

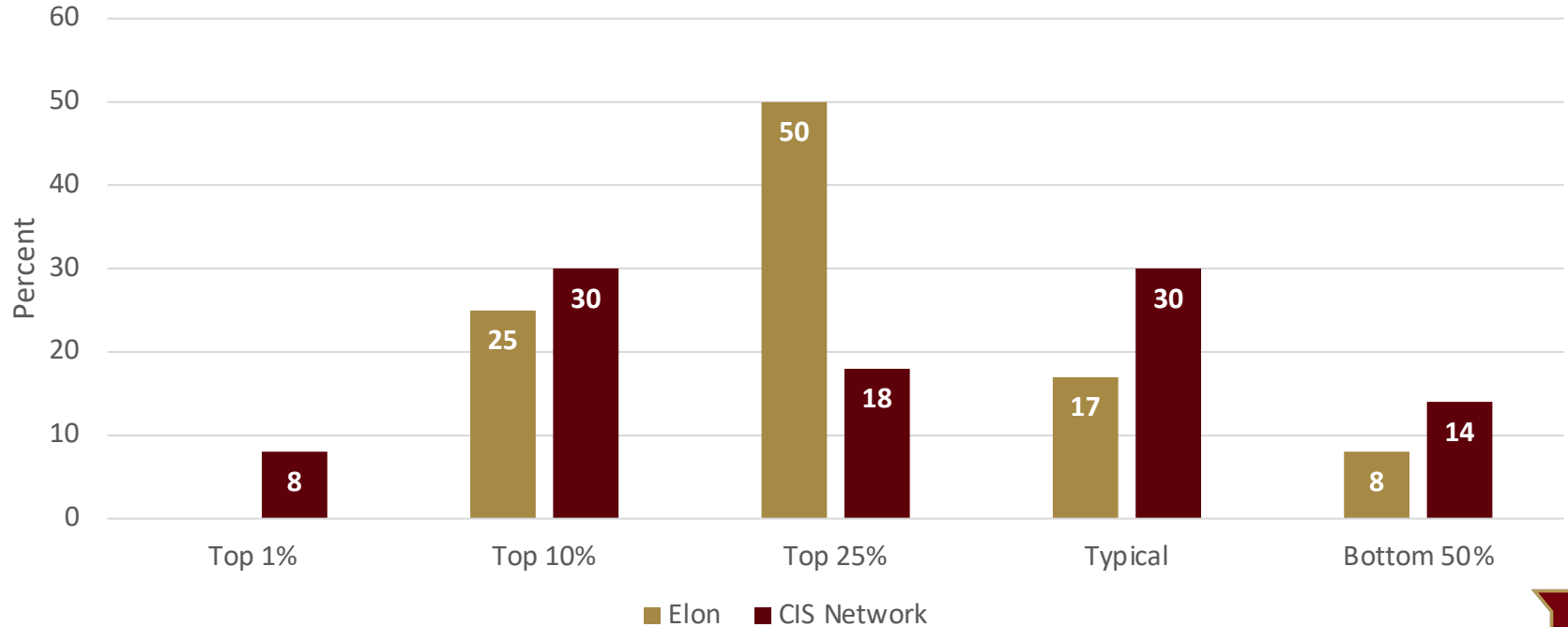


**ELON**  
UNIVERSITY

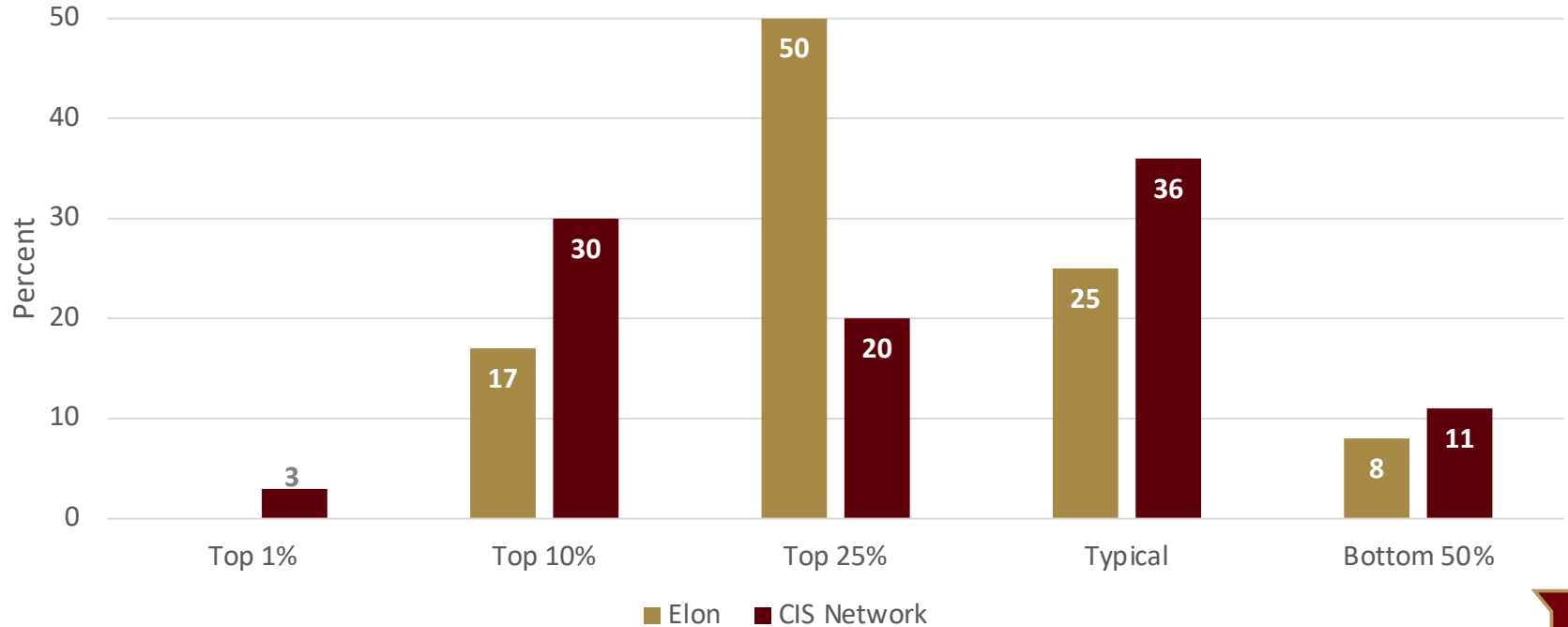
School of  
Education

2. Indicators of Teaching Effectiveness  
