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In his often and positively reviewed 2012 book, *College: What It Was, Is, and Should Be*, Andrew Delblanco references Clark Kerr, founder of the University of California, as identifying what Kerr called the “cruel paradox” of higher education: “A superior faculty results in an inferior concern for undergraduate teaching.” According to Delblanco, this remains “one of our more pressing problems” some 50 years after Kerr’s statement. Too often in higher education, excellence in scholarly and creative activity and excellence in teaching become embattled antagonists, and in this higher education drama, “superior faculty” unfortunately often becomes synonymous with “research faculty.”

Elon University is proudly part of an unfortunately small set of institutions committed to embracing excellence in both scholarly/creative activity and teaching. Elon is clearly recognized as a national model of engaged learning, and that achievement is built on the cornerstone of the teacher-scholar ideal. That ideal is defined in the final pages of this report and embraced by Elon’s deeply dedicated, intellectually engaged faculty, as well as the learning-centered culture that faculty bring to life each day through challenging and innovative academic programs.

“The faculty’s ability to model intellectual engagement,” as explained in the Teacher-Scholar statement, “is based on their intentional and continual development as professionals.” Through their own ongoing, active scholarly and creative activity, faculty model intellectual engagement and stay on the cutting edge of their fields of expertise. Elon faculty members are committed to advancing the state of knowledge and understanding, and as such they are actively involved in scholarship.

This report, paired with the President’s Report, captures and reflects some of the scholarly and creative activity our faculty engaged in over the last year. I invite you to celebrate with me the excellent work of the Elon University faculty, teacher-scholars truly committed to excellence.

Steven D. House
Provost/Vice President for Academic Affairs
Professor of Economics Tina Das expects the best from her students. She drives them hard, pushing them to be risk takers and challenging them in every course she teaches in the Martha and Spencer Love School of Business.

“Tina motivates students to think deeper and stretch further to the point where they impress not only their instructor but also themselves,” a colleague says.

Regardless of whether Das is teaching a business economics class, revamping the Business Fellows program or mentoring students in undergraduate research, a study abroad program or with their career path, she brings her own unique style and creativity to the job.

“Possessed with immense intelligence and the ability to connect a concept with an event lightning quick, she shows her students how pertinent to the workings of their world is the material she is helping them learn,” a colleague says. “Yes, students howl in distress at how hard she is making them work. But at some point in every semester, nearly every student realizes that they are learning important content and—to their great relief—if they work at it they will likely pass her course.”

Das, who has taught at Elon for 18 years and also serves as the director of the Business Fellows program, is described by students and faculty as scary but caring. “Scary smart, scary fast and scary knowledgeable.” It is not unusual to hear students in the Business Fellows program say that they don’t want to let “Das down.”

She makes a lasting impact. Many business students attribute their success at Elon and in their respective careers to Das.

“She encouraged all of us to come to her with any questions or reservations we had about our classes,” says a former business fellow. “On numerous occasions, I went to her in a distressed state and because of her no-nonsense mindset, was able to get quickly back on track.”

Das is tough. Her expectations are high, but her support is always evident. “I believe in life the only way to be successful in anything that you do is to have a champion,” a student says. “If you have someone pushing you, believing in you—even when you don’t believe in yourself—you are much more likely to achieve success. Das is that champion for me.”

Daniels-Danieley Award for Excellence in Teaching

Tina Das
Professor of Economics
In the 18 years that Steve DeLoach has been at Elon, he has had 20 papers published in peer-reviewed journals earning the professor of economics in the Martha and Spencer Love School of Business recognition in his field for his work.

However, his colleagues consider the macro-economist “distinguished” in his field because of how hard he works to collaborate and promote research.

In addition to peer-reviewed journals, DeLoach has published a book chapter and presented multiple times at top international economics conferences. His work has been cited more than 300 times. In 2009 he received the Martha and Spencer Love School of Business Dean’s Award for Excellence in Scholarship, and in 2010 he was the Hollingsworth Visiting Scholar at Furman University.

“Steve’s record of scholarship is enviable,” a colleague at another university says. “In addition to being a solid researcher in his own right, he is a research catalyst, encouraging and enabling colleagues and students to pursue joint research projects with him.”

DeLoach has mentored more than 50 undergraduate projects that resulted in presentations at national and regional conferences.

“If there is one person you could look at and say his research spills over into his teaching and his association with his students and colleagues; Steve would be that professor,” a colleague says. “To him, working with students is his first and foremost commitment to lifelong teaching and learning and in that vein one cannot be so into it if one was not a dedicated researcher and continuous learner and thinker.”

While DeLoach’s approach to research has changed over the years, his work has remained focused on questions pertinent to international growth and development as well as the scholarship of teaching and learning.

“Over the years, my research has evolved and matured,” DeLoach says. “The work I am doing now is arguably the best of my career both in terms of quality and quantity. Moreover, my research agenda remains robust.”

DeLoach’s colleagues praise him for his ability to examine topics from different perspectives. “He truly thinks outside the box, and, therefore, is able to bring empathy to research in a truly interdisciplinary manner,” a colleague says.
When it comes to service-learning and civic engagement, Alexa Darby is hailed by colleagues as a role model.

"Even at an institution known for its civic engagement, Alexa’s dedication to community collaboration stands out as exemplary," a colleague says.

The associate professor of psychology has taught more than 30 sections of academic service-learning courses since joining Elon’s faculty in 2005. In that time, she also has established a very meaningful partnership with the Alamance-Burlington School System. Based on nomination letters from multiple faculty members, Darby’s volunteer work and tireless commitment to elementary schools in low-income neighborhoods make her an ideal candidate for the 2014 Periclean Award for Civic Engagement and Social Responsibility.

"Her investment and passion extends personally and professionally," a colleague says. "Professor Darby invests herself oftentimes spending many hours with her students and aiding individual children herself. This speaks to her deep values around service, community engagement and civic involvement providing the underpinning to her work."

In addition to teaching educational psychology, a service-learning course, Darby teaches by doing. "She has told me that service-learning is more than just students volunteering in the community," says a colleague in the psychology department. "It is learning that is built on the connection between academics, meaningful community service and reflection. Elon students can learn educational psychology at a deeper level because of the service-learning opportunities that Alexa provides."

She provided after-school tutoring to youngsters with behavioral problems, purchased classroom materials, attended meetings, organized a science fair, led a beautification project at a school, provided support and guidance for a student-focused project suggested by a principal and helped create a community garden that benefits the families of students attending a local elementary school.

Darby serves as the academic coordinator for the Civic Engagement Scholars Program. She was the 2006-07 Service-Learning Faculty Scholar and the 2009-10 Service-Learning Research Scholar.

"Like others engaged in service, she has experienced the messiness and roller coaster of unexpectedness that sometimes comes with community work," a colleague says. "Yet Dr. Darby has gone through it, taken the ride and come out with a deeper understanding and appreciation while remaining true to her personal commitment. This is the model her students and others see through her work."

Periclean Award for Civic Engagement and Social Responsibility

Alexa Darby
Associate Professor of Psychology
Whether the professor of exercise science is mentoring a student or assisting colleagues who want to get students involved in research, Miller is considered a role model, inspiration and great resource.

“He’s one of the most collaborative and supportive faculty colleagues we’ve ever known, and works tirelessly to help both students and faculty develop and grow,” a colleague says.

As the director of undergraduate research, Miller offers faculty development in mentoring so they are better prepared to assist students. His extensive knowledge of the process makes it easier for newer faculty members to get involved. He is willing to take time to answer their questions.

“When faculty members seek assistance with undergraduate research applications or are unsuccessful in first attempts to help students secure funding, Paul takes it upon himself to offer constructive feedback, offering to meet personally with new colleagues to support their work as mentors in the larger context of faculty development and strengthening the teacher-scholar-mentor model at Elon,” a colleague says.

Miller’s work with students has helped many of them achieve their career goals. “He has changed their lives and helped them find not just a job; he has helped them discover their vocations,” a colleague says.

Students appreciate Miller’s support. For one former student, Miller turned his curiosity for the health sciences into a passion. “Dr. Miller treated the student-mentor relationship as if we were colleagues,” the former student says. “It was an honor to feel as if I wasn’t just a student and that he trusted my problem-solving skills and knowledge of physiology. The confidence he had in me really helped me discover my own way to solve problems.”

After taking Miller’s research methods class, many students discover how much work is required and are motivated to take it on. Since joining Elon’s staff in 1997, Miller has made it possible for students to present their research at a variety of conferences and get published in peer-reviewed journals. Many of his former students have been accepted into quality graduate programs.

Gaining experience presenting at conferences, has helped many students gain confidence and career opportunities.

“These conferences have helped me network within my discipline outside of Elon,” a student says. “He has given me the opportunity to sit on a research panel and discuss my research. Never have I felt such pride and confidence in my own work.”

