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<td>The Elon Teacher-Scholar</td>
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Through this publication, complemented by Elon University’s annual President’s Report, we celebrate the scholarly accomplishments of Elon’s world-class teacher-scholars.

Elon University is recognized, year after year, for excellence in undergraduate research, senior capstone experiences, academic challenge, and excellence in undergraduate education. This year, Elon was recognized in 8-out-of-8 of the U.S. News & World Report lists of high-impact academic programs that lead to student success in college, followed by Stanford recognized in six, Michigan in five, and Duke in five. Such accomplishments and indicators of excellence reflect and rely on a superb faculty.

“The faculty’s ability to model intellectual engagement,” as explained in the University’s Teacher-Scholar statement, “is based on their intentional and continual development as professionals.” Through their own ongoing, active scholarly and creative activity, faculty model intellectual engagement and stay on the cutting edge of their fields of expertise. Elon faculty members are committed to advancing the state of knowledge and understanding in their fields, are actively involved in scholarship, and actively bring that to bear on the quality of the campus’s intellectual climate and high-impact learning environment.

Elon University is proudly part of an unfortunately small set of institutions committed to embracing excellence in both scholarly/creative activity and teaching. Elon is clearly recognized as a national model of engaged learning, and that achievement is built on the cornerstone of the teacher-scholar ideal. That ideal is embraced by Elon’s deeply dedicated, intellectually engaged faculty, as well as the learning-centered culture that faculty bring to life each day through challenging and innovative academic programs.

As we continue to affirm our place among colleges and universities known for academic excellence and exceptional student achievement, let us recognize and celebrate together the ongoing intellectually engaged work of the Elon faculty, teacher-scholars truly committed to excellence.

Steven D. House
Provost/Executive Vice President
Cassie Kircher is described as a gifted teacher who is inspirational and patiently persistent.

“Whether she is trying to inspire a student to write a better draft of an essay or quietly seeking ways to fund and support the service-learning creative writing class she has long aspired to establish, Dr. Kircher doesn’t give up,” a colleague says.

As a professor of English and published essayist and nature writer, the majority of Kircher’s teaching is in creative writing, specifically nonfiction creative writing. Regardless of the level of the courses she teaches, Kircher is an attentive instructor and mentor. Students tout her as the reason they pursued graduate school and in their writing and research.

“I learned more in her classes than I learned in any other class at Elon, and during both semesters I was lucky enough to take a course with her, I could actually feel myself improving,” a former student says. “Her ability to break down famous works, lead insightful discussions and critique student writing until the heart of a piece is revealed all helped me improve my craft substantially.”

For many students, Kircher is the reason they stepped out of their comfort zones, applied what they learned and excelled.

“While I may not have been the most engaged student at all times, Cassie is a professor with the incredible ability to inspire a student,” a former student says. “She knew exactly when to question, when to prod, and when to push. She understands the psyche of college students but also knows when to challenge one.”

More than 70 sections of English 110, a core course, are offered to students every year, and Kircher regularly teaches it and participates in course design groups with colleagues to keep her teaching fresh.

“She knows how essential writing is for the success of every Elon student, whether they wish to pursue it as an art form, as she does, or if they perceive it more as a tool necessary for personal and professional success,” a colleague says.

In her more than 20 years at Elon, Kircher has served as a teacher, student mentor and adviser. She also has held many leadership roles, including co-adviser to the Arts and Letters Living/Learning Community, co-chair of the Second Language Proficiency Committee, leader of the Liberal Arts Forum, adviser to Visions and Colonnades, faculty adviser for the Carret Essay Contest, CATL Scholar, Sustainability Faculty Scholar, Service-Learning Faculty Scholar as well as chair of the Academic Council.

Daniels-Danieley Award for Excellence in Teaching

Cassie Kircher
Professor of English
As a former social worker at the National Institutes of Health, Cindy Fair was very familiar with HIV/AIDS and its impact on children. Since that time in the early 1990s, Fair, a professor of human service studies at Elon, has focused the bulk of her academic research on the changes in the HIV/AIDS epidemic over the past 20 years.

Her research has resulted in dozens of papers and book chapters published in well-respected academic publications. Her work has been well received in professional conferences. In addition, those interested in increasing their education or improving the quality of life of young people living with HIV have sought Fair’s expertise.

“Her continuous groundbreaking and stigma-reducing research has greatly contributed to the way the larger HIV/AIDS social and behavioral science fields view the psychosocial development for this often misunderstood and vulnerable population,” a colleague says.

As the drugs developed to treat HIV improved, the impact the disease had on families evolved and Fair’s extensive research reflects that. She has examined the stigma experienced by HIV-infected women and their uninfected family members as well as healthy HIV disclosure procedures. More recent work focuses on HIV-positive adolescents who are reaching adulthood and the challenges they face with dating, relationships and family planning.

“The health care transition literature is still in its infancy,” says a physician from the University of North Carolina at Chapel Hill. “Research that seeks to develop indicators and care practices to successful transitions is extremely valuable as we strive to develop models of care that will promote the overall wellbeing of youth with chronic conditions as they move into young adulthood.”

Fair continues to extend her academic work and is currently collaborating with researchers in California to better understand the experiences of Hispanic adolescents living with HIV.

“Knowing her as well as I do, I can attest that her scholarship is driven by a genuine curiosity and her love for her field,” says an Elon colleague. “As is obvious from her CV, I believe, scholarship is not something she does because it is expected of her. She does it because that is who she is. The quality of everything she does—teaching, scholarship and service to the institution—are exemplary.”

Fair has helped Elon students extensively with their undergraduate research. “I am forever indebted to Cindy’s mentorship,” says a former student. “She taught me how to ask good questions and to channel passion into productivity.”
Personally and professionally, Heather Scavone, assistant professor of law and director of the Elon School of Law Humanitarian Immigration Law Clinic, embodies the values of civic engagement and social responsibility.

Prior to joining Elon, Scavone directed the statewide Immigration Legal Services program of Lutheran Family Services in the Carolinas, which provided representation to hundreds of refugees and those seeking political asylum. When LSF announced plans to eliminate programs in the Triad, Scavone approached the university about adding the clinic to meet an overwhelming community need and to further the professional development of Elon Law students.

Since the clinic opened in 2010, more than 1,600 refugees and asylum seekers have been served under Scavone’s leadership, and it is one of North Carolina’s most prolific nonprofit immigration legal services providers.

“Through the inception of the Humanitarian Immigration Law Clinic, Elon was able to successfully dovetail the mutual goals of legal skills development and community service into a clinical program that simultaneously broadens the global perspective of law students, increases their post-graduation employment prospects, and serves the community,” a colleague says.

Scavone says that Elon students who serve in the clinic benefit from “a perspective shift that is informed by their clients’ suffering.” Through the work at the clinic, students learn empathy towards others, and the experience creates in many of them desire to practice public interest law.

In addition to the clinic and the classroom, Scavone’s commitment to civic engagement and social responsibility is clear. “Only a few weeks ago during March 2015, Scavone led a group of six law students on an alternative Spring Break trip to represent immigrant women and children detained in a South Texas immigration detention center. The trip, which was envisioned and proposed by the students, was funded exclusively through the fundraising efforts of Scavone and her students,” a colleague says.

Scavone is the board chair of the New Arrivals Institute, a regional nonprofit that assists refugees. For the past four years, she has organized an immigration law seminar to increase opportunities for public interest lawyers, including Elon alumni, to receive immigration legal training. She has worked one-on-one with students to identify professional development opportunities during and after law school, and she has proposed and received approval for an interdisciplinary service-learning study abroad opportunity titled, “Ethiopia and Greensboro: Refugees and Human Rights.”
A full understanding of the scope and effectiveness of Janet Myers’ mentoring requires a global map.

Myers, a professor of English and coordinator of National and International Fellowships, has been so successful in mentoring students that there has been an exponential increase in the number of students applying for major awards and grants. Many of the students that Myers has mentored have gone on to be Fulbright recipients and, in February, The Chronicle of Higher Education named Elon as a top producer of Fulbright students.

