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52 The Elon Teacher-Scholar
As we celebrate President Lambert's 19 years of exceptional leadership and look forward with enthusiasm to President Book's presidency, Elon remains steadfastly committed to its core values. Central among these is the teacher-scholar ideal. Our continued institutional success and programmatic growth hinges on the remarkable work done by our community of engaged teacher-scholars. Each year, along with Elon University's President's Report, we celebrate the scholarly and creative achievements of Elon's faculty.

It is through ongoing, active scholarly and creative endeavors that Elon faculty are able to model intellectual engagement, stay on the leading edge of their disciplines, and create the fertile learning environment that has become Elon's distinctive identity. “The faculty’s ability to model intellectual engagement,” as explained in the university’s teacher-scholar statement, “is based on their intentional and continual development as professionals.” Elon faculty members are committed to advancing the state of knowledge and understanding in their fields, are actively involved in scholarship, and keenly bring that to bear on the quality of the campus’ intellectual climate and high-impact learning environment.

A leader in engaged and experiential education, Elon University once again was recognized by U.S. News & World Report for excellence in teaching and innovation, achieving the No. 1 ranking for both areas. Additionally, Elon is the only university or college ever to be recognized by the U.S. News & World Report for excellence in all eight categories that lead to student success, an achievement now repeated for three straight years. Elon was also recognized by the Wall Street Journal/Time Higher Education as a national leader and the top school in North Carolina for student engagement. Such honors and accomplishments are only made possible through the dedication and efforts of a truly extraordinary faculty of teacher-scholar-mentors.

Our commitment to the teacher-scholar model and, consequently, to excellence in both scholarly/creative activity and teaching is unique. It is through this commitment that Elon emerges as a national model of engaged learning. This dedication to the teacher-scholar ideal is paramount to bolstering the student- and learning-centered culture that faculty bring to life each day through challenging and innovative academic programs.

As we continue to affirm our place among colleges and universities known for academic excellence and exceptional student achievement, let us recognize and celebrate together the ongoing intellectually engaged work of the Elon faculty, teacher-scholars truly committed to excellence.

Steven D. House
Provost/Executive Vice President
Sophie Adamson earns high praise from her fellow members of the Department of World Languages & Cultures for her ability to connect with her students, meld language and culture within curricula and make lasting impressions upon those she teaches and mentors.

Since joining Elon’s faculty in 2005, Adamson has continued to grow as a teacher and department head, while emerging as a leader in her approach to fusing language learning and cultural literacy in the classroom. After receiving the Elon College Excellence in Teaching award in 2010, her colleagues say she has continued to learn and grow as a teacher.

“The same dynamism, innovation, creativity, rigor and ability to inspire students and colleagues are still present — now accompanied by a sophisticated, profound sense of the centrality of curriculum design and course design, measuring student learning, and a scholarly approach to teaching,” colleagues said in nominating her.

In the classroom, Adamson has created an environment that is both highly challenging and thoroughly supportive. A student in Adamson’s Global Experience course talked about the anxiety she felt as a first-year student, and how that anxiety fell away after she walked into Adamson’s classroom. “What makes Professor Adamson so effective as a teacher is her ability to strike a balance between connecting with her students and enlightening them,” the student said. “On my worst days when I feel like being anywhere but inside a classroom, Professor Adamson somehow manages to pull me out of my academic doldrums and engage my attention. I’m not quite sure how she does it, but I can assure you that it’s a rare talent.”

Multiple colleagues point to Adamson’s enthusiasm for incorporating technology into the language classroom. Among her innovations include digital narratives in which students use voiceover technology to describe personally significant photographs, the use of podcasting technology to create grammar lectures, and creating “Radio Francophone” podcasts from recorded conversations with native speakers of French.

“Sophie fuses language learning and cultural literacy,” a colleague said. “This fusion is essential to 21st century language education because it connects academic study to its real-world application, reaching beyond the walls of the classroom.”

A former student recalled how Adamson organized a class trip to an African refugee center in Greensboro after the students had written children’s books in French for the families. “Sophie has brought French students out to dinner to talk about future career possibilities and help them connect with Elon alumni in their respective fields,” the student said. “Her creativity and innovation both in and out of the classroom have been a source of inspiration for me in many ways.”
Megan Squire's research and scholarship in the area of open online communities and open source software have generated international acclaim, with peers at other leading universities saying she has emerged as a global leader in the area. Such work is critical during a time when there is increasing focus on open source software and open online communities like Wikipedia. In particular, her contributions to scholarship and research in the area of free/libre open source software (FLOSS) and the SourceForge Research Data Archive have drawn the praise of colleagues who rely upon data related to open source software development for academic research.

“In this age of big data, a major difficulty for the field has been in the gathering, storing and sharing of this massive amount of digital footprints left behind by the collaborators,” said a colleague at another university. “Dr. Squire’s projects have been indispensable for researchers in this regard by providing them immediate access to invaluable resources such as clean data from a variety of sources, analyses, research reports, wikis and discussion forums to collaborate with other researchers.”

Squire joined the faculty at Elon in 2003 after completing her doctorate in computer science at Nova Southeastern University. At Elon, she teaches courses in data mining, web development, database development, data science and cybersecurity, with her research focus on free and open source software.

As a researcher, her work has been voluminous and internationally regarded. An Elon colleague said, “her scholarship stands without equal in the Department of Computing Sciences,” noting that she is the only member of the department to have published books on the subject. Her scholarship includes scores of refereed journal articles and book chapters since coming to Elon as well as nearly two dozen peer-refereed conference publications, most of which have reached international audiences.

“Each year, she has continually raised the bar on the quality, impact and number of her scholarship contributions,” an Elon colleague said.

One peer from another institution pointed in particular to her work with FLOSSmole.org, which facilitates the collaborative collection and analysis of free/libre and open source project data, saying that Squire’s work has been critical to the advancement of research in the area.

“Without Dr. Squire’s work on FLOSSmole.org, a generation of researchers like myself would be continuing to flounder about in the weeds, trying to understand similar phenomena, essentially in the dark,” the fellow scholar said.
Through his work at Elon and the broader region, Bob Frigo has been focused on community, whether it be rallying his neighbors to voice concerns about the impact a new development could have on their community or working with an organization that focuses on ensuring parents are engaged with their children.

At Elon, he showed leadership during the 2016 election season as he worked to encourage students, faculty and staff to register to vote and worked to encourage civic, and civil, discussions about the decisions citizens make at the ballot box.

Frigo served as co-convener of the Political Engagement Work Group, which proved to be a major force in encouraging students to become involved in the 2016 election. He had a hand in efforts including debate watch events, Elon Votes, TurboVote and working to answer questions that students had about voter registration. Those efforts helped Elon post the seventh-highest voter registration rate among students nationally.

“His behind the scenes efforts may have gone unnoticed by some, but his contributions to the campus voter registration and civic engagement efforts were truly invaluable,” a colleague said.

Work during the election seasons supplemented what he already does on an ongoing basis as associate director of the Kernodle Center for Service Learning and Community Engagement. As associate director, Frigo plays a role in the multifaceted initiatives of the center, including Campus Kitchen, Elon Volunteers, blood drives and service opportunities for students.

Frigo is the 15th recipient of the Periclean Award for Civic Engagement and Social Responsibility, which is given each year to a member of Elon’s faculty or staff whose community service exemplifies the ideals of Project Pericles.
During the decade she has been at Elon, Caroline Ketcham has been a focused mentor who contributes to the development of students and peer professors alike by investing her time and knowledge in helping them grow as scholars and professionals.

An active member of the undergraduate research community at Elon, Ketcham has worked with nearly 40 students on projects in her lab to date, offering inspirational and practical assistance as they work to become professionals in their field. She is known for connecting on a personal level with students as she encourages them to work toward academic and professional success. “Her personal commitment to these relationships is extraordinary, even on our campus where mentoring and student relationships are highly prized,” one colleague said.