Ward Family Excellence in Mentoring Award

Paul Miller
Professor of Exercise Science
Publications

Books

Laurence A. Basirico  Professor, Sociology and Anthropology

Catherine Ross Dunham  Professor, Law

Steven I. Friedland  Professor, Law
Inside Constitutional Law, with Weaver, Hancock, and Rosen, Wolters Kluwer, Boston, MA., 2014

Henry D. Gabriel  Professor, Law

Evan A. Gatti  Associate Professor, Art and Art History

Charity Johansson  Professor, Physical Therapy Education

Howard E. Katz  Professor, Law

Prudence C. Layne  Associate Professor, English

Michael Matthews  Associate Professor, History and Geography

Andrew T. Perry  Associate Professor, English
Kids These Days, Algonquin Books of Chapel Hill, Chapel Hill/New York, 2014

Rebecca Todd Peters  Professor, Religious Studies

Omri D. Shimron  Associate Professor, Music
**Articles & Book Chapter**

**Haya Ajjan**

**Assistant Professor, Management**


**Meredith L. J. Allison**

**Associate Professor, Psychology**


**Amy L. Allocco**

**Assistant Professor, Religious Studies**


**Janna Quitney Anderson**

**Professor, Communications**

“The Future of Privacy: Experts believe there will be a sustained struggle to define and create privacy and tracking policies in the next decade and are deeply divided about whether it will work or not,” with L. Rainie. Pew Internet Project of the Pew Research Center. (December 18, 2014). http://www.pewinternet.org/2014/12/18/future-of-privacy/ and http://www.elon.edu/e-web/imagining/surveys/2014_survey/2025_Internet_Security_Privacy.xhtml


Susan E. Anderson  
Professor, Accounting


Bill Andrews  
Associate Professor, Physical Therapy Education


Enrique Armijo  
Assistant Professor, Law


Lucinda L. Austin  
Assistant Professor, Communications


Chad Awtrey  
Assistant Professor, Mathematics and Statistics


Shuji Bao  
Assistant Professor, Management


Joan Barnatt  
**Assistant Professor, Education**


Laurence A. Basirico  
**Professor, Sociology and Anthropology**


Steven A. Bednar  
**Assistant Professor, Economics**


Cynthia C. Bennett  
**Assistant Professor, Physician Assistant**


Kevin Boyle  
**Professor, English**


“Unruh,” War, Literature & the Arts, Volume 26, 2014


“Finally,” “Present at the Conversion” and “Hell and High Waters” Verse Wisconsin, March 2014

“Goat Milk,” Pleiades, Volume 34/1, January, 2014

Vanessa Bravo  
**Assistant Professor, Communications**


David M. Buck  
**Assistant Professor, Psychology**


Scott H. Buechler  
**Assistant Professor, Management**


Lee A. Bush  
**Associate Professor, Communications**

Ann J. Cahill  
Professor, Philosophy  
“Recognition, Desire, and Unjust Sex.” Hypatia 29 (2), 2014, 303-319.  
Jeffrey P. Carpenter  
Assistant Professor, Education  
C. Catherine Chiang  
Associate Professor, Accounting  
Oliva J. Choplin  
Assistant Professor, World Languages and Cultures  
“Staging the Structure of Traumatic Experience in Michel Tremblay’s A toi, pour toujours, ta Marie-Lou.” American Review of Canadian Studies, 44:1 (March 2014):1-14  
Amanda J. Chunco  
Assistant Professor, Environmental Studies  
Jeffrey W. Clark  
Professor, Mathematics and Statistics  
Naeemah Clark  
Associate Professor, Communications  
Geoffrey D. Claussen  
Assistant Professor, Religious Studies  
“Introducing Jewish Studies through Jewish Thought and Practice.” Shofar 32 (Summer 2014): 60-75.  
Hella B. Cohen  
Assistant Professor, English  
Jeffrey S. Coker  
Associate Professor, Biology and Director of Core Curriculum  
David H. Cooper  
Professor, Education  
“Deweyan inquiry as a means of transforming the culture of family involvement in a professional development school.” with Corbin, C.T., Teacher Education Quarterly. (2014)  
Janet M. Cope  
Associate Professor, Physical Therapy Education  
David A. Copeland  
Professor, Communications  
Alexa Darby  
Associate Professor, Psychology  

Mayte de Lama  
Associate Professor, World Languages and Cultures  

Stephen B. DeLoach  
Professor, Economics  

Brian K. Digre  
Professor, History  
“War Aims and War Aims Discussions (Africa)” and “Occupation during and after the War (Africa),” articles in:  

Kirsten A. Doehler  
Associate Professor, Mathematics and Statistics  

Catherine Ross Dunham  
Professor, Law  

L. Kimberly Epting  
Associate Professor, Psychology  

Thomas R. Erdmann  
Professor, Music  
“Outside The Box: An Interview with Peter Evans.” International Trumpet Guild Journal. 38.4 (June 2014).  
“Paul Navidad,” “Pattie Cossentino.” Saxophone Today. 1.3 (May/June 2014).  
“Tia Fuller,” “Reinhold Schwarzwald.” Saxophone Today. 1.2 (March/April 2014).  

Cynthia D. Fair  
Professor, Human Service Studies and Public Health Studies  
“It is good to spend time with older adults. You can teach them, they can teach you.” Second grade students reflect on intergenerational service learning.” with E. Delaplane. Early Childhood Education Journal, 42(2014): 1-9.  

Mary Jo Festle  
Professor, History and Geography  
“Reading Smart Stuff Together and Whistling Vivaldi.” Chapter in Nancy D. Erbe, editor, Approaches to Managing Organizational Diversity and Innovation (IGI Global, 2014).
Eric M. Fink  
Associate Professor, Law

*Sewer Syndicalism: Worker Control in Public Services,* 14 Nevada Law Journal 444 (Spring 2014)


Stephen F. Folger  
Professor, Physical Therapy Education


*Re-wiring the brain: Increased functional connectivity within primary somatosensory cortex following synchronous co-activation,* with R. Vidyasagar and L.M. Parkes, Neuroimage, 2014 May 15;92:19-26

Alexis T. Franzese  
Assistant Professor, Sociology and Anthropology


Steven I. Friedland  
Professor, Law


*Cell Phone Searches in a Digital World: Incorporating Function as Well as Form in Fourth Amendment Analysis,* 19 U. Texas Journal of Civil Liberties and Civil Rights 217 (2014)

*Driving While Intexticated: Texting, Driving and Punishment,* with Weaver. Texas Tech Law Review (2014)

*The Difference Between Invisible and Visible Mass Surveillance In a Mass Surveillance World,* The Sorbonne (2014)


Michael R. Frontani  
Associate Professor, Communications


Henry D. Gabriel  
Professor, Law


David E. Gammon  
Associate Professor, Biology


Lawrence L. Garber, Jr.  
Associate Professor, Marketing


Evan A. Gatti  
Associate Professor, Art and Art History


Scott W. Gaylord  
Associate Professor, Law


*Kill the Sea Turtles* and Other Things You Can’t Make the Government Say, 71 WASH. & LEE L. REV. 93 (Winter 2014).

Thomas D. Green  
Professor, Psychology

“Materialism and the tendency to worship celebrities.” with Griffith, J., Aruguete, M.S., Edman, J., & McCutcheon, L.E.  

“Body image and celebrity worship.” with Aruguete, M., Griffith, J., Edman, J., & McCutcheon, L.  

NeeraJ. Gupta  
Associate Professor, Finance

“Do Investments in Intangible Customer Assets Affect Firm Value?” with Joseph Golec.  

Eric E. Hall  
Professor, Exercise Science


Journal of Visualized Experiments.

“When the going gets tough, do the tough get going? The role of preference for and tolerance of exercise intensity in fitness-testing performance.” with P.C. Miller & W.R. Bixby.  


“Examining the relationship between head trauma and neurodegenerative disease: A review of epidemiology, pathology and neuroimaging techniques.”  
Journal of Alzheimer’s Disease and Parkinsonism, 4 (2014): 1

Jennifer A. Hamel  
Assistant Professor, Biology

“Vibrational playback experiments: challenges and solutions.” with RB Cocroft, Q Su, and J Gibson.  
In Studying Vibrational Communication. Eds. RB Cocroft, M Gogala, A Wessel, Springer.

Sirena Hargrove-Leak  
Assistant Professor, Engineering

“Using Service-Learning to Develop Entrepreneurial Mindset.”  

“Transforming Undergraduate Environmental Engineering Laboratories for Sustainable Engineering Using the Case Studies in the Sciences Instructional Method.” with S. Luster-Teasley and C. Waters.  

Thomas S. Henricks  
Professor, Sociology & Anthropology

“Play as Self-Realization: Toward a general Theory of Play.”  

Heidi L. Hollingsworth  
Assistant Professor, Education


Jason Husser  
Assistant Professor, Political Science and Policy Studies

“Is Candidate Rhetorical Tone Associated with Vote Choice in Presidential Elections?” 2014.  

Mussa S. Idris  
Assistant Professor, Sociology and Anthropology

“The multidimensional roles of food and culture-centered entrepreneurship among Ethiopian and Eritrean migrants: Ethnographic case studies in Washington, D.C.”  

Ann Pegelow Kaplan  
Assistant Professor, Art and Art History

“International Exhibition of the Combined Caucuses of the Society of Photographic Education.”  
Exhibition e-Catalog, VASA Online Center for Media Studies, Vienna, Austria, December 2014.

