admission consideration will be 2.70.

- Minimum qualifying admission scores on either the SAT (or ACT) or the Core Academic Skills for Educators (Core) tests (www.ets.org/praxis/nc/requirements) as required by the NC State Board of Education.
  - See testing requirements for specific score requirements.
    (http://www.ets.org/praxis/nc/requirements) Once you have taken the Praxis Core exams and received your scores, please let Diane Saylor know. If you received your scores via email, forward them on to dsaylor@elon.edu so that she can have a record of it for your application.

- Passing score (74) on the grammar competency examination OR earn a C or better in EDU 241 Grammar for Educators, ENG 205 Grammar, or an equivalent grammar course from another institution.
  - See grammar resources
    (http://www.elon.edu/e-web/academics/education/students/grammarhelp.xhtml) if you need assistance brushing up on grammar. The grammar competency exam is administered during EDU 211 and SOC 243 in the early part of the semester. If you do not meet the minimum score on the first administration and wish to retake the test, or if you are a transfer student not taking the introductory course at Elon, you may register with Diane Saylor to take the exam with an EDU 211 or SOC 243 class or at a re-administration date later in the semester.

- Grade of C- or better in ENG 110.

- Grade of C- or better in MTH 110, 151, or 220.

- Two positive recommendations from non-EDU faculty

- Satisfactory disposition ratings

- Ongoing positive background check.
Admission to the Program

When the above steps have been completed and requirements met, your application file will be complete, and it will be sent to your major department for review. Should the department want to meet with you, you will be notified. The department will make a recommendation to the Teacher Education Committee.

The Teacher Education Committee makes the final decision on all admissions to the Teacher Education program, and applicants will be notified of the committee's decision.

- A student may be fully admitted to the program and will then be notified and invited to attend the Teacher Education Induction Ceremony held once each semester (fall and spring).

- A student may be provisionally admitted. A provisional admission is based upon several factors including, but not necessarily limited to, concerns by faculty member(s), concerns by interviewer(s), concerns demonstrated through prior academic performance, etc. The reason(s) for provisional admission will be stated and a time frame for removal of provisional status will be indicated. Students provisionally admitted will meet with the Director of Teacher Education and/or advisor to develop a plan of action towards full admission. If provisional status is not removed within the stated time frame, the applicant may be denied admission. In all cases of provisional admission, the Teacher Education Committee will review the application as appropriate for final determination.

- A student may be denied admission to the program by the Teacher Education Committee.

Questions or concerns regarding an applicant’s acceptance status may be directed to Diane Saylor.