Historic Neighborhood Plan 2018-19

Rooted in Greatness, Making History Together

William J. Moner, Ph.D., Faculty Director + Simone Thompson, M.S., Community Director
# TABLE OF CONTENTS

- Residential Campus Mission Statement ................................................................. 3
- Residential Campus Vision Statement ........................................................................ 3
- Residential Campus Diversity Statement .................................................................... 3
- Historic Neighborhood Mission .................................................................................. 4
- Neighborhood Association Purpose & Membership ..................................................... Error! Bookmark not defined.
- Historic Neighborhood Association ......................................................................... 4
- Historic Neighborhood Association Co-Chairs ......................................................... 4
- Historic Neighborhood Association Position Descriptions ........................................ Error! Bookmark not defined.
- Historic Neighborhood Association Position Descriptions ........................................ 5
  - Simone Thompson, Community Director for the Historic Neighborhood ............... 5
  - William Moner, Assistant Professor of Communications & Faculty Director for the Historic Neighborhood ........................................................... 5
  - To Be Announced, Graduate Assistant for the Historic Neighborhood .................. 5
- Faculty Affiliates .......................................................................................................... 5
- Campus Representatives .............................................................................................. 6
- IRC Liaison .................................................................................................................. 6
- Louisa Sholar, Eco Rep ................................................................................................. 6
- Resident Neighborhood Association Position Descriptions ....................................... 7
  - Madeline Reynolds, Residence Area Coordinator .................................................... 7
  - To Be Announced, Lead Student Mentor ................................................................. 7
  - Ambassador ............................................................................................................ 7
- Neighborhood Unique Features .................................................................................. 8
  a. Student Demographics ......................................................................................... 8
  b. Facilities ................................................................................................................ 8
     Carolina .................................................................................................................. 8
     HBB (Hook, Brannock, & Barney) .......................................................................... 8
     Smith ....................................................................................................................... 8
     Sloan ....................................................................................................................... 8
     Virginia .................................................................................................................. 8
     West ......................................................................................................................... 8
  c. Linked Courses: .................................................................................................... 9
d. LLCs & LLC Advisors.................................................................................................................. 10

e. Student Leaders.......................................................................................................................... 10

f. Faculty-in-Residence, Visiting Scholars-in-Residence and/or Faculty Affiliates .................. 10

g. Staff-in-Residence....................................................................................................................... 11

h. Intellectual and/or Community Themes ..................................................................................... 11

Traditions and History of Elon University: Past, Present, & Future.............................................. 11

i. Residential Neighborhood Partner (Global & East Neighborhood) ........................................ 12

Global Neighborhood & East Neighborhood.................................................................................... 12

j. Annual Traditions........................................................................................................................ 12

   Elon University’s Traditions........................................................................................................ 12

   Throughout the Year.................................................................................................................... 13

   Historic Traditions...................................................................................................................... 13

k. Dining at Elon.............................................................................................................................. 12

l. Elon University Partners.............................................................................................................. 13

   Neighborhood Outcomes............................................................................................................. 14

   Learning Outcomes..................................................................................................................... 14

   Plans to Measure Program Effectiveness...................................................................................... 15

Planned Calendar for Neighborhood Events.................................................................................... 15

First Six Weeks................................................................................................................................ 15

   Staff Expectations....................................................................................................................... 15

   Programming............................................................................................................................... 15
Residential Campus Model for Elon University

**Mission Statement**
To integrate academic and residential experiences in order to further students’ intellectual, personal and community development as lifelong learners and responsible global citizens.

**Vision Statement**
The residential campus program embodies the university’s mission by creating communities that enhance student learning and engagement. Students interact with faculty, staff and fellow students in residential communities designed to extend learning beyond the walls of the classroom. Through planned and informal interactions, students encounter new ideas and perspectives, debate the larger questions of life, and practice active citizenship in a shared community.

**Diversity Statement**
Inclusivity is an integral part of the development of the living-learning experiences of all students, faculty, and staff in each neighborhood. The programming need not be “one size fits all,” but rather structured to the developmental stage of the majority of residents and when possible build upon their previous experiences and learning. We regard inclusivity as a responsibility of each member to promote differences and commonalities. We pride ourselves on actively living the life we want for our neighborhood. Each neighborhood is committed to cultivating inclusivity as a fundamental respect for human dignity.
The Historic Neighborhood

Historic Neighborhood Mission
The Historic Neighborhood is the oldest neighborhood at Elon University. It is considered to be the “the campus core” because of its legacy of instilling the rich history and traditions to first-year students. The Historic Neighborhood facilitates the transition & adjustment for first-year students through our Four Key Elements of Academic Success, Mindfulness, Campus Involvement, and Traditions. The neighborhood aims to sustain Elon Heritage and Traditions by promoting pride and holistic development through strong connections through the neighborhood and greater Elon community.

