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From the Provost

A key commitment in support of Elon’s mission is that “we nurture a rich intellectual community characterized by active student engagement with a faculty dedicated to excellent teaching and scholarly accomplishment.” This commitment has never rung more vibrantly than it does today. We remain steadfastly committed to the teacher-scholar ideal, and each year, this publication proudly celebrates the scholarly and creative achievements of Elon’s faculty.

The quality of Elon University’s commitment to the Teacher-Scholar model and, consequently, to excellence in both scholarly/creative activity and teaching is unique. It is through this commitment that Elon emerges as a national model of engaged learning. Our dedication to the teacher-scholar ideal is paramount to bolstering the student- and learning-centered culture that faculty bring to life each day through challenging, innovative academic programs and scholarly engagement.

This was an exciting year at Elon University as we were recognized among the nation’s best universities as the #84 National University by U.S. News & World Report, with a #2 ranking for undergraduate teaching and a #11 ranking for innovation. Additionally, not only was Elon the only university or college to be ranked by the U.S. News & World Report for excellence in all eight programs that lead to student success, we earned a top-10 ranking in each category. Elon was also recognized by the Wall Street Journal/Times Higher Education as a national leader for student engagement. Such honors and accomplishments are only made possible through the dedication and efforts of a truly extraordinary faculty of teacher-scholar-mentors.

Residing at the heart of these accomplishments is a persistent pursuit of excellence. This commitment to excellence manifests itself through putting the teacher-scholar ideal into action each and every day. Elon faculty have defined that ideal, its values, and its expectations. Elon faculty embrace that ideal; thus, that ideal is Elon University.

As we continue to affirm our place among colleges and universities known for academic excellence and exceptional student achievement, let us recognize and celebrate together the ongoing intellectually engaged work of the Elon faculty, teacher-scholars truly committed to excellence. Thank you for all you do to make this distinctive learning environment and for your dedication to scholarship and student learning.

It is an honor and privilege working with and for you all.

Aswani Volety, Ph.D.
Provost/Vice President for Academic Affairs
Janna Quitney Anderson is regarded as an influential and exemplary teacher who makes student learning come alive, whether in the classroom or preparing students to cover Internet forums around the world each year as director of the Imagining the Internet Center.

She has received many national recognitions during her career, including being named Journalism Teacher of the Year by the News Division of the Association for Education in Journalism and Mass Communication in 2008. In 2010 and 2011, Anderson was the university’s nominee for U.S. Professor of the Year by the Carnegie Foundation for the Advancement of Teaching, and she has received the Excellence in Teaching Award from Elon’s School of Communications.

Anderson joined the faculty ranks at Elon in 1999 following two decades as a journalist in Minnesota and North Dakota. At Elon, she has progressed professionally and was promoted to full professor in 2014. Through the years, Anderson has taught a wide variety of courses in the School of Communications and Elon Core Curriculum, including an opening course for first-year students in the school, “Communications in a Global Age.” One nominator wrote that “having a full professor with her pedagogical abilities teaching a first-year course is what makes Elon special.”

Within the last three years, her courses have included Media Writing, Reporting for the Public Good, and Future of the Internet, along with independent courses such as Global Documentary Journalism, Near-Real-Time Reporting, Research into Internet Issues, and Internet Hall of Fame Project. “Professor Anderson helps students understand the importance of communications across platforms, across populations and across the world,” one nominator wrote.

As director of Elon’s Imagining the Internet Center, she has organized and led student teams covering the annual Internet Governance Forums since 2006, traveling to Greece, Brazil, Egypt, Lithuania, Kenya, Mexico, Switzerland, France, and Germany. One alumna involved in the 2006 IGF coverage in Greece described the experience as “a truly rare undergraduate opportunity.”

Closer to home, she organized the FutureWeb conference in 2010 in Raleigh featuring Internet pioneers Vint Cerf and Tim Berners-Lee and involved her students in 22 events over three days, including sessions aimed at educating high school students about Internet issues such as privacy and intellectual property. One alumnus wrote in his nomination that Anderson “lives up to the definition of both impact and excellence in teaching,” and takes a personal interest in their professional lives after they leave Elon.