“Although there are many people who have helped to make these opportunities possible for our students, few are as central to the process as Dr. Janet Myers,” a colleague says.

Myers started teaching at Elon in 2000 and served as the associate director of the Honors Program and fellowship adviser from 2004 to 2008. By 2008 her work as fellowship adviser increased significantly, and she was named coordinator of National and International Fellowships.

“She has used her warm support, incisive editorial eye and immense dedication to help Elon students in English and across the varied disciplines of the university aspire to extraordinary opportunities and achieve internationally recognized prominence,” a colleague says.

Students who apply for fellowships face stiff competition, and many, despite their accomplishments, will not receive them. “What Janet recognizes—and what can be difficult to remember in fellowship advising—is the value of the process for the individual students,” a colleague says. “Having someone work with them, one-on-one, for long periods of time, demonstrates that Elon cares about their development. It helps them develop a clear and demonstrable vision for their future. It makes them better writers, speakers and self-advocates. It prepares them to try, to potentially fail, and to try again.”

She inspires and motivates even underconfident students and is often a student’s greatest cheerleader. She pushes them to reach their full potential.

“Overall, due to her efforts, I was able to walk into my interview with months of preparation and present my best self in ways that I had never known before I met Dr. Myers,” says an Elon junior who applied for a fellowship. “… In all my time at Elon, there has been no professor or process that has forced me to think about and prepare for my future as much as Dr. Myers had with the Truman Scholarship.”

Some of Myers’ former students refer to her as a “superwoman” touting her ability to juggle so many different roles at Elon and still be present to her students. “The encouragement and dedication that she has toward her students is inspiring,” an Elon graduate says.
Publications

Books

Kevin Boyle
Professor, English
Astor, Jacar Press, Durham, North Carolina, 2015

Ann J. Cahill
Professor, Philosophy

Geoffrey D. Claussen
Assistant Professor, Religious Studies

Judith Esposito
Associate Professor, Human Service Studies

Peter Felten

Steven I. Friedland
Professor, Law


Henry D. Gabriel
Professor, Law


Sarah Glasco
Associate Professor, World Languages and Cultures

Thomas Henricks
Professor, Sociology


Pamela Kiser
Professor, Human Service Studies
The human service internship: Getting the most from your experience. (4th. ed) Boston, Massachusetts: Cengage.

Cara W. McFadden
Assistant Professor, Sport and Event Management

Cheryl Miller-Dyce
Assistant Professor, Education
"D.i.va Diaries: The road to the PhD and voices of Black women who have endured" Miller Dyce, C.; & Milton Williams, T., Eds. Peter Lang, New York, New York (2015)
Stephen R. Moore  
Lecturer, Environmental Studies  

Rodney Parks  
Assistant Professor, Registrar  

Laura Roselle  
Professor, Political Science  

Megan Squire  
Professor, Computing Sciences  

Jessalynn R. Strauss  
Assistant Professor, Communications  

Articles & Book Chapter

Janna Quitney Anderson  
Professor, Communications  

Addison Andrews  
Associate Professor, Physical Therapy Education  

Crista Arangala  
Professor, Mathematics and Statistics  

Christopher Arena  
Assistant Professor, Physics  


Robin Attas  
Assistant Professor, Music  

Lucinda L. Austin  
Assistant Professor, Communications  

Chad Awtrey  
Assistant Professor, Mathematics and Statistics  


Shuji Bao
Assistant Professor, Management


Cynthia C. Bennett
Assistant Professor, Physician Assistant


James Bissett
Professor, History


Stephen Bloch-Schulman
Associate Professor, Philosophy


Kevin Boyle
Professor, English


“First Life, Then Death,” Zone 3: Volume 30, Spring 2015


Vanessa Bravo
Assistant Professor, Communications


Matthew Buckmaster
Associate Professor, Music


Ann J. Cahill
Professor, Philosophy


Jeffrey P. Carpenter
Assistant Professor, Education


2015 Publications


“Social media in teacher education.” With D. Krutka. In M. Neiss & H. Gillow-Wiles (Eds.), Handbook of Research on Teacher Education in the Digital Age (pp. 28-54). Hershey, Pennsylvania: IGI Global.

Pablo Celis-Castillo  
Assistant Professor, World Languages and Cultures


Geoffrey D. Claussen  
Assistant Professor, Religious Studies


Jeffrey S. Coker  
Associate Professor, Biology


Anthony W. Crider  
Associate Professor, Physics

“Teaching Visual Literacy in Astronomy.” New Directions for Teaching and Learning, 141 (March 2015), 7-18.

Shiana Dabbs  
Assistant Professor, Sport and Event Management


Jayoti Das  
Professor, Economics


Stephen B. DeLoach  
Professor, Economics


Cassandra DiRienzo  
Professor, Economics


Kirsten A. Doehler  
Associate Professor, Mathematics and Statistics


Jonathan Dooley  
Assistant Vice President for Student Life / Dean of Campus Life


Xiaolin Duan  
Assistant Professor, History

Diane Duffy
Assistant Professor, Physician Assistant Studies

“Healthy Living Interventions in a Residential Girl Scout Camp" (March 2015) Journal of Child and Adolescent Behavior, 3:197

“The Effect of a Summer Camp Intervention on the Nutrition Knowledge and Dietary behavior of Adolescent Girls" (2015) Health Promotion Practice

Catherine Ross Dunham
Professor, Law


Brandon K. Essary
Assistant Professor, World Languages and Cultures


Elizabeth  Evans
Assistant Professor, Physical Therapy Education


Cynthia Fair
Professor, Human Service Studies


“Someone needs to carry on the legacy of my family: Childbearing Perceptions among Adolescents and Young Adults with Perinatally-Acquired HIV." With Albright, J. International Journal of Sexual Health. 27, 457-468. DOI:10.1080/1931761.2015.1038677

“1 would do HIV adoption a hundred times over again: An exploratory study on families with internationally adopted children with HIV." With Gibson, E. Adoption Quarterly. DOI: 10.1080/10926755.2015.1026013

“I'm not fragile. I'm not limited: Career aspirations of adolescents and young adults living with perinatally-acquired HIV. With Orefice, J., & Gatto, A. Journal of Adolescent Health, 56 (Suppl 1), S51-52.


“I am afraid what the kid is going to have: A qualitative study of relationship and childbearing perspectives among Hispanic American adolescents with perinatally-acquired HIV." With Zendt, M. Journal of Adolescent Health, 56 (Suppl 1), S53-54.

“Reproductive health and contraceptive counseling services received among Hispanic adolescents with perinatally-acquired HIV: An exploratory study." With Graham, K., Fraser, L., Homans, J., & Operskalski, E. Journal of Adolescent Health, 56 (Suppl 1), S50-51.

Peter Felten
Professor, History


Mary Jo Festle
Professor, History and Geography


Dianne Ford
Librarian


Steven I. Friedland
Professor, Law


“Unchecked and Unbalanced: Cybersurveillance in the Post-Snowden Era” IMODEV (Sorbonne 2015)
“Cell Phone Searches In a Digital World: Using Form and Function In Fourth Amendment Analysis,” Search and Seizure Law Report (Oct. 2015): 42-95
“Teaching Beyond Boundaries: Using Signature Pedagogies to Enhance Learning Outcomes,” The Law Teacher (Fall 2015): 22-25
“Privacy and the Fourth Amendment,” with R. Weaver, in PERSPECTIVES ON PRIVACY: INCREASING REGULATION IN THE USA, CANADA, AUSTRALIA & EUROPEAN COUNTRIES (DeGruyter Press, Berlin 2014).

Heidi G. Frontani
Professor, History & Geography

Stephen Futrell
Associate Professor, Music
“Art is in the Details—It’s a Food of Love Thing.” The Carolina Caroler, NC ACDA newsletter, Volume 16/Issue 3 (September, 2015).

Henry D. Gabriel
Professor, Law

Lawrence L. Garber, Jr.
Associate Professor, Marketing

Mina Garcia-Soormally
Associate Professor, World Languages and Cultures

Scott W. Gaylord
Professor, Law
“North Carolina Supreme Court Upholds State-Funded Private School Scholarships For Economically Disadvantaged Students,” State Court Docket Watch, Fall 2015.