(Component 4.2)

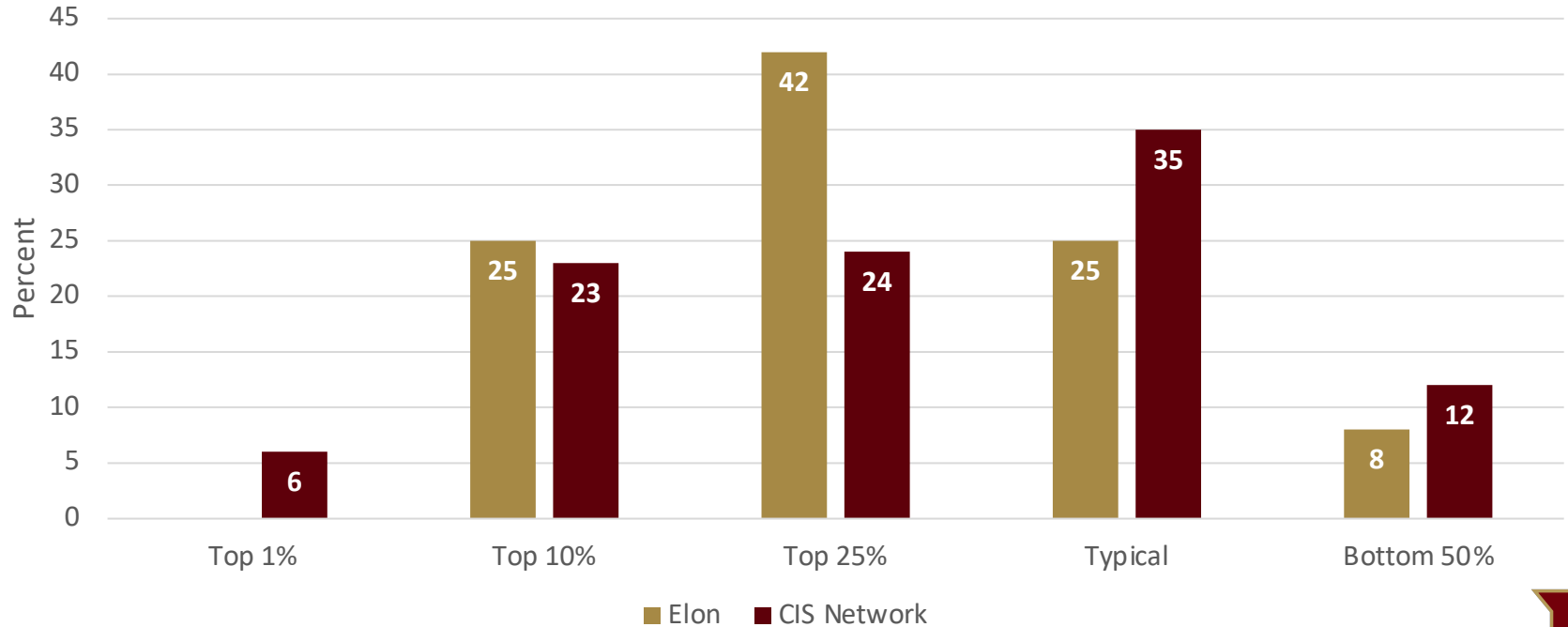
# Implements well-structured lessons



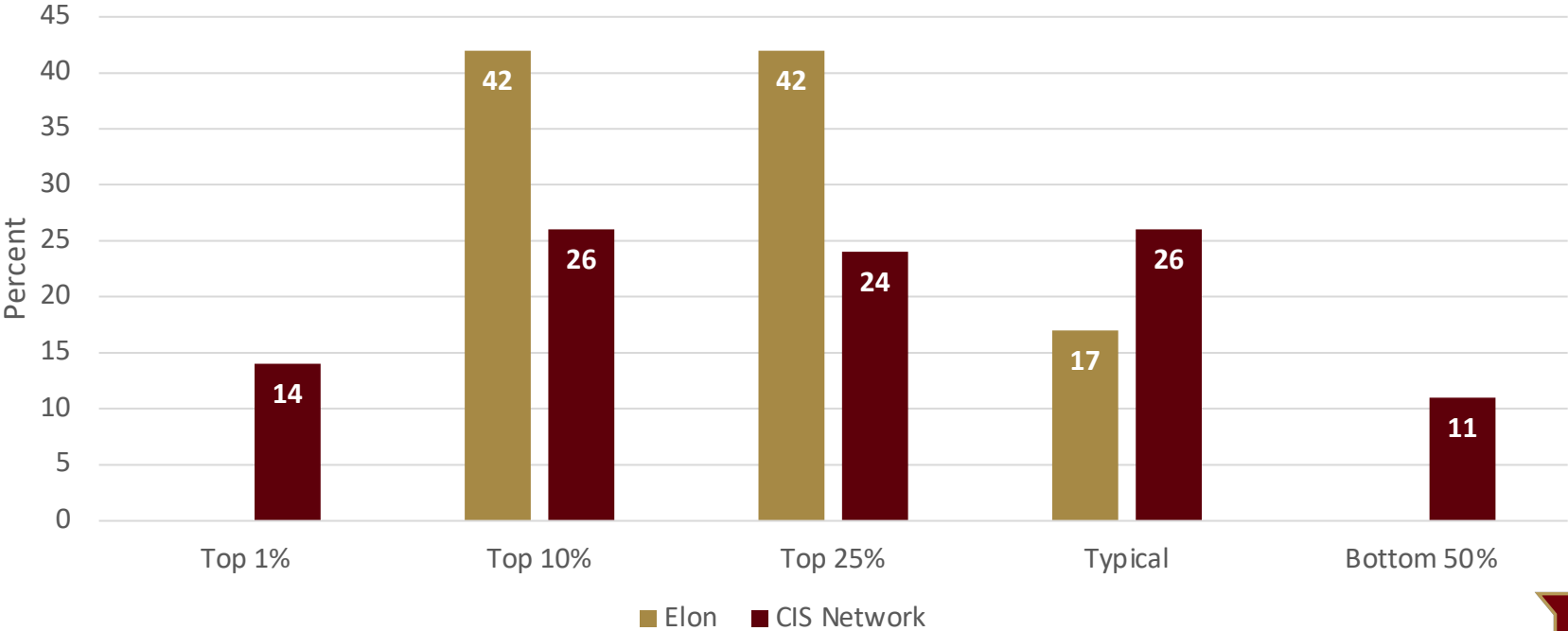
# Adjusts practice based on data



# Meets the