Students value not just the academic opportunities that come from working with Ketcham, but also the personal connection that evolves as they work together. “She treats all of her students like people, not numbers,” said one student. “Along with developing a strong rapport with her students, Dr. Ketcham has the unique ability to both empower and challenge her students. Dr. Ketcham creates an environment that fosters profound thinking and creativity.”

As the former director of the Health Professions Advisory Committee, Ketcham has mentored countless students while also streamlining the application process for students pursuing admission to medical, dental and osteopathic schools. She broadened the committee to include the disciplines of psychology and public health. Ketcham is described as a “tireless advocate for students interested in the health and allied health fields.”

One of those former students now in medical school says Ketcham played a vital role in helping her navigate not just her undergraduate research work, but the medical school application process. “She cheered me on when I felt discouraged and offered helpful critiques when I changed my personal statement for the 10th time,” the former student said.

Ketcham was the first person the former student wanted to talk to when she received her MCAT scores, and the person “who would appreciate my tears of joy” when she received her letter of acceptance to medical school. “When I shared the news with Dr. Ketcham, I said, ‘We did it!’ And we did,” the student said.

A scholar of the mentoring of undergraduate research, Ketcham’s work through Elon’s Center for Engaged Learning has brought together other scholars from multiple institutions to examine the benefits of co-mentoring students. In 2017, she co-edited a special issue of the journal Perspectives on Undergraduate Research and Mentoring, and is passionate about “mentoring the mentor,” having made it a priority to assist faculty members who are new to mentoring undergraduate research.
Publications

Books

Jessica D. Carew  Assistant Professor, Political Science & Policy Studies

Steven I. Friedland  Professor, Law
Comparative Perspectives on Remedies, Volume V, with R. Weaver, A. Raynouard, and D. Fairgrieve, Carolina Academic Press, NC, 2017.
Recent Developments in Administrative Law and Alternative Dispute Resolution, Volume 1, with R. Weaver (Eds.), Carolina Academic Press, NC, 2017.
Privacy in a Digital Age, Volume IV, with R. Weaver, W. Gilles and I. Bouhadana (Eds.), Carolina Academic Press, NC, 2017.

Eric E. Hall  Professor, Exercise Science

Peter T. Hoffman  Professor, Law

Ryan J. Johnson  Assistant Professor, Philosophy

Joel M. Karty  Professor, Chemistry

Lauren W. Kears  Professor, Dance

Caroline J. Ketcham  Professor, Exercise Science
Julie C. Lellis  
Associate Professor, Communications

Kathy J. Lyday  
Professor, English

Jessie L. Moore  
Associate Professor, English

Stephen R. Moore  
Lecturer, Environmental Studies

Samuele Pardini  
Associate Professor, World Languages & Cultures
In the Name of the Mother: Italian Americans, African Americans and Modernity from Booker T. Washington to Bruce Springsteen. UPNE/Dartmouth College Press, Hanover, NH, 2017.

Rebecca J. Pope-Ruark  
Associate Professor, English

Federico Pous  
Assistant Professor, World Languages & Cultures
Authoritarianism, Cultural History, and Political Resistance in Latin America: Exposing Paraguay, with A. Quin and M. Viera (Eds.), Palgrave Macmillian, October 2017.

Artemis S. Preeshl  
Assistant Professor, Performing Arts

Laura J. Roselle  
Professor, Political Science & Policy Studies

Karl D. Sienerth  
Professor, Chemistry

Pamela D. Winfield  
Associate Professor, Religious Studies

Articles & Book Chapters

Haya Ajjan  
Associate Professor, Management

Meredith Allison  
Associate Professor, Psychology

Abby A. Ampuja  
Instructor, Education
Bill Anderson  
**Associate Professor, Communications**


“Labor’s denial: A case study of how labor used the media and public relations to block the first NBA-ABA merger attempt.” International Journal of Sport Communication, 10 (2017): 105-123.


Janna Q. Anderson  
**Professor, Communications**


Enrique Armijo  
**Associate Professor, Law**


Chad Awtrey  
**Associate Professor, Mathematics & Statistics**


Stephen P. Bailey  
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Lynn Beck  
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Vanessa Bravo  
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David M. Buck  
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Susan E. Camilleri  
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Jeffrey P. Carpenter  
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Megan L. Case
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Assistant Professor, Physical Therapy Education


Amanda J. Chunco
Assistant Professor, Environmental Studies


Justin G. Clar
Assistant Professor, Chemistry


Geoffrey D. Claussen
Associate Professor, Religious Studies


Janet M. Cope
Professor, Physical Therapy Education

*Quantifying Cadaver Use in Physician Assistant Anatomy Education.* With M.C. Precht and C. Bennett. JPAE, 28(4) (2017):182-188.


David A. Copeland
Professor, Communications


Patricia J. Cox
Assistant Professor, Accounting


Shaina Dabbs
Assistant Professor, Sport Management

Jayoti Das  
Professor, Economics

*Human Trafficking and the Role of Culture,* With C. DiRienzo, Research on Humanities and Social Sciences, 7(20), (2017): 10-20.


Andrew E. Dellinger  
Assistant Professor, Mathematics & Statistics


Stephen B. DeLoach  
Professor, Economics


Carolyn Desalu  
Instructor, Communications


Cassandra E. DiRienzo  
Professor, Economics


Xiaolin Duan  
Assistant Professor, History & Geography


*Taking Out the Grand Carriage: Imperial Spectacle and the Visual Culture of Northern Song Kaifeng*, Lishi wenxian jikan, December 2017.

Catherine R. Dunham  
Professor, Law


Carrie P. Eaves  
Assistant Professor, Political Science & Policy Studies

*Engaging a Campus during a Tumultuous Election: A Case Study,* With J. Husser. PS: Political Science and Politics. 50(October 2017): 993-996.

Elliot M. Engstrom  
Lecturer, Law


Kimberly L. Epting  
Associate Professor, Psychology


Thomas B. Erdmann  
Professor, Music


*Nicholas Payton’s Continuing Evolution,* International Trumpet Guild Journal. 41.4 (June 2017), pages 27-36.

*Steven Jordheim,* Saxophone Today. 4.3 (May/June 2017), pages 18-24.

*Danny Bacher,* Saxophone Today. 4.3 (May/June 2017), pages 37-42.

*Dave Pietro,* Saxophone Today. 4.2 (March/April 2017), pages 16-24.

*Raaf Hekkema,* Saxophone Today. 4.2 (March/April 2017), pages 44-51.


Judy F. Esposito
Associate Professor, Human Service Studies


“Using the creative arts to facilitate the process.” With A. Crowe, in Processing the process: Art, skills and applications in counseling and counselor education, J. Benshoff and P. Clay Rowell (Eds.), Sentia Publishing, 2017.

Benjamin A. Evans
Associate Professor, Physics


Elizabeth S. Evans
Assistant Professor, Physical Therapy Education


Cynthia D. Fair
Professor, Public Health Studies & Human Service Studies


“The experiences of young parents with perinatally-acquired HIV” with H. Allen, C. Trexler, and L. D’Angelo. AIDS Patient Care and STDs. 31 (11), 479-485.

“Provider perceptions of stigma and discrimination experienced by adolescents and young adults with PHIV while accessing sexual and reproductive health care.” With M. Berk. AIDS Care. 31 (2), 178-181.


“Psychosocial considerations for children and adolescents with HIV” with J. Albright. In T. Chenneville (ed.) Clinical guide to pediatric HIV: Bridging the gaps between research and practice (pp. 73-94). New York, NY: Springer.


