

Isabella Cannon Global Education Center (GEC)

End-of-Year Annual Report for 2016-17



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Grand Canyon, Arizona

Isabella Cannon Global Education Center (GEC)

End-of-Year Report for 2015-16

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Global Education Center

Mission and Vision Statement

(revised 2017)

Our Vision: To lead global education in thought, access, rigor, and scale.

Our Mission: To develop and facilitate experiential opportunities for the Elon University community that promote understanding of the self, the world's peoples and cultures, and that provide a framework for lifelong intercultural learning.

I. Global Education Center Staff & Colleagues

Dean of Global Education	Woody Pelton
Assistant Dean of Global Education	Matt Buckmaster
Director of International Student and Faculty Scholar Services	François Masuka
Director of Study Abroad	Rhonda Waller
Director of Study USA	Mark Dalhouse
Director of the Elon in Los Angeles Program	J McMerty
Assistant Director of Global Student Engagement	Kristen Aquilino
Associate Director for Study Abroad	Bill Burress
Assistant Director of Study Abroad	Shanna Van Beek
Assistant Director of Study Abroad	Janelle Papay Decato
Assistant Director of Study USA	Cindy Sweeney
Study Abroad Coordinator	Allegra Laing
Study Abroad Coordinator	Maria Papapietro
Study Abroad Advisor	Catherine Hinken
Business and Data Manager	Amanda Zamzes
Administrative Assistant	Lisa Alcon

II. Principle Supporting Committee Memberships

Global Education Curriculum Committee

Rissa Trachman, Chair
Svetlana Nepocatych
Barbara Gordon
Mark Enfield
Tina Das
Max Negin
Carri Tolmie
Patrick Rudd (at-large)
Jeffrey Coker (as Director of Core Curriculum)
Woody Pelton (as Dean of Global Education)
Matt Buckmaster (as Assistant Dean of Global Education)

Global Education Center Advisory Committee

Woody Pelton (as Dean of Global Education)
Rhonda Waller (as Director of Study Abroad)
Mark Dalhouse (as Director of Study USA)
François Masuka (as Director, International Student and Scholar Services)
Amanda Zamzes (as Business and Data Manager)
Vicki Siler (as Library Liaison)
Safia Swimelar (as Coordinator, International Studies Major)
Maureen Vandermaas-Peeler (Center for Scholarship on International Education)
Betty Garrison
Phillip Motley
Jen Metcalf
Lin Zhao
Jessica Gisclair
Steve Braye
Rosey Bao
Nina Namaste
Julie Justice

Elon Faculty in Residence at the Elon Centers

Site	Fall 2016	Spring 2017
London	Kathy Lyday	Mark Kurt
Florence	Anne Simpkins	Hal Walker
Shanghai	Susan Anderson	N/A
Oxford	N/A	Kevin Boyle

I. GEC Involvement and Accomplishments

Ongoing Campus Wide Groups/Committees

- Academic Affairs Advisory Council
- Provost's Advisory Council
- Quarterly meeting with Scholarship committee to allocate study abroad awards
- Global Neighborhood Association
- Global Education Curriculum Committee meeting monthly in Fall and Spring semesters
- GEC Advisory Committee meeting monthly in Fall and Spring semesters
- Elon Experiences Advisory Committee
- Provost's Inclusive Community Team (PICT)
- Rhonda Waller and Woody Pelton served on a committee developing a new Masters in Higher Education Administration, including the development of syllabi for two 1-credit hour courses.
- In collaboration with the Office of Leadership and Development, Francois led workshops for staff on Working with International Students and Hiring International Staff and Faculty.
- Asian Studies Advisory Committee
- International and Global Studies Advisory Committee
- Rhonda Waller served on boards for Arcadia and Foundation for International Education (FIE).
- Allegra Laing served on the NAFSA Diversity and Inclusion Working Group.
- Amanda Zamzes was invited to join LewerMark's Advisory Committee.
- Allegra Laing serves State Chair of NCAIE (North Carolina Association of International Educators)
- Woody Pelton continued to serve on CIEE's Academic Consortium Board, serving as the Board Evaluation Coordinator, serving on its Executive Board, and doing site evaluations for the CIEE programs in Amman, Jordan and Haifa, Israel.
- Rhonda Waller served as a First Year "SUCCESS" Student Mentor.
- Woody Pelton served as an Advisor/mentor to Senior International Officers from Drake, Valparaiso and St. Norbert's through the Association of International Education Administrators.
- Members of the GEC attended NCAIE, NAFSA Regional, NAFSA National, CIEE, Terra Dotta, Diversity Abroad conferences.