Historic Neighborhood Association
The purpose of each Residential Neighborhood Association is to create and implement an integrative, engaging, interdisciplinary learning plan for the residential neighborhoods. Each Residential Neighborhood Association develops neighborhood-specific learning outcomes based on the population of students living in the residential area, Residential Campus Initiative goals, Core Curriculum goals, and the university mission. Neighborhood Association members foster greater connections between the larger university community and the residential neighborhoods.

The Historic Neighborhood Association (HNA) helps integrates Elon University’s residential campus vision by engaging and introducing first year students to the rich traditions of the campus through interactive programs and events. This association will be a committee of faculty, staff, and students co-chaired by the Community Director and Faculty Director for the Historic Neighborhood.

Historic Neighborhood Association Membership

Co-Chairs
William Moner, Ph.D., Faculty Director
Simone Thompson, Community Director
Tim Hussey, Graduate Assistant

Program Assistant
Amy Vaughn

Student Staff
Madeline Reynolds, Resident Area Coordinator (RAC)
Ariana Reyes, Lead Student Mentor (LSM)
Faculty Affiliates
Ariela Marcus-Sells, Assistant Professor of Religious Studies and Distinguished Emerging Scholar
Bob Shea, Associate Vice President for Business, Finance & Technology

Historic Neighborhood Staff
Jackie Allred, Program Assistant for Vice President for Student Life and Dean of Campus Life & Alumni Coordinator for Historic Neighborhood
TBA, Representative from Academic Advising

Living Learning Community Faculty Advisors
Communications LLC: Alex Luchsinger & Jane O'Boyle, Assistant Professors of Communication
Sport Management and Media LLC: Cara McFadden, Associate Professor of Sport Management
Outdoor Learning LLC: Evan Small, Assistant Director of Campus Recreation

Eco-Rep
Louisa Sholar

Historic Neighborhood Association Position Descriptions

Simone Thompson, Community Director for the Historic Neighborhood
The Community Director (CD) focuses on the holistic experience of the Historic Neighborhood residents and works to connect other departments and student organizations with the Neighborhood. The CD will also focus on community engagement, neighborhood traditions, and social responsibility.

William J. Moner, Ph.D., Assistant Professor of Communications & Faculty Director for the Historic Neighborhood
The Faculty Director (FD) makes intellectual connections between students’ academic and social life, and works to connect other faculty with the Neighborhood. The FD will maintain public relations/social media campaigns to alert campus communities to events and provide coverage of Neighborhood events.

Tim Hussey, Graduate Assistant for the Historic Neighborhood
The Graduate Assistant focuses on the residential experience of the Historic Neighborhood residents and advises the Student Resident Neighborhood Association. This individual works closely with the Community Director and Faculty Director in supporting the Historic Neighborhood Association.

Faculty Affiliates
Faculty Affiliates will work closely with the co-chairs of the Neighborhood Associations to facilitate opportunities for residents to engage with faculty members in a non-classroom
setting. Faculty Affiliates are expected to attend or initiate one event/program for those students once per semester with the assistance of the Resident Assistant(s) who lives in that building. Additionally, in collaboration with the Faculty Director of the Neighborhood, the Faculty Affiliate should plan to be present at one other larger neighborhood event per semester, as befitting of their own interests or those of their students.

**Campus Representatives**
Campus Representatives will provide visibility and perspective of various campus organizations across the Elon Community. These individuals will help drive collaborative opportunities with the Historic Neighborhood and their respective departments.

**IRC Liaison**
The IRC Liaison is a student representative who is responsible for representing the Historic Neighborhood within the Inter-Residence Council (IRC) weekly at General Body and Committee Meetings. This student leader would serve as the primary residential voice at IRC to provide continuous feedback about community challenges, opportunities, and successes to IRC. The IRC Liaison has full voting rights within IRC and is responsible for representing the residential community.

**Louisa Sholar, Eco Rep**
The Eco Rep serves as a liaison between the Office of Sustainability and the Historic Neighborhood.

**Resident Neighborhood Association**
The Resident Neighborhood Association (RNA) is the student-governed community engagement body of HNA, providing Neighborhood-wide social opportunities for residents of the Historic Neighborhood. The RNA will be co-chaired by the *Residence Area Coordinator (RAC)* and the *Lead Student Mentor (LSM)*. These student leaders serve as the primary liaisons between RNA and HNA.

**Co-Chairs**
Ariana Reyes, LSM & co-chair
Madeline Reynolds, RAC & co-chair

**Ambassadors**
TBA, Carolina Ambassador
TBA, HBB Ambassador
TBA, Smith Ambassador
TBA, Sloan Ambassador
TBA, Virginia Ambassador
TBA, West Ambassador
Resident Neighborhood Association Position Descriptions

Madeline Reynolds, Residence Area Coordinator
The RAC serves as a co-chair for RNA and one of the primary liaisons for the residents at HNA meetings. The Residence Area Coordinator, or "RAC", is a student staff leader who assists the professional staff with the leadership and management of the area they are assigned. The RAC position helps facilitate the creation and success of the RNA, develop and guide area programming, and serves as a general resource and mentor for the area and the staff members that work there.