Peter Felten
Assistant Provost, & Professor, History & Geography


“Institutionalizing Inclusion in the In-Between.” Liberal Education 103:3/4, 30-33.


**CJ E. Flemming**  
Assistant Professor, Psychology  

**Martin Folwer**  
Lecturer, Philosophy  

**Alexis T. Franzese**  
Associate Professor, Sociology & Anthropology  

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Associate Professor, Physical Therapy Education  

**Steven I. Friedland**  
Professor, Law  

**Stephen A. Futrell**  
Associate Professor, Music  

**Kathy K. Gallucci**  
Associate Professor, Biology  
“Why Can't We Build a Biosphere?” The National Center for Case Study Teaching in Science Case Study Collection. University of Buffalo, 2017.

**David E. Gammon**  
Associate Professor, Biology  

**Lawrence L. Garber, Jr.**  
Associate Professor, Marketing  

**Evan A. Gatti**  
Associate Professor, Art & Art History  

**Mathew H. Gendle**  
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**Erin C.A. Gillespie**  
Assistant Professor, Marketing  

**Andrew J. Haile**  
Associate Professor, Law  

**Eric E. Hall**  
Professor, Exercise Science  


“It was only a mild concussion”: Exploring the description of sports concussion in online news articles.” With Ahmed, O.H., Physical Therapy in Sport, 23 (2017), 7-13.


Ben H. Hannam
Associate Professor, Communications


Rosemary Haskell
Professor, English

“Senegalese Migrant Novelist Fatou Diome is Now the Militant Marianne.” World Literature Today (October 4, 2017).


Daniel M. Haygood
Associate Professor, Communications


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Assistant Professor, Exercise Science


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Associate Professor, Communications

Julie C. Lellis
Associate Professor, Communications
“How millennials can help your brand succeed and what they seek in return.” With F. Fitzgerald and A. Miller, PR News 74(10), 2.

David S. Levine
Associate Professor, Law

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Sean R. McMahon  
Assistant Professor, Management & Entrepreneurship  

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Associate Professor, Communications  

Paul C. Miller  
Assistant Provost, & Professor, Exercise Science  
“Co-Mentoring Undergraduate Research: Student, Faculty and Institutional Perspectives.” With C.J. Ketcham & E.E. Hall, Perspectives on Undergraduate Research and Mentoring, 6 (1) (2017), 1-13.  

Carmen C. Monico  
Assistant Professor, Human Service Studies  

Jessie L. Moore  
Associate Professor, English  

Melissa M. Murfin  
Assistant Professor, Physician Assistant Studies  
“Commentaries on health services research.” with A. Miller, JAAPA., 30(4) (2017):1-3.  

Nina B. Namaste  
Associate Professor, World Languages & Cultures  

Brian J. Nienhaus  
Associate Professor, Management  
Amy A. Overman  
**Associate Professor, Psychology**


Cora S. Palfy  
**Assistant Professor, Music**


Rodney L. Parks  
**University Registrar & Assistant Professor**


“Building bridges with student mentoring: A design thinking approach.” With J. Parrish. College and University, 92(1).

“Equity and access: Strengthening college gateway programs with credentials.” With J. Parrish. College and University, 92(2).


“Support identity expression to fully include LGBTQ students in campus life.” With J. Parrish. The Successful Registrar, Vol. 17 (6).


“The forest and the trees: Mapping curricula to remove barriers to student success.” With M. Holmes & J. Parrish. College and University, 92(3).


“Evolving along with Your Credentials: Practical Recommendations from a Registrar” The Successful Registrar, Vol. 17(10).

Brian K. Pennington  
**Director, Center for the Study of Religion, Culture & Society & Professor, Religious Studies**


Rebecca Todd Peters  
**Professor, Religious Studies**


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**Kristin C. Roland**  
Assistant Professor, Accounting  

**Laura J. Roselle**  
Professor, Political Science & Policy Studies  
Special Issue “Narratives of Global Order,” Co-edited with Matthew Levinger (George Washington University), in the journal Politics and Governance.

Introduction: Narrating Global Order and Disorder, with M. Levinger.

“Strategic Narratives and Alliances: The Cases of Intervention in Libya (2011) and Economic Sanctions against Russia (2014).”

**Alan C. Scott**  
Associate Professor, Psychology  

**Susanne E. Shawyer**  
Assistant Professor, Performing Arts  


**Joel T. Shelton**  
Assistant Professor, Political Science & Policy Studies  

**Brandon J. Sheridan**  
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Fellow, Law  

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Maureen O. Vandermaas-Peeler  
Professor, Psychology


2017 Publications
Janet L. Warman  
Professor, English


Paula M. Weller  
Senior Lecturer, Accounting

“Ethical Choices at Choice House.” with L. Poulson and B. Nienhaus, IMA Educational Case Journal, 10 (3) ART. 3 (September 2017): 1-5.

Scott W. Windham  
Associate Professor, World Languages & Cultures


Pamela A. Winfield  
Associate Professor, Religious Studies


Scott D. Wolter  
Associate Professor, Physics/Engineering


Qian Xu  
Associate Professor, Communications


H. Jamane Yeager  
Assistant Librarian, Belk Library


Jennifer E. Zinchuk  
Assistant Professor, English

“Getting Writing Ready at the University of Washington: Developing Metacognition and Confidence at a Time of Academic Transition.” Composition Forum, 37. (Fall 2017).

Rena C. Zito  
Assistant Professor, Sociology & Anthropology


Presentations

Haya Ajjan  
Associate Professor, Management


Meredith Allison
Associate Professor, Psychology

Amy L. Allocco
Associate Professor, Religious Studies
“Cultivating Critical Thinking and Self-reflection about Diversity through Short-term Study Abroad.” With B.K. Pennington, AsiaNetwork, Chicago, IL, April 7-9, 2017.
“Doing my research abroad was the best, most rewarding, most incredible thing I’ve done: Benefits and Challenges of Conducting Undergraduate Research in Global Contexts.” With M. Vandermaas-Peeler & C. Fair, Center for Engaged Learning Integrating Global Learning Conference, Elon, NC, June 11-12, 2017.
“Transacting with the Dead: Social and Ritual Possibilities in Tamil South India,” South and Southeast Asian Association for the Study of Culture and Religion, Ho Chi Minh City, Vietnam, July 9-12, 2017.

Abby A. Ampuja
Instructor, Education

Bill Anderson
Associate Professor, Communications
“The next great plague to go: How the U.S. government used public relations to fight venereal disease during the Great Depression.” International History of Public Relations Conference, Bournemouth, UK, July 5-6, 2017.

Janna Q. Anderson
Professor, Communications
Bill Andrews  
**Professor, Physical Therapy Education**


Enrique Armijo  
**Associate Professor, Law**


Renay L. Aumiller  
**Assistant Professor, Performing Arts**


Chad Awtrey  
**Associate Professor, Mathematics & Statistics**


“When is a polynomial isomorphic to an even polynomial?” MathFest, Chicago, IL, July 26-29, 2017.

“When is a polynomial isomorphic to an even polynomial?” Mathematics Colloquium Series, Christopher Newport University, Newport News, VA, March 23, 2017.


“Undergraduate Research in Galois Theory,” Southeastern Sectional Meeting of the Mathematical Association of America, Sectional Meeting, Mercer University, Macon, GA, March 10-11, 2017.

“Constructing Galois 2-extensions of the 2-adic numbers,” Mathematics Colloquium Series, University of Nebraska-Omaha, Omaha, NE, February 17, 2017.

“Symmetries of polynomial roots: undergraduate research in abstract algebra” Pi Mu Epsilon Richard A. Good Lectureship, University of Nebraska-Omaha, Omaha, NE, February 16, 2017.


