



Common Data Set 2003-2004

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2003. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Table with 2 columns: Description and Count. Rows include: Total first-time, first-year (freshman) men who applied (2742), Total first-time, first-year (freshman) women who applied (4311), Total first-time, first-year (freshman) men who were admitted (1166), Total first-time, first-year (freshman) women who were admitted (2039), Total full-time, first-time, first-year (freshman) men who enrolled (453), Total part-time, first-time, first-year (freshman) men who enrolled (----), Total full-time, first-time, first-year (freshman) women who enrolled (774), Total part-time, first-time, first-year (freshman) women who enrolled (----).

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? [X] Yes [ ] No
If yes, please answer the questions below for fall 2003 admissions:

Table with 2 columns: Description and Count. Rows include: Number of qualified applicants placed on waiting list (2149), Number accepting a place on the waiting list (1150), Number of wait-listed students admitted (52).

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:
[X] High school diploma is required and GED is accepted
[ ] High school diploma is required and GED is not accepted
[ ] High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- [ ] Require
[X] Recommend
[ ] Neither require nor recommend

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**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English	4	
Mathematics	3	4
Science	2	3 or more
Of these, units that must be lab	1	
Foreign language	2	3
Social studies	2	3
History	1(U.S.)	
Academic electives		
Other ( <i>specify</i> )		

**Basis for Selection**

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **Elon has no open admission policy.**

Open admission policy as described above for all students \_\_\_

Open admission policy as described above for most students, but  
 selective admission for out-of-state students \_\_\_  
 selective admission to some programs \_\_\_  
 other (explain) \_\_\_\_\_

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Minority status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



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**SAT and ACT Policies**

**C8. Entrance exams**

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?  **Yes**  No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	<b>ADMISSION</b>				
	<b>Require</b>	<b>Recommend</b>	<b>Require for Some</b>	<b>Consider If Submitted</b>	<b>Not Used</b>
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT (no preference)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--SAT I preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--ACT preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**In addition**, does your institution use applicants' test scores for placement or counseling?

Placement  **Yes**  No

Counseling  Yes  **No**

B. Does your institution use the SAT I or II or the ACT for **placement only**? If so, please mark the appropriate boxes below:

	<b>PLACEMENT</b>		
	<b>Require</b>	<b>Recommend</b>	<b>Require for some</b>
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Latest date by which SAT I or ACT scores must be received for fall-term admission **N/A**

Latest date by which SAT II scores must be received for fall-term admission **N/A**

D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): **SAT I/ACT will be accepted until the class is filled.**

**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2003, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2003 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 100%      Number submitting SAT scores 1227  
 Percent submitting ACT scores \_\_\_\_\_      Number submitting ACT scores \_\_\_\_\_

	25th Percentile	75th Percentile
SAT I Verbal	530	620
SAT I Math	540	630
ACT Composite		
ACT English		
ACT Math		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	4%	5%
600-699	33%	38%
500-599	52%	49%
400-499	11%	8%
300-399		
200-299		
	100%	100%

	ACT Composite	ACT English	ACT Math
30-36			
24-29			
18-23			
12-17			
6-11			
Below 6			
	100%	100%	100%

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class 24%  
 Percent in top quarter of high school graduating class 57%  
 Percent in top half of high school graduating class 92%      } Top half + bottom half = 100%.  
 Percent in bottom half of high school graduating class 8%  
 Percent in bottom quarter of high school graduating class 0%  
 Percent of total first-time, first-year (freshman) students who submitted high school class rank: 64.6%

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**C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 3.0 and higher	<u><b>89%</b></u>
Percent who had GPA between 2.0 and 2.99	<u><b>11%</b></u>
Percent who had GPA between 1.0 and 1.99	<u><b>0%</b></u>
Percent who had GPA below 1.0	<u><b>0%</b></u>
	<b>100%</b>

**C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:**  
**3.6**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **99.5%**

**Admission Policies**

**C13. Application fee**

Does your institution have an application fee?  **Yes**  No  
 Amount of application fee: **\$35**  
 Can it be waived for applicants with financial need?  **Yes**  No

**C14. Application closing date**

Does your institution have an application closing date?  Yes  **No**  
 Application closing date (fall): \_\_\_\_\_  
 Priority date: **Jan. 10**

**C15. Are first-time, first-year students accepted for terms other than the fall?**  Yes  **No**

**C16. Notification to applicants of admission decision sent** (*fill in one only*)

On a rolling basis beginning (date): **Oct. 1**  
 By (date): \_\_\_\_\_  
 Other: \_\_\_\_\_

**C17. Reply policy for admitted applicants** (*fill in one only*)

Must reply by (date): \_\_\_\_\_  
 No set date: \_\_\_\_\_  
 Must reply by May 1 or within **2** weeks if notified thereafter  
 Other: \_\_\_\_\_

**C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission?

**Yes**  No  
 If yes, maximum period of postponement: **1 year**

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?  Yes  **No**

**C20. Common Application:** Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?

**Yes**  No  
 If "yes," are supplemental forms required?  Yes  **No**  
 Is your college a member of the Common Application Group?  Yes  **No**



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Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? [X] Yes [ ] No

If "yes," please complete the following:

First or only early decision plan closing date Nov. 15
First or only early decision plan notification date \_\_\_\_\_

Other early decision plan closing date \_\_\_\_\_
Other early decision plan notification date \_\_\_\_\_

For the Fall 2003 entering class:

Number of early decision applications received by your institution 454
Number of applicants admitted under early decision plan 348

Please provide significant details about your early decision plan: \_\_\_\_\_

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

[ ] Yes [X] No

If "yes," please complete the following:

Early action closing date \_\_\_\_\_
Early action notification date \_\_\_\_\_