Matthew Gendle
Professor, Psychology

Neeraj J. Gupta
Associate Professor, Finance

Eric E. Hall
Professor, Exercise Science


Sirena Hargrove-Leak
Associate Professor, Engineering


Anthony Hatcher
Associate Professor, Communications


Thomas S. Henricks
Professor, Sociology & Anthropology


Heidi L. Hollingsworth
Assistant Professor, Education


Charles Irons
Professor, History and Geography


Ryan Johnson
Assistant Professor, Philosophy

Caroline J. Ketcham  
Associate Professor, Exercise Science


Jason A. Kirk  
Associate Professor, Political Science and Policy Studies


Derek Lackaff  
Assistant Professor, Communications


Julie C. Lellis  
Associate Professor, Communications


“Audience response to values-based marketplace advocacy by the fossil fuel industries.” With Miller, B. Environmental Communication.

“Response to marketplace advocacy messages by sponsor and topic within the energy industry: Should corporations or industry trade groups do the talking?” With Miller, B. Journal of Applied Communication Research 43(1), 66-90.

David S. Levine  
Associate Professor, Law


Deandra Little  
Associate Professor, English


Buffie Longmire-Avital  
Assistant Professor, Psychology

“Deep like the sea and strong like the earth”: Exploring the ideal partner characteristics of emerging adult heterosexual Black women.” With Reavis, B. Journal of Black Psychology, DOI:10.1177/0095798415621437

“‘Condoms are the standard, right?’: Exploratory study of the reasons for using condoms by Black American emerging adult women.” With Oberle, V. Women & Health, DOI: 10.1080/03630242.2015.1086469.

“Factors related to perceived status in the campus community for first generation students at an HBCU.” With Miller-Dyce, C. College Student Journal, 49 (3)375-386.

“Racial and sexual identities as potential buffers to risky sexual behavior for Black gay and bisexual emerging adult men.” With Walker, J. & Golub, S.A. Health Psychology.
Erika Lopina  
Assistant Professor, Psychology


Brian D. Lyons  
Associate Professor, Management

“Not on my watch: Facilitating peer reporting through job attitudes and personality traits.” With N. A. Bowling.


Kathryn Mansfield Matera  
Assistant Professor, Sport and Event Management


Cara W. McFadden  
Assistant Professor, Sport and Event Management

“Collegiate recreation student employee as student leader.” In D. Stenta & C. W. McFadden (Eds.), Student leadership development through recreation and athletics. With Carr, J.W. New Directions for Student Leadership. San Francisco, California: Jossey-Bass.

“Connecting collegiate recreation and athletics to leadership.” In D. Stenta & C. W. McFadden (Eds.), Student leadership development through recreation and athletics. With Stenta, D. New Directions for student Leadership. San Francisco, California: Jossey-Bass.

Timothy McFarlin  
Legal Method and Communication Fellow


Barbara M. Miller  
Associate Professor, Communications

“Response to marketplace advocacy messages by sponsor and topic within the energy industry: Should corporations or industry trade groups do the talking?” With J. Lellis. Journal of Applied Communication Research, 43 (2015), 66-90.


Paul C. Miller  
Professor, Exercise Science


Cheryl Miller-Dyce  
Assistant Professor, Education


“Factors related to perceived status in the campus community for first generation students at an HBCU.” With Longmire-Avital, B. College Student Journal, 49(3), 375-386.

“Nanny, Momma, Portia and Us: Two Black Jamaican Immigrant Women Conquer the PhD and Navigate Academe.” With Albold, C. Educational Leadership Review, 16 (1), 44-57.

Carmen C. Monico  
Assistant Professor, Human Service Studies


Jessie L. Moore  
Associate Professor, English  

Stephen R. Moore  
Lecturer, Environmental Studies  

Victoria D. Moore  
Assistant Professor, Chemistry  

Melissa M. Murfin  
Assistant Professor, Physician Assistant Studies  

Svetlana Nepocatych  
Assistant Professor, Exercise Science  

Amy A. Overman  
Associate Professor, Psychology  

Rodney Parks  
Assistant Professor, Registrar  
“Understanding student veteran disabilities” With Walker, E. College and University, 90(1), 55-74.  
“Traumatic brain injury and the college transition: Challenges from a student support services perspective.” With Edwards, A.E. College and University, 90(3).  
“Should institutions expand the academic record?” With Book, C. College and University, 90(4).  
“Exploring the challenges of academic advising for student veterans.” With Walker, E., Smith, C. College and University, 90(4).  

Brian Pennington  
Professor, Religious Studies  

Rebecca Todd Peters  
Professor, Religious Studies  

Rebecca Pope-Ruark  
Associate Professor, English  

Federico Pous  
Assistant Professor, World Languages and Cultures  
David J. Powell  
Professor, Computing Sciences


Patricia D. Ragan  
Associate Professor, Physician Assistant Studies


Kirstin Ringelberg  
Professor, Art and Art History

"Stefan Andriopolous's Ghostly Apparitions: German Idealism, the Gothic Novel, and Optical Media," The Art Bulletin 97:3 (September 2015), 345-347.

Laura Roselle  
Professor, Political Science


Kathryn Rouse  
Assistant Professor, Economics


Elisha Savchak-Trogdon  
Assistant Professor, Political Science and Policy Studies


Jean Schwind  
Professor, English


Carol A. Smith  
Associate Professor, Health and Human Performance


Scott Spurlock  
Assistant Professor, Computing Sciences


Megan Squire  
Professor, Computing Sciences


Jessalynn R. Strauss  
Assistant Professor, Communications


"Standing out in a neon crowd: How Las Vegas casinos use Twitter to establish brand personalities to cultivate relationships with "fans" and brand advocates," With K. Stansberry. PRism, 12(1).
Amanda F. C. Sturgill
Associate Professor, Communications

Terry M. Tomasek
Associate Professor, Education

Tracy Tonsor
Assistant Professor, Physician Assistant Studies

Ifeoma Udeh
Assistant Professor, Accounting

Srikant Vallabhajosula
Assistant Professor, Physical Therapy Education
“Biomechanical Analyses of Stair-climbing while Dual-tasking” with C.W. Tan, M. Mukherjee, A.J. Davidson, and N. Stergiou. Journal of Biomechanics
“Effect of low frequency bilateral deep brain stimulation of subthalamic nucleus on gait in Parkinson disease” with M. Okun, N. Hwynn, I. Haq, C. Hass. Brain Stimulation

Matthew Valle
Professor, Management

Maureen O. Vandermaas-Peeler
Professor, Psychology
“Mentoring is sharing the process of discovery: Faculty perceptions of undergraduate research mentoring.” With Miller, P. & Peeples, T. Mentorship & Tutoring: Partnership in Learning, DOI: 10.1080/13611267.2015.1126163
“Undergraduate research mentoring: Obstacles and opportunities.” With Johnson, W. B., Behling, L. L., Miller, P. Mentorship & Tutoring: Partnership in Learning, DOI: 10.1080/13611267.2015.1126167
“Social contexts of development in natural outdoor environments: children’s motor activities, personal challenges and peer interactions at the river and the creek.” With McClain, C. Journal of Adventure Education and Outdoor Learning, DOI: 10.1080/14729679.2015.1050682

Janet L. Warman
Professor, English
“Social contexts of development in natural outdoor environments: children’s motor activities, personal challenges and peer interactions at the river and the creek.” With McClain, C. Journal of Adventure Education and Outdoor Learning, DOI: 10.1080/14729679.2015.1050682

publications 2015
Anthony Weston
Professor, Philosophy & Environmental Studies

Pamela D. Winfield
Associate Professor, Religious Studies

Marna K. Winter
Lecturer, Education
*“Promoting pretend play in the preschool years: Teacher practices and strategies for involving families.” With Hollingsworth, H. Childhood Education, 91 (3).*
*“Beyond pen pals: Using shared readings to spark cross-cultural communication.” With Barnatt. J. Social Studies and the Young Learner. 26 (3)*