Caroline J. Ketcham  
Associate Professor, Exercise Science


Kacy Kim  
Assistant Professor, Marketing & Entrepreneurship


“Organizational identity in nonprofit communication about disability.” In R. Hart (Ed.), Communication and Language Analysis in the Public Sphere. IGI Global, 358-390. (2014)

Cassandra L. Kircher  
Professor, English


Pamela M. Kiser  
Professor, Human Service Studies


Prudence C. Layne  
Associate Professor, English


Julie C. Lellis  
Associate Professor, Communications

“Response to marketplace advocacy messages by sponsor and topic within the energy industry: Should corporations or industry trade groups do the talking?” with Miller, B. Journal of Applied Communication Research. (2014)


David S. Levine  
Associate Professor, Law


Buffie Longmire-Avital  
Assistant Professor, Psychology


Brian D. Lyons  
Associate Professor, Management


Janet S. MacFall  
Associate Professor, Environmental Studies


Susan L. Manning  
Associate Professor, Management

“The role of universities in developing interdisciplinary action research collaborations to understand and manage resilient social-ecological systems.” Journal of Cleaner Production, 64 (February 2014): 125-135.

Kathryn Mansfield Matera  
Associate Professor, Chemistry


Michael Matthews  
Associate Professor, History and Geography

Cara W. McFadden  
**Assistant Professor, Sport and Event Management**


Sean R. McMahon  
**Assistant Professor, Marketing & Entrepreneurship**


Paul C. Miller  
**Professor, Exercise Science**


Thomas J. Molony  
**Associate Professor, Law**


William J. Moner  
**Lecturer, Communications**


Carmen C. Monico  
**Assistant Professor, Human Service Studies**


Jessie L. Moore  
**Associate Professor, English**


Stephen R. Moore  
**Lecturer, Environmental Studies**


Victoria D. Moore  
**Assistant Professor, Chemistry**


Amy H. Moorman  
**Senior Lecturer, Management**


Phillip M. Motely  
**Associate Professor, Communications**


Tom Mould  
**Professor, Sociology and Anthropology**


Janet C. Myers  
**Professor, English**

“Picking the New Woman's Pockets.” Nineteenth-Century Gender Studies. 10.1 (Spring 2014). Web.
Kevin O’Mara  Professor, Management

Amy A. Overman  Associate Professor, Psychology

Andrew T. Perry  Associate Professor, English
“Our Grade A Beverage Choice” Our State Magazine (June 2014): 19-20
“A Love Letter to North Carolina.” Our State Magazine (September 2014): 119-126
“Up In The Air.” Our State Magazine (October 2014): 194-203
“Not Giants, but Windmills.” Our State Magazine (December 2014): 19-20
“Love in the Time of The Toad” Huffington Post (June 2014).

Rebecca Todd Peters  Professor, Religious Studies

Rebecca Pope-Ruark  Associate Professor, English
“Student and faculty perspectives on motivation to collaborate in a service-learning course,” with M. Brady, R. Fishman, P. Ransbury. Business Communication Quarterly, 77(2) (June 2014): 129-149.

David J. Powell  Professor, Computing Sciences

Jean Rattigan-Rhor  Associate Professor, Education
“It’s a Win/Win: The best thing we ever did was to invite parents to learn with their children” with Ye, H., Murphy, M., & Knight, G. ALLACTE – The official journal of the Association of Independent Liberal Arts Colleges of Teacher Education. 11,1. 91-108 (2014)

Michael L. Rich  Associate Professor, Law

Chris T. Richardson  Professor, Physics

Michael Rodriguez  Assistant Professor, Marketing and Entrepreneurship

Paula Rosinski  Associate Professor, English
Ian C. Scott  
Assistant Professor, Psychology

“Effectiveness of Audible and Tactile Heading Cues at Complex Intersections for Pedestrians who are Blind” with J.M. Barlow, B.L. Bentzen, D.A. Guth, & J. Graham. Transportation Research Record: Journal of the Transportation Research Board, 2393 (March 2014): 147-154. doi: 10.3141/2393-17

Yilun Shi  
Assistant Professor, Finance


Karl D. Sienert  
Professor, Chemistry


Megan Squire  
Associate Professor, Computing Sciences


Jessalynn R. Strauss  
Assistant Professor, Communications

“Changing clothes in the phonebooth.” In E. M. Furtak & I. Renga (Eds.), The Road to Tenure: Interviews, Rejections, and other Humorous Experiences. Lanham, MD: Rowman & Littlefield Education.

Amanda F. C. Sturquill  
Associate Professor, Communications

“Methods of reflection about service learning: Guided vs. free, dialogic vs. expressive and public vs. private” with P. Motley. Teaching and Learning Inquiry: the ISSOTL Journal, 2(1), 81-93. (2014)


Safia Swimelar  
Associate Professor, Political Science


Laura L. Taylor  
Associate Professor, Mathematics and Statistics


Carri R. Tolmie  
Assistant Professor, Management


Terry M. Tomasek  
Associate Professor, Education


Aaron D. Trocki  
Lecturer, Mathematics and Statistics


Srikant Vallabhajosula  
Assistant Professor, Physical Therapy Education


Matthew Valle  
Professor, Management  
“The power of words: Legitimacy, impact and the death of management research as we know it.” 2014 Academy of Management Annual Meeting, Philadelphia, PA.  

Maureen O. Vandermaas-Peeler  
Professor, Psychology  

Janet L. Warman  
Professor, English  

Anthony Weston  
Professor, Philosophy & Environmental Studies  

Pamela D. Winfield  
Associate Professor, Religious Studies  
“New Wine in Old Bottles? Questioning the Category of ‘New’ Religious Movements (NRMs)” (Editor’s Introduction) in CrossCurrents Journal vol. 64 no. 2, (June 2014), 170-179  

Marna K. Winter  
Lecturer, Education  

Scott D. Wolter  
Associate Professor, Engineering & Physics  

Qian Xu  
Assistant Professor, Communications  

2014 Publications
Presentations 2014

Sophie Adamson
Associate Professor, World Languages and Cultures

Haya Ajjan
Assistant Professor, Management


“Fostering Women Entrepreneurs in the Middle East via the Use of Social Media.” Academy of Marketing Science in Indianapolis, Indiana, May 21-23, 2014.


Meredith L. J. Allison
Associate Professor, Psychology

Amy L. Allocco
Assistant Professor, Religious Studies

“Approaches to Reading and Writing Hindu Texts in the Undergraduate Classroom.” American Academy of Religion Southeastern Region Annual Meeting, Atlanta, GA, March 2014.

Janna Quitney Anderson
Professor, Communications


Susan E. Anderson  Professor Accounting


Bill Andrews  Associate Professor, Physical Therapy Education

“Decision Tree for Selecting Rehabilitation Measures” Invited Presentation at Eastern Regional Stroke Conference Sponsored by Eastern NC Area Health Education Center Greenville, NC May 16, 2014

“The Association of Rehabilitation Service Use on Hospital Readmission for Patients with Acute Stroke” Platform Presentation at the Combined Sections Meeting of the American Physical Therapy Association Las Vegas, NV February 6, 2014

Enrique Armijo  Assistant Professor, Law


“Regulating Broadband” Federal Communications Commission/American Enterprise Institute Conference, September 2014


“Net Neutrality and the First Amendment” University of North Carolina at Chapel Hill, Fall 2014

“Guantanamo After 9/11: Detainees, Defense and ‘Legal Exception’” International Civil Rights Center and Museum, January 2014

Jason K. Aryeh  Assistant Professor, Performing Arts


Robin Attas  Assistant Professor, Music


“Meter and Motion in Pop/Rock Backbeats.” Society for Music Theory, Milwaukee, WI, November 6-9, 2014.

Renay L. Aumiller  Assistant Professor, Performing Arts

“I was here.” North Carolina Dance Alliance, Durham, NC, November 22, 2014.


“80’s Jazz!” American College Dance Festival Association, Milledgeville, GA, March, 2014

Lucinda L. Austin  Assistant Professor, Communications

“Social media and crisis communication: Explicating the social-mediated crisis communication model” New Agendas in Strategic Communication Conference, Austin, TX, April 4-5, 2014.

“Social media and crisis communication.” Corporate Communication International Conference, Hong Kong, June 3-6, 2014.
“Fostering an Engaged and Reflective Class Environment: Promising Professors and Distinguished Educator Award.” Association for Education in Journalism and Mass Communication Conference, Montreal, Canada, August 6-9, 2014.

“From quarks to quasars: Helping STEM professionals communicate with the rest of the world.” Association for Education in Journalism and Mass Communication Conference, Montreal, Canada, August 6-9, 2014.

“Enhancing pedagogical tools in the public relations writing course: Reflecting on the importance of writing enjoyment, confidence, and achievement.” Public Relations Society of America Educators Academy Conference, Washington, DC, October 11-14, 2014.


Chad Awtrey  Assistant Professor, Mathematics and Statistics


Shuji Bao  Assistant Professor, Management

Joan Barnatt  Assistant Professor, Education

Cynthia C. Bennett  Assistant Professor, Physician Assistant Studies

Vanessa Bravo  Assistant Professor, Communications


David M. Buck  Assistant Professor, Psychology
“Teaching Research Through Writing.” International Writing Across the Curriculum Conference, Minneapolis, MN. (June, 2014)


Ann J. Cahill  Professor, Philosophy
“Irigaray, the Law, and Autonomy: A Response to Bergoffen.” The Society for Phenomenology and Existential Philosophy, New Orleans, LA, October 24-26, 2014.

