

GEC Learning Plan: Q1 Evaluation Rubric

The primary criteria for evaluating semester abroad applications is how well you articulate that the program matches your academic, personal, and professional goals. Each goal should be clearly identified, followed by a strong evidence as to how this specific program supports each of your goals.

When answering the question, you may use as many or as few words as you like. You do not get bonus points for using lots of words, so the best strategy is to be concise and simply answer the question. However please be sure to spellcheck and proofread your work.

The most important thing is to connect your answers with specific elements of the study abroad program beyond simply the location!

	Excellent (3 points)	Good (2 points)	Adequate (1 point)	Unsatisfactory (0 points; application not accepted)
Academic	Identifies 2+ classes the student can take abroad along with the correct requirements satisfied OR demonstrates fit with major, minor, fellows program, etc.	Identifies 1+ courses the student can take abroad along with the correct requirements satisfied	Makes mention of specific courses abroad but not requirements satisfied or vice-versa	References classes broadly or not at all or uses incorrect or inaccurate information
Personal	Provides specific evidence (classes taken, clubs or organizations, hobbies, work experience) demonstrating connection to prog. themes or provides tangible personal goals that directly connect to program elements or themes	Discusses multiple opportunities specific to the program or related to program themes that student is interested in pursuing but does not connect to tangible interests or goals OR discusses goals without identifying opportunities that match	Discusses location-based opportunities, goals, or interests not specifically related to the study abroad program's opportunities or themes	Discusses traveling, the great opportunity presented by study abroad in general, discusses generic personal growth outcomes not related to the specific program, or how the student has dreamed of studying in city X.
Professional	Names and demonstrates understanding of specific experiences and coursework offered on the program that connect the experience abroad to career goals AND demonstrates understanding of the parameters of those elements (opportunities, limitations, expectations) as they relate to their individual goals	Names and demonstrates understanding of specific experiences and coursework offered on the program but does not connect to specific goals OR identifies goals without connecting to program elements	Discusses experiences or coursework offered on the program but does not demonstrate understanding or connect to goals OR discusses goals in a generic fashion	"I want to study in city X because it's a global hub for industry Y"
Intentionality and Integration	Ties preceding elements together and demonstrates how selected program fits individual plans AND demonstrates conscientious planning for the opportunity	Ties preceding elements together and demonstrates how selected program fits individual plans OR demonstrates conscientious planning for the opportunity	Demonstrates that program fits degree plan	Does not illustrate integration of any of the preceding elements into program OR demonstrates lack of degree planning
				<i>12 total possible points</i>