Karen A. Yokley
Associate Professor, Mathematics and Statistics

Rena C. Zito
Assistant Professor, Sociology and Anthropology

Presentations

Jonathan Albright
Assistant Professor, Communications

Meredith L. J. Allison
Associate Professor, Psychology

Amy L. Allocco
Assistant Professor, Religious Studies
*“Heritage and Authenticity in an Era of Shifting Physical and Ritual Geographies;” Sixth South and Southeast Asian Association for the Study of Culture and Religion Conference, Kelaniya, Sri Lanka, June 2015*
*“Integrating Global Engagement into the Residential Experience: Elon University’s Global Neighborhood” (with Paul J. Geis), NAFSA: Association of International Educators Annual Conference, Boston, Massachusetts, May 2015*
*“The Goddess in the Anthill: Myth, Place, and Healing Rituals in Tamil South India,” University of Colombo, Colombo, Sri Lanka, October 2015*
*“Narrative and Ritual at a Tamil Shakti Peetham: Mel Malaiyanur Ankalaparameswar,” University of Jaffna, Jaffna, Sri Lanka, September 2015*
*“Notes from Within and Without: Emic and Etic Perspectives,” Asian Centre for Cross-Cultural Studies, Chennai, India, September 2015*
*“Soothing the Shadow Planets: Rahu and Ketu in Hindu Myth and Ritual,” Carthage College, Kenosha, Wisconsin, April 2015*

Respondent, “Critical Pedagogies and Pedagogy as Criticism” panel at Shifting Boundaries: The Study of Islam in the Humanities Conference, University of Vermont, Burlington, Vermont, April 2015

2015 Presentations
Shaunta Alvarez


Janna Quitney Anderson


“The Future of Jobs; Strategic Approaches” The Naval War College, U.S. Chief Naval Officer’s Strategic Studies Group, Newport, Rhode Island. October 4, 2015.


Addison Andrews


Thomas Arcaro


Christopher Arena

“Development of a Therapeutic Boot that Combines Electrical Stimulation with Heat to Increase the Healing Rate of Neuropathic Wounds.” With I. Agostinit, A. Saez, N. Selman, and D. Lawson. Southeast Regional Biomedical Engineering Conference, Raleigh, North Carolina, October 22-23, 2015

Robin Attas


Renay L. Aumiller

“Somatic-based Modern Technique” Southeast Regional American College Dance Association Conference, Milledgeville, Georgia, March 21, 2-15.

“Mad Limbs Dance” Southeast Regional American College Dance Association Conference, Milledgeville, Georgia, March 20, 2-15.

“Raising Blood Moon” Cordoba Center for the Arts, Durham, North Carolina, April 25, 2015


“Somatic-Based Modern Technique” NC State University, Raleigh, North Carolina, November 3, 2015.

Lucinda L. Austin  
**Assistant Professor, Communications**


“Public Relations Division Offsite LinkedIn Tour.” Association for Education in Journalism and Mass Communication Conference, San Francisco, California, Aug. 5-9, 2015.


Chad Awtrey  
**Assistant Professor, Mathematics and Statistics**

“Polynomials, discriminants, and root counting in number fields.” MathFest, Washington DC, August 5-8, 2015.


“One approach to researching, presenting, and publishing with undergraduate pure math majors.” Joint Mathematics Meetings, San Antonio, Texas, January 6-9, 2015.


Shuji Bao  
**Assistant Professor, Management**


Laurence Basirico  
**Professor, Sociology**


Steven Bednar  
**Assistant Professor, Economics**


Chris Benton  
**Librarian**


Lynne Risko  
**Librarian**


Stephen Bloch-Schulman  
**Associate Professor, Philosophy**

“Outside the Pipeline: A Student-Faculty Collaborative Examination of How to Increase / Engagement of Women in an Undergraduate Philosophy Program,” with Ann Cahill, Nim Batchelor, Claire Lockared ('16), Elena Meskidze ('16) and Sean Wilson ('16), American Philosophical Association Committee for the Status of Women conference (jointly held with Hypatia), Villanova University, May, 2015.

Kevin Bourque  
**Assistant Professor, English**


Randall Bowman  
**Librarian**


2015 Presentations
Vanessa Bravo
Assistant Professor, Communications

David M. Buck
Assistant Professor, Psychology

Matthew Buckmaster
Associate Professor, Music

Earl Byrd
Associate Professor, Education

Ann J. Cahill
Professor, Philosophy
“Unjust Sex vs. Rape” Panel sponsored by the Philosophy of Sex and Love, Pacific Division of the American Philosophical Association, Vancouver, British Columbia, April 1-4, 2015.
“Bodies, Sex Work, and Ethics: Thinking Beyond Objectification” Gender and Sexual Politics Symposium, University of Auckland, New Zealand, January 28, 2015.

Jeffrey P. Carpenter
Assistant Professor, Education
Pablo Celis-Castillo  
Assistant Professor, World Languages and Cultures

“The Sound of Indifference: Affective Performance in Claudia Llosa's La teta asustada (2009).”
Conference of the Association for the Study of the Arts of the Present – ASAP/7. Clemson University, September 24-27, 2015.

Oliva J. Choplin  
Associate Professor, World Languages and Cultures


Amanda Chunco  
Assistant Professor, Environmental Studies

“Diversity vs. sustenance: How mammalian diversity and abundance correlate with agricultural practices,” Ecological Society of America National Meeting, Baltimore, Maryland, August 9-14.

Jeffrey W. Clark  
Professor, Mathematics and Statistics


“Revising for Clarity,” MathFest, Washington, DC, August 5-8, 2015

Geoffrey D. Claussen  
Assistant Professor, Religious Studies


Jeffrey S. Coker  
Associate Professor, Biology


“Best Practices in Experiential Learning” Invited presentation to faculty, staff, and administration, Charleston Southern University, South Carolina, April 23, 2015.


Polly B. Cornelius  
Senior Lecturer, Music


Anthony W. Crider  
Associate Professor, Physics


Shiana Dabbs  
Assistant Professor, Sport and Event Management


“An Examination of Work-Life Balance for Sport Management Doctoral Students” with McCray, K., Presentation at North American Society for Sport Management (NASSM), Ottawa, Canada, June 2-6, 2015.

Kirsten A. Doehler  Associate Professor, Mathematics and Statistics


Jonathan Dooley  Assistant Vice President for Student Life / Dean of Campus Life


Xiaolin Duan  Assistant Professor, History

“Landscape Viewed from Tourists’ Eyes: Paintings of Hangzhou’s West Lake in Medieval to Early Modern China” Southwest Asian Studies Conference, Texas Christian University, November 6-7, 2015

Diane Duffy  Assistant Professor, Physician Assistant Studies

“Legal and Medical Perspectives on Capacity” InterProfessional Health Care Summit, Savannah, Georgia, April 9 - 10, 2015

Catherine Ross Dunham  Professor, Law

“U.S. Supreme Court’s Healthcare Term in Review: How the Court’s Opinions will Shape the Health Care Landscape” Panel presented by the North Carolina Society of Health Care Attorneys and the Federal Bar Association’s Eastern North Carolina Chapter, July 16, 2015, Raleigh, North Carolina.

“Signatory on Amicus Brief in Xilinx, Inc. v. Pabst Licensing GMBH & Co. KG, appeal from the United States District Court for the Northern District of California” in Nos. 5:14-cv-04794 and 5:14-cv-04963, Judge Lucy H. Koh to the Court of Appeals for the Federal Circuit.

Brandon K. Essary  Assistant Professor, World Languages and Cultures


“Teaching Italian through the Archives of Siena.” American Association of Teachers of Italian Annual Conference, Università per Stranieri di Siena, June 22-26, 2015.

Benjamin A. Evans  Associate Professor, Physics


“High-magnetization silicone microbeads with low autofluorescence for bioteh applications” with David Han. 59th Annual Meeting of the Biophysical Society, Baltimore, Maryland, February 7-11, 2015.