She’s been an advocate for new media and innovation on campus, with one nominator remembering how she encouraged students years ago to use Flip cameras to capture audio and video in the field to support their writing assignments, a practice that then was just being adopted by professional newsrooms. She’s been a valuable mentor, working with more than a dozen students who have presented research at the National Conferences on Undergraduate Research.

“Helping students become better journalists, global citizens and individuals, watching us go out and make a difference in the world — that is the embodiment of Janna,” one nominator wrote.
Distinguished Scholar Award

Jeffrey Carpenter
Associate professor of education and director of the Teaching Fellows Program

Jeffrey Carpenter’s research and scholarship examines the role of collaboration and collaborative technologies in learning and teaching, particularly in the ways that social media can be used for educational purposes in K-12 and higher education contexts.

Carpenter joined the faculty in the School of Education in 2010 as an assistant professor and was promoted to associate professor in 2016. The past nine years have been marked by high levels of scholarly productivity, with his work widely read and cited and other researchers actively seeking out collaborations with him. Carpenter credits the environment and his colleagues at Elon with helping him develop into the scholar he is today.

Since coming to Elon, Carpenter has given more than 110 research presentations, many of which were delivered at top-tier national and international conferences such as the American Educational Research Association Annual Meeting, the American Association of Colleges of Teacher Education Annual Conference, and the International Society for Technology in Educational Annual Conference. Since 2010, he has published 40 articles, including 26 during the past three calendar years, along with three book chapters and 14 papers in conference proceedings. One colleague noted that “quite simply, his scholarly output rivals many top teacher education scholars. I have marveled at his productivity and even sought his suggestions to understand how he maintains the intensity of productivity in his scholarship.”

Among his journal articles, 25 have focused on the use of social media as an educational and professional development tool, with three of his publications already having been cited more than 100 times and all of his publications cited 369 total times in 2018, according to Google Scholar. Carpenter writes and presents for both scholarly and practitioner audiences so that he can have an impact in the world of teacher education and K-12 education. His practitioner-oriented articles have been featured in publications widely read by K-12 educators including Educational Leadership, Phi Delta Kappan and Education Week.

“The array of research that Jeff has compiled in the past decade is undoubtedly significant,” one nominator wrote. “His study on Twitter in education, for example, is considered seminal, and he is viewed as one of the leading experts on the ways K-12 teachers use social media for professional development.”

In his research, Carpenter has noted that technologies such as social media provide new ways for educators and students to collaborate with a wide assortment of people, but that such technological tools also come with constraints. Carpenter has also made collaboration a key component of his approach to research, having co-authored peer-review research publications with 17 researchers from other universities.

A nominator from another university noted that “his ability to juggle multiple research projects, while teaching, participating in service work, leading grant projects and doing administrative work for the Elon University Teaching Fellows program makes me wonder if he ever actually sleeps. He is a true role model in the field of education whom I wholeheartedly believe should be recognized for his outstanding efforts in scholarship.”
The Rev. Jan Fuller has been the embodiment of civic engagement and social responsibility in her role as university chaplain, through which she has demonstrated her commitment to creating an inclusive community that embraces all faiths.

Fuller came to Elon in 2011 after 24 years as chaplain at her alma mater, Hollins University in Roanoke, Virginia. Prior to her work at Hollins, Fuller served as the Baptist chaplain at Yale University from 1982 to 1987, and as an adjunct professor of higher education ministries at the Yale Divinity School from 1983 to 1987. She is a long-standing member of the National Association of College and University Chaplains, and currently serves as the organization’s president.

At Elon, she is credited with taking a leading role in launching and developing the university’s multifaith program. The creation of a fully multifaith approach to religious and spiritual life on campus was challenging, one nominator notes, but “Jan has done this exceptionally well, helping us all appreciate that religious diversity and multifaith engagement are essential to our university’s commitment to diversity, inclusion and global citizenship.”

