

Review Process

1. Faculty member electronically submits application.
2. Global Education Center (GEC) staff review applications to verify applicants meet required criteria.
3. GEC staff anonymize applications to the extent possible.
4. Applications are reviewed and selected by the Global Education Center Advisory Committee; GEC provides tiebreaking criteria where necessary.
5. Applicants are notified of decisions by the Dean of Global Education.

Required criteria

All applicants must meet the following criteria:

- Applicant has achieved post-probationary status, or equivalent for non-tenure track positions at the time of application.
- Applicant has experience, either during their careers at Elon or another institution, teaching on a short-term study abroad or domestic study away program, or equivalent experience working with students in a similar setting away from campus prior to applying.
- Has not served as faculty-in-residence in London or Florence within the last five years
- Has not previously served as faculty in residence at the site for which they are applying.
- Must either have taught an Integrative Core Capstone Seminar within the last two years or articulate a clear plan for teaching one prior to the semester abroad.
- Must be able to be physically present on campus the term prior to the semester abroad in order to participate in the pre-departure process. In other words, planned sabbaticals for the term prior to study abroad must not include extended time away from the greater Elon area.

Preferred criteria

The ideal applicant would meet all of the following criteria:

- Articulates clearly prior professional development or practices related to inclusion.
- Has a track record of mentorship outside the classroom.
- Has engaged previously with intercultural learning or has a tangible plan to develop in this area prior to the semester abroad.
- Draws clear links between serving as faculty-in-residence and professional trajectory.
- Integrative Core Capstone draft clearly addresses the following questions:
 - How will the course be integrative, but rooted in your expertise and experiences?
 - How will the course link to the location?
 - How will the course introduce students to the people of London or Florence?
 - How will the course align with the mission and goals of the Elon Core Curriculum?
 - How will the course align with the Global Engagement Student Goals?
- *If Florence applicant*, demonstrates interest in modeling language learning for students.

Faculty-in-Residence Application Review Process & Criteria

Tiebreaking criteria

If more than one applicant meets the required and preferred criteria the committee will use the following questions, in order, to identify the preferred applicant.

1. Have any of the applicants not yet served as Faculty in Residence at an Elon Center?
 - a. Preference will be given to applicants who have not yet had the opportunity to serve at an Elon Center.
2. How many years of service do applicants have to the university?
 - a. Preference will be given to the faculty member with more years of service at the university.
3. How long has it been since the faculty member's home department has been represented in London or Florence?
 - a. Preference will be given to the faculty member from the department for which more time has elapsed since previous representation

Information that should not be considered

- The applicant's family status or configuration.
- Previous applications submitted by the applicant.