Global Education Center Accomplishments

- GEC hired and supervised 19 student workers including 5 PACE students, primarily coordinated by Amanda Zamzes and Allegra Laing.
- Recruited and coordinated 40 Global Ambassadors, returned Study Abroad and Study USA students who assist in the recruiting and advising of new students for global engagements.
- Presented the School of Record proposal through various University Committees, worked with academic departments to seek approval for 35 of 37 SOR courses, and worked with outside counsel, IT Services and the Registrar's Office to finalize the official agreement to be signed July 21, 2017.
- Presented to Academic Council on Dublin First Year Program and collaborated with Admissions, NSTP, FIE and University College Dublin to plan for an initial class in Fall 2018.
- Assisted the Law School in considering a partnership with the University of Aberdeen
- Arranged for an external evaluation by Kathleen Fairfax which was postponed from March until October 23-24, 2017.
- We pulled together and worked with an ad hoc group on the concept of "Global Elon" resulting in a proposal for a "Global" website.
- Participated in Greensboro's Global Opportunities Center's upcoming grant application for the International Trade Administration's Market Development Cooperator Program.

- Woody Pelton visited to UCD and AEF with Provost House.
- Established Elon in San Francisco, to begin in summer 2017. Visited SFO to locate housing.
- Supported the Business program in Shanghai by discussing a proposal to share the site with St. Thomas University in St. Paul, MN, with the support of Dean Tadepalli. We are still working on the proposal. Facilitated visit by Scott Buechler to the site with St. Thomas faculty/staff.
- Followed up on innovative Member Interest Group (MIG) within NAFSA, the country's first organization in support of domestic programs. Initial meetings occurred at NAFSA in May 2017.
- Woody Pelton drafted Chapter Two on Administrative Processes of NAFSA's *Guide to Successful Short-term Programs Abroad*.
- Collaborated with SPDC to convert a Senior Fellow position to an 11-month position of Assistant Director for Global Student Engagement, shared between SPDC and GEC.
- Revised Global Engagement Student Goals and integrated those goals into faculty/staff proposal forms and included them in the student application process.
- Met with various stakeholders to discuss the assessment of intercultural competency. There is still considerable work to do around a campus plan regarding the definition and assessment of intercultural competency.
- Worked with Athletics and Assistant Dean Matt Buckmaster to strengthen the process of developing the programs for athletics, including the course syllabi and the faculty leader selection process.
- Arranged for and managed two successful Fulbright Scholars for the 2016-17 academic year.
- Proposed that an existing Faculty Fellow position be changed to an Assistant Dean position. After a campus-wide selection process selected Matt Buckmaster. Worked with Matt to develop the position.
- Hosted the Mexican Consulate for a second remote Consular Service Day.
- Hosted the 2016-2017 Fulbright-Nehru International Education Administrators Seminar (IEAS) visit on October 26, 2016.
- Met with a student leadership group at President Lambert's House on the topic of Elon's Global campus.
- Elon was again recognized in Open Doors as the leading Masters-level institution in numbers of students abroad.
- GEC assisted in the development of a "sheltered" section of ENG 110 for students requiring additional language support. Jennifer Zinchuk taught the first section in Fall 2016 and GEC worked with Jennifer on proposed changes to the course for Fall 2017.