With Fuller’s guidance, Elon has expanded the staff at the Truitt Center for Religious and Spiritual Life to include Jewish, Catholic, Muslim and Protestant chaplains, as well as a multifaith coordinator. A colleague notes that she is one to always think outside the box. “Social responsibility is the very essence of Jan’s work every day as she constantly searches for ways to connect students, faculty and staff, whether through the religious, spiritual or nonreligious understanding she fosters with Truitt Center programming, or through her connections in the greater community outside of Elon,” the colleague said.

Several nominators noted her work to build resources for the Muslim community on campus and with the Muslim community off campus. As one nominator explained, she worked with others at Elon and in the area to welcome and support the first mosque in neighboring Burlington and foster close relationships between the new mosque and the university. “The Burlington mosque has become a true community center in our area,” the nominator wrote.

On campus, Fuller has created learning experiences that help foster social and civic engagement. One nominator explains that Fuller “is an educator committed to holistic student development and challenges all of us to consider what it means to live your best life, aligned with your values, contributing in meaningful ways to serving the greater good.”

In his nomination letter, an alumnus credits Fuller as the reason he stayed at Elon due to the care she has for students and the encouragement and counsel she provides. She’s engaged with students and supports them in ways outside her official role as chaplain, he notes. “Every time in her office felt more like walking into a home, as she would take the time and really invest in the projects I was working on and my personal growth at Elon University,” the alumnus wrote.
With being renowned for her expertise and scholarship in the religious traditions of India, Amy Allocco is regarded as a passionate mentor who welcomes her students into her own scholarly pursuits while supporting them as they pursue their own.

Allocco joined Elon's Department of Religious Studies in 2009, and since then has been named the 2012 recipient of Elon College, the College of Arts and Science’s Excellence in Teaching Award and has held the university’s Distinguished Emerging Scholar professorship in religious studies. She was named the founding director of the Multifaith Scholars Program in 2017 and teaches courses in the religions of South Asia, particularly Hinduism, as well as Hindu goddesses, ethnography and gender in Islam.

In their nomination letters, her former students extolled her approach to mentorship, which held them to high standards while providing them the resources and support they needed to surpass those standards. “Her syllabi days are no joke and from the start she conveys to her students the quality of work she expects,” one alumna notes. “I have realized that she holds these expectations because she sees me as a future colleague, and has worked to show me all that I am capable of.”

Allocco has served as faculty-in-residence at the Isabella Cannon International Pavilion and as faculty-in-residence in the Global Pavilion, a role that saw her organize speakers, films and meals while facilitating discussions about issues relating to politics, religion, race and other forms of diversity.

Two Elon colleagues explain in their nomination of Allocco that she is “one of the university’s most prolific and dedicated mentors” in large part because of “her ability and willingness to invite her students into her intellectual worlds.” Given her area of study and research, which requires students to enter cultures and observe practices far removed from their past experiences, this is no easy practice, but one at which the nominator says Allocco excels.

Her students have regularly presented at Elon’s Spring Undergraduate Research Forum, the National Conferences on Undergraduate Research, the South Eastern Commission for the Study of Religion and South Eastern Women's Studies Association. Allocco works to prepare her students for these presentations, as well as encouraging them to make scholarly connections with other attendees.

Allocco’s commitment to her students is exhibited in the personal connections she makes with them as a mentor, and as a friend. “Dr. Allocco takes the time to learn about her students on a personal level, tapping into the fact that we are all humans, not just scholars conducting research,” one student wrote in her nomination.

One nominator noted that though she graduated from Elon years ago, she still talks to Allocco nearly every week — to share funny stories and life updates, and to get opinions about projects they are working on. “I’ve spoken with many other mentees of Dr. Allocco’s and they all share the same sentiment — without Dr. Allocco, we would not be where we are today,” she wrote.
# Publications