diverse needs of learners

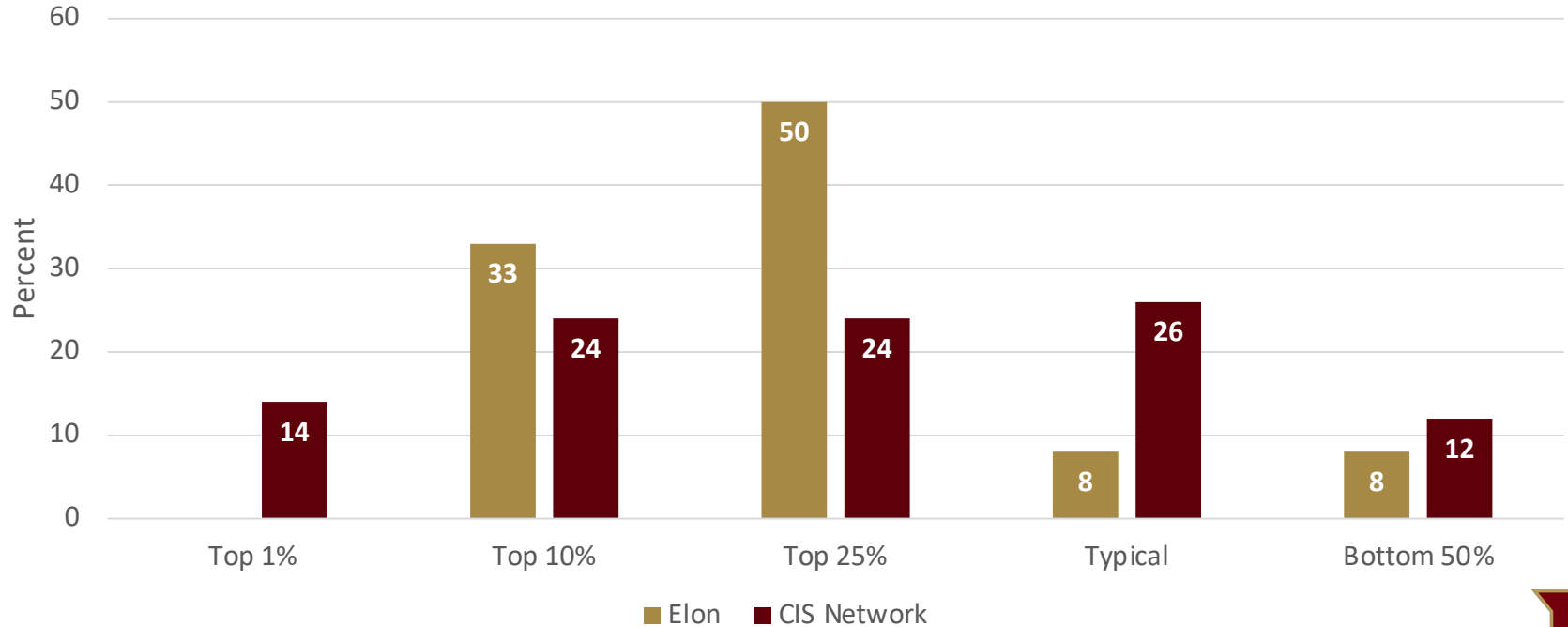


# Maintains learning environment where students are unafraid to take academic risks.

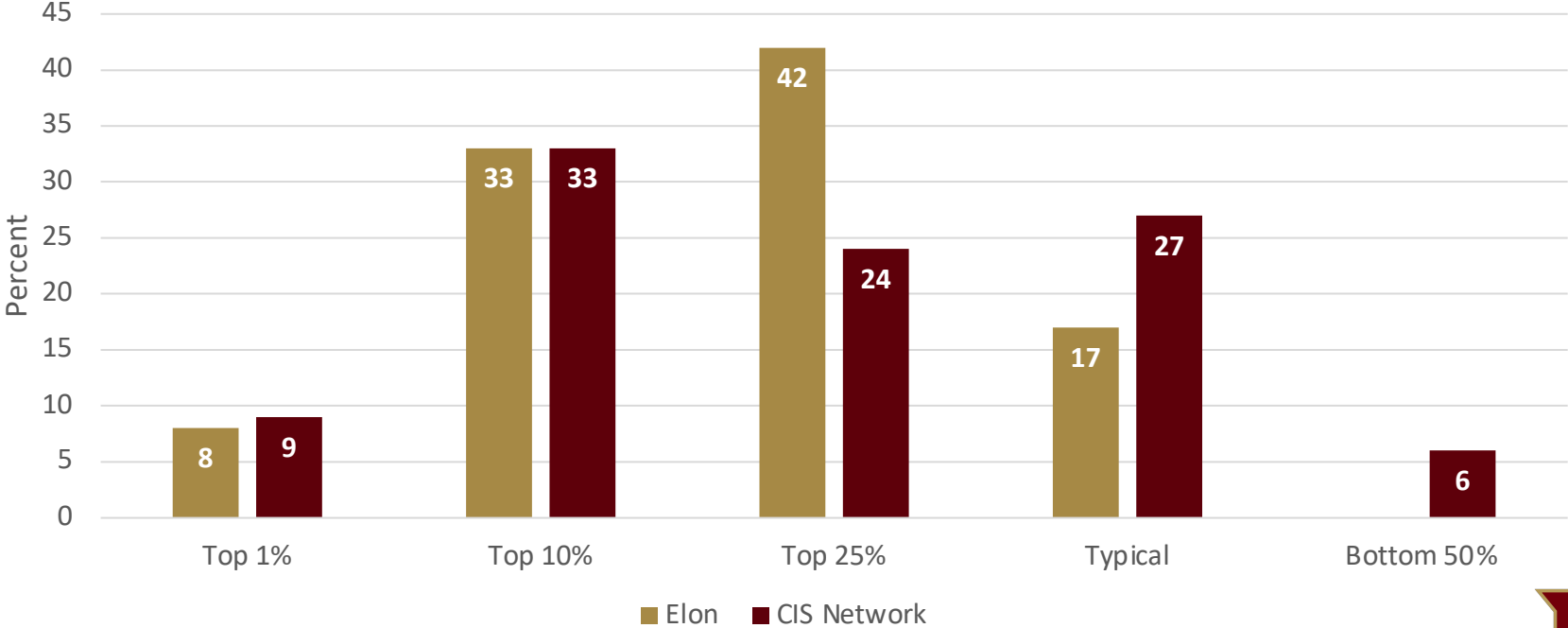


Evidence: [Deans for Impact](#) 2020 Employer Survey. Question stem – Relative to all other teachers (both novice and experienced) you’ve worked with, please indicate the extent to which this teacher’s performance is significantly above or below average: Maintains an academic learning environment where students are unafraid to take academic risks.