“When is a quartic polynomial isomorphic to an even polynomial?” Joint Meetings of the American Mathematical Society and the Mathematical Association of America, Atlanta, GA, January 4-7, 2017.

“Constructing Galois 2-extensions of the 2-adic numbers,” Joint Meetings of the American Mathematical Society and the Mathematical Association of America, Atlanta, GA, January 4-7, 2017.

Stephen P. Bailey  
**Professor, Physical Therapy Education**

“Acute Care in the Classroom Designing realistic and effective teaching tools throughout the curriculum.” With A. Attorri, The NCPTA Fall Conference, Winston-Salem, NC, October 2017.


Katherine Baker  
**Assistant Professor, Education & Wellness**


“Promoting Productive Struggle for All” with Jessup, N. Triangle High Five Math Summit, Raleigh, NC, August 2017.

Stephanie L. Baker  
**Assistant Professor, Public Health Studies**


Rosey Bao  
**Assistant Professor, Management**


Daniel A. Baur  
**Assistant Professor, Exercise Science**


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**Dean, & Professor, Law**


Lynne W. Bisko  
**Associate Librarian, Belk Library**


Julia Bleakney  
**Director, Writing Center, & Assistant Professor, English**


“Preparing for Writing Center Director Roles.” College Composition and Communication, Portland, Oregon. March 2017.


Stephen R. Bloch-Schulman  
**Associate Professor, Philosophy**


**Kevin J. Bourque**  
Assistant Professor, English


**Vanessa Bravo**  
Associate Professor, Communications


**David M. Buck**  
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**Susan E. Camilleri**  
Assistant Professor, Political Science & Policy Studies


**Jessica D Carew**  
Assistant Professor, Political Science & Policy Studies


**Michael I. Carignan**  
Associate Professor, History & Geography


“Workshop on Teaching in Honors.” Tec de Monterrey Honors Program Workshop, Monterrey, Mexico, December 6-8, 2017.

**Jeffrey P. Carpenter**  
Associate Professor, Education & Wellness


**Presentations 2017**


“Moving Beyond Siloes: Professional Learning Networks in Higher Education.” With D.G. Krutka & T. Trust. Society for Information Technology in Education Annual Conference in Austin, TX, March 5-9, 2017.


Chrystal D. Carpenter
Assistant Librarian, Belk Library


“Leadership & Management in Special Collections: Becoming the Boss, The First Three Years and Beyond.” Rare Books and Manuscripts Section, Iowa City, IA, June 20-23, 2017.


Megan L. Case
Assistant Professor, Religious Studies


Pablo G. Celis-Castillo
Assistant Professor, World Languages & Cultures


Susan A. Chinworth
Associate Professor, Physical Therapy Education

“Examination of first and second landings of drop jumps with single session of jump landing training.” The Combined Sections Meeting of the American Physical Therapy Association; San Antonio, TX, February 16, 2017.

“Examination of both landings before and after four weeks of jump-landing training.” The Combined Sections Meeting of the American Physical Therapy Association; San Antonio, TX, February 16, 2017.
“Effects of video and verbal augmented feedback on jump-landing error.” The Combined Sections Meeting of the American Physical Therapy Association; San Antonio, TX, February 16, 2017.

Olivia J. Choplin  
Associate Professor, World Languages & Cultures


Justin G. Clar  
Assistant Professor, Chemistry

“What I Wish I had Known or Done While I was an ORD Post Doc.” Office of Research & Development 2017 National Postdoctoral Fellow Forum, Research Triangle Park, NC. April 12th, 2017.


Jeffrey W. Clark  
Professor, Mathematics & Statistics


Geoffrey D. Clausen  
Associate Professor, Religious Studies


Polly B. Cornelius  
Senior Lecturer, Music

Guest adjudicator for the North Carolina Academy of Music Young Artist vocal competition, Greensboro, NC. November 18, 2017.

Jennifer A. Dabrowski  
Assistant Professor, Chemistry


Mayte de Lama  
Associate Professor, World Languages & Cultures


Xiaolin Duan  
Assistant Professor, History & Geography


Elliot M. Engstrom  
Lecturer, Law


L. Kimberly Epting  
Associate Professor, Psychology


Brandon K. Essary  
Assistant Professor, World Languages & Cultures

"Teaching Italian Literature with Video Games." Italian Language and Culture Conference: Innovation in Italian Programs and Pedagogy, Georgetown University, October 21, 2017.

"Innovative Approaches to Teaching Italian: Teaching Italian through Games." American Association of Italian Studies Conference, Ohio State University, April 20-22, 2017.

Benjamin A. Evans  
Associate Professor, Physics


Elizabeth S. Evans  
Assistant Professor, Physical Therapy Education


Cynthia D. Fair  
Professor, Public Health Studies & Human Service Studies


"After having a waterbirth, I feel like it's the only way people should deliver babies": The decision-making process of women who plan waterbirth." With A. Crawford and V. Latham. The 25th Anniversary Congress on Women’s Health, in Washington, DC, Apr 28 - Apr 30, 2017.


Peter Felten  
Assistant Provost, & Professor, History & Geography


Mary Jo Festle  
Professor, History & Geography  

CJ E. Flemming  
Assistant Professor, Psychology  
“Predictors of Help-Seeking Behavior After Sexual Assault on Campus.” The 51st annual meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA Nov 8-11, 2017.

Stephen E. Folger  
Professor, Physical Therapy Education  

Dianne E. Ford  
Associate Librarian, Belk Library  

Martin Fowler  
Lecturer, Philosophy  

Alexis T. Franzese  
Associate Professor, Sociology & Anthropology  

Jane E. Freund  
Associate Professor, Physical Therapy Education  
“Relationship between Function, Quality of Life and Balance in Persons with Chronic Ankle Instability.” The 7th International Ankle Symposium, Chapel Hill, North Carolina, September 2017.  
“Concurrent Validity of APDM Opal Sensors and GAITRite Walkway in Older Adults.” ISPGR World Congress, Fort Lauderdale, Florida, July 2017.  
“Concurrent Validity of Zeno Compared to Gaitrite with Backward Walking In Healthy Older Adults.” American College of Sports Medicine, Denver, Colorado, May 2017.  
“Relationship between Static and Dynamic Postural Control in Individuals With and Without Chronic Ankle Instability.” Human Movement Science Research Symposium, Chapel Hill, North Carolina, April 2017.  
“Concurrent Validity of Zeno Walkway and APDM Opal Sensors in Older Adults at High Fall Risk.” APTA Combined Sections Meeting, San Antonio TX, February, 2017.  
“Concurrent Validity of Zeno and GAITRite Walkway Systems in Older Adults at High Fall Risk.” APTA Combined Sections Meeting, San Antonio TX, February, 2017.  
“Sit to Stand Performance Related to Distributing Force Over Time Not Peak Force in Older Adults.” APTA Combined Sections Meeting, San Antonio TX, February, 2017.  
“Immediate Effect of Vibrotactile Feedback on Postural Control in Older Adults at High Fall Risk.” APTA Combined Sections Meeting, San Antonio TX, February, 2017.


“Functional Mobility Improved with Task-Specific Training and Erythropoietin Alpha in an Older Adult with Critically Low Hemoglobin.” APTA Combined Sections Meeting, San Antonio TX, February, 2017.


**Steven I. Friedland**

Professor, Law


**Stephen A. Futrell**

Associate Professor, Music


“Technique and Style in Popular/Commercial Vocal Performance.” Vocal Jazz Workshops, University of Colorado Boulder, February 28-March 5, 2017.

“Vocal Jazz Repertoire Selection & Programming.” Vocal Jazz Workshops, University of Colorado Boulder, February 28-March 5, 2017.