Ariana Reyes, Lead Student Mentor
The LSM serves as a co-chair for RNA and one of the primary liaisons for the residents at HNA meetings. The LSM will help guide the RNA members, focusing on marketing the Historic Neighborhood’s traditions and events as a vibrant community of first year students. The LSM is also responsible for coordinating promotion of the Historic Neighborhood and its traditions and events.

Ambassador
The Ambassadors are student representatives from each residential building or apartment area in the Historic Neighborhood and serve as the primary liaisons for the residents of their building at RNA meetings. Ambassadors will be nominated by the residents of the building they represent, through support of their Resident Assistant. These student leaders will help drive the student-led community building initiatives for the Historic Neighborhood by engaging and representing their residence hall through facilitation and feedback.
Neighborhood Unique Features

a. Student Demographics
   ➢ 621 students: 96% first-year, 3% sophomore, 1% junior, <1% senior

b. Facilities

<table>
<thead>
<tr>
<th>Carolina</th>
<th>HBB (Hook, Brannock, &amp; Barney)</th>
<th>Sloan</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Women Hall</td>
<td>Suite-Style</td>
<td>Suite Style</td>
</tr>
<tr>
<td>3 Floors</td>
<td>Co-ed</td>
<td>3 Floors</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Smith</th>
<th>Virginia</th>
<th>West</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Men Hall</td>
<td>Suite Style</td>
<td>All Women Hall</td>
</tr>
<tr>
<td>3 Floors</td>
<td>3 Floors</td>
<td>3 Floors</td>
</tr>
</tbody>
</table>

- 6 residential buildings:
  o Carolina (1956)
  o HBB (Hook, Brannock, and Barney) (1966)
  o Smith (1957)
  o Sloan (1960)
  o Virginia (1956)
  o West (1906)