**Michael I. Carignan**  
Associate Professor, History

“Detecting Intercultural Competence on a Short-Term Study Abroad Program.” International Society for the Scholarship of Teaching and Learning, Quebec, Canada, October 21-25, 2014.


**Jeffrey P. Carpenter**  
Assistant Professor, Education


“Teaching Students to Ask Questions.” with Burns, K. North Carolina English Teachers’ Association Annual Conference, Raleigh, NC, October 9-11, 2014.


**Susan A. Chinworth**  
Associate Professor, Physical Therapy Education


**Oliva J. Choplin**  
Assistant Professor, World Languages and Cultures


**Jeffrey W. Clark**  
Professor, Mathematics and Statistics

“Using Counterexamples of Calculus to Teach Real Analysis”, Joint Mathematics Meetings, Baltimore, MD, January 15, 2014

“Honest Multivariable Calculus”, Southeastern Section of the Mathematical Association of America, Cookeville, TN, March 15, 2014

“A Topology of Subdivision for the Real Numbers”, MathFest, Portland, OR, August 8, 2014
Naeemah Clark  
Associate Professor, Communications  
“Using Media Theory to Teach an Advertising Lesson.” For the Entertainment Studies Interest Group and Minorities and Communication Division Teaching Panel Session: Using Television and Movies to Teach Students about Multicultural Connections and Diversity. AEJMC, August 2014

Geoffrey D. Claussen  
Assistant Professor, Religious Studies  

Hella B. Cohen  
Assistant Professor, English  

Jeffrey S. Coker  
Associate Professor, Biology and Director of Core Curriculum  

Cynthia E. Conn  
Assistant Professor, Management  

David H. Cooper  
Professor, Education  

David A. Copeland  
Professor, Communications  

Polly B. Cornelius  
Senior Lecturer, Music  
“Somatic Voiceworks the LoVetri Method;” CCM Vocal Pedagogy Institute at Shenandoah University, Winchester, VA, July 11-18, 2014.

Anthony W. Crider  
Associate Professor, Physics  
“Innovative Education with Reacting to the Past Games and Epic Final Exams.” 1st Congreso Internacional de Innovación Educativa, Mexico City, Mexico, December 15-17, 2014.

Alexa Darby  
Associate Professor, Psychology  

Pranab K. Das  
Professor, Physics  
“Rethinking Emergence from the Middle.” ISSR breakout session, American Association for Religion 2014 annual conference, San Diego CA, Nov. 21, 2014.

Sara Moreno de Nicolas  
Assistant Professor, World Languages and Cultures  
Stephen B. DeLoach  
Professor, Economics  

Brian K. Digre  
Professor, History  
"Alawites, French Policy and the League Mandate for Syria during the Interwar Years." Presented at the 40th annual meeting of the French Colonial Historical Society, Siem Reap, Cambodia, June 2014.

Samantha DiRosa  
Associate Professor, Art and Art History, Environmental Studies  
"Ricochet" and "If I'm Lost - Now" Single-channel videos/live music performances, North American Saxophone Alliance conference, University of Illinois, Urbana-Champaign, March 20 - 23, 2014

Kirsten A. Doehler  
Associate Professor, Mathematics and Statistics  

Catherine Ross Dunham  
Professor, Law  

Carrie Eaves  
Assistant Professor, Political Science and Policy Studies  

L. Kimberly Epting  
Associate Professor, Psychology  

Brandon K. Essary  
Assistant Professor, World Languages and Cultures  
"Ingenium, Fortune, Misfortune, and Marriage in Decameron 1-5." American Association of Italian Studies XXXIV Annual Conference, University of Zurich, May 23-25, 2014.

Benjamin A. Evans  
Assistant Professor, Physics  
"An Optical Biosensor for Point-of-Care Medical Diagnostics," 24th Anniversary World Congress on Biosensors, Melbourne, Australia, May 2014.

Cynthia D. Fair  
Professor, Human Service Studies and Public Health Studies  

Michael D. Fels  
Associate Professor, Art and Art History  
"Geographical Challenges for an Upturned Department," College Art Association annual conference, Chicago, IL, February 12-15, 2014

Kenneth E. Fernandez  
Assistant Professor, Political Science & Policy Studies  

Mary Jo Festle  
Professor, History and Geography  
"Do We Inspire Passion and Transformation in the Discipline of History?" International Society for the Scholarship of Teaching and Learning, October 24, 2014.


2014 Presentations
Eric M. Fink  
Associate Professor, Law  

Rachel B. Force  
Assistant Professor, Psychology  

Alexis T. Franzese  
Assistant Professor, Sociology and Anthropology  

Jane E. Freund  
Associate Professor, Physical Therapy Education  
“The Effects of Manual Therapy, Balance and Mobility Training on Functional Outcomes in a Person with Parkinson’s Disease and Low Back Pain,” with Clodfelter A. American Physical Therapy Association Combined Sections Meeting, February 3-6, 2014.  

Steven I. Friedland  
Professor, Law  

Heidi G. Frontani  
Professor, History & Geography  

Michael R. Frontani  
Associate Professor, Communications  

Stephen A. Futrell  
Associate Professor, Music  
Henry D. Gabriel  
Professor, Law


Kathy Gallucci  
Associate Professor, Biology

“Case Studies for Teaching about Ecosystem Services and Biodiversity Conservation.” National Association of Biology Teachers (NABT) Professional Development Conference, Cleveland, OH, November 12-15, 2014

“The Effect of the Case Study Method on Student Alternate Conceptions about Genetics & Evolution.” Annual Conference of the International Society for the Scholarship of Teaching and Learning (ISSOTL), Quebec, Canada, October 22-24, 2014

David E. Gammon  
Associate Professor, Biology


Bunnan Gao  
Lecturer, World Languages and Cultures

“Comparison Between Advanced Chinese Heritage Learners’ and L2 learners’ Writing Skills in Narrative and Argumentative Essays.” The National Council of Less Commonly Taught Languages (NCOLCTL) Annual Conference, Chicago, IL, April 24-27, 2014

Lawrence L. Garber, Jr.  
Associate Professor, Marketing


“The Effect of Personal Appearance on Sales Representative Perception and Selection: An Experimental Study,” with Michael Dotson and Earl Honeycutt. 2014 INFORMS Marketing Science Conference, Atlanta, July. Presentation:

Mina Garcia  
Associate Professor, World Languages and Cultures


Evan A. Gatti  
Associate Professor, Art and Art History


Scott W. Gaylord  
Associate Professor, Law


Mathew H. Gendle  
Associate Professor, Psychology


“Magnesium Supplementation and Test Anxiety,” with O’Hara, K. Symposium for Young Neuroscientists and Professors of the Southeast (SYNAPSE). March 29, Asheville, NC.
Erin C. A. Gillespie  
Assistant Professor, Marketing


“Turnover and the Sales Force,” with Michael Rodriguez, and Earl Honeycutt, Jr National Conference in Sales Management (NCSM), Miami, FL, April 9-13, 2014.

Sean P. Giovanello  
Associate Professor, Political Science and Policy Studies


Barbara L. Gordon  
Associate Professor, English


Karl D. Green  
Assistant Professor, Performing Arts

Master Class at ACDFA, Milledgeville Ga, Costume Design for Dance: March 2014

Neeraj J. Gupta  
Associate Professor, Finance


Gregory J. Haenel  
Professor, Biology


Eric A. Hairston  
Associate Professor, English


Eric E. Hall  
Professor, Exercise Science


Jennifer A. Hamel  
Assistant Professor, Biology


Sirena Hargrove-Leak  
Assistant Professor, Engineering

“Using Service-Learning to Develop Entrepreneurial Mindset.” 6th Annual First Year Engineering Experience Conference, College Station, TX, August 7-8 2014.

Natalie K. Hart
Assistant Professor, Performing Arts


Anthony E. Hatcher
Associate Professor, Communications


“Writing with Context on Social Media.” Journalism Education Association/National Scholastic Press Association Convention, Washington, DC, November 2014.

“Is Journalism — and Journalism School — Still Relevant in the Age of Blogs, Tweets and Citizen Journalism?” Osher Lifelong Learning Institute at NC State University, January 2014.

Thomas S. Henricks
Professor, Sociology & Anthropology


Heidi L. Hollingsworth
Assistant Professor, Education

“Fostering family-teacher partnerships: The strengths-based perspective.” with M. Knight-McKenna. DEC 30th Annual International Conference on Young Children with Special Needs and Their Families, St. Louis, MO, October 7-9, 2014.

“They shattered every expectation I had: From anxiety to a strengths-based perspective of diverse families.” with M. Knight-McKenna. International Association for Research on Service-Learning and Community Engagement (IARSLCE) Conference, New Orleans, LA, September 29-October 1, 2014.


Jason Husser
Assistant Professor, Political Science and Policy Studies


“Keynote Panel Session: Changing Politics, Changing People” Southern Association for Public Opinion Research, Raleigh, NC, October 9-10, 2014

Mussa S. Idris
Assistant Professor, Sociology and Anthropology


Charles F. Irons
Associate Professor, History and Geography

“Religion and the ‘Outsider’ Candidates” Religion and Politics in the Twenty-First Century (co-sponsored by the John C. Danforth Center on Religion and Politics at Washington University in St. Louis and the SMU Center for Presidential History), Dallas, TX, November 5-6, 2014.