**Kathy K. Gallucci**

Associate Professor, Biology


**David E. Gammon**

Associate Professor, Biology

“College Students’ Perceptions of STEM - comparisons across the Arts and Sciences.” North Carolina Academy of Science, High Point, NC, March 24-25, 2017.

“Do mockingbirds normally copy their mimetic song directly from model species, or from other mockingbirds?” With G. Resh, North Carolina Academy of Science, High Point, NC, March 24-25, 2017.


**Lawrence L. Garber, Jr.**

Associate Professor, Marketing


**Mina Garcia**

Associate Professor, World Languages & Cultures


**Betty L. Garrison**

Assistant Librarian, Belk Library


Presentations 2017

Evan A. Gatti  
Associate Professor, Art & Art History


“Interdisciplinary Capstones for All Students” With E. Beaulieu, N. McKnight, & S.M. Kerrigan, at the Annual Meeting of the Association of Academic Colleges and Universities (AAC&U), San Francisco, California, January 2017.

Erin C.A. Gillespie  
Assistant Professor, Marketing


Barbara L. Gordon  
Associate Professor, English


Neeraj J. Gupta  
Associate Professor, Finance

“Does the Stock Market React Differently to Intangible Asset Investments than to Tangible Asset Investments?” Eastern Finance Association, Jacksonville, FL, April 5-8, 2017.

Andrew J. Haile  
Associate Professor, Law


Eric E. Hall  
Professor, Exercise Science


Jennifer A. Hamel  
Assistant Professor, Biology


Ben H. Hannam  
Associate Professor, Communications

“Learning to Lead: Factors in leadership development for communication students in co-curricular organizations.” Association for Education in Journalism and Mass Communication, Chicago, IL, August 9-12, 2017.

Chris R. Harris  
Assistant Professor, Finance


Rosemary Haskell  
Professor, English


Anthony E. Hatcher  
Associate Professor, Communications


Daniel M. Haygood  
Associate Professor, Communications


Simon Higgins  
Assistant Professor, Exercise Science

“Sedentary Behavior and Cortical Bone in Healthy Adolescents and Young Adults: An Isotemporal Substitution Analysis,” 10th International Symposium on the Nutritional Aspects of Osteoporosis, Hong Kong, Hong Kong, November 27-30, 2017.

Heidi L. Hollingsworth  
Associate Professor, Education & Wellness


“I am now confident: Academic service-learning (AS-L) and early childhood teacher math anxiety” With Knight-McKenna, M., International Association for Research on Service-Learning and Community Engagement, Galway, Ireland, September 14-16, 2017.

Erin L. Hone  
Lecturer, Education & Wellness


Lynn R. Huber  
**Professor, Religious Studies**

“Reading Revelation Queerly.” Goodspeed Lecture, Denison University, Granville, OH, April 2017.


Jason A. Husser  
**Assistant Professor, Political Science & Policy Studies**


Mussa Idris  
**Assistant Professor, Sociology & Anthropology**


Megan L. Isaac  
**Associate Professor, English**


Tonmoy Islam  
**Assistant Professor, Economics**


Charity Johansson  
**Professor, Physical Therapy Education**


Ryan J. Johnson  
**Assistant Professor, Philosophy**


Katherine J. Johnson  
**Assistant Professor, Public Health Studies**


India R. Johnson  
**Assistant Professor, Psychology**


Martin J. Kamela  
**Associate Professor, Physics**

“Integrating Lecture and Lab in Introductory Physics”, NCS-AAPT Fall Meeting, Eastern Carolina University, October 11-12, 2017.
Lauren W. Kearns  
Professor, Dance

“Somatics in Action: Floor Barre”, International Association of Dance Science and Medicine, Houston, TX, October 12-15, 2017.

“Dancing with the Camera: Faculty and Student Collaborations in Dance Filmmaking,” NYU Tisch Dance and New Media Conference, New York, NY, April 7-9, 2017.

Elena D. Kennedy  
Assistant Professor, Management & Entrepreneurship


Baris Kesgin  
Assistant Professor, Political Science


“Tracing Shimon Peres’s Leadership Traits”, Association for Israel Studies Annual Convention, Boston, June 11-14, 2017.

Caroline J. Ketcham  
Professor, Exercise Science


Kacy Kim  
Assistant Professor, Marketing


**Young Do Kim**  
*Assistant Professor, Sport Management*

“When losing feels better than winning: Counterfactual thinking and satisfaction reversal,” European Association for Sport Management Conference, Bern and Magglingen, Switzerland; September 5-8, 2017.


**Jason A. Kirk**  
*Associate Professor, Political Science & Policy Studies*


**Mary Knight-McKenna**  
*Associate Professor, Education & Wellness*


**Brian A. Kremer**  
*Assistant Professor, Performing Arts*


**Ketevan Kupatadze**  
*Senior Lecturer, World Languages & Cultures*


“Teaching Students to See Their Own Culture in World Languages Courses,” Kansas City, MO, 2017.

**Derek Lackaff**  
*Associate Professor, Communications*


“Interactive media design for minoritized languages.” First International Conference on Revitalization of Indigenous and Minoritized Languages, Universitat de Barcelona and Universitat de Vic-Universitat Central de Catalunya, Barcelona and Vic, Spain, April 19-21, 2017.

**Danny Lanier, Jr.**  
*Assistant Professor, Accounting*


**Byung S. Lee**  
*Associate Professor, Communications*


**Julie C. Lellis**  
*Associate Professor, Communications*


“Don’t be a zombie (even when you’re tired): Identity-based communication strategies.” Public Relations Society of America’s Southeast District Conference. Birmingham, AL. April 2017.


**Teresa W. LePors**  
Assistant Librarian, Belk Library


**Chris R. Leupold**  
Associate Professor, Psychology


**David S. Levine**  
Associate Professor, Law


“Confidentiality Creep and Dual Use Secrecy”, AALS Annual Meeting, Computer and Internet Law Section, January 5, 2017.

**Susan P. Liemer**  
Professor, Law


**Heather M. Lindenman**  
Assistant Professor, English


**Buffie Longmire-Avital**  
Associate Professor, Psychology


“Invited Address: Microaggressions and the Pursuit of a Medical Degree.” Skin of Color Society, March 2, 2017.

Erika C. Lopina  
Assistant Professor, Psychology


Shannon B. Lundeen  
Associate Professor, Philosophy

“Characteristics of Strong Residential Colleges: A Plenary Panel with the Residential College Society Executive Team” Residential College Symposium, St. Louis, November 2-4, 2017.


“On Prepositions: Building and Managing Partnerships between Faculty and Student Affairs” Residential College Symposium, St. Louis, November 2-4, 2017.

“Engaging Live-Out Faculty Members in Residential Colleges” Residential College Symposium, St. Louis, November 2-4, 2017.

Kathy J. Lyday  
Professor, English


Shaun Lynch  
Assistant Professor, Physician Assistant Studies


Brian D. Lyons  
Associate Professor, Management & Entrepreneurship


Takudzwa A. Madzima  
Assistant Professor, Exercise Science


Mark R. Mallon  
Assistant Professor, Management & Entrepreneurship


“What Drives Prescriptions of Board Involvement in Corporate Governance Codes?” Academy of Management Annual Meeting, Atlanta, GA, August 4-8, 2017.


Ariela Marcus-Sells  
Assistant Professor, Religious Studies


David (Sandy) J. Marshall  
Assistant Professor, History & Geography


Kathryn Matera  
Professor, Chemistry


Kristen L. Mazur  
Assistant Professor, Mathematics & Statistics


Cara W. McFadden  
Assistant Professor, Sport Management


“Ensuring that a Sport Management Degree is Worth it.” The NIRSA Annual Conference, Ox Hill, MD, February 2017.