Cynthia Fair  Professor, Human Service Studies


“I'm not fragile. I'm not limited’: Career aspirations of adolescents and young adults living with perinatally-acquired HIV.” With Orefice, J., & Gatto, A. Society of Adolescent Health & Medicine, Los Angeles, California, March, 2015.
‘The second generation of HIV to the third: Perceptions of adolescent and young adult parents with perinatally-acquired HIV.” With Allen, H. Society of Adolescent Health & Medicine, Los Angeles, California, March, 2015.

‘I am afraid what the kid is going to have’: A qualitative study of relationship and childbearing perspectives among Hispanic American adolescents with perinatally-acquired HIV.” With Zendt, M. Society of Adolescent Health & Medicine, Los Angeles, California, March, 2015.

Reproductive health and contraceptive counseling services received among Hispanic adolescents with perinatally-acquired HIV: An exploratory study.” With Graham, K., Fraser, L., Homans, J., & Operskalski, E Society of Adolescent Health & Medicine, Los Angeles, California, March, 2015.


‘Don’t tell him you have HIV unless he’s ‘The One’”: Romantic Relationships Among Adolescents and Young Adults with Perinatal HIV Infection Medial Humanities.” Davidson College, January 29, 2015.

‘Someone needs to carry on the legacy of my family’: Perspectives on childbearing and parenting among adolescents and young adults with PHIV.” Medial Humanities. Davidson College, January 29, 2015.

Peter Felten  Professor, History


Kenneth E. Fernandez  Assistant Professor, Political Science & Policy Studies


‘Measuring Political Attitudes Online: Evaluating samples obtained from nonprobability online panels” Western Political Science Association, Las Vegas, Nevada. April 2-4, 2015.

Mary Jo Festle  Professor, History and Geography


Eric M. Fink  Associate Professor, Law


CJ Fleming  Assistant Professor, Psychology


Linda Formato  Associate Professor, Performing Arts

‘Deconstruction: Creating Pathways to Style,” Music Theatre Educators Alliance International, New York City, January 8 - 11, 2015

‘Theatre Dance Master Classes” and ‘Music Theatre Intensive, Dance Masters of America National Teachers Training School, University at Buffalo, New York, July 28 - August 1, 2015

Martin Fowler  Lecturer, Philosophy

Jane E. Freund
Associate Professor, Physical Therapy Education


“Self-Reported Trunk Fatigue Impairs Postural Control in Persons with Multiple Sclerosis,” With Magill J, Stetts D, Vallabhajosula S. American Physical Therapy Association Combined Sections Meeting, Indianapolis, IN, Feb 3-7 2015.

Steven I. Friedland
Professor, Law


“Advice and Consent: From a Historical Perspective” Denver University School of Law Faculty Colloquium, Denver, Colorado, October 6, 2015.

“Signature Pedagogies in the Professions,” Mercer University School of Law Faculty Colloquium, October 15, 2015.

“Using Signature Pedagogies and Learning Science In Law School,” St. Thomas University School of Law Faculty Colloquium, November 5, 2015.

Heidi G. Frontani
Professor, History & Geography


Henry D. Gabriel
Professor, Law

“Teaching International Secured Transactions,” The Seventy Annual Transnational Law Teachers Conference, University of Western Australia, Perth Australia, Nov. 2015.


“The MAC Protocol: We Aren’t There Yet – How Far Do We / Have To Go?, Fourth Annual Cape Town Convention Academic Conference, Oxford University, September 2015.


*The Use of the UNIDROIT Principles to Interpret the CISG* at the Conference on the 35th Anniversary of the CISG, Georgetown University Law School, January 30, 2015.

**Kathleen Gallucci**  
Associate Professor, Biology  
*“Making the Flip with Genes,”* Annual Development Conference of the National Association of Biology Teachers (NABT), Providence, RI, November 11-14, 2015.

**Bunnan Gao**  
Lecturer, World Languages and Cultures  
*“Developing Effective Techniques of Correcting First-Year Students’ Pronunciation Errors,”* Chinese Language Teachers Association (CLTA) Annual Conference in conjunction with Annual Convention of the American Council on the Teaching of Foreign Languages (ACTFL), San Diego, California, 2015.

**Lawrence L. Garber, Jr.**  
Associate Professor, Marketing  


**Mina Garcia-Soormally**  
Associate Professor, World Languages and Cultures  


**Betty Garrison**  
Librarian  
*“Snapshots Of An Engaged Library”* PACE Conference (NC Campus Compact), Elon University, Elon, North Carolina, February 18, 2015.


**Scott W. Gaylord**  
Professor, Law  
*“Religious Conviction in the Public Square,”* Duke University School of Law, Christian Legal Society (with Samuel Casey III and Professors Kathryn Bradley, Paul Griffiths, and Jeff Powell) (March 23, 2015).

*“The Government Speech Doctrine Revisited (and Refined?): Walker v. SCV and Berger v. ACLU,”* Iowa University School of Law Speaker Series, Iowa City, Iowa (February 27, 2015).


**Jessica Gisclair**  
Associate Professor, Communications  

**Sarah Glasco**  
Associate Professor, World Languages and Cultures  

**Andrew Haile**  
Associate Professor, Law  

**Eric E. Hall**  
Professor, Exercise Science  


Sirena Hargrove-Leak  
Associate Professor, Engineering


Rosemary Haskell  
Professor, English


Heidi L. Hollingsworth  
Assistant Professor, Education

“Setting them up to succeed: Supporting young children’s early math learning through partnerships with diverse families.” With M. Knight-McKenna. International Association for Research on Service-Learning and Community Engagement (IARSLCE) Conference, Boston, Massachusetts, November 16-18, 2015.


Lynn Huber  
Associate Professor, Religious Studies

“Making Men in Revelation 2-3: Reading the Seven Letters in the Bath-Gymansium of Asia Minor.” Archaeology and Roman Religion Group, Society of Biblical Literature Annual Meeting, Atlanta, Georgia, Nov. 2015.

“Queering Paul and His Interpreters.” Invited response to a panel on “Queer Approaches to Paul and His Interpreters.” Paul and Politics Program Unit, Society of Biblical Literature Annual Meeting, Atlanta, Georgia, Nov. 2015.

India R. Johnson  
Assistant Professor, Psychology

“Evaluative discrepancies in depression.” With McDonough-Caplan, H. Invited talk given at The Ohio State University’s Annual Attitudes Calvary meeting. Columbus, Ohio. (October 2015)

“Depression hurts (us all): The role of implicit ambivalence in mental health education to reduce stigma.” With McDonough-Caplan, H. Poster presented at Furman University’s Inaugural Public Health Undergraduate Forum. Greenville, South Carolina. (September 2015)

“Being wrong: A meta-cognitive perspective.” Poster presented at the 16th annual meeting of the Society for Personality and Social Psychology. Long Beach, California. (February 2015)

Ryan Johnson  
Assistant Professor, Philosophy

Margaret Kantlehner  
**Associate Professor, Law**

Moderator: “The Future of Legal Education in an ABA World: Creating Learning Objectives under the New ABA Standards”  
(SEALS Conference, Boca Raton, Florida (July 2015)

Lauren W. Kearns  
**Associate Professor, Performing Arts**

“Freedom in the Hips: an experiential Yoga Practice”  
International Association of Dance Science and Medicine, Pittsburgh, Pennsylvania, October 8-11, 2015.  
“Somatic Creativity: Utilizing Somatics in Action and Body-Mind Centering to tap into the body’s creative potential”  
International Body-Mind Centering Conference, Ghent, Belgium, May 28-June 1, 2015

Caroline J. Ketcham  
**Associate Professor, Exercise Science**


Kacy Kim  
**Assistant Professor, Marketing**


Jason A. Kirk  
**Associate Professor, Political Science and Policy Studies**

Paper presentation. Also chair, panel on The Design and Effectiveness of Foreign Aid Programs. 86th Annual Conference of the Southern Political Science Association, Hyatt Regency, New Orleans (January 15-17, 2015).
Mary Knight-McKenna  
Associate Professor, Education

“Setting them up to succeed: Supporting young children’s early math learning through partnerships with diverse families.”