Charity Johansson
Professor, Physical Therapy Education


“Dynamic Balance Training Improves the Variability of Postural Control in Persons with Moderate Fall Risk.” with Vallabhajosula, S. Poster presented at the 7th World Congress of Biomechanics, Boston, Massachusetts, July 2014.

“Integrating standardized patients into a physical therapy curriculum.” with Nita Skillman. Association of Standardized Patient Education, June 25, 2014, Indianapolis, IN.

“Are Static and Dynamic balance training beneficial for older adults with increased fall-risk?” with Vallabhajosula, S. Poster presented at the APTA Combined Sections Meeting. Las Vegas, Nevada, February, 2014.

“Effects of static and dynamic balance training protocols on gait in older adults with moderate fall risk.” with Vallabhajosula, S. Poster presented at the 19th Annual Gait and Clinical Movement Analysis Society Meeting, Newark, Delaware, June 2014.

“Does a home exercise program after supervised training help improve balance among older adults?” with Riffanacht, K., Smith, K., VanDyke, S. Vallabhajosula, S. Poster presented at the 61st Annual Meeting of the American College of Sports Medicine, Orlando, Florida, May 2014.
India R. Johnson  Assistant Professor, Psychology


*Evaluative discrepancies and information processing,* Poster presented at the 15th annual meeting of the Society for Personality and Social Psychology. Austin, TX, Feb 2014.

Ann Pegelow Kaplan  Assistant Professor, Art and Art History

*Personal Implications,* Mid-America College Art Association, University of Texas at San Antonio, San Antonio, TX, October 22-24, 2014.

*Digital Humanities & New Media Art - A Beautiful Friendship?* Digital Humanities Summer Institute, University of Victoria, Victoria, BC, June 2-6, 2014.

Martin J. Kamela  Associate Professor, Physics

*Assessing the Effectiveness of a Rural Science Education Center in India,* International Congress & Exhibition on Current Trends on Science Technology: Education, Oludeniz, Turkey, April 24-27, 2014.

*Designing a Rural Science Education Center,* National Centre for Radio Astronomy - Tata Institute for Fundamental Research, Pune University, Maharashtra, India, June 27 2014.

*Designing a Rural Science Education Center in India,* NC Section of the American Association of Physics Teachers, UNC Pembroke, NC, November 7-8 2014.

Howard E. Katz  Professor, Law

*Designing an Effective First Year or Upper Level Course,* Southeastern Association of Law Schools, Amelia Island Florida, August 1-7, 2014


*Explaining Judicial Behavior: Constitutional and Statutory Interpretation,* Midwest Political Science Association, Chicago, IL, April 2-6, 2014

Lauren W. Kearns  Associate Professor, Performing Arts


Caroline J. Ketcham  Associate Professor, Exercise Science


*The role of therapy ball seating on classroom performance: Understanding the physiological mechanisms,* with Burgoyne M.E. Society for Neuroscience, p90. (2014, November)

*Balance and cognitive load in college athletes,* with Cochrane G.D., Cottle J.E., Halligan J.D., Hall E.E. Medicine and Science in Sport and Exercise, 46, 5(Suppl.), S693. American College of Sports Medicine, Orlando, FL.

Kacy Kim  
*Assistant Professor, Marketing & Entrepreneurship*


Cassandra L. Kircher  
*Professor, English*

“Translating Science to English: Two Perspectives” with Kathleen Conklin, Associate Professor of Biology, University of Minnesota, International Writing Across the Curriculum Conference, University of Minnesota, Minneapolis, MN 2014.

Jason A. Kirk  
*Associate Professor, Political Science and Policy Studies*

“The Swagger Factor and Sticker Shock: Explaining India’s Reluctance to Graduate at the World Bank,” with Vikash Yadav. 43rd Annual Conference on South Asia, hosted by the Center for South Asia at the University of Wisconsin-Madison, Madison Concourse Hotel, Madison, WI (October 17-19, 2014).

“India and the International Financial Institutions.” Chapter prepared for Authors’ Conference, Oxford University Press Handbook of Indian Foreign Policy, Taj Ambassador Hotel, New Delhi, India (January 10-12, 2014).

Mary Knight-McKenna  
*Associate Professor, Education*

“They shattered every expectation I had: From anxiety to a strengths-based perspective of diverse families” with Hollingsworth, H. International Association for Research on Service-Learning and Community Engagement (IARSLCE) 2014 Conference, New Orleans, LA, September 29-October 1.


Ketevan Kupatadze  
*Senior Lecturer, World Languages & Cultures*


Linda M. Kurdziel-Formato  
*Associate Professor, Performing Arts*


Mark R. Kurt  
*Associate Professor, Economics*


Derek Lackaff  
*Assistant Professor, Communications*


“The Better Alamance Project: New technologies and writing as citizenship.” International Writing Across the Curriculum Conference, University of Minnesota, Minneapolis, Minnesota, USA. (June, 2014)

“The Better Alamance Project: Technology connections to build strong communities.” North Carolina Campus Compact Civic Engagement Institute, Wilmington, North Carolina, USA. (February, 2014)
Prudence C. Layne  
**Associate Professor, English**


“Neither Rich nor Free, but We Are Brave: Female Social Entrepreneurship in Post-Apartheid South Africa” 38th Annual National Council for Black Studies Conference. University of Miami, Coral Gables, FL March 5th – 8th, 2014

Julie C. Lellis  
**Associate Professor, Communications**

“Enhancing pedagogical tools in the public relations writing course: Reflecting on the importance of writing enjoyment, confidence, and achievement” with Austin, L. Poster session at the annual PRSA Educators Academy conference, Washington, D.C. (2014, October)


“Audience response to values-based environmental marketplace advocacy” with Miller, B. Annual Conference for the International Communications Association, Seattle, WA. (2014, May)

David S. Levine  
**Associate Professor, Law**


Invited Speaker, Princeton Center for Information Technology Policy lunch speaker series (August 11, 2014).

Speaker, Intellectual Property Scholars Conference, Berkeley School of Law (August 8, 2014).

Stakeholder Speaker, Transatlantic Trade and Investment Partnership 5th round of negotiations, Arlington, Virginia (May 21, 2014): discussing the conditions under which draft negotiation texts should be made public.


“Trade and Transparency in the Internet Age,” Yale Law School (February 10, 2014)

“Works in Progress Intellectual Property Colloquium,” Santa Clara University School of Law (February 7, 2014)

Li Li  
**Assistant Professor, English**


Gregory A. Lilly  
**Associate Professor, Economics**

“American College Major Choices: Surprising Persistence” with Samuel Allen. 77th International Atlantic Economic Conference, Madrid, Spain, April 2-5, 2014


Brian D. Lyons  
**Associate Professor, Management**


Janet S. MacFall  
**Associate Professor, Environmental Studies**


James C. Marchant  
Assistant Professor, Performing Arts


“Provincetown: Developing and a Small Community with the Arts; Social Theory, Politics & the Arts, Ottawa, Canada, October 9-11, 2014.

Kathryn Mansfield Matera  
Associate Professor, Chemistry

“Amyloid beta protein aggregates and oxidation of DNA” with Hersey, M. Presented at the Southeastern Regional Meeting of the American Chemical Society, Nashville, TN, October 16-19, 2014.

Janet P. Mays  
Senior Lecturer, Mathematics and Statistics

“Project-Based Learning in Secondary Mathematics”, NC Council for Teachers of Mathematics Annual Conference, Greensboro, NC, October 31, 2014

Cara W. McFadden  
Assistant Professor, Sport and Event Management

“Charting Your Course to Being an Engaged Collegiate Recreation Professional” with Mila Padgett, Director of Wellness, University of South Carolina-Aiken for the National NIRSA Conference, Nashville, TN (April 23 – 26, 2014)

“Making Assessment Work: A Real Campus Example” with Peter Tulchinsky, Director of Campus Recreation for Elon University for the National NIRSA Conference, Nashville, TN (April 23 – 26, 2014).

“Superwoman Syndrome: Balancing Confidence, Imperfection and Leadership,” with Mila Padgett, Director of Wellness, University of South Carolina-Aiken for the NIRSA Region II Conference. Richmond, VA (October 2014).

Sean R. McMahon  
Assistant Professor, Marketing & Entrepreneurship


Jennifer G. Metcalf  
Assistant Professor, Performing Arts


Jon F. Metzger  
Professor, Music

Guest Conductor, North Carolina Central Region Jazz Festival, Cary, NC, February 7-8, 2014.


Barbara M. Miller  
Associate Professor, Communications


“The ethics and boundaries of industry environmental campaigns.” Fourth Iowa State University Summer Symposium on Science Communication, Ames, IA, June 5-7, 2014.

“Marketplace advocacy by the fossil fuel industries: issues of identity and influence in environmental policy.” Association for Education in Journalism and Mass Communication, Montreal, Canada, August 6-9, 2014.

“Framing climate change: an examination of government agencies’ websites in Costa Rica, Norway, the United States and China.” Association for Education in Journalism and Mass Communication, Montreal, Canada, August 6-9, 2014.

“So online news comments matter? Anonymity, argument quality and valence.” Association for Education in Journalism and Mass Communication, Montreal, Canada, August 6-9, 2014.