Study Abroad

- Completed three searches and onboarded three new staff members (Laing, Hinken and Papaprieto).
- Ran a successful summer retreat which resulted in the development of new Mission and Vision statements for the GEC.
- Defined goals for the study abroad advising process and created a "who are you questionnaire."
- Made strides in developing Summer Internship options for Elon students in close collaboration with Kristen Aquilino of the SPDC.
- Added a new program for serious students of Italian language at Sant'Anna Institute in Sorrento, Italy, visited by Brandon Essary while doing research in Italy.
- Refined the "non-Elon program" process, including a complicated discussion with a large cohort that was misusing the process.
- Handled sensitive student cases in collaboration with partners abroad and Elon offices including Student Health and Wellness, Student Conduct, Disability Services, Bursar, Dean of Students.
- Developed a new program with the Theater Academy of London for Theatre majors.
- Collaborated with the School of communications to establish a study abroad alternative for Comm majors at a University in the Czech Republic.
- Frontloaded course review process in close coordination with Robin Straka, Assistant Registrar, to provide better service to students.
- Collaborated with the School of Business to establish a new summer option at the London School of Economics.

- Collaborated with TLT, Counseling Services and the Interpersonal Violence Prevention & Response team to develop two videos: 1. [Counseling Services and Global Engagement](#) (completed Dec 2016) and 2. SAFELINE and Global Engagement (slated to be finished June 2017).
- Laid extensive groundwork for new Center in Dunedin, New Zealand which will serve Education majors. This is a unique collaborator with Arcadia University's College of Global Studies (Affiliate partner), the Teaching Fellows, and the University of Otago. This program, slated to begin Spring 2018, will offer education students the chance to study and complete a teaching practicum in a country known for its excellent literacy, math, and science education and strong record on diversity and inclusion.

Study USA (“STUSA”)

- Worked with the School of Communication to plan for a future Fall program in Los Angeles.
- Successfully revised Summer Elon in New York with Global Core Capstone integrating professional development through internships and global engagement programming. Partnership with CORE Curriculum Committee.
- Hosted CORE Forum speakers, two former White House speechwriters, for Election 2016 forum.
- Opened Elon in San Francisco Center in partnership with Love School of Business.
- Successfully extended Elon in New York to year-round presence in the city with addition of spring semester in partnership with Marymount Manhattan College.
- Record # of programs and participants for Winter Term.
- Partnership with Duke University in creating NAFSA Member Interest Group (MIG), “Global Learning in Domestic Settings” with launch meeting at 2017 NAFSA Annual Conference
- Revised Study USA website.
- Created Faculty Director Rotation model for Summer Elon in New York.
- Partnered with Elon Center for Teaching and Learning and Elon Center for Research in Global Engagement for first effort at assessing global engagement impact of summer Elon in New York through administration of Global Engagement Survey (GES) and Student Focus Groups.