- McEwen Dining Hall (opening by October 2018)
  o A residential dining hall on the first floor
  o Two new retail dining establishments on the second floor: Knead, Pei Wei Asian Diner, and North Carolina-based Village Juice Co.
  o A portion of an addition to the north side of the building will be dedicated to a first-floor dining engagement space designed to integrate residential, academic and social experiences in a dining environment. McEwen will also feature an expanded patio area for outdoor dining and socializing.
## c. Linked Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Section</th>
<th>Instructor</th>
<th>Title</th>
<th>Email</th>
<th>Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>COR 110</td>
<td>HA</td>
<td>Bravo, Vanessa</td>
<td>Associate Professor of Communications</td>
<td><a href="mailto:vbravo@elon.edu">vbravo@elon.edu</a></td>
<td>TTH 08:00A-09:40A</td>
</tr>
<tr>
<td>COR 110</td>
<td>HB</td>
<td>Haq, Sana</td>
<td>Assistant Professor in Communications</td>
<td><a href="mailto:shaq@elon.edu">shaq@elon.edu</a></td>
<td>MWF 09:25A-10:35A</td>
</tr>
<tr>
<td>COR 110</td>
<td>HC</td>
<td>Nelson, Tom</td>
<td>Associate Professor of Communications</td>
<td><a href="mailto:nelsont@elon.edu">nelsont@elon.edu</a></td>
<td>MW 03:35P-05:15P</td>
</tr>
<tr>
<td>COR 110</td>
<td>HD</td>
<td>Al Fadaam, Ahmed Abdullah</td>
<td>Assistant Professor of Communications</td>
<td><a href="mailto:afadaam@elon.edu">afadaam@elon.edu</a></td>
<td>TTH 02:20P-04:00P</td>
</tr>
<tr>
<td>COR 110</td>
<td>HE</td>
<td>Enfield, Mark</td>
<td>Associate Professor of Education</td>
<td><a href="mailto:menfield@elon.edu">menfield@elon.edu</a></td>
<td>TTH 02:20P-04:00P</td>
</tr>
<tr>
<td>ENG 110</td>
<td>S</td>
<td>Warman, Janet</td>
<td>Professor of English and Education</td>
<td><a href="mailto:warman@elon.edu">warman@elon.edu</a></td>
<td>TTH 10:30A-12:10P</td>
</tr>
<tr>
<td>STS 110</td>
<td>B</td>
<td>Doehler, Kirstie</td>
<td>Associate Professor of Statistics</td>
<td><a href="mailto:kdoehler@elon.edu">kdoehler@elon.edu</a></td>
<td>MWF 08:00A-09:10A</td>
</tr>
<tr>
<td>STS 110</td>
<td>F</td>
<td>Rosenberg, Lisa</td>
<td>Senior Lecturer in Mathematics</td>
<td><a href="mailto:lrosenberg3@elon.edu">lrosenberg3@elon.edu</a></td>
<td>MWF 09:25A-10:35A</td>
</tr>
<tr>
<td>STS 110</td>
<td>I</td>
<td>Rosenberg, Lisa</td>
<td></td>
<td></td>
<td>MWF 12:15P-01:25P</td>
</tr>
<tr>
<td>STS 110</td>
<td>M</td>
<td>Blue, Richard</td>
<td>Adjunct Instructor in Mathematics</td>
<td><a href="mailto:rblue2@elon.edu">rblue2@elon.edu</a></td>
<td>TTH 10:30A-12:10P</td>
</tr>
<tr>
<td>ENG 171</td>
<td>A</td>
<td>Isaac, Megan</td>
<td>Associate Professor of English</td>
<td><a href="mailto:misaac2@elon.edu">misaac2@elon.edu</a></td>
<td>MWF 10:50A-12:00P</td>
</tr>
<tr>
<td>HST 133</td>
<td>A</td>
<td>Festle, Mary Jo</td>
<td>Maude Sharpe Powell Professor, Professor of History and Associate Director of the Center for the Advancement of Teaching and Learning</td>
<td><a href="mailto:festle@elon.edu">festle@elon.edu</a></td>
<td>TTH 10:30A-12:10P</td>
</tr>
<tr>
<td>REL 171</td>
<td>A</td>
<td>Marcus-Sells, Ariela</td>
<td>Assistant Professor of Religious Studies and Distinguished Emerging Scholar</td>
<td><a href="mailto:amarcussells@elon.edu">amarcussells@elon.edu</a></td>
<td>TTH 10:30A-12:10P</td>
</tr>
<tr>
<td>ANT 171</td>
<td>A</td>
<td>Vernon, Muriel</td>
<td>Assistant Professor of Anthropology</td>
<td><a href="mailto:mvernon@elon.edu">mvernon@elon.edu</a></td>
<td>MWF 08:00A-09:10A</td>
</tr>
<tr>
<td>PSY 171</td>
<td>A</td>
<td>Overman, Amy &amp; Lee, Todd</td>
<td>Associate Professor of Psychology and Associate Director, Center for the Advancement of Teaching &amp; Learning</td>
<td><a href="mailto:aoverman@elon.edu">aoverman@elon.edu</a></td>
<td>MW 01:40P-03:20P</td>
</tr>
<tr>
<td>PSY 171</td>
<td>B</td>
<td>Overman, Amy &amp; Lee, Todd</td>
<td>Professor of Mathematics</td>
<td><a href="mailto:tlee@elon.edu">tlee@elon.edu</a></td>
<td>MW 01:40P-03:20P</td>
</tr>
</tbody>
</table>
d. LLCs & LLC Advisors
- The Historic Neighborhood Living Learning Communities (LLCs) consist of groups of students residing in the same residential area, interacting academically and socially with each other and with faculty, and sharing the same passion, interest, or academic focus. The students work together and with the guidance of a faculty, staff, or peer advisor to shape their out of class learning experiences and take responsibility for their shared community.
  - Communications LLC (Alex Luchsinger & Jane O’Boyle)
  - Outdoor Learning LLC (Evan Small)
  - Sport Management & Media LLC (Cara McFadden)

e. Student Leaders
- Student Staff/Mentors: 18 Resident Assistants, one Residential Area Coordinator, and one Lead Student Mentor.
  - Resident Assistants – are responsible for building a healthy residential community for a floor of students, and collaboratively for a building, as well as supporting a healthy residential neighborhood.
  - Residential Area Coordinator (RAC) – is responsible for providing mentorship, leadership and support as senior student leaders to their fellow Resident Assistant team and serves as an intermediary to the professional staff within Residential Life.
  - Lead Student Mentor (LSM) – is responsible for fostering an active learning environment with the residents in the neighborhood.
  - Resident Association: RAC, LSM, & 6 Building Ambassadors

f. Faculty-in-Residence and Faculty Affiliates
- Faculty-in-residence: William J. Moner, Assistant Professor of Communications & Faculty Director for the Historic Neighborhood, West Residence Hall.
- Faculty affiliate: Bob Shea, Associate Vice President for Business, Finance & Technology
- Faculty affiliate: Ariela Marcus-Sells, Assistant Professor of Religious Studies & Distinguished Emerging Scholar
g. **Staff-in-Residence**
   - Community Director: **Simone Thompson**, Hook Apartment
   - Graduate Assistant: **Tim Hussey**, Park Place

h. **Intellectual and/or Community Themes**

**Rooted in Greatness, Making History Together**
The residents of Historic Neighborhood is focused on a singular goal for its residents: Make History Together. We, as a community, are at this university at a time of tremendous growth and opportunity, and we will build the next Elon based on the tremendous work done by those who preceded us.

