



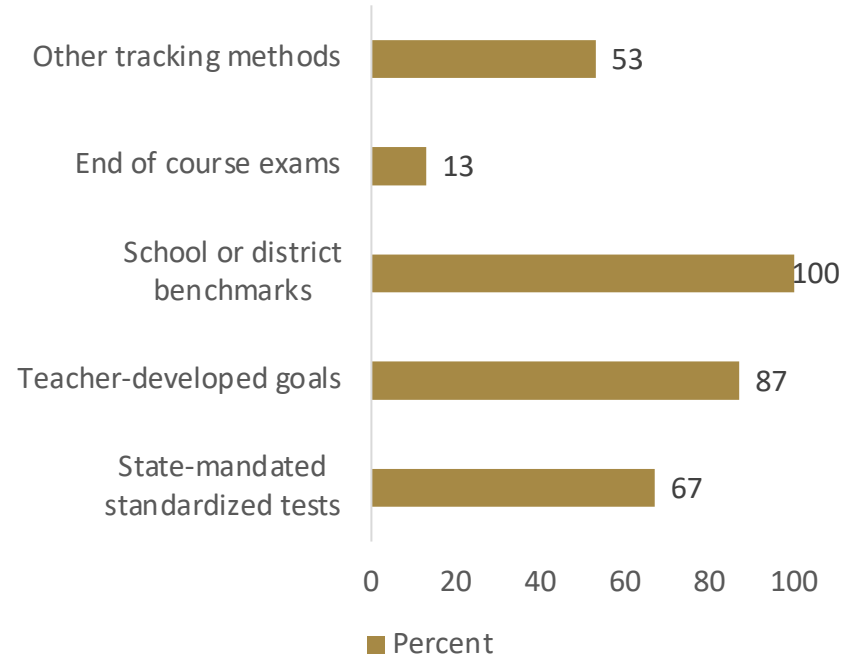
ELON
UNIVERSITY

School of
Education

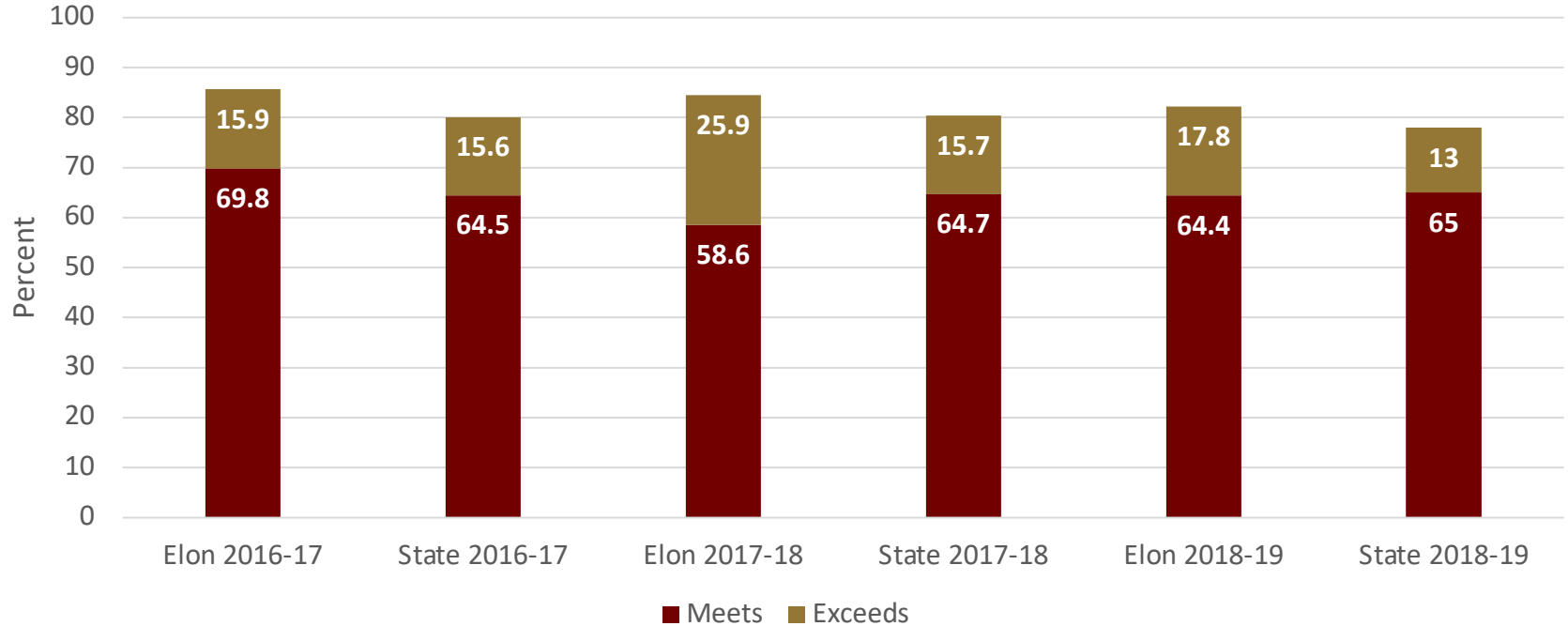
1. Impact on P-12 Learning and Development
(Component 4.1)