# Enforces high expectations

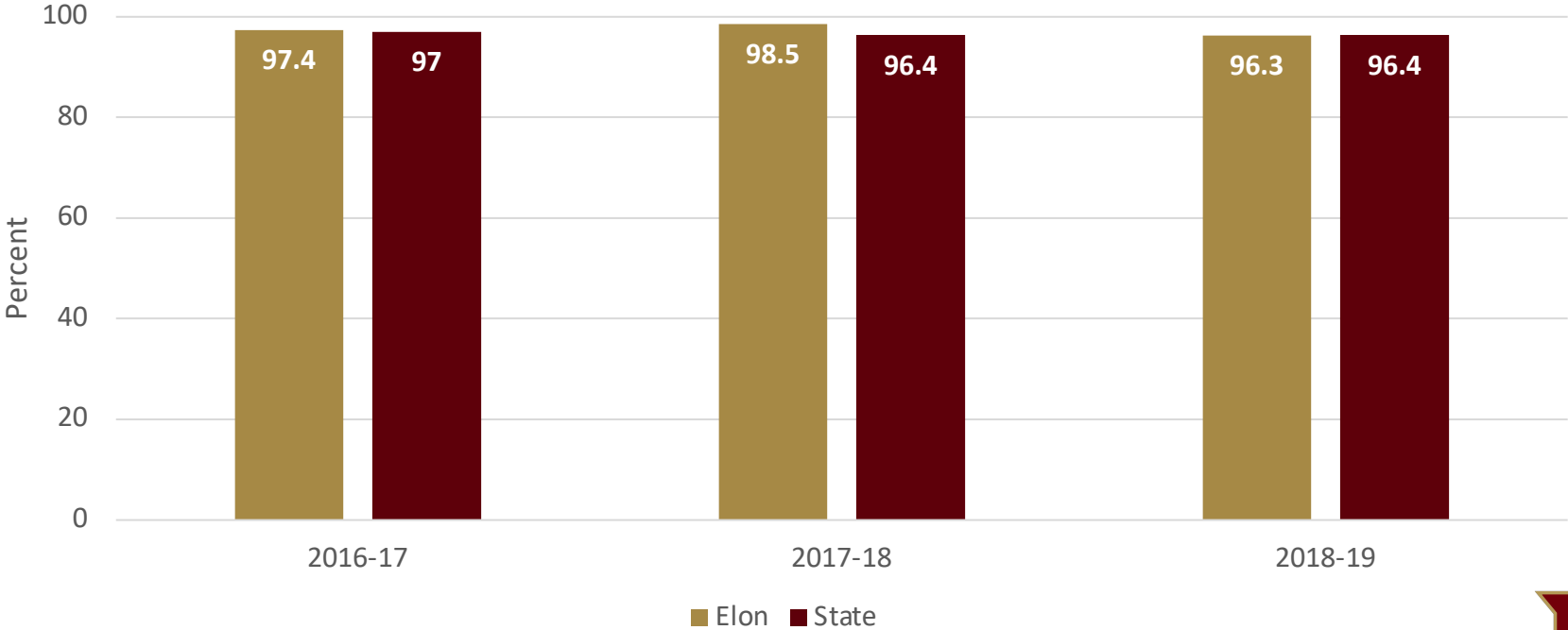


# Uses self-reflection to improve practice



Evidence: [Deans for Impact](#) 2020 Employer Survey. Question stem – Relative to all other teachers (both novice and experienced) you’ve worked with, please indicate the extent to which this teacher’s performance is significantly above or below average: Uses self-reflection to improve practice