Ketevan Kupatadze  
Senior Lecturer, World Languages & Cultures


Teresa LePors  
Librarian


David S. Levine  
Associate Professor, Law


Faculty Lunch Speaker, Villanova Law School (February 25, 2015): Discussing Temporal Transparency.

Invited Speaker, Princeton Center for Information Technology Policy lunch speaker series (February 24, 2015): discussing Evidence-Based Policymaking (with Victoria Stodden).


Speaker, Tri-State Area Intellectual Property Workshop, New York University School of Law (January 9, 2015): discussing Why Do Startups Use Trade Secrets?


Deandra Little  
Associate Professor, English


Buffie Longmire-Avital  
Assistant Professor, Psychology


Erika Lopina  
Assistant Professor, Psychology


Brian D. Lyons Associate Professor, Management


“Benchmarking the frequency, content, and efficacy of peer reporting policies.” With N. A. Bowling, A. Gibson, & Z. Zimmerlin. Academy of Management, Vancouver, Canada, August 2015.


Kathryn Mansfield Matera Associate Professor, Chemistry

“The fight against Alzheimer’s disease: Combatting Aβ aggregates synthesized on latex beads.” With Woidill, Southeastern Regional Meeting of the American Chemical Society, Memphis, Tennessee, November 2015.


Cara W. McFadden Assistant Professor, Sport and Event Management


“Collegiate Recreation Student Employee as Student Leader.” With Carr, J. Educational session presented at the NIRSA National Conference. Grapevine, Texas (March 2015)


“New Directions: Student Leadership in Collegiate Recreation.” With Stenta, D. Educational session presented at the NIRSA National Conference. Grapevine, Texas (March 2015)

“Case Study Analysis of an Adventure Based Leadership Program.” With Dalton, A. Educational session presented at the NIRSA Region II Conference. Greenville, South Carolina. (November 2015)


“Ensuring a Sports Management Degree is Worth it.” With Schmitt, C. Educational session presented at the NIRSA Region II Conference. Greenville, South Carolina. (November 2015)

Timothy McFarlin Legal Method and Communication Fellow


Barbara M. Miller Associate Professor, Communications


Paul C. Miller Professor, Exercise Science


Cheryl Miller-Dyce Assistant Professor, Education


**Yuko Miyamoto**  
Associate Professor, Biology

“The Effect of Seminars on Student Confidence in Science Communication” Lily International Spring Conference, Bethesda, Maryland, May 29-June 1, 2015

**Thomas J. Molony**  
Associate Professor, Law


**Carmen C. Monico**  
Assistant Professor, Human Service Studies


Global intercountry adoption and child abduction in Guatemala: Why should we care? Presentation at Perspectivas - Hispanic Heritage Month Celebration, Elon University, October 9, 2015.

Diverse perspectives on social Justice: Why should we care? Presentation at the Consortium of Diversity & Inclusion Content Experts (CDICE), Elon University, November 9, 2015.

**Jessie Moore**  
Associate Professor, English


“Partnering in the Scholarship of Teaching and Learning.” Invited Workshop. Georgia College and State University, Milledgeville, Georgia, October 2, 2015.

“Making the Case for Publicly Engaged Scholarship in Tenure and Promotion Decisions.” Invited Consulting Session. Georgia College and State University, Milledgeville, Georgia, October 1, 2015.


Stephen R. Moore  
Lecturer, Environmental Studies

“High Tunnel Design, Construction and Management for Beginners,” Carolina Farm Stewards annual conference Durham, North Carolina, Nov 6-8 2015


Victoria D. Moore  
Assistant Professor, Chemistry

“Understanding the apoptotic potential of heart cells” American Society of Biochemistry and Molecular Biology National Meeting, Boston, Massachusetts, April 2-6, 2015.


Amy Moorman  
Senior Lecturer, Management

“Navigating Legal Landmines When Good Employees Get Sick and Disgruntled: HR Dilemmas in a Professional Office,” Teaching Case, Southeast Case Research Association, Myrtle Beach, South Carolina, February 19-21, 2015.

Scott A. Morrison  
Assistant Professor, Education


“Introducing Students to Environmental Justice” World View Symposium, Chapel Hill, North Carolina, October 21, 2015.


Thomas Mould  
Professor, Anthropology


Melissa M. Murfin  Assistant Professor, Physician Assistant Studies

“Game On! Adding Elements of Game Theory to PA Courses” Physician Assistant Education Association (PAEA) Annual Education Forum, Washington, DC, November 11 - 14, 2015.


Janet C. Myers  Professor, English

“Gender, Pockets, and Mobility in George Eliot’s The Mill on the Floss,” delivered to Interdisciplinary Nineteenth-Century Studies, Atlanta, Georgia, April 16-19, 2015.

Svetlana Nepocatych  Assistant Professor, Exercise Science


Rodney Parks  Assistant Professor, Registrar

Presenter at the Parchment Exchange Users Conference, Baltimore, Maryland, April 11 – 12, 2015.  Session Title: Assessing co-curricular transcripts combined with academic transcript.

Presenter at the American Association of Collegiate Registrars and Admissions Officers, Baltimore, Maryland, April 12 – 15, 2015.  Session Title: Love ‘em or hate ‘em: The co-Curricular transcript project on your campus.

Presenter at the American Association of Collegiate Registrars and Admissions Officers, Baltimore, Maryland, April 12 – 15, 2015.  Session Title: Serving the student you can’t see: Registrar and Admissions challenges for online students.

Presenter at the American Association of Collegiate Registrars and Admissions Officers, Baltimore, Maryland, April 12 – 15, 2015.  Session Title: Transitioning challenges of international student athletes.

Presenter at the American Association of Collegiate Registrars and Admissions Officers, Baltimore, Maryland, April 12 – 15, 2015.  Session Title: Issuing experiential transcripts and competency reports: A registrar’s perspective.

Presenter at the PESC Spring Data Summit, Washington, DC, April 28 – 30.  Session Title: Academic credentialing & extended transcript discussion board.

Presenter at the AACRAO Technology & Transfer Conference, Austin, Texas, July 12 – 14.  Session Title: Issuing Experiential Transcripts and Competency Reports: A Registrar’s Perspective.


Presenter at North American Association of Summer Sessions, Montreal, Canada, Session Title: Leveraging your Registrar to grow summer enrollment.

Presenter at the Carolena Association of Collegiate Registrar’s and Admissions Officers, Wilmington, North Carolina, December 6 – 8, 2015. Session Title: eCredentials and beyond.

Closing conference speaker at the Carolena Association of Collegiate Registrar’s and Admissions Officers, Wilmington, North Carolina, December 6 – 8, 2015. Session Title: From gatekeepers to keymasters: Unlocking the registrar’s expertise to improve recruitment and admission.

Paula N. Patch  Lecturer, English

“There’s Something Happening Here: The Inner Workings of a Partnership between the First-Year Writing Program and the School of Education to Provide Writing Enrichment to High School Juniors in the Community,” SAMLA, Durham, North Carolina, November 2015.

“WP Allies: A Conversation Starter about Horizontal Mentoring, or the Benefits of Having Friends in Other Places” Conversation Starter Roundtable with Dr. Casie Fedukovich (North Carolina State University) and Dr. Joyce Inman (University of Southern Mississippi). Council of Writing Program Administrators Conference, Boise, Idaho, July 2015.

“The Long Good-bye: Investing Emotionally in Faculty on Terminal Contracts.” Carolinas Writing Program Administrators Meeting in the Middle Conference, Charlotte, North Carolina, February 2015

Brian Pennington  
Professor, Religious Studies


“God’s Fifth Abode: Entrepreneurial Hinduism in the Indian Himalayas,” Association for Asian Studies Conference, Chicago (March 26-29, 2015)

Rebecca Todd Peters  
Professor, Religious Studies

“Considering Abortion as a Moral Good,” Society of Christian Ethics, Chicago, IL, January 2015  


Federico Pous  
Assistant Professor, World Languages and Cultures


David Powell  
Professor, Computing Sciences


Patricia D. Ragan  
Associate Professor, Physician Assistant Studies

“Teaching students to avoid “testorrhea” and Practice Evidence-Based Evaluation.” With Quincy B. AAPA Meeting*, San Francisco, California. (May , 2015)


Jean Rattigan-Rhor  
Associate Professor, Education


Chris T. Richardson  
Assistant Professor, Physics


“Detecting HII Regions in Z=0.1 Galaxies with Multi-Band SDSS Data”, International Astronomy Union General Assembly Meeting #29, Honolulu, Hawaii. August 2015.