## Books

<table>
<thead>
<tr>
<th>Author</th>
<th>Title and Edition Details</th>
</tr>
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| **Lynne Bisko** | Associate Librarian, Belk Library  
| **Rozana Carducci** | Associate Professor, Education and Wellness  
| **Jennifer J. Carroll** | Assistant Professor, Sociology and Anthropology  
| **Vanessa L. Drew-Branch** | Assistant Professor, Human Service Studies  
| **Steven I. Friedland** | Professor, Law  
| **Henry D. Gabriel** | Professor, Law  
| **David S. Levine** | Associate Professor, Law  
| **Rebecca L. Neiduski** | Professor, Health Sciences  
| **Laura Roselle** | Professor, Political Science  
| **Joel T. Shelton** | Assistant Professor, Political Science and Policy Studies  
| **Amanda F. C. Sturgill** | Associate Professor, Journalism  
Religion Online: How Digital Technology is Changing the Way We Worship and Pray, Volume 1, with A. Grant, C-H Chen and D. Stout, Religion in Cyberspace, Praeger, Santa Barbara, CA, 2019.  
### Articles & Book Chapters

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Journal/Book</th>
<th>Year</th>
</tr>
</thead>
</table>
Ann J. Cahill
Professor, Philosophy

Jessica D. Carew
Assistant Professor, Political Science and Policy Studies

Michael I. Carignan
Associate Professor, History and Geography

Jeffrey P. Carpenter
Associate Professor, Education and Wellness
“A conceptual framework of teacher motivation for social media use”, with A. Hashim, Teaching College Record, 121 (2019).
“There’s no referee on social media: Challenges in educator professional social media use”, with S. Harvey, Teaching and Teacher Education, 86 (2019).

Chrystal D. Carpenter
Assistant Librarian, Belk Library

Jennifer J. Carroll
Assistant Professor, Sociology and Anthropology

Pablo G. Celis-Castillo
Assistant Professor, World Languages and Cultures

Olivia J. Choplin
Associate Professor, World Languages and Cultures

Justin G. Clar
Assistant Professor, Chemistry

Geoffrey D. Clausen
Assistant Professor, Religious Studies


John L. Cook  
Legal and Communication Fellow


Janet M. Cope  
Professor, Physical Therapy Education


Jayoti Das  
Professor, Economics


Steve DeLoach  
Professor, Economics


Cassandra E. DiRienzo  
Professor, Economics


Jonathan C. Dooley  
Associate Professor, Education


Catherine R. Dunham  
Professor, Law


Carrie P. Eaves  
Assistant Professor, Political Science and Policy Studies


L. Kimberly Epting  
Associate Professor, Psychology


Thomas R. Erdmann  
Professor, Music


Brandon K. Essary  
Associate Professor, World Languages and Cultures


Elizabeth S. Evans  
Assistant Professor, Physical Therapy Education

Benjamin A. Evans  
Associate Professor, Physics


Cynthia D. Fair  
Professor, Public Health Studies


Peter Felten  
Professor, History and Geography


Eric M. Fink  
Associate Professor, Law


Victoria Fischer Faw  
Professor, Music


CJ E. Fleming  
Assistant Professor, Psychology


Stephen E. Folger  
Professor, Physical Therapy Education


<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Stephen A. Futrell</td>
<td>Associate Professor, Music</td>
<td>“Golden Boy”; Freddie Mercury, Mike Moran, Time Rice, Editor/arranger, musical score, Limited edition/publication through Hal Leonard Corporation for Louisiana Music Educators Association All State Mixed Choir, (Fall, 2019).</td>
</tr>
<tr>
<td></td>
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<td>“Program Notes”; Voices - The Chapel Hill Chorus 2019-2020 Season Program, Voices - The Chapel Hill Chorus, NC, (Fall/Spring 2019-2020).</td>
</tr>
<tr>
<td></td>
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<td>“Vocal Jazz Hot 10: Focus on Steve Zegree”, The Carolina Caroler, NC ACDA newsletter, 20(2), (Summer, 2019).</td>
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</tbody>
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Barbara L. Gordon
Associate Professor, English

Andrew N. Greenland
Assistant Professor, Economics


Lauren E. Guilmette
Assistant Professor, Philosophy


Eric E. Hall
Professor, Exercise Science


Jennifer A. Hamel
Assistant Professor, Biology

Mary C. Hannah
Assistant Professor, Physical Therapy Education

Simon Higgins
Assistant Professor, Exercise Science


Kevin S. Hoffmann
Assistant Professor, Performing Arts
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<tr>
<th>Name</th>
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<th>Publications</th>
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</table>
| Baris Kesgin                | Assistant Professor, Political Science     | “Turkey’s Erdogan: Leadership Styles and Foreign Policy Audiences”, Turkish Studies, 21(1), (February 2019): 56-82.  