David J. McGraw  
Assistant Professor, Performing Arts


Sean R. McMahon  
Assistant Professor, Management & Entrepreneurship


Jon F. Metzger  
Professor, Music

“Getting Started with Improvisation.” North Carolina Music Teachers Association Conference, Elizabeth City State University, October 6, 2017.
Barbara Miller  
Associate Professor, Communications  
“Risky business: Exploring differences in marketplace advocacy and high-fit CSR on public perceptions of companies.” Association for Education in Journalism and Mass Communication, Chicago, IL, August 2017.

“What’s the ‘right’ thing to do? How ethical expectations for CSR influence company support.” Association for Education in Journalism and Mass Communication, Chicago, IL, August 2017.

“Corporations as voices for social change: When ‘who you are’ and ‘what you do’ contribute to the problem.” Global Communication Association Conference, Greensboro, NC, April 2017.


Paul C. Miller  
Assistant Provost & Professor, Exercise Science  


Yuko J. Miyamoto  
Associate Professor, Biology  

Carmen C. Monico  
Assistant Professor, Human Service Studies  

Jessie L. Moore  
Associate Professor, English  


“Teaching Writing Across the University: Building on What Students Know from First-Year through Graduation.” Georgetown University, Washington, D.C., February 6, 2017.


Vickie Moore  
Associate Professor, Chemistry  
“Bcl-2 Dependency in Cell Culture and Mouse Models of Sepsis-Associated Acute Kidney Injury.” American Society for Biochemistry and Molecular Biology, Chicago, IL, April 22-26, 2017.
"Understanding the role of BCL-2 Proteins in Hyperglycemia-induced Apoptosis in Cardiomyocytes." American Society for Biochemistry and Molecular Biology, Chicago, IL, April 22-26, 2017.

"Bcl-2 family proteins as drug targets; Can prostate cancer be primed for apoptosis?" American Association for Cancer Research, Orlando, Florida, Dec 2-6, 2017.

Stephen R. Moore  
Lecturer, Environmental Studies


"High Tunnel/Protected Production and Soil Health." Carolina Farm Stewards Association 32nd Annual Conference, Durham, NC, November 3, 2017.


Robert H. Moorman  
Professor, Marketing & International Business


Melissa M. Murfin  
Assistant Professor, Physician Assistant Studies


Janet C. Myers  
Professor, English


Nina B. Namaste  
Associate Professor, World Languages & Cultures


Amy A. Overman  
Associate Professor, Psychology


“Generation and corrective feedback in memory for context.” With M.F. Bernhardt & L.E. Bernstein. Carolinas Psychology Conference, Campbell University, Buies Creek, NC, April 22, 2017.

“The age-related associative memory deficit can be modified by manner of presentation: The role of reduced cognitive load.” With M.A. Rowley, J.T. DeRosa, & K.E. McGraw. Carolinas Psychology Conference, Campbell University, Buies Creek, NC, April 22, 2017.

“The age-related associative memory deficit can be modified by manner of presentation: The role of encoding-retrieval congruency.” With A.S. Howard, E.S. Deneen, A.P. Giglio, & J.M. Salerno. Carolinas Psychology Conference, Campbell University, Buies Creek, NC, April 22, 2017.

Cora S. Palffy
Assistant Professor, Music


Samuele F.S. Pardini
Associate Professor, World Languages & Cultures


Rodney L. Parks
University Registrar, & Assistant Professor


“Mining Co-Curricular Data to Impact Retention of Minority Students.” The American Association of Collegiate Registrars and Admissions Officers, Minneapolis, Minnesota, April 2-5, 2017.

“Great Scott! Transcript Model Extensions Hit 88 MPH!” The American Association of Collegiate Registrars and Admissions Officers, Minneapolis, Minnesota, April 2-5, 2017.


“Extending the transcript to present a comprehensive record of student learning.” The NACE conference, Las Vegas, Nevada, June 7-9, 2017.

“New ways to communicate learning and achievement through a comprehensive student record.” The IIE Summit on Generation Study Abroad, Washington, DC, October 1-3, 2017.


“Mining co-curricular data to improve retention.” The AACRAO Strategic Enrollment Management Conference, Phoenix, Arizona, October 29-November 1.

Paula N. Patch
Senior Lecturer, English


Brian K. Pennington
Director, Center for the Study of Religion, Culture, & Society, & Professor, Religious Studies


“A Refuge for the Millennium: Contested Histories of Uttarkashi (Uttarakhand, India),” South and Southeast Asian Association for the Study of Culture and Religion, Ho Chi Minh City, Vietnam, July 9-12, 2017.


Rebecca Todd Peters  Professor, Religious Studies


Rebecca J. Pope-Ruark  Associate Professor, English


Federico Pous  Assistant Professor, World Languages & Cultures

“La genealogía de la cultura comprometida” Seminario del Tercer Congreso Alces XXI. Zaragoza, España, Julio 3-8 2017.


Artemis S. Preeshl  Assistant Professor, Performing Arts


Patricia D. Ragan  Associate Professor, Physician Assistant Studies


Chris T. Richardson  Assistant Professor, Physics


“A methodology to address mixed AGN and starlight contributions in emission line galaxies found in the RESOLVE survey and ECO catalog,” American Astronomical Society, Grapevine Texas, January 3-7, 2017.

Kirstin Ringelberg  Professor, Art & Art History

“Representing the Parisienne: Madeleine Lemaire In and Out of Style” Nineteenth Century French Studies Colloquium, University of Virginia, Charlottesville, VA, November 9-11, 2017.


2017 Presentations
Laura J. Roselle  
Professor, Political Science & Policy Studies


Patrick D. Rudd  
Assistant Librarian, Belk Library


Joan D. Ruelle  
Associate Professor, Belk Library


L. D. Russell  
Senior Lecturer, Religious Studies


Elisha C. Savchak-Trodden  
Assistant Professor, Political Science & Policy Studies


Melissa H. Scales  
Assistant Professor, Physical Therapy Education


Alan C. Scott  
Associate Professor, Psychology


Susanne E. Shawyer  
Assistant Professor, Performing Arts

“Theatre Historian as Emancipated Spectator.” Association for Theatre in Higher Education (ATHE), Las Vegas, August 3-6, 2017.
“Muskat Falls, Canadian Indigenous Communities, and Decolonizing Spectacle,” Association for Theatre in Higher Education (ATHE), Las Vegas, August 3-6, 2017.


Joel T. Shelton  Assistant Professor, Political Science & Policy Studies


Brandon J. Sheridan  Assistant Professor, Economics


Kim Shively  Assistant Professor, Performing Arts


Karl D. Sienerth  Professor, Chemistry


Drew T. Simshaw  Fellow, Law

“Legal Writing Institute One-Day Workshop, Elon University School of Law, When and How to Introduce Email into the First Year Writing Curriculum,” Greensboro, NC, Dec. 8, 2017.


Barjinder Singh  Assistant Professor, Management & Entrepreneurship

“This is who I am: The role of identity freedom and gender in relationship quality-OCB relationship,” Academy of Management Annual Conference, Atlanta, GA, August 4 - 8, 2017.

Andrea A. Sinn  Assistant Professor, History & Geography


“The Beginning after the End: Jewish Survival in Germany after the Holocaust,” The Center for German and European Studies at the University of Tokyo, Komaba, Japan, May 29, 2017.

“Aafter the Holocaust: Jewish History and German Commemorative Culture after 1945,” The Center for German and European Studies, University of Tokyo/Komaba, Japan, May 30, 2017.


Scott R. Spurlock  Assistant Professor, Computing Sciences


**Megan Squire**  
Professor, Computing Sciences


**Kathleen S. Stansberry**  
Assistant Professor, Communications

“Teaching Media Analytics” Public Relations Society of America Educators Academy, Boston, MA, October 6-8, 2017.

