Transition Strategies Courses Fall 2015

COE 310 A Transition Strategies: Find Yourself, Find Your Career

MW 1:40-2:40 pm 08/26/15-10/7/15 Pam Brumbaugh

This course helps students prepare for internships, co-ops, summer jobs and permanent employment. Students develop strategies to achieve career goals, investigate critical issues in the workplace, develop a resume and cover letter and learn how to network and interview effectively. COE 310 is recommended for sophomores, juniors and seniors.

COE 310 B Transition Strategies: Revson Series – Life After Elon

TTH 2:20-3:20 pm 10/15/15-12/3/15 Rhonda Kosusko

This class will focus on preparation for life beyond Elon with the intent of bridging the transition from Elon to the “real world.” The course incorporates the Revson Series, which consists of eight separate lectures designed to provide students with basic “how-to” information relevant to their personal development and life after Elon. The Revson Series was developed with funding from a gift to the university from Diana and Charles Revson (P’11). In addition, students will prepare for internships, co-ops, summer jobs, part-time and permanent employment, and graduate school by developing a resume, establishing job contacts, identifying job search strategies, and learning how to interview effectively.

COE 310 C Transition Strategies: Strategies for Careers in Mass Communications

TTH 3:00-4:00pm 8/25/15-10/8/15 Tom Nelson

Students will be given an overview of careers available to them in mass media with a particular emphasis on print, broadcast and on-line media. Students will be introduced to the usual avenues of progress when seeking a career in these areas as well as some unusual approaches to internship and job opportunities. Class will be augmented by helpful lectures by guests who will focus on the mechanics of life after college; examples are real estate, investment, family life or lack of it.

COE 310 D Transition Strategies: Living the Dream: Preparing to Go Global after Graduation

TTh 8:40-9:40 am 10/15/15-12/3/15 William Burress

This course is intended for juniors and seniors who have already studied abroad (or had other international experiences) and are interested in obtaining an international internship, working abroad, volunteering internationally or attending a graduate school with international opportunities. This course will include: how to evaluate skills gained on international experiences; how to market your international experience(s) on your resume and in interviews; how to research the many considerations for going abroad; and networking. Researching and sharing resources for finding international post-graduate opportunities (jobs abroad, internships abroad, service positions abroad and teaching positions abroad or other topics chosen by the class) will also be a significant part of the course. 
Prerequisite: previous study abroad or other significant international experience.

COE 310 F Transition Strategies: Strategies for Mathematics Majors

Monday 1:40-2:40pm 8/31/15-11/30/15 Crista Arangala

Students will be given an opportunity to explore career opportunities available to them through a major in mathematics. As a part of this exploration, students will be prepared to write effective resumes and cover letters as well as preparation for the interview process. An additional aspect of the course will be preparation of students to complete the Mathematics portfolio graduation requirement and exit interview. Students will be engaged in role-playing activities as well as development and evaluation of materials required to complete the departmental degree requirements and for obtaining a career in mathematics.
COE 310 G  Transition Strategies: Strategies for Statistics Majors  
Monday 1:40-2:40pm  8/31/15-11/30/15  Kirsten Doehler

Students will be given an opportunity to explore career opportunities available to them through a major in statistics. As a part of this exploration, students will be prepared to write effective resumes and cover letters as well as preparation for the interview process. An additional aspect of the course will be preparation of students to complete the Statistics portfolio graduation requirement and exit interview. Students will be engaged in role-playing activities as well as development and evaluation of materials required to complete the departmental degree requirements and for obtaining a career in statistics.

COE 310 J  Transition Strategies: Leadership Experience and Application (ELR)  
W 4:00-5:00pm  9/02/15-12/02/15  Rhonda Belton

This course is designed for students who hold (or will hold) a leadership position and are seeking to learn and develop leadership best practices. Based on Kouzes and Posner’s best-selling, The Leadership Challenge, this course will help students develop leadership insights and skills that will help them in their current roles as well as prepare them for future ones. Students will complete a series of readings, exercises, inventories, and other activities related to their personal leadership styles and roles. Class time will involve facilitated discussion of students’ real-time leadership experiences, challenges, and best practices. Through sharing with peers, students will gain new perspectives and ideas and enhance their own leadership and professional development. In addition, students will examine how their leadership experiences can be leveraged in their resumes, job interviews, and other employment seeking activities. Students will have the option of earning ELR credit. Requirement: There are no requirements. However, students who wish to earn ELR credit must hold an approved leadership position. Students should contact the instructor to ensure that their position meets the criteria for Leadership ELR credit.

COE 310 K  Transition Strategies for CSC & ISC Majors  
W 1:40-3:20 pm  10/14/15-12/02/15  Michele Kleckner

This course will focus on preparing students for internships, research, graduate school and careers. The course will guide students in developing a resume and cover letter, networking, interviewing, research, and applications for graduate school. The course is recommended for sophomores and juniors majoring in CSC or ISC.

COE 310 M  Transition Strategies: Personal Finance 101  
TH 4:15-5:15pm  08/27/15-12/03/15  Nolan Patouillet

Personal finance ranges from managing personal checking accounts to investing long-term for retirement. This course will teach students the basics of how to handle their personal finance with strategies on finance management for life after school. The course will cover handling personal taxes, insurance and retirement options in entry-level jobs, student loan repayment, other debt payment, budgeting, and other basics that are important for students. Students will have the opportunity to create a personal finance, investment, and budget plan to take with them based on estimated earnings and expenses. In addition, students will learn about the job search, interviews, and resumes related to entry-level positions.

COE 310 N  Transition Strategies for Engineers  
TTH 4:15-5:15pm  10/15/15-12/3/15  Sirena Hargrove-Leak

The Dual Degree Engineering Program offers an opportunity for students to earn an engineering degree from a traditional engineering school and a complimentary math or science Elon degree. The engineering degree transfer requirements and engineering job search strategies are unique; therefore, this course is designed to address the specific needs of Elon Engineering students. This course will provide information about the affiliate engineering programs transfer requirements. Students will have the opportunity to meet with engineering alumni and/or representatives from the affiliate schools. Students will also develop tools to achieve professional development goals.
by assessing personal strengths, developing a polished resume and cover letter, and learning strategies to obtain summer internships.

**COE 310 O Transition Strategies: Pursuing a Career in Student Affairs**

_T_ 4:15-5:15 pm  08/25/15-12/01/15  Sean Rollolazo

The Futures in Student Affairs Course is intended for students interested in pursuing careers in student affairs. The class will explore the field of student affairs through a variety of different topics ranging from the history of higher education to a review of specific functional areas. Students often graduate and enter the field of higher education with an understanding of only their own institution. This course will allow students to explore student affairs at different institutions and understand the differences between Elon and other schools. By the end of the course, students should feel prepared to transition into a graduate program or an entry level position within student affairs.

**PSY 383 A  Graduate Studies in Psychology/Mental Health**

MW  3:35-4:35pm  08/27/14-10/8/14  Buffie Longmire-Avital

This course is designed to assist students in psychology explore graduate school options in psychology and related mental health fields. Through discussion, the class will explore such topics as finding graduate school programs, developing academic resumes and personal statements, and exploring opportunities for internships and research. This course is most suited to students in their junior year, although interested sophomores are also welcome.

**PSY 383 B  Graduate Studies in Psychology/Mental Health**

MW  3:35-4:35 pm  10/15/14-12/1/14  Buffie Longmire-Avital

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