**Young Do Kim**
Assistant Professor, Sport Management


**Jason A. Kirk**
Associate Professor, Political Science and Policy Studies

"China and the Asian Infrastructure Investment Bank: If You Build It, They Will Come (Or, A River Runs Through It)"; The Raisina Files, (2019): 10-17.

**Ray A. Knight**
Professor, Accounting


**Mary Knight-McKenna**
Associate Professor, Education and Wellness


**Ketevan Kupatadze**
Senior Lecturer, World Languages and Cultures


**Mark R. Kurt**
Associate Professor, Economics


**Derek Lackaff**
Associate Professor, Communication Design


**Kristin Lange**
Assistant Professor, World Languages and Cultures


**Danny Lanier**
Associate Professor, Accounting


**Julie C. Lellis**
Associate Professor, Strategic Communications


**Teresa W. LePors**
Assistant Librarian, Belk Library


**Sue Liemer**
Professor, Law


**Deandra J. Little**
Professor, English

"What do students actually pay attention to and remember from a syllabus?: An eye-tracking study of visually rich and text-based syllabi", with A.A. Overman and Q. Xu, Scholarship of Teaching and Learning in Psychology, (August 2019).


Buffy Longmire-Avital 
Associate Professor, Psychology


Shaun Lynch 
Assistant Professor, Physician Assistant Studies


Brian D. Lyons 
Associate Professor, Management


Takudzwa A. Madzima 
Assistant Professor, Exercise Science


Mark R. Mallon 
Assistant Professor, Management and Entrepreneurship


David (Sandy) J. Marshall 
Assistant Professor, History and Geography


Kristen L. Mazur 
Assistant Professor, Mathematics and Statistics


Sean R. McMahon 
Associate Professor, Management and Entrepreneurship


Brittany K. Mercado 
Assistant Professor, Management and Entrepreneurship


Jessica A. Merricks 
Assistant Professor, Biology


Carmen C. Monico 
Assistant Professor, Human Service Studies


**Robert H. Moorman**  
Professor, Management and Entrepreneurship


**Phillip M. Motley**  
Associate Professor, Communication Design


**Melissa Murfin**  
Associate Professor, Physician Assistant Studies


**Rebecca L. Neiduski**  
Professor, Health Sciences


**Jane O’Boyle**  
Assistant Professor, Strategic Communications


**Sara L. Ochs**  
Legal Method and Communication Fellow


**Amy Overman**  
Professor, Psychology

*Strategies for group-level mentoring of undergraduates: Creating a laboratory environment that supports publications and funding*”Frontiers in Psychology, 10 (February 2019): 323.

*What do students actually pay attention to and remember from a syllabus?: An eye-tracking study of visually rich and text-based syllabi*”With D. Little and Q. Xu. Scholarship of Teaching and Learning in Psychology, (August 2019).


**Pratheep Kumar Paranthaman**  
Assistant Professor, Computer Science


Rodney L. Parks  
Assistant Professor, Registrar

"7 things you should know about the comprehensive learner record", with J.E. Shendy, J. Grann, M. Leuba, and T. Green, Educause, (January 23, 2019).