Student-Learning Tracking Methods

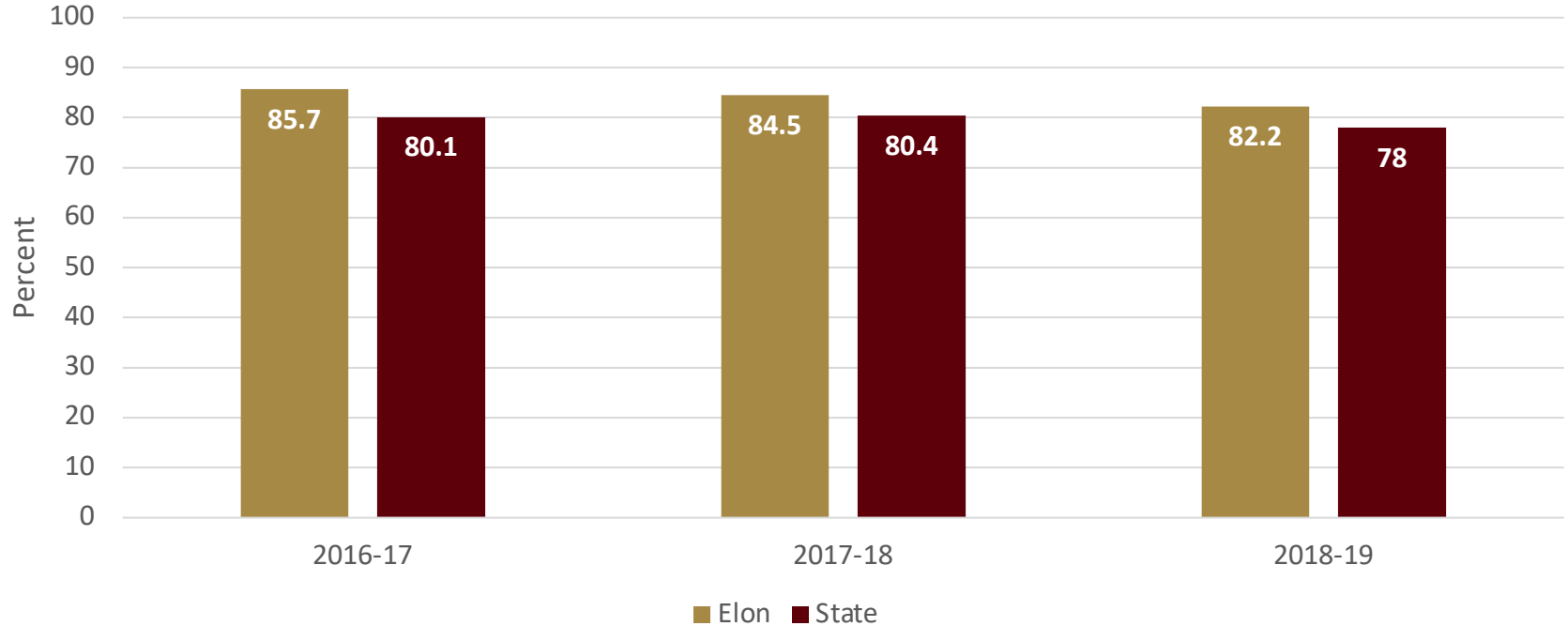
Note: Due to Covid-19, many districts and states did not collect data from state-mandated standardized tests and/or benchmark exams. Since this data was not widely available, the EPP decided to survey principals to gain insight into **the methods used to track the degree to which teachers contribute to an expected level of student-learning growth**. The EPP understands that this is not a measure of complete impact; however, it does provide helpful information that the EPP and others can use going forward. The survey response rate was 70 percent.