**Honoring Elon Traditions while Nurturing the New**
The Elon University of today has been built on the academic Teacher-Scholar-Mentor model that has fostered close intellectual relationships between students and colleagues. This Elon recognizes that the history of our campus and its traditions have been created brick by brick, acorn by acorn, and with the hard work and dedication of so many people who treasured this place. By honoring our past, exploring our present, and building for the future, Historic Neighborhood echoes the traditions of those who came before us. Students in the neighborhood will be introduced to these traditions and histories, will be encouraged to make their own history, and are asked to consider what it means to be a valuable and valued part of this academic and intellectual community.

*The mission statement of Elon University includes four main commitments...*

a. We nurture a rich intellectual community characterized by active student engagement with a faculty dedicated to excellent teaching and scholarly accomplishment.
b. We provide a dynamic and challenging undergraduate curriculum grounded in the traditional liberal arts and sciences and complemented by distinctive professional and graduate programs.
c. We integrate learning across the disciplines and put knowledge into practice, thus preparing students to be global citizens and informed leaders motivated by concern for the common good.
d. We foster respect for human differences, passion for a life of learning, personal integrity, and an ethic of work and service.
The Historic Neighborhood aims to foster the following characteristics in students...

- Ambition to research, discover & explore passions
- Campus community involvement & social responsibility
- Openness to new perspectives & cultures
- Respect for Elon’s history, both traditional and non-traditional
- Nourishment of the mind and body through wellness

These characteristics will be nurtured through the themes of the programs and initiatives offered in the neighborhood. By exposing first-year students to an array of goals and traditions early in their academic career, they can continue those habits throughout their time at Elon and beyond. In addition, we hope that students will return to their roots in Historic throughout their time at Elon and will encourage them to strengthen their bond to the Historic neighborhood.

i. Residential Neighborhood Partner (Global & East Neighborhood)

Global Neighborhood & East Neighborhood
The Community Directors and Faculty Directors of the neighborhoods will meet regularly for three purposes:

- Collaboration-We will discuss programming that our three neighborhoods could share. In addition, we will discuss what ways to grow our neighborhoods.
- Programs-We will support collaborated programs. Common Programs include Fall Tailgate, Neighborhood Dinners, & Mindfulness Programming.
- Initiatives- Programs meeting the needs of residents at each stage of their intellectual and social development.

j. Annual Traditions

Elon University’s Traditions
- Ringing the Bell to open school
- First Year Convocation
- Acorns at Convocation
- Call to Honor Ceremony
- Family Weekend
- Festival of Holiday Lights (“Luminaries”)
- Homecoming Weekend
- NPHC Step Show
- President’s Holiday Party
- Elon Day Celebration Dinner
- ElonTHON
- Celebrate Week and SURF Day
Throughout the Year
- College Coffee
- Numen Lumen: A Thursday Inspiration
- Turning 21 Dinners
- Under the Oaks

Historic Traditions
- First Night Elon with annual time capsule collection
- Monthly service opportunities
- March dinner in conjunction with Elon Day
- Historic BBQ
- Finals Historic Study Nights (Fall and Spring)
- West Birthday Party, in conjunction with Homecoming
- Historic Block Party, at the end of Spring semester

Dining at Elon
- First Night Elon
- West Birthday
- Historic Dinners
- First Amendment Free Food Festival
- Elon Day Celebration Dinner

Elon University Partners
- Kernodle Center - Service is one of the major Elon Experiences and our residents should experience programming that exposes them to this component of their university experience. We have found our partnership with Kernodle Center Staff to be beneficial to all parties, especially with the Service Learning Community housed within Historic Neighborhood.
- Academic Advising and Support – Neighborhood programming will include multiple opportunities for students to take advantage of this important support system. An example of a program in the past has been pre-registration help in the Fall and Spring semesters.
- Student Professional Development Center – Students need to recognize the importance of a strong resume and other components of how they present themselves to potential employers (many will seek on-campus jobs right away, or will apply to be resident assistants, orientation leaders, etc.). Lessons learned early are lessons well learned and will become natural to them as they transition to their post-Elon lives. We have offered very successful workshops that focus on crafting a strong resume and cover letter, and will continue those.
- Truitt Center – Spiritual formation and health can be a difficult thing that student struggle with, especially in their first year at a higher education institution. By partnering with the Numen Lumen center, HNA will give students the opportunity to explore their
spirituality. Examples of programs in the past include an introduction to Seder Supper and a flashlight Easter egg hunt throughout Historic Neighborhood.

- **Center for Race, Ethnicity, and Diversity Education (CREDE)** - to discuss some relevant current topics and recognizing important months acknowledging the celebration of different ethnicities and races.
- **History and Geography Department** - to coordinate four trivia nights per academic year.
- **University Archives**

### Neighborhood Outcomes

**Learning Outcomes**

We have centered our outcomes on Four Elements, which connect to the Elon Mission Statement demonstrate leadership through active citizenship, challenge typical ways of thinking and accessing information, and support peer development and neighborhood goals.