Kirstin Ringelberg  
Professor, Art and Art History


Laura Roselle  
Professor, Political Science

“Strategic Narratives: Bridging the hard and soft power divide,” Presentation at NATO headquarters, Brussels, Belgium, 30 June 2015.

Joan Ruelle  
Associate Professor, University Librarian


Linda Sabo  
Associate Professor, Performing Arts


Alan C. Scott  
Associate Professor, Psychology


Carol A. Smith  
Associate Professor, Health and Human Performance


“Character education through adventure based learning.” SHAPE America Southern District Annual Convention, Atlanta, Georgia, February 18-21, 2015.

Scott Spurlock  
Assistant Professor, Computing Sciences


Megan Squire  
Professor, Computing Sciences


Deborah Stetts  
Associate Professor, Physical Therapy Education


Jessalynn R. Strauss  
Assistant Professor, Communications


Amanda F. C. Sturgill  
Assistant Professor, Communications

“External resources use for undergraduates learning coding in communications.” With Hannam, B. and B. Walsh. Association for Education in Journalism and Mass Communication annual meeting, San Diego, California.

“Tweeps as sources: A comparison of legacy and new news outlets.” With Gainer, M. Association for Education in Journalism and Mass Communication midwinter meeting, Norman, Oklahoma.

Hani Tadros  
Assistant Professor, Accounting


“An Examination of Gender Differences in Accounting Students’ Values: A Longitudinal Study.” American Accounting Association Ohio Regional Meeting, Cleveland, Ohio, April 30 - May 2, 2015.
Shannon Tennant  

Terry M. Tomasek  
“Frogs won't give you warts, but they can engage students!” North American Association of Environmental Educators conference, San Diego, California, October 14-18, 2015.

Tracy Tonsor  

Srikant Vallabhajosula  
“Effects of Different Perturbation Levels During Fall Risk Assessment for Older Adults at Higher Fall Risk.” 39th Annual Meeting of the American Society of Biomechanics, Columbus, Ohio, August 2015.
“Step Activity Patterns in Older Adults with High Fall Risk.” 62nd Annual Meeting of the American College of Sports Medicine, San Diego, California, May 2015.
“Relationship Among Performance Measures in Older Adults at High Fall Risk.” 62nd Annual Meeting of the American College of Sports Medicine, San Diego, California, May 2015.
“Prediction of Health Related Quality of Life in Older Adults using Measures of Physical Function.” 62nd Annual Meeting of the American College of Sports Medicine, San Diego, California, May 2015.
“Older Adults at High Fall Risk Take Longer on Walking and Sitting Phases of the Timed Up and Go Test.” 2015 Human Movement Science Research Symposium, Chapel Hill, North Carolina, April 2015.
“Both Static and Dynamic Balance Training Interventions Effective in Improving Gait in Older Adults.” 2015 Human Movement Science Research Symposium, Chapel Hill, North Carolina, April 2015.
“Can Microsoft Kinect be used to predict hip, knee and ankle joint range of motion in sagittal plane during gait?” 2015 APTA Combined Sections Meeting. Indianapolis, Indiana, February 2015.


“Postural Breathing May be a Meaningful Treatment For Chronic Low Back Pain.” 2015 APTA Combined Sections Meeting. Indianapolis, Indiana, February 2015.


Matthew Valle
Professor, Management


“Political environments and ethical behavior.” Annual Conference of the Southern Management Association, St. Petersburg, FL, November 5-7, 2015.

Maureen O. Vandermaas-Peeler
Professor, Psychology


Brian Walsh
Assistant Professor, Communications


Bud Warner
Associate Professor, Human Service Studies

“Personal leadership is leading persons.” Invited keynote address at the Hugh O’Brien Youth Leadership Foundation Annual Conference, Monmouth University, Monmouth, New Jersey, June 19, 2015.

Jessica Wery
Assistant Professor, Education


“From STEM and STEAM to STREAM: How to anchor reading instruction in the content areas for ALL readers” North Carolina Department of Public Instruction’s Exceptional Children’s Conference, Greensboro, North Carolina, November 18-20, 2015.

“An Examination the Impact of a Specialized Dyslexia Font on Reading Fluency and Accuracy of Elementary and Middle School Students with Dyslexia” The International Dyslexia Association’s 66th Annual Conference, Grapevine, Texas, October, 28-31, 2015.


Anthony Weston
Professor, Philosophy and Environmental Studies


Stephanie White
Assistant Professor, Human Service Studies

Pamela D. Winfield  
Associate Professor, Religious Studies


“The Mediated Body at Eiheiji Zen Monastery, Japan” ASIANetwork Annual Conference, St. Louis, Missouri, April 11, 2015.

“Icons and Iconoclasm in Japanese Buddhism” Berea College, Berea, Kentucky, March 11, 2015

“Temple Bodies at Eiheiji Monastery, Japan” Association of Asian Studies Southeast Conference (AAS-SEC), University of Virginia, Virginia, Jan 17, 2015

Marna K. Winter  
Lecturer, Education


“Connecting the world through literacies” With Barnatt, J. Presented at the North Carolina Reading Association, Raleigh, North Carolina, March 15-17, 2015.

Qian Xu  
Assistant Professor, Communications

“Credibility judgments of health social Q&A: Effects of reputation, external source, and social rating” The 98th Annual Conference of the Association for Education in Journalism and Mass Communication, San Francisco, California, August, 6-9, 2015.

Karen A. Yokley  
Associate Professor, Mathematics and Statistics

“Using Mathematica as the primary technology in the calculus sequence and in linear algebra” (With Crista Arangala.) Mathematical Association of America Southeastern Section (MAA-SE) Annual Meeting, UNC-Wilmington, Wilmington, North Carolina, March 12-14, 2015.

Jennifer Zinchuk  
Assistant Professor, English

“Institutional Ethnography, Writing Program Research, Sustainability,” Conference of Writing Program Administrators, Boise, Idaho, July 16-19


Rena C. Zito  
Assistant Professor, Sociology and Anthropology


Artistic Exhibitions & Performances

Renay L. Aumiller  
Assistant Professor, Performing Arts

“Bang, Bang” Flash Chorus at Motorco Music Hall, Durham NC, December 14, 2015

“Til the Cows Come Home” ADF Studios Open House, ADF Studios, Durham, North Carolina, December 13, 2015.


“Til the Cows Come Home” NC Dance Festival Veterans Concert, University of North Carolina at Greensboro, November 13, 2015.

“Dancing in the Landscape” Elon University, September 27, 2015.


Kevin Boyle  
Professor, English

Poetry Reading, Poetry Hickory, Hickory, North Carolina August 11, 2015
Poetry Reading, Scuppernong Bookstore, Greensboro, North Carolina, July 1, 2015
Poetry Reading, Regulator Bookstore, Durham, North Carolina, June 6, 2015

**Matthew Buckmaster**  
Associate Professor, Music  

**Polly Cornelius**  
Senior Lecturer, Music  
“Prairie Songs,” September 8, 2015

**Samantha DiRosa**  
Associate Professor, Art and Art History, Environmental Studies  
“Ricochet” and “If I’m Lost - Now” European performances at World Saxophone Congress, Strasbourg, France; Fondation des Etats-Unis, Paris, France. July 2015  
“Ricochet” and “If I’m Lost - Now” Part of STACKS DVD release tour. Performances at: University of North Carolina Greensboro; University of North Carolina Chapel Hill; Westminster Academy, Florida; Georgia State University; University of North Florida; University of Florida; University of Central Florida; Stetson University, Florida; University of Miami, Florida. February, 2015

**Michael D. Fels**  
Associate Professor, Art and Art History  
Tri State Sculptors Exhibition, CFCC Wilma W. Daniels Art Gallery, Wilmington, North Carolina, Aug. 17- Oct. 4  
Exhibition of Small Works, New Art Center, Kutztown, Pennsylvania, May-July

**Linda Formato**  
Associate Professor, Performing Arts  
“Oklahoma!” Choreographer, McCrary Theatre, Elon University, October 22 -31, 2015.