“UnVaxxed: A Cultural Study of the Online Anti-Vaccination Movement” Association for Education in Journalism and Mass Communication, Chicago, IL, August 9-12, 2017.

**Clay P. Stevenson**  
Senior Lecturer, Music


**Jessalynn R. Strauss**  
Assistant Professor, Communications


**Amanda F.C. Sturgill**  
Associate Professor, Communications

“Avoiding learning through plagiarism: Structuring incentives for academic integrity in coding-focused classes” With D. Sturgill, The International Society for Scholarship of Teaching and Learning annual conference in Calgary, AB, Canada, October 2017.

“Assessing the effectiveness of video peer feedback on developing emerging writers” The International Society for the Scholarship of Teaching and Learning annual conference in Calgary, AB, Canada, October 2017.


**Safia N. Swimelar**  
Associate Professor, Political Science


**Hani Tadros**  
Assistant Professor, Accounting


**Laura L. Taylor**  
Associate Professor, Mathematics & Statistics


**Shannon A. Tennant**  
Associate Librarian, Belk Library


Sabrina L. Thurman
Assistant Professor, Psychology

“Changes in infant-mother interaction and exploration as a function of infant locomotor skill development.” Society for Research in Child Development, Austin, TX, April 6-8, 2017.

Tracey T. Thurnes
Assistant Professor, Physician Assistant Studies


Carri R. Tommie
Assistant Professor, Marketing & International Business


Terry M. Tomasek
Associate Professor, Education & Wellness


Tonya L. Train
Associate Professor, Biology

“Cytokine Production by Insulin Resistant Adipocytes” With K. Levenberg, Experimental Biology Annual Meeting, Chicago, IL, April 22-26, 2017.

Aaron D. Trocki
Assistant Professor, Mathematics & Statistics
“Enhancing Technological Pedagogical Content Knowledge in a Technology for Teaching Mathematics Course.” The Society for Information Technology & Teacher Education International Conference, Austin, TX, March 2017.


Ifoma A. Udoh
Assistant Professor, Accounting


Kayce C. Usry
Assistant Professor, Political Science & Policy Studies

Srikant Vallabhajosula
Assistant Professor, Physical Therapy Education


“Relationship between Function, Quality of Life and Balance in Persons with Chronic Ankle Instability”, 7th International Ankle Symposium, Chapel Hill, North Carolina, September 2017.

“Concurrent Validity of APDM Opal Sensors and GAITRite Walkway in Older Adults”, ISPRG World Congress, Fort Lauderdale, Florida, July 2017.


“Concurrent Validity of Zeno Compared to Gaitrite with Backward Walking in Healthy Older Adults”, Annual Meeting of the American College of Sports Medicine, Denver, Colorado, May 2017.

“Gait Parameters of Individuals with Chronic Obstructive Pulmonary Disease”, Annual Meeting of the American College of Sports Medicine, Denver, Colorado, May 2017.


“Concurrent Validity of Zeno Compared to Gaitrite with Backward Walking in Healthy Older Adults”, Human Movement Science Research Symposium, Chapel Hill, North Carolina, April 2017.


“Relationship between Static and Dynamic Postural Control in Individuals With and Without Chronic Ankle Instability”, Human Movement Science Research Symposium, Chapel Hill, North Carolina, April 2017.


“Concurrent Validity of Zeno Compared to GAITRite Walkway Systems in Older Adults at High Fall Risk”, APTA Combined Sections Meeting, San Antonio, Texas, February 2017.


“Concurrent Validity of Zeno Walkway and APDM Opal Sensors in Older Adults at High Fall Risk”, APTA Combined Sections Meeting, San Antonio, Texas, February 2017.

“Sit to Stand Performance Related to Distributing Force Over Time Not Peak Force in Older Adults”, APTA Combined Sections Meeting, San Antonio, Texas, February 2017.

“Immediate Effect of Vibrotactile Feedback on Postural Control in Older Adults at High Fall Risk”, APTA Combined Sections Meeting, San Antonio, Texas, February 2017.


"Gait Characteristics in Collegiate Student-Athletes after Sustaining a Concussion", Annual Meeting of the Southeast Chapter of the American College of Sports Medicine, Greenville, South Carolina, February 2017.

**Maureen O. Vandermaas-Peeler**

Professor, Psychology


"Parental beliefs about young children's outdoor and nature play experiences in Danish and U.S. contexts." With C. Dean, A. Mellman, M.S. Biehl. The Society for Research on Child Development, Austin, TX, April 6-8, 2017.


"Doing my research abroad was the best, most rewarding, most incredible thing I've done: Benefits and challenges of conducting undergraduate research in global contexts." With C. Fair and A. Allocco. Integrating Global Learning with the University Experience Symposium, Elon, NC, June 11-12, 2017.


**Ryne C VanKrevelen**

Lecturer, Mathematics & Statistics


**Pamela D. Winfield**

Associate Professor, Religious Studies


"Building Materials and Bodhi Mind at Eiheiji Temple, Japan." International Association of Buddhist Studies (IABS) XVIIIth World Congress, Toronto, CANADA, Aug. 21, 2017.


**Marna K. Winter**

Lecturer, Education & Wellness


**Matthew W. Wittstein**

Assistant Professor, Exercise Science


"Neuromotor ability metrics exhibit similar occurrence of significant correlations within and between testing domains." North American Society for the Psychology of Sport and Physical Activity. San Diego, CA, June 4-7, 2017.

**Scott D. Wolter**

Associate Professor, Physics/Engineering


Qian Xu
Associate Professor, Communications


H. Jamane Yeager
Assistant Librarian, Belk Library


Jennifer E. Zinchuk
Assistant Professor, English

“I guess I’m the ESL Person”: Politics of institutional identity and change-making for L2 specialists at smaller institutions.” Conference on College Composition and Communication, Portland, Oregon, March 15-18, 2017.


“Developing First Year Student Leaders within a Residential Campus.” Residential College Symposium, Saint Louis, Missouri, November 2-4, 2017.

Rena C. Zito
Assistant Professor, Sociology & Anthropology


Artistic Exhibitions & Performances

Renay L. Aumiller  
Assistant Professor, Performing Arts


Lynn Beck  
Lecturer, Music


Dan Callaway  
Lecturer, Performing Arts

South Pacific (Emile DeBecque), Triad Stage, Greensboro, NC, September-October 2017.
Sunday in the Park with George (George), NC Summer Rep, Inaugural Season, Triad Stage, Greensboro, NC, May 2017

Polly B. Cornelius  
Senior Lecturer, Music

Guest soprano soloist, Pergolesi “Stabat Mater,” Holy Comforter Episcopal Church, April 14, 2017.

Samantha DiRosa  
Associate Professor, Art & Art History/Environmental Studies


Stephen A. Futrell  
Associate Professor, Music


Ben H. Hannam  
Associate Professor, Communications

“Oh @#$% I’m Graduating! A Student’s Guide to Creating a Killer Portfolio: Book Cover,” Graphic Design USA, New York, NY.
“Donald Trump: Protest Stamp” American Graphic Design Award, Graphic Design USA, New York, NY.
“Fail Beautifully: Self-promotion”, American Graphic Design & Advertising, Ashland, KY.

Charles G. Johnson  
Assistant Professor, Performing Arts

“Leading Ladies” at Maples Repertory Theatre, directed by Brandon McShaffrey, Macon, MO, June 2017.
“Anything Goes” at Maples Repertory Theatre, directed by Todd Davison, Macon, MO, July 2017.

Douglas A. Kass  
Assistant Professor, Communications

Short film “Gull”
The Avalonia Film Festival, Providence, RI, Dec 9, 2017.