Our working model is the ACORN model:

- **Ambition** to research, discover & explore passions
- **Campus community involvement** & social responsibility
- **Openness** to new perspectives & cultures
- **Respect** for Elon’s histories and individual journeys
- **Nourishment** of the mind and body through wellness

### Neighborhood Outcomes

1. Community and traditions. Students will develop pride Elon by learning the history and the importance of celebrating the traditions of Elon by attending events that occur in the neighborhood and university. Students will also have a strong sense of pride by building community with other residents

2. Campus community involvement. Students will engage in leadership development opportunities by getting involved with programming and campus organizations.

3. Openness to new perspectives and cultures. Students will have the opportunity to discuss current topics through the Common Reading, Something Must be Done about Prince Edward County, attend convocations, participate in trivia and engage outside of the classroom by connecting with faculty.

4. Nourishment and wellness. Students will be taught different techniques for stress management and mindful well-being.
**Plans to Measure Program Effectiveness**

1. Record number of attendees or events using RSVP before the event, and Phoenix Card reader during the actual event
2. Use the Phoenix Card reader data to send follow-up surveys to students after events
3. Provide a space for Student Ambassadors to give feedback during meetings
4. Survey past Historic Residents to assess the events that had most meaning to their time living in the neighborhood

**Planned Calendar for Neighborhood Events**

**First Six Weeks**

*First Six Weeks in Historic (August 27th–October 5th)*: Elon students experience positive interactions by attending events to build their connection to the campus during the first six weeks of the semester. While we are all one Elon, students need connection with each other where they live and to know right away who the staff and faculty are that are in the neighborhoods to support them.

**Staff Expectations**

The interaction between staff and first year students is an important to the first year experience. The goal of Historic’s First Six Weeks is to help first year students to transition from high school to college. College can be very intimidating as a first year student. It is important to create a welcoming space where students can build community within their neighborhood. We also aim to help first year students navigate through campus involvement and connect them to their areas of interest.

**Programming**

The First Six Week Programs will include community programming where students can meet other students in their neighborhood in casual settings. Within those six weeks, there are bonding activities to help students get to know one another, campus involvement opportunities, and Elon Traditions.
2018-19 HISTORIC NEIGHBORHOOD EVENTS

AUGUST

First Night Elon
Friday, August 24
7:30 PM – LATE

Locations & Schedule
7:30 PM–9:00 PM, Alumni Gym
9:00 PM–10:00 PM, Residence Halls
10:30 PM–???, Rhodes Stadium

This evening is our first opportunity to connect our students to the Historic Neighborhood. It will be organized into three parts: a large gathering in the gym, hall meetings, and then the party at Rhodes Stadium. At the hall meeting, students can write a goal of something they hope to accomplish in their four years at Elon. This goal is collected at Friday Night Lights and added to a time capsule. The time capsule is locked in our neighborhood office until 4 years later when most students are graduating Elon University. At that time we use their time capsule card to invite graduating students to come back to Historic for our annual Block Party to say goodbye to their first year neighborhood. This gives first year students and graduating students an opportunity to interact and share the history and traditions of Historic Neighborhood, thus tying this back to our Neighborhood theme. (Outcomes 1 & 2)

Historic Neighborhood BBQ
Wednesday, August 29
5:30 PM – 7:30 PM

Location TBA

In coordination with Elon Dining, each neighborhood holds an opening BBQ.

SEPTEMBER

Historic Neighborhood Dinner w/ past residents
Tuesday, September 4
6:00 PM – 7:30 PM