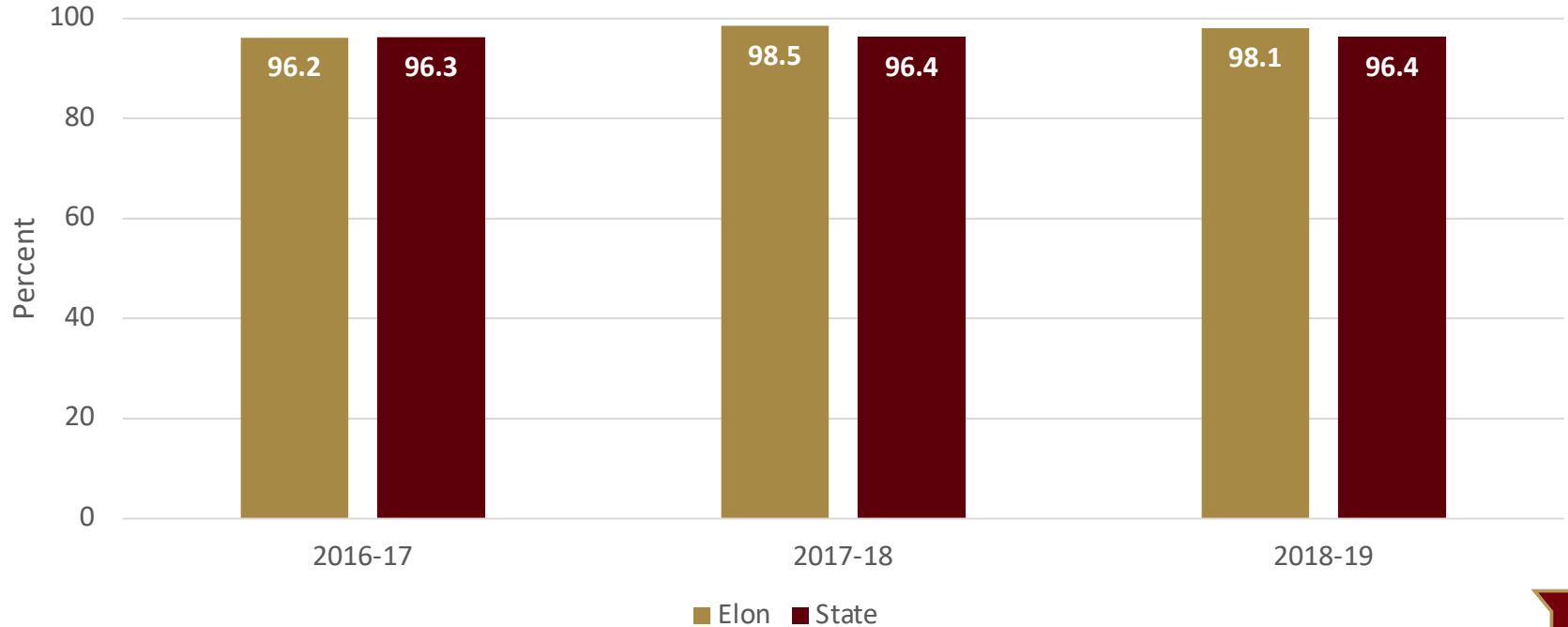
# Standard 1: Leadership



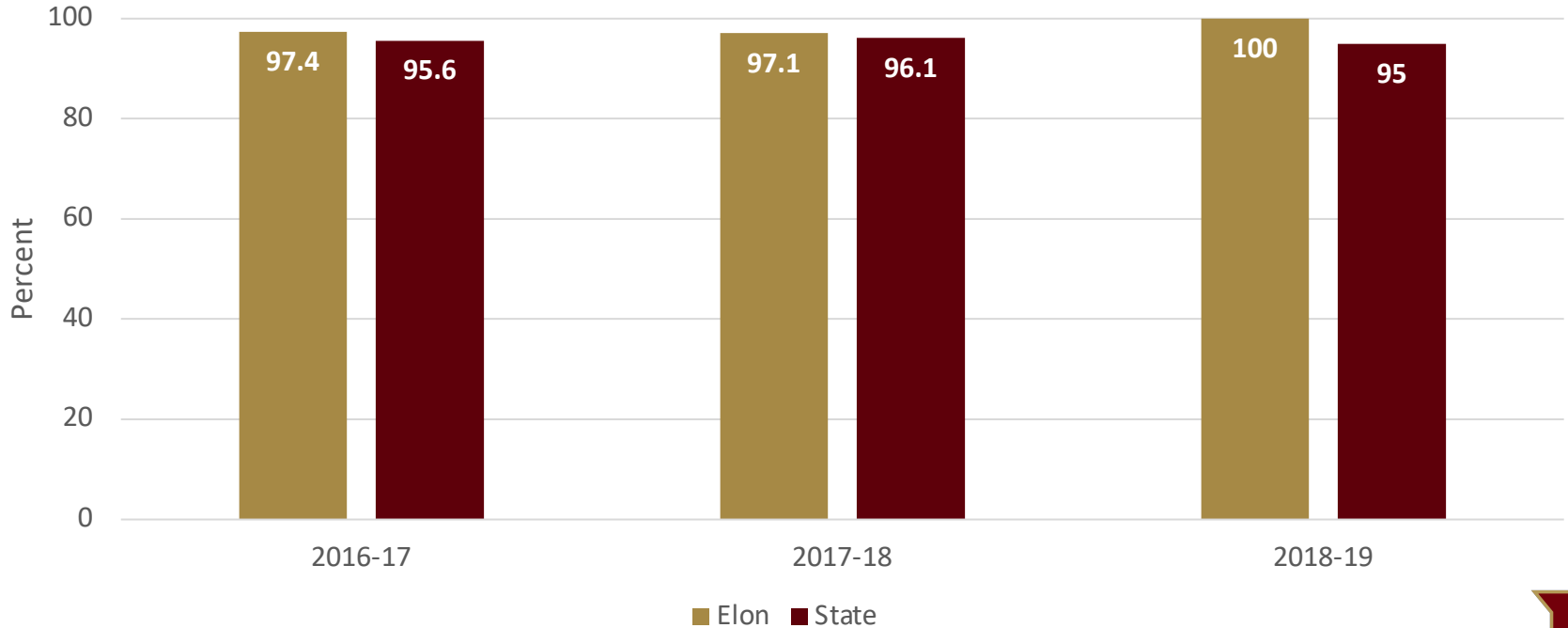
Evidence: [North Carolina Department of Public Instruction](#), *Elon University Undergraduate Report Card*, Standard 1: Teachers demonstrate leadership. Due to Covid-19, data for this indicator was not collected for 2019-20.