Lauren W. Kearns  
Professor, Dance

David J. McGraw  
*Assistant Professor, Performing Arts*

Executive Director, Iowa Summer Repertory Theatre Company, Iowa City, Iowa, May 23 - June 25, 2017.

Jon F. Metzger  
*Professor, Music*


Master class and Recital Performance: University of Calgary, Canada, September 15, 2017.

Master class and Recital Performance: Banff Center for the Arts and Creativity, Canada, September 15, 2017.

Recital Performance: NC Music Teachers Association Conference, Elizabeth City State University, October 6, 2017.

Kevin G. Otos  
*Associate Professor, Performing Arts*


Believe; playing on Netflix.

Matthew J. Pardo  
*Assistant Professor, Performing Arts*

Lucinda Childs Dance Company - Summer 2017 tour - Company Member/Company Class Instructor

  - Biennale - Venice, Italy - June 2017
  - Israel Festival of Dance - Jerusalem, Israel/Tel Aviv, Israel - June 2017
  - Manchester International Festival - Manchester, England - July 2017

Lucinda Childs: The Early Works - Pittsburgh, PA - July 2017

The Blanket - Producer, Co-Director, Dancer; Funded by: The Heinz Endowments and The Opportunity Fund.


Winter Dance Concert - Point Park University - Pittsburgh, PA - October 2017 - Choreographic Stager.

Artemis S. Preeshl  
*Assistant Professor, Performing Arts*


Anne R. Simpkins  
*Associate Professor, Art*

One person retrospective, The Constance Gallery, Helene Center for the Arts, Graceland University, Lamoni, Iowa.

Jessalynn R. Strauss  
*Assistant Professor, Communications*


Karen A. Yorkley  
*Associate Professor, Mathematics & Statistics*

The Elon Teacher-Scholar

Elon strives to attract gifted and well-educated faculty who are deeply committed to the potential of their disciplines to enhance our understanding of the human condition and the world. As teachers, mentors, and scholars, the faculty are dedicated to modeling the intellectual values they seek to impart to students, including a learned, reflective, and critical approach to life. In these roles, the faculty take joy in the process of inquiry and sharing their knowledge with others. As active members of the academy, the faculty participate in professional activities that keep them current and enlarge the intellectual and practical opportunities available to students. Finally, as responsible members of the university community, Elon teacher-scholars also dedicate their talents, experiences, and leadership skills to activities that sustain, develop, and improve the entire institution.

The Elon faculty embrace the idea that scholarship and teaching are inseparable because scholarship is the foundation of teaching. The scholarly and professional activities of faculty connect them to a vital intellectual community beyond the walls of Elon, ensure their continuing development as enlightened seekers, contribute to the body of knowledge and wisdom, and renew their enthusiasm to engage students. The Elon community is committed to creating an environment that allows the faculty to excel as teachers, scholars, and mentors.

Elon University is principally dedicated to teaching undergraduates in and out of the classroom. Faculty strive to instill in their students a commitment to intellectual endeavors and a lifelong devotion to learning and the ideals of citizenship. They share with their students a sense of the history and vitality of scholarly inquiry that emerges from disciplinary depth and expands to interdisciplinary inquiry. All faculty recognize their responsibility to convey a foundation of established knowledge, but their ultimate goal is to cultivate informed critical thinking, creative expression, and a desire to serve the common good.

While classrooms, laboratories, and studios are the traditional focal points of an intellectual community, scholarly inquiry extends beyond these environments. As teacher-scholars, the faculty are committed to improving the content and pedagogy of their teaching. By developing classroom environments in which all persons are respected and informed engagement is valued, faculty challenge students to develop the skills necessary to understand complex issues and topics. Simply stated, the classroom is a place to challenge students to be engaged learners and to establish mentoring relationships that extend interactions beyond the traditional classroom. The challenge to be engaged learners extends not only beyond the classroom but even beyond the confines of the institution.

Elon recognizes, values, nurtures, and provides support for innovative approaches that strengthen the linkages between knowledge and experience through programs such as international study, service learning, cooperative learning, leadership training, undergraduate research, internship experience, and civic engagement. As a consequence of this broader view of faculty engagement with students, the university encourages productive interactions that blur the boundaries separating traditional teaching activity, scholarship, and professional activity. For example, faculty may experiment with service-learning projects that combine classroom learning with direct applications in the local community, use their professional consulting expertise to develop case studies for the classroom, or employ web-based technologies to guide and enhance student internship experiences with employers located across the country.

One of the strongest connections between disciplinary expertise and student experience occurs when faculty mentor students in the process of scholarly inquiry, encouraging and supporting presentations at student research forums and professional disciplinary meetings. Scholar-mentor activities combine traditional teaching, experiential education, and professional expertise to mold graduates ready to take their place as working members of their profession or to continue their academic training in graduate or professional school.

The faculty’s ability to model intellectual engagement is based on their intentional and continual development as professionals. While they share common goals, each Elon faculty member possesses unique gifts, skills, training, perspectives, and approaches that enrich the academic community. The university recognizes and values the differences between individual faculty members and encourages each to grow and develop as a teacher-scholar. Thus, the Elon faculty reflect the comprehensive nature of the institution and the variety of their disciplines in that they are scholars, mentors, philosophers, theoreticians, researchers, artists, writers, educators, and professional practitioners.

At Elon, professional activity is broadly defined as any activity involving the serious practice of disciplinary expertise. Scholarship is essential to an intellectually vibrant and enriching community, and so it represents the most fundamental form of professional activity. Other forms of professional activity include service to the profession, developing new research skills, taking special courses,
attending workshops related to one’s discipline, attending workshops on teaching pedagogy and attending conferences, performances, or exhibits. As they mature professionally, faculty may serve as consultants and accept leadership roles in disciplinary organizations.

Scholarship is a creative process of inquiry and exploration that adds to the knowledge or appreciation of disciplinary or interdisciplinary understanding. It is the serious exercise of what is being taught in the education of students: clear goal setting, adequate preparation, intense inquiry, and critical reflection. Elon University encourages and recognizes a broad array of scholarly endeavors just as it has adopted a broad view of faculty engagement with students. Scholarship adds significantly to our understanding by: 1) discovering or uncovering new knowledge or insights, 2) generating new theories and techniques that guide discovery, 3) integrating knowledge within or across disciplines, 4) applying knowledge responsibly to solve problems, and 5) developing pedagogical innovations that facilitate the dissemination of knowledge. Distinct differences exist in the types of scholarly activities that are valued both within and between disciplines as a consequence of the unique historical development of each discipline. However, across all disciplines, recognized scholarly work shares some common features:

- It results in a product, presentation, exhibition, or performance that expands knowledge, skills, or understanding that can be shared with others.
- It extends beyond the limits of the institution.
- It develops and/or expands the expertise of the faculty member and lifts the faculty member’s standing within the institution and in his/her greater community (scholars, artists, researchers, professional practitioners).
- The work is reviewed by those outside the institution who have appropriate expertise.

The tangible results of scholarship include academic publications, presentations at professional meetings, grant proposals, artistic performances, musical scores, screenplays, art exhibits, computer software, patented inventions, professional manuals, video productions, and other work determined by each faculty member’s academic department. Scholarship is also reflected in pedagogical innovations (such as textbook ancillaries, laboratory manuals, and experiential activities) that are shared with the academic world outside of Elon. Works of synthesis that translate knowledge for those lacking expertise or summarize current understanding for those with expertise further represent important scholarly work valued by the institution.

Elon University is a rich intellectual community committed to providing a dynamic and challenging curriculum that emphasizes learning across the disciplines and encourages students to put knowledge into practice. Faculty model a life of learning through their engagement with students and their scholarly accomplishments. As a part of a vibrant academic community, they share with their students the joy of mental, physical, and spiritual transformation, guiding them to become informed and caring citizens of the global community.