Student Growth Percentages

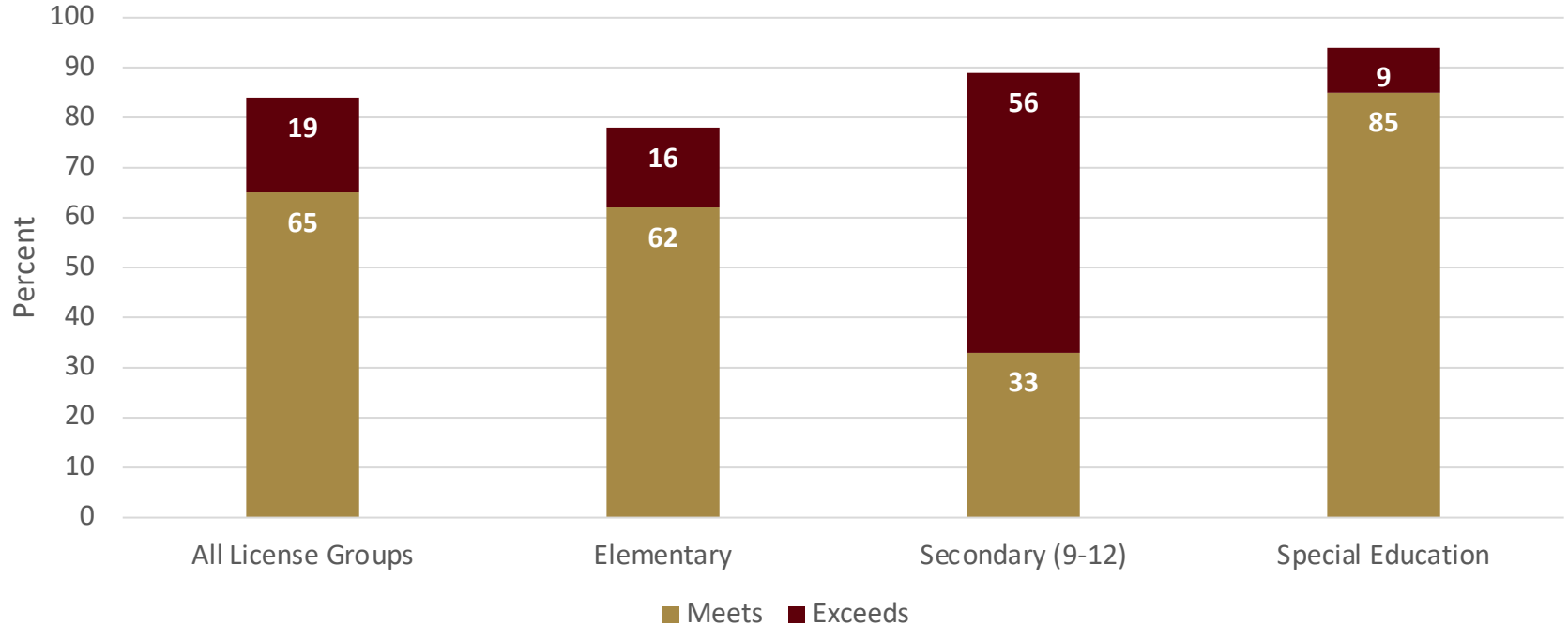


Student Growth Percentages



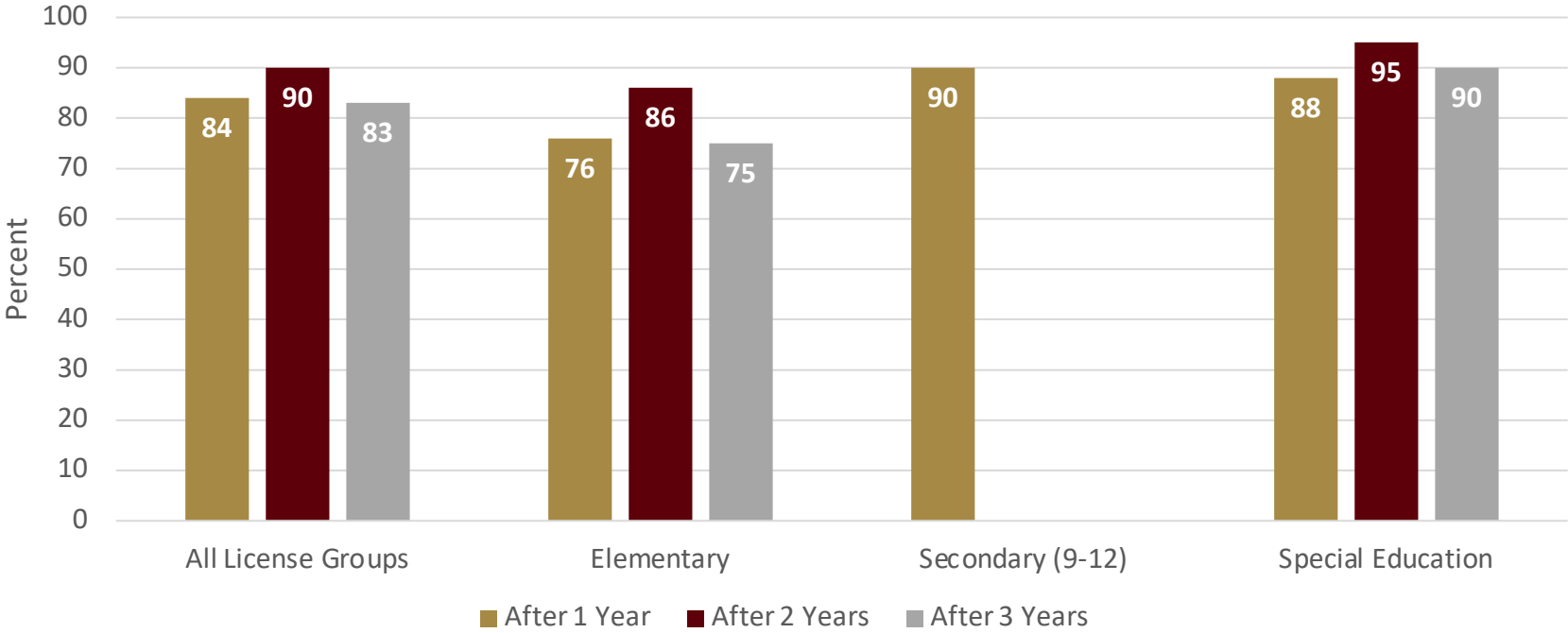
Represents the percentage of completers who **met + exceeded** the student growth percentages set by NCDPI. Evidence: [North Carolina Department of Public Instruction](#), *Elon University Undergraduate Report Card*, Student Growth Percentages. Due to Covid-19, data for this indicator was not collected for 2019-20.

