

Elon University
College Writing for High School Juniors
Office of Collegiate Start@Elon
2105 Campus Box, Elon, NC 27244 • (336) 278-5861
www.elon.edu/collegiatestart

College Writing for High School Juniors (ENG 107) is a **two-hour, pass/fail, credit college writing course** designed by Elon English faculty and K-12 curriculum specialists to provide a critical writing and inquiry experience for *high-achieving* high school juniors. Eligible students who are selected to participate are classified as a *Special Student* through the Elon University Admissions Office.

Course Goals

- Students will learn about and practice writing process strategies, particularly the strategies of revision and editing.
- Students will receive and learn to respond to feedback on their writing from peers and teachers.
- Students will learn how to find, select, evaluate, and incorporate into their writing multiple academic sources.
- Students will acquire rhetorical knowledge, specifically an awareness of how writing changes in response to multiple audiences, purposes, and contexts.
- Students will practice composing texts in print and electronic environments.
- Students will become reflective writers.

Signature Experiences

- Students will learn how to conduct college-level inquiry, from developing a research question to finding, evaluating, incorporating, and documenting evidence into their writing in order to develop information literacy and analytical writing skills.
- Students will practice composing compelling responses to prompts for college application and scholarship essays, in order to gain experience composing texts for authentic audiences and purposes as well as to gain rhetorical knowledge.
- Students will be assigned writing both in class and out of class (approximately one hour of homework per week) to encourage a sustained process of writing. When appropriate and available, students may work on writing assignments from their high school courses.
- Students will receive regular formative feedback on their writing from the course instructor. This may take the form of verbal feedback during class or during one-on-one and/or group conferences as well as written feedback on projects.
- Students will reflect on their learning and will be aided in identifying how they can use their rhetorical knowledge and writing skills in future contexts, such as the senior project, Advanced Placement courses, and college courses.

Course Components

- The course will meet on Mondays, 4:15-6:00 p.m. For Spring 2021, this course will be fully online and will meet remotely.
- Students will have access to the Writing Center.
- All students will be assigned an advisor who is the contact person for questions and concerns from faculty, students, home/school administrators, and family members.
- All students will receive interim and cumulative narrative feedback on their performance. Outstanding students may request a letter of recommendation from the course instructor as evidence of their achievement.

Admission Requirements

1. Must be enrolled as a high school junior based on school district or home-school requirements.
2. Must have a cumulative grade point average (unweighted) of 3.0 or higher. A careful review of English course grades will also be used to determine admission.
3. Must have approval from principal and guidance counselor acknowledging that the student is: (1) in good academic standing, (2) able to handle the challenge and rigor of college studies, and (3) exhibits exemplary citizenship and character.
4. Must submit a well-developed writing sample. **The writing prompt can be found on the application.**

Tuition and Fees

1. **Application Deadline:** December 4, 2020
2. **Application fee:** \$10 (cash or check must be submitted with the application)
3. **Tuition:** Tuition remittance is expected on behalf of the student/parent and school district. Tuition bills will be sent directly to student/parent and school district by the Bursars Office. Tuition payment deadlines set forth by the Bursars Office must be followed.
*Student/Parent: \$105
*School District: \$105

**** Students whose parent/s is employed with Elon University (faculty or staff) may qualify for tuition remission under the policies and regulations established for University personnel. Eligibility questions should be directed to Elon University, Human Resources.*

4. **Textbooks/ Materials:** There are no required textbooks. Students/parents are responsible for purchasing a jump drive for maintaining course documents.
5. **Tuition and Book Fee Waiver:** Students who receive free/reduced meals are eligible for a tuition waiver. Eligible students must submit documentation from their school system validating eligibility.

Admission/Registration Process

1. Students interested in enrolling in the College Writing Course (ENG 107) must notify their guidance counselor of his/her intent and work with the counselor to determine if you meet the eligibility requirements and if the course is appropriate for you.
2. Students must complete and submit the application for the College Writing Course to counselor/principal for approval. The following must accompany the application: \$10 application fee (cash or check), official transcript, writing sample (**see writing prompt on the application**) and free/reduced meals documentation (if applicable).
3. Students will be notified of the admissions decision in writing by Elon University, Collegiate Start@Elon office.
4. Submit tuition/fees (return by the appropriate deadline set by the Bursars Office).
5. Students are **required** to attend the College Writing for Juniors Orientation in January (date will be announced in the acceptance letter).