Paul C. Miller  
Professor, Exercise Science


2014 Presentations
Thomas J. Molony  
Associate Professor, Law  

William J. Moner  
Lecturer, Communications  


Carmen C. Monico  
Assistant Professor, Human Service Studies  


“The CRC and intercountry adoption: 25 years later” Presentation at the CRC@25 Series of the International Institute of Social Studies, The Hague, Netherlands, September 18, 2014.


“Human Trafficking: Why should we care about this global concern?” Presentation at the James River Rotary Club (sponsor of Rotary Foundation fellowship), Richmond, Virginia, December 10, 2014.

Jessie L. Moore  
Associate Professor, English  

“Crossing Thresholds Across the Curriculum” with Sherry Linkon, Margy MacMillan, and Janice Miller-Young. International Society for the Scholarship of Teaching and Learning, Quebec City, Canada, October 24, 2014.


“Faculty Workload and Mentoring Undergraduate Research,” part of the pre-conference workshop on Designing Undergraduate Research Projects and Programs in Writing Studies. Conference on College Composition and Communication, Indianapolis, Indiana, March 19, 2014.


Stephen R. Moore  
Lecturer, Environmental Studies  
“Keynote speaker for Food Day,” University of DC, College of Agriculture, Urban Sustainability & Environmental Sciences (October 24, 2014)

“High Tunnel Production in Semi-arid regions” Western Nevada College, Yerington, NV, (multi-state event) (August 17-19, 2014)

“High Tunnel Basic Course for Beginners.” Chatham County, CES Pittsboro.NC, (attendees from 20 counties and 2 states) (August 11, 2014)

“Utilizing the GrowBioIntensive Method as a Pedagogical Tool in Sustainable Food Design.” Presentation and Poster, National Sustainable Agriculture Education Association semi-annual meeting, Raleigh, NC (August 4, 2014)
“Energy use in the US Food System.” (full day presentation) Clemson University, Clemson, SC. (multi state)(July 10, 2014)
“High Tunnel Production.” (full day presentation) Clemson University, Clemson, SC (multistate)(July 9, 2014)
“High Tunnel Microclimate Enhancing Design.” (half day workshop) NCSU CES Siler City, NC. (March 3, 2014)
“BioIntensive Sustainable Agriculture Global Summit,” Willits CA (Jan 5-20, 2014).

Victoria D. Moore  
Assistant Professor, Chemistry


Betty N. Morgan  
Associate Professor, Political Science and Policy Studies


Scott A. Morrison  
Assistant Professor, Education

“Preparing to Teach Children in Foster Care: A Call to Critical Scholars and Educators.” American Educational Studies Association, Toronto, CA, October 29 - November 2, 2014.

Phillip M. Motely  
Associate Professor, Communications

“Critique as a Signature SoTL Pedagogy in the Arts and Humanities.” International Society for the Scholarship of Teaching and Learning Conference, Quebec City, October 22-25, 2014.
“Why All of Your Students Must Be Programmers, Part II.” Association for Education in Journalism and Mass Communication conference, Montreal, August 6-9, 2014.

Tom Mould  
Professor, Sociology and Anthropology


Melissa M. Murfin  
Assistant Professor, Physician Assistant Studies

“Conveying Confident Conclusions: p values, Confidence Intervals and Forest Plots” with P. Ragan Physican Assistant Education Association Annual Education Forum, Philadelphia, PA October 15 - 19, 2014

Janet C. Myers  
Professor, English

“Pockets, Privacy, and the Mysteries of Sexuality in George Eliot’s Fiction.” The Victorians Institute, Charlotte, NC, October 24-25, 2014.

Brian J. Nienhaus  
Associate Professor, Management


Kevin O’Mara  
Professor, Management

“Lessons on Designing and Delivering a Successful Inter-Graduate Program Study Abroad Course Mixing MBAs and Law Students: Cuba and the Cayman Islands.” 2014 Academy of Business Education conference, Savannah, GA, September 2014.
**Amy A. Overman**  
*Associate Professor, Psychology*


**Paula N. Patch**  
*Lecturer, English*


"Who Are You Calling Contingent? Making the Case—and a Place—for Permanent Non-Tenure Track Faculty in Today’s English Department." Gender, Contingent Labor, and Writing Instruction: Surviving and Thriving While Working off the Tenure-Track. Conference on College Composition and Communication, Indianapolis, March 2014.

**Rebecca Todd Peters**  
*Professor, Religious Studies*


**Rebecca Pope-Ruark**  
*Associate Professor, English*


"What can Scrum do for technical and professional communication students?" An Agile primer, Society for Technical Communication Academic SIG pre-conference workshop, September 2014.

"Listening to student voices about teaching and learning in professional communication." Association for Business Communication International Conference, Philadelphia, PA, October 2014.


"Strategies for encouraging better student collaboration using Scrum," Opening Week keynote address to full faculty at Aurora University, IL, August 2014.

**Federico Pous**  
*Assistant Professor, World Languages and Cultures*


"La prisión y la frontera en la obra de Roa Bastos". CHIPA (Cultura, Historia, Ideas, Política y Artes del Paraguay), Buenos Aires, Argentina, December 11-12 2014.

**Patricia D. Ragan**  
*Associate Professor, Physician Assistant Studies*


Jean Rattigan-Rhor  
**Associate Professor, Education**  
“IT’s the best thing: Inviting parents to participate with their children” with He, Y, Murphy, M, & Knight, G. Roundtable Presentation at the American Educational Research Association (AERA), Philadelphia, PA, April 3-7, 2014  
“The Best Decision We Made Was Inviting Parents to Participate with Their Children: Parents in the Mix” 21st International Conference on Learning and the Learner knowledge community, New York, NY, July 2014

Michael L. Rich  
**Associate Professor, Law**  

Chris T. Richardson  
**Assistant Professor, Physics**  

Michael Rodriguez  
**Assistant Professor, Marketing and Entrepreneurship**  
“Entertainment Orientation and Salesperson Relationship Performance,” with Charles Ragland, Earl Honeycutt and Caitlin Jones Academy of Marketing Science, Indianapolis, IN.  
“A Conceptual Model of the Drivers and Outcomes of Mobile CRM Application Adoption,” with Kevin Trainor National Conference in Sales Management, Miami, FL.

Paula Rosinski  
**Associate Professor, English**  
“Making Waves by Expanding the Teaching and Learning of Writing for all Students, Faculty and Staff Across the University,” International Writing Across the Curriculum Conference, Minneapolis, MN, June 12-14, 2014.  

Katy E. Rouse  
**Assistant Professor, Economics**  
“The Impact of School Calendar Reform on Teacher Turnover and Sorting,” with Jennifer Graves and Steven McMullen, Association for Education Finance and Policy, San Antonio, TX, March 2014.  
“The Impact of School Calendar Reform on Teacher Turnover and Sorting,” with Jennifer Graves and Steven McMullen, Southern Economic Association, Atlanta, GA, November 2014.

Craig D. Schmitt  
**Assistant Professor, Sport & Event Management**  
“Improving Student Engagement in Sport Management: An Interactive Discussion,” The 66th Annual NCAAHPERD-SM Convention, Raleigh, NC, November 20-22, 2014  

Elena M. Schoonmaker-Gates  
**Assistant Professor, World Languages & Cultures**  


Alan C. Scott  
Assistant Professor, Psychology


Susanne E. Shawyer  
Assistant Professor, Performing Arts


Yilun Shi  
Assistant Professor, Finance

“Change in Corporate Governance Processes following Reputation Damaging Revelations”, with A. Gupta and L. Misra  
Annual Meeting of Southwest Finance Association, Dallas, TX, March 13-15, 2014  
Annual Meeting of Southern Finance Association, Key West, FL, November 19-21, 2014.

Omri D. Shimron  
Associate Professor, Music

“Preparing to Perform C. P. E. Bach's Sonata in F# minor, Wq. 52/4: Notes from the (Modern) Piano Bench.” Focus on Piano Literature Symposium, University of North Carolina-Greensboro, Greensboro, NC, June 5-7, 2014.


Carol A. Smith  
Associate Professor, Health and Human Performance


“Assessment & Adventure Based Learning Across the Gradespan.” American Alliance for Health, Physical Education, Recreation & Dance (AAHPERD), St. Louis, MO, April 1-5, 2014.


Sharon L. Spray  
Associate Professor, Political Science and Policy Studies


Megan Squire  
Associate Professor, Computing Sciences

“Women in Technology Panel.” All Things Open, Raleigh, NC, USA. October 23.

“We’re watching you: How and why researchers study open source and what we’ve found so far.” All Things Open, Raleigh, NC, USA. October 23.


Jessalynn R. Strauss  
Assistant Professor, Communications

“New Media’s Impact on the Social Television Experience: Community Responses to News Involving Cancellations and Firings.” Broadcast Education Association Annual Convention, Las Vegas, NV, April 6-9, 2014.


Amanda F. C. Sturgill  
Associate Professor, Communications

“Get it First, Get it Fast, Get it in Fewer than 140 Characters: Local vs. Regional News Microblogging.” with Gullquist, D. Association for Education in Journalism and Mass Communications annual meeting, Montreal, QC.

“Take Me Inside and Tell Me What’s Important: What do Readers Want from Journalists they Follow on Social Media.” with Negin, M., & M. Sloane Association for Education in Journalism and Mass Communications annual meeting, Montreal, QC.