Student Growth Percentages by License Group



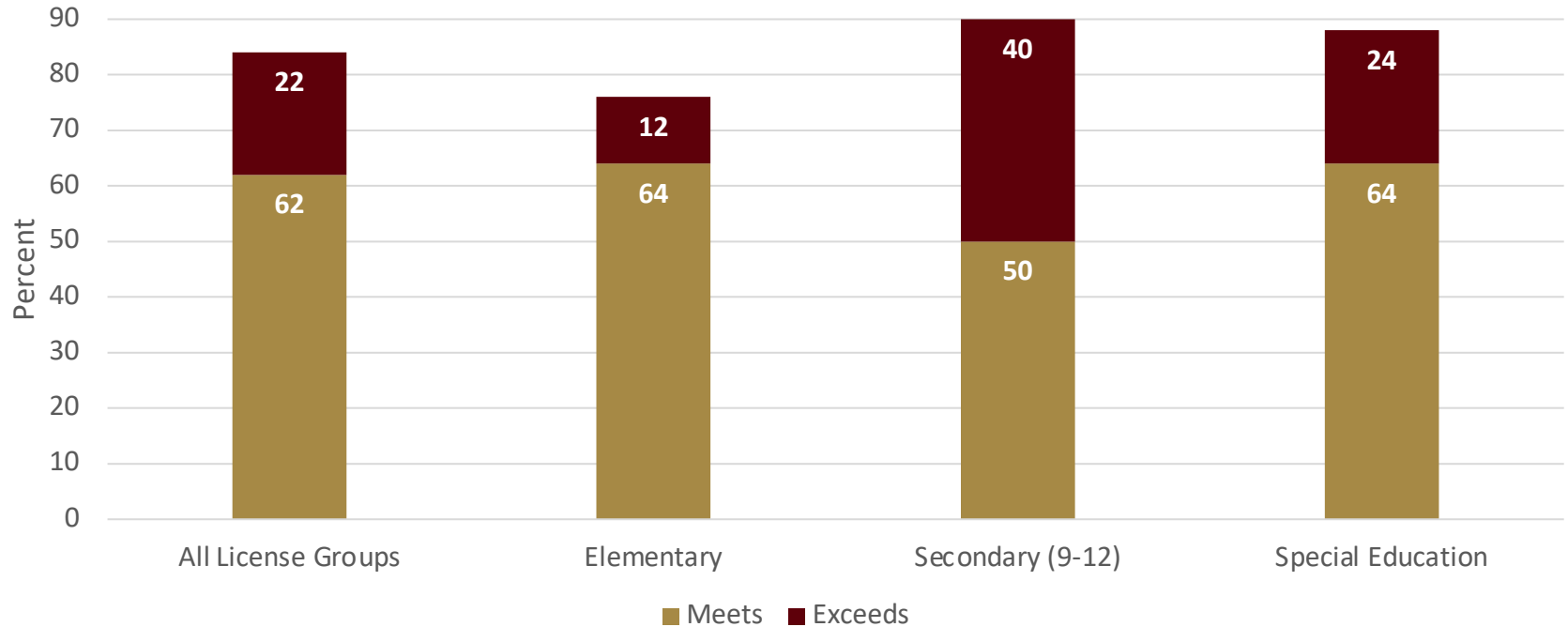
Evidence Source: *North Carolina Department of Public Instruction EPP Student Growth Data Dashboard*. 2016-18 by subject composite percentages used; "composite" is an overall number if the teacher taught more than one subject. Subgroups with fewer than 10 people are not displayed. Due to Covid-19, data for this indicator was not collected for 2019-20.