International Students and Scholars

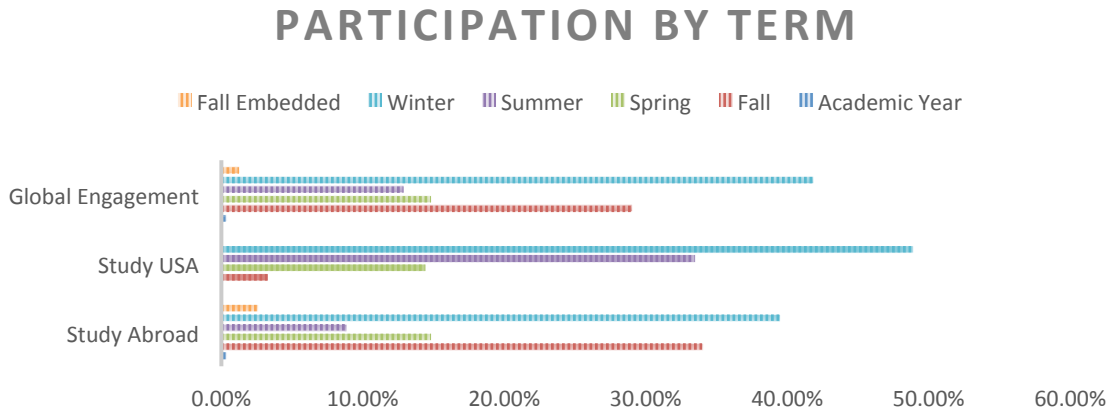
- Collaborated with five other NC universities to submit a grant to the US Department of State to bring students from the Middle East and North Africa to NC in the summer. The grant was not awarded.
- Created “The Globe” as a hangout space for international students
- Instituted a tradition of planting saplings for international graduates
- Assisted the International Fellows in participating in Leaders of the 21st Century celebration
- Created a new tradition of international student cords for graduation
- Assisted DPT in formalizing its application process with the exchange partner in Belgium
- Helped two international students resolve cases of plagiarism and cheating
- Assisted Undergraduate Admissions in hosting high school counselors
- Hosted two Fulbright Scholars from the United Kingdom
- Successfully transitioned from HTH to LowerMark for international student health insurance

Appendix 1: Dashboard for Study Abroad, Study USA and International Undergraduate Students

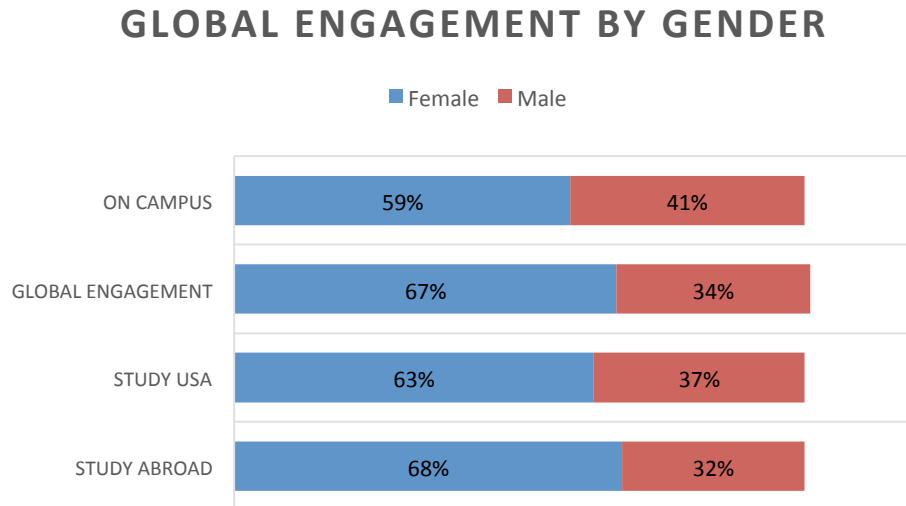
Undergraduate	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Study Abroad								
Full Term	194	276	222	299	345	411	514*	515*
Winter Term	589	590	630	678	697	725	745	662
Spring Term	180	177	173	134	177	176	161	197
Summer Term	33	61	61	45	81	69	93	86
Total Enrollment	996	1104	1086	1156	1300	1381	1513	1460
Graduate Rate	69%	72%	72%	72%	72%	73%	74%	79%
Study USA								
Full Term	0	0	0	0	0	6	22	8
Winter Term	2	43	16	70	50	51	89	118
Spring Term	0	0	0	19	20	16	24	24
Summer Term	3	51	68	91	112	105	91	107
Total Enrollment	5	94	84	180	182	178	226	257
International Students								
Visa Holder	46	57	71	90	99	106	117	131
Dual Citizenship	44	56	87	113	155	187	164	196
Green Card Holder	27	31	36	31	37	36	37	46
Overseas American (US citizen, high school outside SA)	66	68	70	65	64	55	41	41
Total Multicultural	183	212	264	299	355	384	359	414