Location:
Under the Oaks

This dinner will be the first neighborhood Dinner of the year. Former residents are invited to share their experience living in Historic and what their current involvement is on campus. The purpose of the dinner is to build community with first year students and to share positive advice to help their transition into the neighborhood. (Outcome 1)
<table>
<thead>
<tr>
<th>Event</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organization Fair</td>
<td>Great opportunity to learn how to get involved with many of the student organizations on campus. (Outcome 2)</td>
</tr>
<tr>
<td><strong>Friday, September 7</strong></td>
<td><strong>4:00 PM – 6:00 PM</strong></td>
</tr>
<tr>
<td><strong>Location:</strong></td>
<td><strong>Young Commons</strong></td>
</tr>
<tr>
<td>Smith 101 BBQ</td>
<td>The purpose of this BBQ is to bring the residence of Smith together in a communal setting with the Faculty Affiliate and other male student leaders on campus. Through this BBQ, information will be shared about having a successful year as a male resident of Smith. (Outcome 2 &amp; 3)</td>
</tr>
<tr>
<td><strong>Thursday, September 13</strong></td>
<td><strong>6:00 PM – 8:00 PM</strong></td>
</tr>
<tr>
<td><strong>Location:</strong></td>
<td><strong>Smith Hall Courtyard Area</strong></td>
</tr>
<tr>
<td>Residence Hall Scavenger Hunt</td>
<td>The RAs of each building will gather residents of their building to participate in a building scavenger hunt to find other residents who match each of the statements on the worksheet. Residents will be able to engage and familiarize themselves with other residents in their hall. (Outcome 1)</td>
</tr>
<tr>
<td><strong>Tuesday, September 18</strong></td>
<td><strong>7:00 PM – 9:00 PM</strong></td>
</tr>
<tr>
<td><strong>Location:</strong></td>
<td><strong>Historic Residence Halls</strong></td>
</tr>
<tr>
<td>Antisocial Media: How Facebook Disconnects Us</td>
<td>If you wanted to build a machine that would distribute propaganda to millions of people, distract them from important issues, energize hatred and bigotry, erode social trust, undermine respectable journalism, foster doubts about science, and engage in massive surveillance all at once, you would make something a lot like Facebook. Facebook grew out of an ideological commitment to data-driven decision-making and the power of connectivity, championing the spread of knowledge to empower people to change their lives for the better. No company has contributed more to the global collapse of basic tenets of deliberation and</td>
</tr>
<tr>
<td>and Undermines Democracy</td>
<td><strong>Part of First Amendment Week</strong></td>
</tr>
<tr>
<td><strong>Monday, September 24</strong></td>
<td><strong>7:00 PM – 9:00 PM</strong></td>
</tr>
<tr>
<td><strong>Location:</strong></td>
<td><strong>Whitley Auditorium</strong></td>
</tr>
</tbody>
</table>

Siva Vaidhyanathan is the Robertson Professor of Media Studies and director of the Center for Media and Citizenship at the University of Virginia. He is the author of *Intellectual Property: A Very Short Introduction* from Oxford University Press (2017) and *The Googlization of Everything -- and Why We Should Worry* (2011).

---

**The First Amendment Free Food Festival**

*Part of First Amendment Week*

Wednesday, September 26
TIME TBA

Location:
Snow Atrium in Schar Hall,
School of Communications

The First Amendment Free Food Festival is lunch-hour program to help students understand the implications of freedom of speech, press, religion, petition and assembly. Food will be offered to students who are willing to sign away their First Amendment rights. Once they have, they'll be permitted food, but will be told where to sit and what to talk about.

Sponsored by the Danieley Center, Historic, and Colonnades Neighborhoods (Outcome 3)

---

**OCTOBER**

**West/Carolina Slumber Party**

Friday, October 5
7:00 PM – 9:30 PM

Location:
West Parlor

Residents of West and Carolina will gather in West Parlor to engage with other residents as well as other female resident assistants, staff & administrators. This will be a time for residents to ask questions about being a first-year, female resident of Elon. Snacks will be provided! (Outcome 1 & 4)
<table>
<thead>
<tr>
<th>Event</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inauguration of President</td>
<td>The 9th President of Elon University, Constance Ledoux Book, will be inaugurated at the Fall Convocation ceremony. (Outcome 3)</td>
</tr>
<tr>
<td>Constance Ledoux Book</td>
<td>Thursday, October 18 3:00 PM – 5:00 PM</td>
</tr>
<tr>
<td>Location:</td>
<td>Alumni Gym</td>
</tr>
<tr>
<td>Morning Brew</td>
<td>Residents come enjoy a cup of coffee and grab a bagel! This time is used for the Faculty Director, Community Director, and Resident Assistants to engage with residents of Historic and inform them of and thoughts of the common read upcoming programs. (Outcome 2 &amp; 3)</td>
</tr>
<tr>
<td>DATE TBA</td>
<td>9:00 AM – 10:00 AM</td>
</tr>
<tr>
<td>Location:</td>
<td>McEwen Dining Hall</td>
</tr>
<tr>
<td>NOVEMBER</td>
<td></td>
</tr>
<tr>
<td>West Birthday</td>
<td>All alumni are welcome to celebrate Elon’s heritage and traditions alongside students during the annual birthday party for West Residence Hall. Light food will be served and the oldest alum will be asked to cut the cake. (Outcome 1)</td>
</tr>
<tr>
<td>Thursday, November 1</td>
<td>7:00 PM – 9:00 PM</td>
</tr>
<tr>
<td>Location:</td>
<td>West Residence Hall</td>
</tr>
<tr>
<td>Historic Neighborhood Dinner</td>
<td>This dinner will be a discussion dinner inviting members of Pan-Hellenic, NPHC, &amp; IRC to discuss Greek life on Elon’s campus to Historic Residents. (Outcome 1 &amp; 2)</td>
</tr>
<tr>
<td>Thursday, November 6</td>
<td>6:00 PM – 7:30 PM</td>
</tr>
<tr>
<td>Location:</td>
<td>McEwen Dining Hall</td>
</tr>
<tr>
<td>Event</td>
<td>Details</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Historic Trivia Night</td>
<td>Come out &amp; engage with other Historic Residents by competing in a night of trivia. Prize for winning group! Free snacks for participants! This event is in collaboration with the History &amp; Geography Department. (Outcome 3)</td>
</tr>
<tr>
<td>Location</td>
<td>The Oak House</td>
</tr>
<tr>
<td><strong>DECEMBER</strong></td>
<td></td>
</tr>
<tr>
<td>Festival of Holiday Lights</td>
<td>The annual tradition of lighting luminaries and the holiday tree at the Festival of Holiday Lights, often referred to as &quot;Luminaries&quot; by students (Outcome 1)</td>
</tr>
<tr>
<td>Location</td>
<td>Scott Plaza</td>
</tr>
<tr>
<td>Reading Day Study &amp; Relaxation Event</td>
<td>The Neighborhood provides pizza and other snacks, and encourages students to take advantage of the study space. One room is designated as quiet study; another room is designated for group work. In the room with the food we also have puzzles, games, stress ball making, and coloring books for mental breaks. (Outcome 4)</td>
</tr>
<tr>
<td>Location</td>
<td>McEwen Common Space</td>
</tr>
</tbody>
</table>
### JANUARY