Student Growth Percentages by Years of Teaching Experience



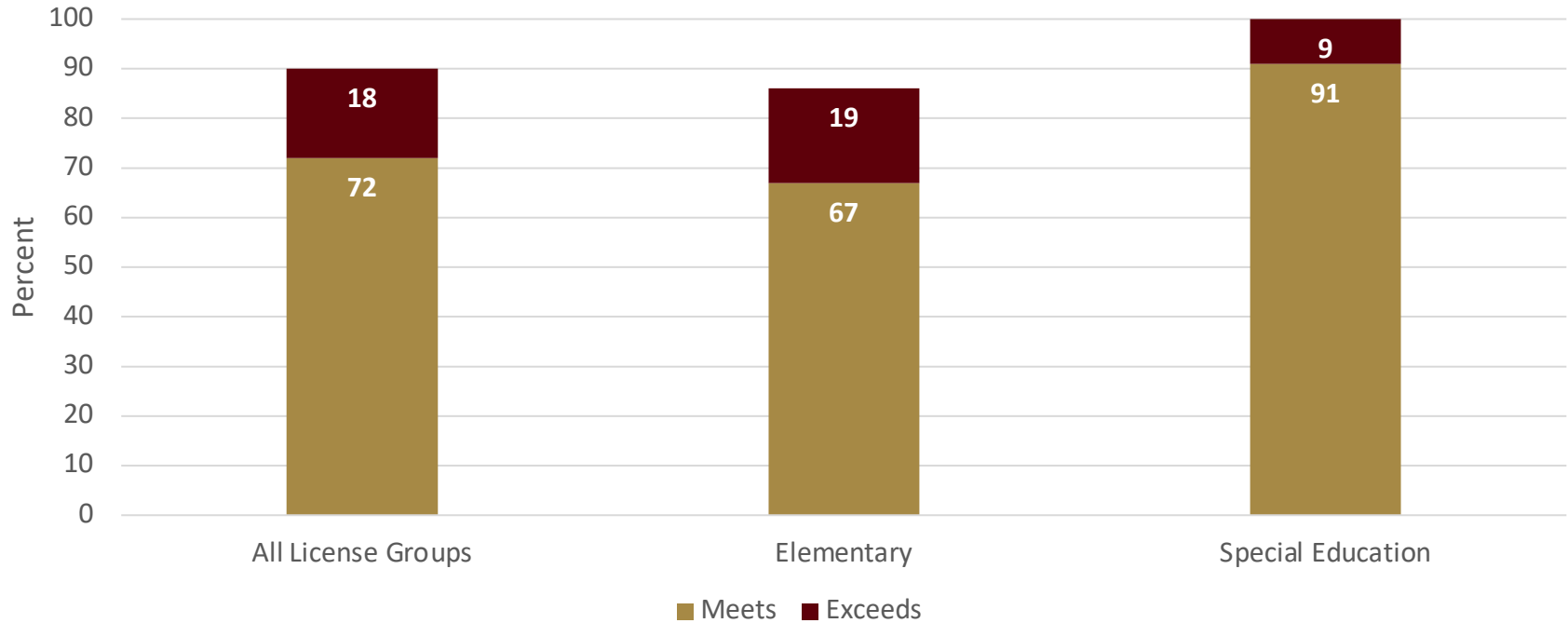
Evidence Source: North Carolina Department of Public Instruction EPP Student Growth Data Dashboard. 2016-18 by early years of teaching experience composite percentages (meets + exceeds) used; "composite" is an overall number if the teacher taught more than one subject. Subgroups with fewer than 10 people are not displayed. Due to Covid-19, data for this indicator was not collected for 2019-20.