**Stephen A. Futrell**  
Associate Professor, Music  
Conductor, 50th Annual Messiah Open Sing, UNC Wesley Campus Ministry, Chapel Hill, North Carolina. December 5, 2015  

**Lauren W. Kearns**  
Associate Professor, Performing Arts  
“The Feathers are Laughing” an original solo invited by an international panel of artists to perform at the Bijokesite, the unique Art Center of Ghent, Belgium, May 31-June 1, 2015.  
“Twister” an original duet invited by a national panel of artists to perform in the Charlotte Dance Festival, Charlotte, North Carolina, March 21, 2015.

**Jon F. Metzger**  
Professor, Music  
Featured Soloist: Billy Taylor Jazz Festival, East Carolina University, Greenville, North Carolina, April 24-25, 2015  
Master Class/Performance: Academia Europa di Firenze (Italy), May 4-6, 2015  
Featured Soloist: Modern Jazz Quartet Retrospective, The Jazz Corner, Hilton Head, South Carolina, September 10-12, 2015  
Featured Soloist: Clearwater Jazz Festival, Clearwater, Florida, October 17, 2015

**Jean Rattigan-Rhor**  
Associate Professor, Education  

**Linda Sabo**  
Associate Professor, Performing Arts  
Elon Department of Performing Arts: Director/Choreographer for the production of the musical NEXT TO NORMAL.  

**Michael Sanford**  
Professor, Art and Art History  
Tri State Sculptors’ Exhibition, Wilma Daniels Gallery, Wilmington, North Carolina
The Elon Teacher-Scholar

Elon strives to attract gifted and well-educated faculty who are deeply committed to the potential of their disciplines to enhance our understanding of the human condition and the world. As teachers, mentors, and scholars, the faculty are dedicated to modeling the intellectual values they seek to impart to students, including a learned, reflective, and critical approach to life. In these roles, the faculty take joy in the process of inquiry and sharing their knowledge with others. As active members of the academy, the faculty participate in professional activities that keep them current and enlarge the intellectual and practical opportunities available to students. Finally, as responsible members of the university community, Elon teacher-scholars also dedicate their talents, experiences, and leadership skills to activities that sustain, develop, and improve the entire institution.

The Elon faculty embrace the idea that scholarship and teaching are inseparable because scholarship is the foundation of teaching. The scholarly and professional activities of faculty connect them to a vital intellectual community beyond the walls of Elon, ensure their continuing development as enlightened seekers, contribute to the body of knowledge and wisdom, and renew their enthusiasm to engage students. The Elon community is committed to creating an environment that allows the faculty to excel as teachers, scholars, and mentors.

Elon University is principally dedicated to teaching undergraduates in and out of the classroom. Faculty strive to instill in their students a commitment to intellectual endeavors and a lifelong devotion to learning and the ideals of citizenship. They share with their students a sense of the history and vitality of scholarly inquiry that emerges from disciplinary depth and expands to interdisciplinary inquiry. All faculty recognize their responsibility to convey a foundation of established knowledge, but their ultimate goal is to cultivate informed critical thinking, creative expression, and a desire to serve the common good.

While classrooms, laboratories, and studios are the traditional focal points of an intellectual community, scholarly inquiry extends beyond these environments. As teacher-scholars, the faculty are committed to improving the content and pedagogy of their teaching. By developing classroom environments in which all persons are respected and informed engagement is valued, faculty challenge students to develop the skills necessary to understand complex issues and topics. Simply stated, the classroom is a place to challenge students to be engaged learners and to establish mentoring relationships that extend interactions beyond the traditional classroom. The challenge to be engaged learners extends not only beyond the classroom but even beyond the confines of the institution.

Elon recognizes, values, nurtures, and provides support for innovative approaches that strengthen the linkages between knowledge and experience through programs such as international study, service learning, cooperative learning, leadership training, undergraduate research, internship experience, and civic engagement. As a consequence of this broader view of faculty engagement with students, the university encourages productive interactions that blur the boundaries separating traditional teaching activity, scholarship, and professional activity. For example, faculty may experiment with service-learning projects that combine classroom learning with direct applications in the local community, use their professional consulting expertise to develop case studies for the classroom, or employ web-based technologies to guide and enhance student internship experiences with employers located across the country. One of the strongest connections between disciplinary expertise and student experience occurs when faculty mentor students in the process of scholarly inquiry, encouraging and supporting presentations at student research forums and professional disciplinary meetings. Scholar-mentor activities combine traditional teaching, experiential education, and professional expertise to mold graduates ready to take their place as working members of their profession or to continue their academic training in graduate or professional school.

The faculty’s ability to model intellectual engagement is based on their intentional and continual development as professionals. While they share common goals, each Elon faculty member possesses unique gifts, skills, training, perspectives, and approaches that enrich the academic community. The university recognizes and values the differences between individual faculty members and encourages each to grow and develop as a teacher-scholar. Thus, the Elon faculty reflect the comprehensive nature of the institution and the variety of their disciplines in that they are scholars, mentors, philosophers, theoreticians, researchers, artists, writers, educators, and professional practitioners.

At Elon, professional activity is broadly defined as any activity involving the serious practice of disciplinary expertise. Scholarship is essential to an intellectually vibrant and en-
riching community, and so it represents the most fundamental form of professional activity. Other forms of professional activity include service to the profession, developing new research skills, taking special courses, attending workshops related to one's discipline, attending workshops on teaching pedagogy and attending conferences, performances, or exhibits. As they mature professionally, faculty may serve as consultants and accept leadership roles in disciplinary organizations.

Scholarship is a creative process of inquiry and exploration that adds to the knowledge or appreciation of disciplinary or interdisciplinary understanding. It is the serious exercise of what is being taught in the education of students: clear goal setting, adequate preparation, intense inquiry, and critical reflection. Elon University encourages and recognizes a broad array of scholarly endeavors just as it has adopted a broad view of faculty engagement with students. Scholarship adds significantly to our understanding by: 1) discovering or uncovering new knowledge or insights, 2) generating new theories and techniques that guide discovery, 3) integrating knowledge within or across disciplines, 4) applying knowledge responsibly to solve problems, and 5) developing pedagogical innovations that facilitate the dissemination of knowledge.

Distinct differences exist in the types of scholarly activities that are valued both within and between disciplines as a consequence of the unique historical development of each discipline. However, across all disciplines, recognized scholarly work shares some common features:

- It results in a product, presentation, exhibition, or performance that expands knowledge, skills, or understanding that can be shared with others.
- It extends beyond the limits of the institution.
- It develops and/or expands the expertise of the faculty member and lifts the faculty member's standing within the institution and in his/her greater community (scholars, artists, researchers, professional practitioners).
- The work is reviewed by those outside the institution who have appropriate expertise.

The tangible results of scholarship include academic publications, presentations at professional meetings, grant proposals, artistic performances, musical scores, screenplays, art exhibits, computer software, patented inventions, professional manuals, video productions, and other work determined by each faculty member's academic department. Scholarship is also reflected in pedagogical innovations (such as textbook ancillaries, laboratory manuals, and experiential activities) that are shared with the academic world outside of Elon. Works of synthesis that translate knowledge for those lacking expertise or summarize current understanding for those with expertise further represent important scholarly work valued by the institution.

Elon University is a rich intellectual community committed to providing a dynamic and challenging curriculum that emphasizes learning across the disciplines and encourages students to put knowledge into practice. Faculty model a life of learning through their engagement with students and their scholarly accomplishments. As a part of a vibrant academic community, they share with their students the joy of mental, physical, and spiritual transformation, guiding them to become informed and caring citizens of the global community.

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