*includes travel embedded courses over Thanksgiving break

Appendix 2: Percentage Global Engagement participation by type and term



Appendix 3: Gender participation in Study Abroad, Study USA, and Global Engagement programs vs. on campus

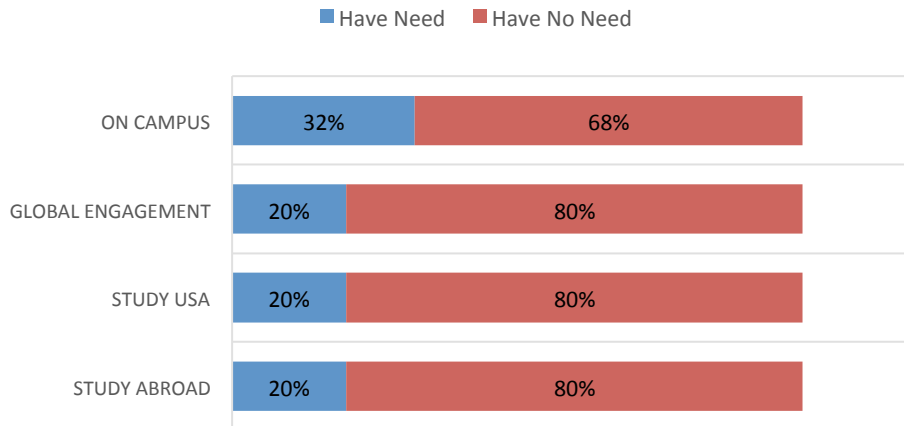


Appendix 4: Race of participation in Study Abroad, Study USA, and Global Engagement vs. on campus

Race	Study Abroad	Study USA	Global Engagement	On Campus
Asian Am.	2.5%	2.9%	2.5%	2.5%
African Am.	3.6%	4.6%	3.9%	5.3%
Hispanic Am.	0.7%	0.0%	0.1%	6.1%
Am. Indian	0.0%	0.0%	0.0%	0.1%
2 or more races	2.5%	2.9%	2.5%	2.8%
Hawaiian/Pacific Is.	0.0%	0.0%	0.0%	0.0%
Unknown	1.0%	0.8%	1.0%	0.4%
White	90.3%	88.7%	90.0%	80.6%
Other	0.0%	0.0%	0.0%	0.0%

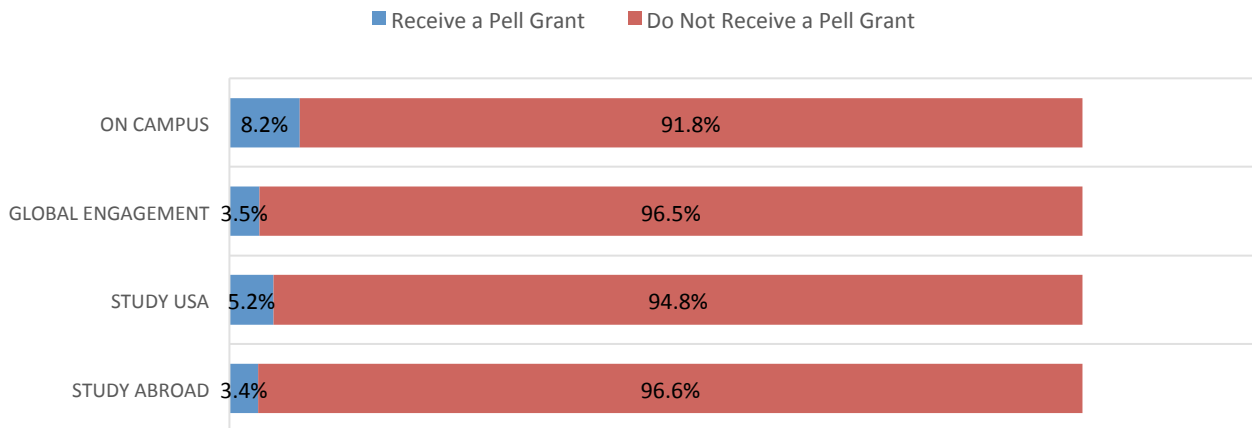
Appendix 5: Participation in Study Abroad, Study USA, and Global Engagement vs. on campus breakdown based on verified financial need