Academic Expectations

High school students enrolled in the College Writing Course are considered college students of Elon University while on campus. Like our Elon University college students, high school students are expected to uphold the Elon Honor Code and perform at the same level of high academic rigor, maturity and intellectual curiosity to undertake college-level work. Students will be expected to engage in in-class and outside class work assignments. High school students have access to all academic resources and student support services, including the library, writing/tutoring center, computer laboratories, and an academic advisor. **Students are not permitted inside the Residence Halls.**

Meeting Dates – All meeting dates are on Monday.

Feb. 8, 2021

Feb. 15

Feb. 22

March 1

March 8

March 22

March 29

April 12

April 19

April 26

May 3

***Class will NOT be held Mar 15 (Elon spring break) or Apr 5 (ABSS Spring Break and Elon Easter Monday holiday).**

**College Writing Course
Elon University
APPLICATION FOR ADMISSION**

I. APPLICANT: Please Print in Blue or Black Ink

Legal Name: _____
Last First Middle Preferred Name

Sex: Male Female Social Security Number: _____ - _____ - _____ Birth Date: ____ / ____ / ____

Mailing Address: _____
Number and Street City State Zip

E-mail Address: _____ High School: _____

Home Phone: (____) _____ Cell Phone: (____) _____ Are you an Elon Academy member? Yes No

Parent's Name: _____ Parent Cell Phone: (____) _____ - _____

Parent's E-mail: _____ Parent(s) work at Elon: Yes No

II. DEMOGRAPHIC INFORMATION

Colleges and Universities are asked by many sources, including the federal government, to describe the racial/ethnic backgrounds of our students and employees. In order to respond to these requests, we ask you to answer the following two questions (your response is optional):

Do you consider yourself to be Hispanic/Latino: Yes No

In addition, select one or more of the following racial categories to describe you:

American Indian or Alaska Native Asian Black or African American Native Hawaiian or Pacific Islander White

Religion (optional): _____

III. WRITING PROMPT

This class is designed to provide you with knowledge and strategies you can use when you write in preparation for and during college. You'll practice tactics for coming up with ideas to write about, planning a writing project, developing and supporting an argument, and revising and editing your writing to make it clear and interesting. You'll also learn how to find, evaluate, and incorporate academic sources into your own writing.

With this description in mind, please describe, in 500 words, your recent writing experiences. What kinds of things do you write for school? What kinds of kinds of things do you write outside of school, if any? What kinds of writing, or ways of writing, have you found to be difficult or challenging? What kinds of writing, or ways of writing, have you found to come more easily or to be more engaging? Based on your experiences, what are three goals you have for your writing this year?

Your writing prompt should accompany your application materials.

IV. CONDITIONS OF ACCEPTANCE

- I certify that all information given in this application is complete and accurate. If I am admitted to Elon University, I agree to abide by established rules and regulations of the university and to accept the obligations imposed upon me by the honor system.
- Elon University is authorized to release information to the news media concerning my achievements.
- The completed application is confidential and will become the property of Elon University.
- The university does not discriminate on the basis of **age, race, color, creed, sex, national or ethnic origin, disability, sexual orientation, gender identity, or veteran's status** in the recruitment and admission of students, the recruitment and employment of faculty and staff, or the operation of any of its programs
- I understand that I must withdraw officially in the Registrar's Office by a specified date (published in the University calendar for each academic term) if I decide to drop the course in which I am enrolled. Otherwise, I may receive a grade of "F," which will remain on both my high school and Elon University transcripts.

V. PERMISSION/APPROVAL

Student Signature Parent/Guardian Signature Print Counselor Name Counselor Signature Principal Signature

Approve Deny _____

Collegiate Start @ Elon, Director

Elon University Registrar's Office