Presentations 2014
“An Adaptive Model of Service Learning: Evaluation of Learning Sticking Points” with Motley, P. Presented at the NC
Campus Compact PACE Conference, Wilmington, NC.

Michael J. Terribilini
Assistant Professor, Biology

“Analysis of RNA-Binding Protein Dynamics with Elastic Network Models”, Pacific Symposium on Biocomputing, Kohala
Coast, HI, January 3-7, 2014.

Carri R. Tolmie
Assistant Professor, Management

“We are the Good Actors, You are What’s Wrong with the World: Viewing CSR through Diverse Cultural Backgrounds” with

Terry M. Tomasek
Associate Professor, Education


Tonya L. Train
Assistant Professor, Biology

“The effect of aflatoxin B1 on Jurkat T-cell growth, viability, and activation.” American Society for Cell Biology Annual
Meeting, Philadelphia, PA, December 6-10, 2014.

“Dihydrocucurbitacin B potently induces apoptosis in acute leukemic cell lines of B, T and promyelocytic origin.”

Shawn R. Tucker
Associate Professor, Art & Art History

“Sigmund Freud and Brené Brown in Zombieland” Conference of the Humanities Education and Research Association,
Washington DC, March 2014

Kate Upton
Assistant Professor, Finance

“Credit Line Drawdowns’-with Douglas Cook Southern Finance Association Meeting, Key West, FL November 19-21, 2014

Srikant Vallabhajosula
Assistant Professor, Physical Therapy Education

“Changes in gait are more sensitive to current symptoms than history of concussion among varsity athletes.” 44th Annual

“Dynamic Balance Training Improves the Variability of Postural Control in Persons with Moderate Fall Risk.” 7th World
Congress of Biomechanics, Boston, Massachusetts, July 2014.

“Microsoft Kinect has Poor Concurrent Validity when Measuring Sagittal Plane Joint Angles during Gait Initiation.” 19th
Annual Gait and Clinical Movement Analysis Society Meeting, Newark, Delaware, June 2014.

“Microsoft Kinect has Poor Concurrent Validity in Evaluating Gait in the Sagittal Plane.” 19th Annual Gait and Clinical
Movement Analysis Society Meeting, Newark, Delaware, June 2014.

“Effects of Static and Dynamic Balance Training Protocols on Gait in Older Adults with Moderate Fall-Risk.” 19th Annual
Gait and Clinical Movement Analysis Society Meeting, Newark, Delaware, June 2014.

“Does a Home Exercise Program After Supervised Training Help Improve Balance Among Older Adults?” 61st Annual
Meeting of the American College of Sports Medicine, Orlando, Florida, May 2014.

“Physiologic Responses in School-Aged Children While Playing Xbox Kinect versus Normal Activities during Recess.” 61st
Annual Meeting of the American College of Sports Medicine, Orlando, Florida, May 2014.

“Association of Self-perceived Physical Function with Functional Capacity, Gait and Balance in Older Adults.” 61st Annual
Meeting of the American College of Sports Medicine, Orlando, Florida, May 2014.

“Playing the Xbox Kinect is Equivalent to Playing Outside at Recess for Elementary School Children.” 2014 Human
Movement Science Research Symposium, Chapel Hill, North Carolina, February 2014.

“The Effects of Virtual Reality Games and Treadmill Training on Gait, Balance, and Cognition in Parkinson’s Disease: A Case

“Microsoft Kinect has Poor Concurrent Validity in Evaluating Gait in the Sagittal Plane.” 2014 Human Movement Science

“Ambulatory Activity, Balance and Gait Speed in Adults with Multiple Sclerosis.” 2014 Human Movement Science

“Postural Breathing may be a Meaningful Treatment for Chronic Low Back Pain.” 2014 Human Movement Science

“Trends among Self-Reported Yoga-Related Injuries: An Exploratory Study.” APTA Combined Sections Meeting. Las Vegas,

“Does resistance exercise improve dual task gait performance in older adults?” APTA Combined Sections Meeting. Las

“Are Static and Dynamic balance training beneficial for older adults with increased fall-risk?” APTA Combined Sections Meeting. Las Vegas, Nevada, February, 2014.

Matthew Valle  Professor, Management


“Parental guidance of early science learning in a children’s museum.” with Massey, K. Presented at the Southeastern Psychological Association, Nashville, TN. (March, 2014)

Bud Warner  Associate Professor, Human Service Studies

Catherine J. Wasson  Associate Professor, Law


Jane C. Wellford  Professor, Performing Arts
Master classes: (1) Dance Improvisation: Creating Meaningful Dance Combinations, and (2) Sacred Dance: Embodiment of Sacred Texts and Music. American College Dance Conference (National), University of Georgia, March 19-23, 2014, Milledgeville, GA;

Pamela D. Winfield  Associate Professor, Religious Studies
“Ritual Memory Bodies at Eiheiji Monastery, Japan” American Academy of Religion (AAR) Annual Conference, Japanese Religions Group, San Diego, CA (Nov 24, 2014)


“What’s Wrong with This Picture? Zen Iconoclasm Reconsidered” Association of Asian Studies Southeast Regional Conference (SECAAS). Duke University, Durham, NC (Jan 18, 2014).

Marna K. Winter  Lecturer, Education
“Restoration and Research in Real time: Bringing an 1870’s one-room schoolhouse back to life” with Nash, K., & Rudd, P, Presented at the Librarians Association at the University of North Carolina at Chapel Hill, March 10th, 2014.

Daniel W. Wright  Associate Professor, Chemistry

Qian Xu  Assistant Professor, Communications


Karen A. Yokley
Associate Professor, Mathematics and Statistics


Rena C. Zito
Assistant Professor, Sociology and Anthropology


**Artistic Exhibitions & Performances**

Jason K. Aryeh
Assistant Professor, Performing Arts


Black History Performance Concert, Department of Performing Arts, Whitley Auditorium, Elon University, February 7, 2014


Renay L. Aumiller
Assistant Professor, Performing Arts

“It’s a RAD RAD Revolution,” Artsplosure, Raleigh NC, December 31, 2014.

“Sink or Swim,” Burning Coal Theater, Raleigh, NC, November 6-8, 2014.

“It’s a RAD RAD Revolution,” Motorco Musical Hall, Durham, NC, October 11, 2014.

“Acquiring Dawn,” American Dance Festival, Durham, NC, June 24-25, 2014

“I was here,” NC Triad Choreography Showcase, Burlington, NC, April, 2014


Samantha DiRosa
Associate Professor, Art and Art History, Environmental Studies

“If I’m Lost - Now” Single-channel videos/live music performance, University of North Carolina Greensboro, April 15, 2014

Michael D. Fels
Associate Professor, Art and Art History

“Signorelli’s Dream for a Greener Earth,” ARS Gallery, Benton Harbor, MI, August-Sept. 9, 2014

“Arietty’s Escape,” Public sculpture, Garden City, MI (multiple year contract)


Stephen A. Futrell
Associate Professor, Music

September 6 and October 11, 2014~Pre- and Post-Audition NCMEA Honor Choir Workshops. Repertoire and audition prep, master class on vocal technique/vocal health, mock auditions. Elon University, NC.

Karl D. Green
Assistant Professor, Performing Arts

Costume Designer 1776, Feb. 2014, Costume Designer Spring Dance Concert

At Virginia Commonwealth University, Feb. 2014, Costume Designer for Faculty Dance Concert

Los Angeles, CA June 2014, Costume Designer for Dance Film with Jen Guy Metcalt and Jason McMerty

Natalie K. Hart
Assistant Professor, Performing Arts

“Much Ado About Nothing,” Elon University, January 2014

“1776,” Elon University, February 2014
“Angels in America,” Elon University, 2014

Ann Pegelow Kaplan
Assistant Professor, Art and Art History


“Mash Up: Navigating Art and Academia Exhibition.” Juror: Paula Owen, President and CEO, Southwest School of Art and Craft, Juried Exhibition of the Mid-America College Art Association, Department of Art and Art History, University of Texas at San Antonio, San Antonio, TX, October 2014.

“Conversations & Confrontations” Solo Exhibition. School of Fine Arts, Philippines Women’s University, Manila, Philippines, August 1-16, 2014.

Lauren W. Kearns
Associate Professor, Performing Arts


Linda M. Kurdziel-Formato
Associate Professor, Performing Arts

Directed and Choreographed the Regional Premiere, Arkansas Repertory Theatre, Little Rock. LORT AUGUST/SEPTEMBER, 2014

“The Little Mermaid” Directed and Choreographed the Scandinavian Premiere. At the Royal Opera House in Copenhagen July/August 2014

Jennifer G. Metcalf
Assistant Professor, Performing Arts


“The Window of the 11th Floor” Cinedans Dance on Screen Festival, Amsterdam, Netherlands, March 16, 2014

“The Window of the 11th Floor” Greensboro Dance Film Festival, Greensboro, NC, April 4, 2014

“The Window of the 11th Floor” DanceSPARK Dance Film Festival, Cary, NC, September 12, 2014

Jon F. Metzger  
Professor, Music

Master Class and Performance, Furman University, January 16, 2014.
Master Class and Performance, Winthrop University, January 17, 2014.
Master Class and Performance, Rollins College, March 13, 2014.
Master Class and Performance, Capitol University Jazz Festival, April 3, 2014.
Residency, Master Classes, Performances, University of Arkansas/Ft. Smith, April 5-9, 2014.
Master Class and Performance, Francis Marion University, September 25, 2014.