GLOBAL ENGAGEMENT BY NEED



Appendix 6: Pell eligible student participation in Study Abroad, Study USA, and Global Engagement

GLOBAL ENGAGEMENT PELL GRANT RECIPIENTS

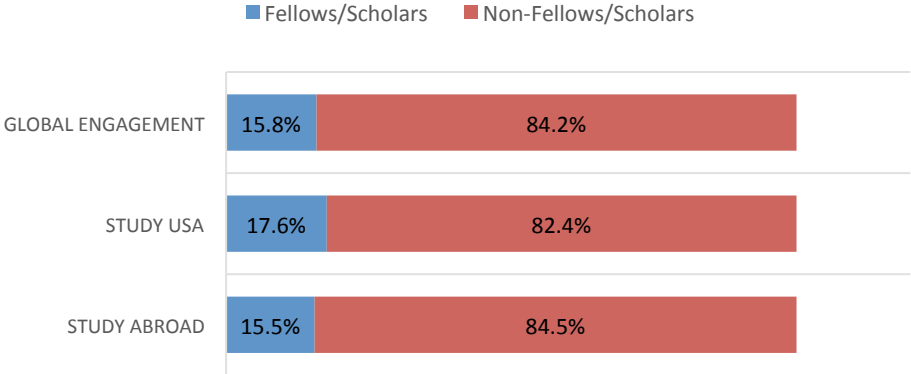


Appendix 7: Scholarship information

Term	Number Awarded	Average Award	Max Award	Total Awarded
Summer 2014	14	\$ 1,839.29	\$ 4,500.00	\$ 25,750.00
Fall, Academic Year 2014	19	\$ 2,813.16	\$ 6,000.00	\$ 53,450.00
Winter 2015 - Priority	75	\$ 2,387.33	\$ 6,000.00	\$ 179,050.00
Winter 2015 - General	47	\$ 1,221.28	\$ 6,000.00	\$ 57,400.00
Spring, Calendar Year 2015	26	\$ 2,100.00	\$ 6,000.00	\$ 54,600.00
Total, 2014-2015	181	\$ 2,072.21		\$ 370,250.00
Summer 2015	16	\$ 3,450.00	\$ 4,500.00	\$ 55,200.00
Fall, Academic Year 2015	54	\$ 3,025.93	\$ 6,000.00	\$ 163,400.00
Winter 2016 - Priority	78	\$ 1,378.21	\$ 2,500.00	\$ 107,500.00
Winter 2016 - General	47	\$ 1,579.79	\$ 2,500.00	\$ 74,250.00
Spring, Calendar Year 2016	32	\$ 2,954.69	\$ 6,000.00	\$ 94,550.00
Total , 2015-2016	227	\$ 2,477.72		\$ 494,900.00
Summer 2016	26	\$ 2,346.15	\$ 4,500.00	\$ 61,000.00
Fall, Academic Year 2016	70	\$ 3,044.29	\$ 6,000.00	\$ 213,100.00
Winter 2017 - Priority	89	\$ 1,347.19	\$ 2,500.00	\$ 119,900.00
Winter 2017 - General	47	\$ 1,361.70	\$ 2,500.00	\$ 64,000.00
Spring, Calendar Year 2017 - Priority	33	\$ 3,090.91	\$ 7,000.00	\$ 102,000.00
Spring, Calendar Year 2017 - General	12	\$ 7,200.00	\$ 7,000.00	\$ 86,400.00
Total, 2016-17	277	\$ 3,065.04		\$609,654.00

Appendix 8: Fellows participation in Study Abroad, Study USA, and Global Engagement

**FELLOWS GLOBAL ENGAGEMENT
PARITICIPATION**



12% of the Elon on campus population are members of a fellows program.