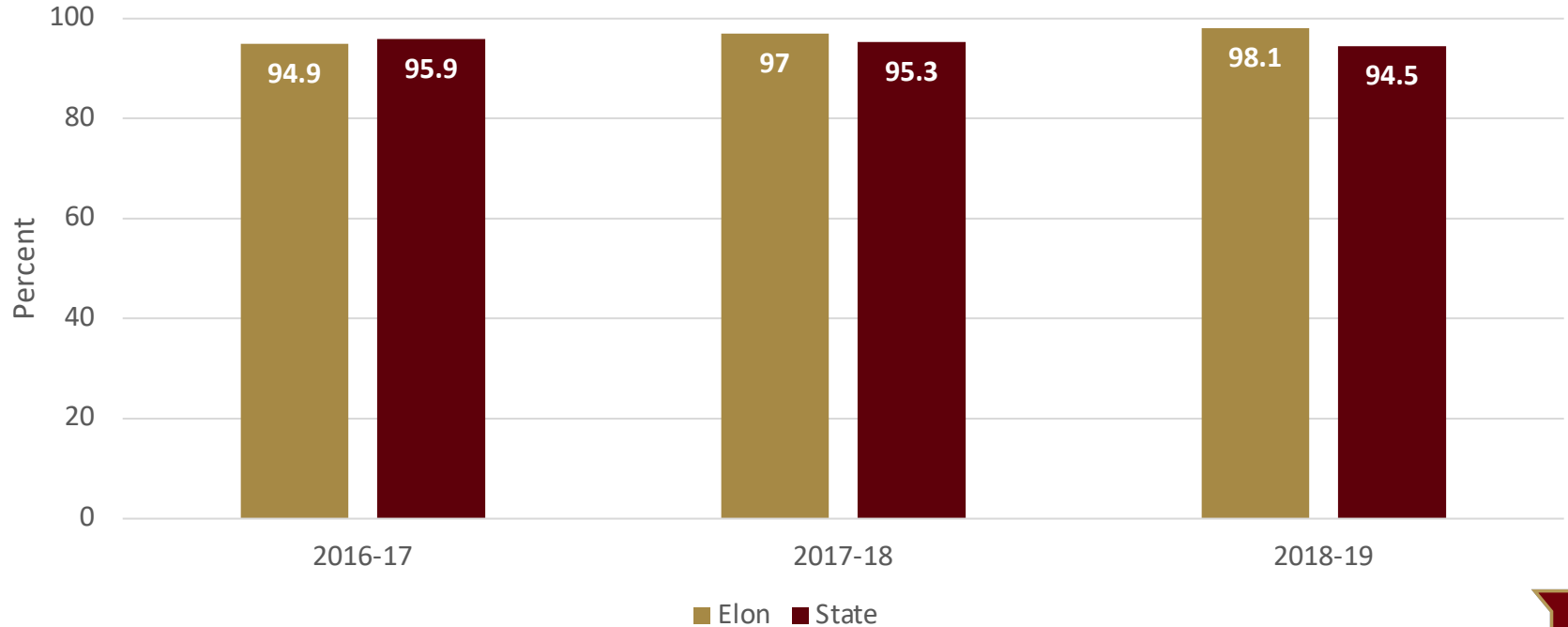
# Standard 2: Classroom Environment



# Standard 3: Content Knowledge



# Standard 4: Facilitating Learning



# Standard 5: Reflective Practice