Andrew T. Perry  
Associate Professor, English

Visiting Writer, Hollins University, Roanoke, VA, September 11-12, 2014
Reading, Thacker Mountain Radio/Square Books, Oxford, MS, April 25, 2014
Reading, Manuel's Tavern, Atlanta, GA, April 23, 2014
Reading, Scuppernong Books, Greensboro, NC, January 8, 2014
Reading, Center for Fiction, New York, NY, March 4, 2014
Reading, Park Road Books, Charlotte, NC, January 23, 2014
Reading, The Regulator, Durham, NC, January 22, 2014
Reading, Flyleaf Books, Chapel Hill, NC, January 21, 2014
Reading, Page & Palette, Fairhope, AL, January 20, 2014
Reading, The Bookmark, Neptune Beach, FL, January 15, 2014
Reading, Books & Books, Miami, FL, January 14, 2014

Jean Rattigan-Rhor  
Associate Professor, Education

“Black Nativity,” North Carolina Black Repertory, Arts Council Theatre, Winston Salem, NC. December 5, 6, 7, 12, 13, 14, (2014)

Michael Sanford  
Professor, Art and Art History


Omri D. Shimron  
Associate Professor, Music

Lecture-Recital: “Preparing to Perform C. P. E. Bach’s Sonata in F# minor, Wq. 52/4: Notes from the (Modern) Piano Bench.”, Eastern Carolina University, Greenville, NC, November 14, 2014.
Solo Piano Recital, Music Academy of North Carolina, Greensboro, NC, November 7, 2014.
Solo Piano Recital (works by J. S. Bach, C. P. E. Bach, Bartók, and Chopin). Sunderman Conservatory at Gettysburg College, October 4, 2014

Anne R. Simpkins  
Associate Professor, Art and Art History

Domestic Art, Paintings and Monoprints by AnneSimpkins Alamance Arts Council, Graham, NC. Oct. 1- Nov. 8, 2014

Jack A. Smith  
Associate Professor, Performing Arts

Costume Design for Nicholas Nickleby, at the Orlando Shakespeare Theater, January 22-March 9 2014
Costume Design for Bingo the Winning Musical, at The City of Maples Repertory Theater, Macon Missouri October of 2014
Costume Design for The Winter Wonderettes, at the City of Maples Repertory Theater, Macon Missouri November of 2014

Kirby R. Wahl  
Associate Professor, Performing Arts

Professional dialect coach for three plays by British playwright David Edgar, known collectively as The Iron Curtain Trilogy (Pentecost, The Prisoner's Dilemma, and The Shape of the Table). Staged by the Burning Coal Theatre Company (September) and at The Cockpit Theatre in London, England (November).
Jane C. Wellford  
Professor, Performing Arts  

Director and Choreographer, Moving Liturgy Dance Ensemble, First Presbyterian Church, Burlington, NC; Saturday evening, April 19, 2014; Elon Community Church, Elon, NC, Sunday, October 5, 2014; St. Anne’s Episcopal Church in Winston-Salem, NC, Sunday, Nov 30th, 2014; and Bethlehem Presbyterian Church, Mebane, NC, Sunday, December 7th, 2014.

The Elon Teacher-Scholar

Elon strives to attract gifted and well-educated faculty who are deeply committed to the potential of their disciplines to enhance our understanding of the human condition and the world. As teachers, mentors, and scholars, the faculty are dedicated to modeling the intellectual values they seek to impart to students, including a learned, reflective, and critical approach to life. In these roles, the faculty take joy in the process of inquiry and sharing their knowledge with others. As active members of the academy, the faculty participate in professional activities that keep them current and enlarge the intellectual and practical opportunities available to students. Finally, as responsible members of the university community, Elon teacher-scholars also dedicate their talents, experiences, and leadership skills to activities that sustain, develop, and improve the entire institution.

The Elon faculty embrace the idea that scholarship and teaching are inseparable because scholarship is the foundation of teaching. The scholarly and professional activities of faculty connect them to a vital intellectual community beyond the walls of Elon, ensure their continuing development as enlightened seekers, contribute to the body of knowledge and wisdom, and renew their enthusiasm to engage students. The Elon community is committed to creating an environment that allows the faculty to excel as teachers, scholars, and mentors.

Elon University is principally dedicated to teaching undergraduates in and out of the classroom. Faculty strive to instill in their students a commitment to intellectual endeavors and a lifelong devotion to learning and the ideals of citizenship. They share with their students a sense of the history and vitality of scholarly inquiry that emerges from disciplinary depth and expands to interdisciplinary inquiry. All faculty recognize their responsibility to convey a foundation of established knowledge, but their ultimate goal is to cultivate informed critical thinking, creative expression, and a desire to serve the common good.

While classrooms, laboratories, and studios are the traditional focal points of an intellectual community, scholarly inquiry extends beyond these environments. As teacher-scholars, the faculty are committed to improving the content and pedagogy of their teaching. By developing classroom environments in which all persons are respected and informed engagement is valued, faculty challenge students to develop the skills necessary to understand complex issues and topics. Simply stated, the classroom is a place to challenge students to be engaged learners and to establish mentoring relationships that extend interactions beyond the traditional classroom. The challenge to be engaged learners extends not only beyond the classroom but even beyond the confines of the institution.

Elon recognizes, values, nurtures, and provides support for innovative approaches that strengthen the linkages between knowledge and experience through programs such as international study, service learning, cooperative learning, leadership training, undergraduate research, internship experience, and civic engagement. As a consequence of this broader view of faculty engagement with students, the university encourages productive interactions that blur the boundaries separating traditional teaching activity, scholarship, and professional activity. For example, faculty may experiment with service-learning projects that combine classroom learning with direct applications in the local community, use their professional consulting expertise to develop case studies for the classroom, or employ web-based technologies to guide and enhance student internship experiences with employers located across the country. One of the strongest connections between disciplinary expertise and student experience occurs when faculty mentor students in the process of scholarly inquiry, encouraging and supporting presentations at student research forums and professional disciplinary meetings. Scholar-mentor activities combine traditional teaching, experiential education, and professional expertise to mold graduates ready to take their place as working members of their profession or to continue their academic training in graduate or professional school.

The faculty’s ability to model intellectual engagement is based on their intentional and continual development as professionals. While they share common goals, each Elon faculty member possesses unique gifts, skills, training, perspectives, and approaches that enrich the academic community. The university recognizes and values the differences between individual faculty members and encourages each to grow and develop as a teacher-scholar. Thus, the Elon faculty reflect the comprehensive nature of the institution and the variety of their disciplines in that they are scholars, mentors, philosophers, theoreticians, researchers, artists, writers, educators, and professional practitioners.

At Elon, professional activity is broadly defined as any activity involving the serious practice of disciplinary expertise. Scholarship is essential to an intellectually vibrant and en-
riching community, and so it represents the most fundamental form of professional activity. Other forms of professional activity include service to the profession, developing new research skills, taking special courses, attending workshops related to one’s discipline, attending workshops on teaching pedagogy and attending conferences, performances, or exhibits. As they mature professionally, faculty may serve as consultants and accept leadership roles in disciplinary organizations.

Scholarship is a creative process of inquiry and exploration that adds to the knowledge or appreciation of disciplinary or interdisciplinary understanding. It is the serious exercise of what is being taught in the education of students: clear goal setting, adequate preparation, intense inquiry, and critical reflection. Elon University encourages and recognizes a broad array of scholarly endeavors just as it has adopted a broad view of faculty engagement with students. Scholarship adds significantly to our understanding by: 1) discovering or uncovering new knowledge or insights, 2) generating new theories and techniques that guide discovery, 3) integrating knowledge within or across disciplines, 4) applying knowledge responsibly to solve problems, and 5) developing pedagogical innovations that facilitate the dissemination of knowledge.

Distinct differences exist in the types of scholarly activities that are valued both within and between disciplines as a consequence of the unique historical development of each discipline. However, across all disciplines, recognized scholarly work shares some common features:

- It results in a product, presentation, exhibition, or performance that expands knowledge, skills, or understanding that can be shared with others.
- It extends beyond the limits of the institution.
- It develops and/or expands the expertise of the faculty member and lifts the faculty member’s standing within the institution and in his/her greater community (scholars, artists, researchers, professional practitioners).
- The work is reviewed by those outside the institution who have appropriate expertise.

The tangible results of scholarship include academic publications, presentations at professional meetings, grant proposals, artistic performances, musical scores, screenplays, art exhibits, computer software, patented inventions, professional manuals, video productions, and other work determined by each faculty member’s academic department. Scholarship is also reflected in pedagogical innovations (such as textbook ancillaries, laboratory manuals, and experiential activities) that are shared with the academic world outside of Elon. Works of synthesis that translate knowledge for those lacking expertise or summarize current understanding for those with expertise further represent important scholarly work valued by the institution.

Elon University is a rich intellectual community committed to providing a dynamic and challenging curriculum that emphasizes learning across the disciplines and encourages students to put knowledge into practice. Faculty model a life of learning through their engagement with students and their scholarly accomplishments. As a part of a vibrant academic community, they share with their students the joy of mental, physical, and spiritual transformation, guiding them to become informed and caring citizens of the global community.

[Proposed amendments: approved 3/20/08]