Appendix 9: Top 10 Semester locations

United Kingdom
Spain
Italy
Denmark
Los Angeles
Australia
Ireland
Germany
France
China

Appendix 10: Top 10 Sending Countries for Elon's International Students

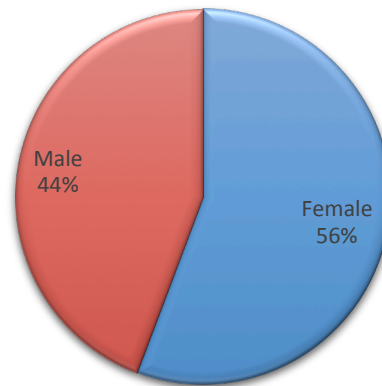
United Kingdom
China
Germany
Brazil
Venezuela
Canada
Spain
Honduras
France
Italy

Appendix 11: Countries represented by Fall 2016 international students

45 Countries Represented by Fall 2016 International Students					
Country	# Students	Country	# Students	Country	# Students
Argentina	2	Guatemala	1	Paraguay	1
Australia	3	Haiti	1	Philippines	1
Bermuda	2	Honduras	6	Serbia	1
Brazil	8	Iceland	2	South Africa	1
Burkina Faso	1	India	2	Spain	6
Canada	7	Italy	5	Switzerland	1
Cayman Islands	1	Jordan	1	Syria	1
China	12	Kuwait	1	Trinidad and Tobago	1
Columbia	1	Lithuania	1	United Kingdom	16
Costa Rica	1	Mexico	1	Venezuela	7
Dominican Republic	1	Morocco	1	Vietnam	2
Ecuador	1	Myanmar	1		
El Salvador	1	Nepal	2		
France	5	New Zealand	1		
Germany	9	Norway	1		
Ghana	1	Pakistan	1		
Greece	1	Panama	2		

Appendix 12: Gender Breakdown of Fall 2016 International Students

Gender Breakdown of Fall 2016 International Students



Appendix 12: Number of international students by type

Category	Number of students
Exchanges	6
Dual degree Exchange	14
Four Year Degree students	89
Graduate students	8
Total Number	131

Appendix 13: International faculty and scholars on non-immigrant visas

Name	Citizenship	Department
Ahmed Fadaam	Iraq	Communications
Binnan Gao	China	Communications
Diana Prieto Vines	Spain	El Centro
Gary Chen-Kai Liao	Canada	Law Clinic
Takudzwa Madzima	Zimbabwe	Exercise Science
Kyung Ok Kim	S. Korea	Marketing
Li Li	China	Communications
Lin Zhao	China	Finance
Martin Kamela	Canada	Physics
Qie Li	China	Communications
Duan	Xiaolin	History
Shuji Bao	China	Communications
Srikant Vallabhajosula	India	Physical Therapy
Hani Tadros	Egypt	Accounting
Jooyun Hwang	S. Korea	Communications
Krithika Venkataramani	India	Physics

Appendix 14: Faculty/Staff that Elon Supported for Permanent Residency

Name	Citizenship	Department
Ayesha Delpish	Trinidad & Tobago	Mathematics
Meredith Allison	Canada	Psychology
Michael Matthews	Canada	History
Neeraj Gupta	India	Finance
Svetlana Nepocatych	Lithuania	Exercise Science
Vitaliy Strohush	Ukraine	Economics
Yilun Shi	China	Finance
Robin Attas	Canada	Music
Tonmoy Islam	Bangladesh	Economics
Jason Aryeh	Ghana	Dance
Damion Blake	Barbados	Political Science
Gytis Balilionis	Lithuania	Exercise Science
Xiaolin Duan	China	History
Qian Xu	China	iMedia