Student Growth Percentages by Teaching Experience – After 1 Year



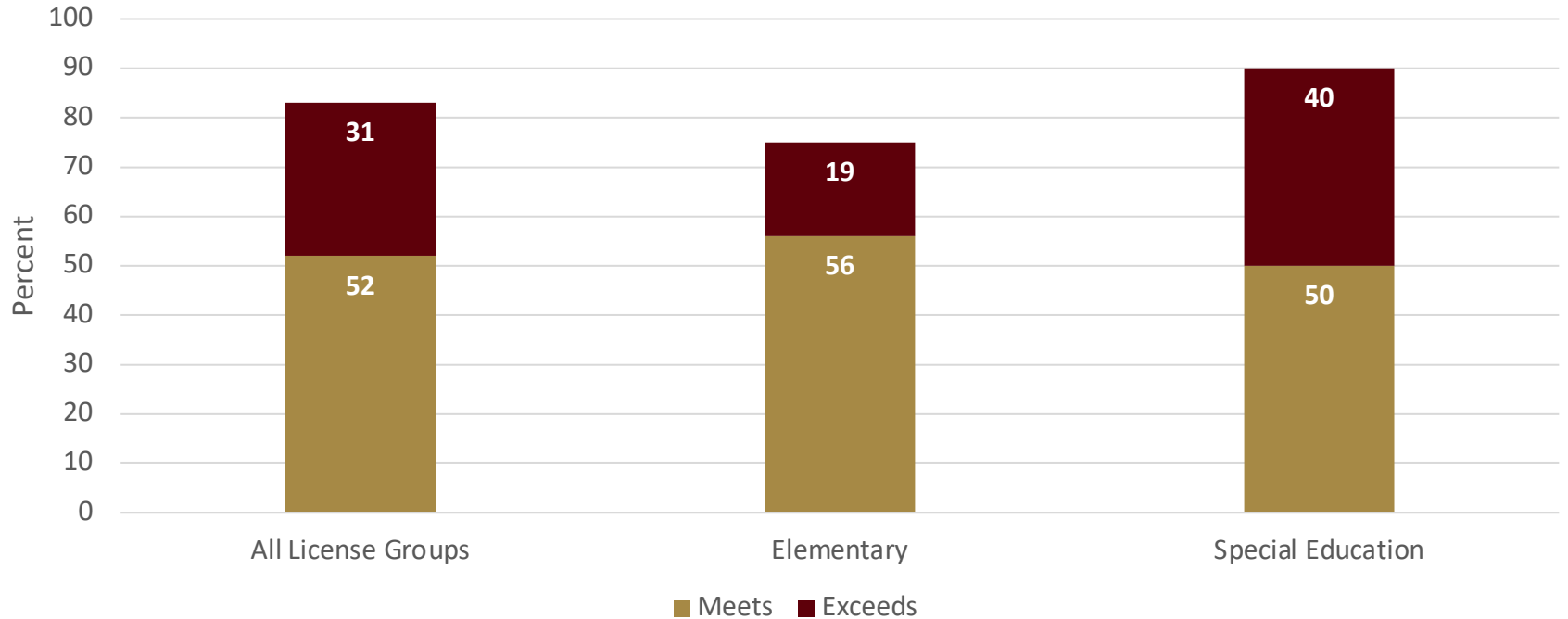
Evidence Source: *North Carolina Department of Public Instruction EPP Student Growth Data Dashboard*. 2016-18 by early years of teaching experience composite percentages (meets + expected) used; “composite” is an overall number if the teacher taught more than one subject. Subgroups with fewer than 10 people are not displayed. Due to Covid-19, data for this indicator was not collected for 2019-20.

Student Growth Percentages by Teaching Experience – After 2 Years



Evidence Source: *North Carolina Department of Public Instruction EPP Student Growth Data Dashboard*. 2016-18 by early years of teaching experience composite percentages (meets + expected) used; “composite” is an overall number if the teacher taught more than one subject. Subgroups with fewer than 10 people are not displayed. Due to Covid-19, data for this indicator was not collected for 2019-20.

Student Growth Percentages by Teaching Experience – After 3 Years



Evidence Source: *North Carolina Department of Public Instruction EPP Student Growth Data Dashboard*. 2016-18 by early years of teaching experience composite percentages (meets + expected) used; “composite” is an overall number if the teacher taught more than one subject. Subgroups with fewer than 10 people are not displayed. Due to Covid-19, data for this indicator was not collected for 2019-20.