**Martin Luther King, Jr., Commemorative Address**  
Wednesday, January 9  
6:00 PM – 8:00 PM  

Elon University will celebrate the life and legacy of the Rev. Dr. Martin Luther King Jr. this month with a guest speaker discussing current trends and issues. (Outcome 3)

**Location:**  
McCrary Theatre

---

**FEBRUARY**

**The Experience Panel**  
Thursday, February 7  
7:00 PM – 8:00 PM  

This will be a panel discussion of upper-class students of Color, sharing their Elon experience and ways for first year students of Color to get involved on campus. Also the panel will be sharing their experience and how they made the best of their Elon experience. (Outcome 1 & 2)

**Location:**  
McEwen Common Space

---

**Black Trivia Night**  
Wednesday, February 13  
7:00 PM – 9:00 PM  

Come Out & engage with other Historic Residents by competing in a night of trivia about Black History, culture & trends. Prize for winning Group! Free Snacks for participants! Collaboration with History & Geography Department. (Outcome 3)

**Location:**  
The Oak House
# MARCH

## Morning Brew

<table>
<thead>
<tr>
<th>DATE TBA</th>
<th>9:00 AM – 10:00 AM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location:</td>
<td>McEwen Dining Hall</td>
</tr>
</tbody>
</table>

Residents come enjoy a cup of coffee and grab a bagel! This time is used for the Faculty Director, Community Director, and Resident Assistants to engage with residents of Historic and inform them of and thoughts of the common read upcoming programs. (Outcome 2 & 3)

## Elon Day Celebration

<table>
<thead>
<tr>
<th>Tuesday, March 12</th>
<th>6:00 PM – 8:00 PM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location:</td>
<td>McEwen Dining Hall</td>
</tr>
</tbody>
</table>

This dinner is a dinner celebrating Elon! We aim to share some of the rich experiences and tradition with Historic Residents through a notable alumni’s experience (Outcome 1 & 2)

# APRIL

## Morning Brew

<table>
<thead>
<tr>
<th>DATE TBA</th>
<th>9:00 AM – 10:00 AM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location:</td>
<td>HBB Basketball Court</td>
</tr>
</tbody>
</table>

Residents come enjoy a cup of coffee and grab a bagel! This time is used for the Faculty Director, Community Director, and Resident Assistants to engage with residents of Historic and inform them of and thoughts of the common read upcoming programs. (Outcome 2 & 3)

## Mindfulness Triathlon

<table>
<thead>
<tr>
<th>Sunday, April 21</th>
<th>9:00 AM – 10:00 AM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location:</td>
<td>Under the Oaks</td>
</tr>
</tbody>
</table>

With Finals coming close, students tend to be overwhelmed at this time. This event will teach students yoga and meditation techniques to help ease their stress. (Outcome 4)
<table>
<thead>
<tr>
<th>Event</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Historic Block Party</strong></td>
<td>We are celebrating the end of Spring semester with a cookout, games and engagement with Historic Residents! (Outcome 1 &amp; 2)</td>
</tr>
<tr>
<td>Friday, May 3</td>
<td></td>
</tr>
<tr>
<td>TIME TBA</td>
<td></td>
</tr>
<tr>
<td>Location:</td>
<td>HBB Basketball Court</td>
</tr>
<tr>
<td><strong>Reading Day Study &amp; Relaxation Event</strong></td>
<td>The Neighborhood provides pizza and other snacks, and encourages students to take advantage of the study space. One room is designated as quiet study; another room is designated for group work. In the room with the food we also have puzzles, games, stress ball making, and coloring books for mental breaks. (Outcome 4)</td>
</tr>
<tr>
<td>DATE TBA</td>
<td>2:00 – 6:00 PM</td>
</tr>
<tr>
<td>Location:</td>
<td>McEwen Common Space</td>
</tr>
</tbody>
</table>