Robert T. Perdue  
Assistant Professor, Sociology and Anthropology


Aaron T. Piepmeier  
Assistant Professor, Exercise Science


Federico Pous  
Assistant Professor, World Languages and Cultures


Chris T. Richardson  
Associate Professor, Physics


Laura Roselle  
Professor, Political Science


Joan D. Ruelle  
Associate Professor, Belk Library


Hwayeon Ryu  
Assistant Professor, Mathematics and Statistics


Elisha C. Savchak-Trogdon  
Assistant Professor, Political Science and Policy Studies


Susanne E. Shawyer  
Assistant Professor, Performing Arts


Joel T. Shelton  
Assistant Professor, Political Science and Policy Studies


Brandon J. Sheridan  
Assistant Professor, Economics


Kim Shively
Assistant Professor, Performing Arts

Barjinder Singh
Assistant Professor, Management and Entrepreneurship

Andrea A. Sinn
Assistant Professor, History and Geography

Scott R. Spurlock
Assistant Professor, Computer Science

Megan Squire
Professor, Computer Science

Kathleen S. Stansberry
Assistant Professor, Strategic Communication

Amanda F. C. Sturgill
Associate Professor, Journalism


Shannon A. Tennant  
Associate Librarian, Belk Library


Sabrina L. Thurman  
Assistant Professor, Psychology


Carri R. Tolmie  
Assistant Professor, Marketing and International Business


Kaye C. Usry  
Assistant Professor, Political Science and Policy Studies


Srikant Vallabhajosula  
Associate Professor, Physical Therapy Education


Matthew Valle  
Professor, Management and Entrepreneurship


Maureen Vandermaas-Peeler  
Professor, Psychology


Lauren F. Walker  
Assistant Professor, Exercise Science

Mark A Weaver  Assistant Professor, Mathematics and Statistics

Pamela D. Winfield  Associate Professor, Religious Studies

Matthew W. Wittstein  Assistant Professor, Exercise Science

Scott D. Wolter  Associate Professor, Physics

Karen A. Yokley  Associate Professor, Mathematics and Statistics

Shannon D. Zenner  Assistant Professor, Communication Design
### Presentations 2019

#### Adam L. Aiken  
*Assistant Professor, Finance*


#### Meredith Allison  
*Professor, Psychology*

- "What Faculty Want Students to Know as They Begin their First Undergraduate Research Experience," Council on Undergraduate Research's Undergraduate Research Programs Division, Columbus, OH, June, 2019.

#### Amy L. Allocco  
*Associate Professor, Religious Studies*

- "Ritual Relationships with the Dead in South Indian Hinduism," University of Helsinki, Finland, May 8, 2019.

#### Kyle A. Altmann  
*Associate Professor, Physics*


#### Bill Anderson  
*Associate Professor, Strategic Communications*


#### Janna Q. Anderson  
*Professor, Journalism*

- "The Future of Artificial Intelligence and Digital Life," People's Internet Conference, Copenhagen, Denmark, December 6, 2019.
- "Imagining the Next 50 Years of Digital Life," UN-facilitated Global Internet Governance Forum, Berlin, Germany, November 25, 2019.

**Bill Andrews**


*Neurologic Physical Therapy from 10,000 Feet: Implications for Individual Practice*, Fall Conference of the North Carolina Physical Therapy Association, Wilmington, NC, October 4, 2019.

**Enrique Armijo**


**Renay L. Aumiller**


*Advanced level Somatic-Based Modern Technique*, Southeast American College Dance Association Conference, Atlanta, GA, March 2019.


**Chad Awtrey**


*Galois groups of even quartics and doubly even octic polynomials*, MathFest, Cincinnati, OH, July 31-August 3, 2019.


*Galois groups of doubly even octic polynomials*, AMS/MAA Joint Mathematics Meetings, Baltimore, MD, January 16-19, 2019.

**Stephanie L. Baker**

*I feel like I was a pioneer in a way, in my own family context, to show the beauty of birthing at home again*, Out-Of-Hospital Birthing Experiences among Black Women*, For Science. For Action. For Health.*, American Public Health Association, Philadelphia, PA, November 2-6, 2019.


*Experiences of Home Birth and Birthing Center Births Among Black Women*, with C. Miller, Black Communities Conference, Durham, NC, September 2019.


**Katherine Baker**


*Teaching and Learning Math Outside*, North Carolina State University Summer Garden Institute, Concord, NC, August 2019.


Cynthia C. Bennett  Assistant Professor, Physician Assistant Studies


“Illustrative Anatomy (Anatomical Body Painting + Ultrasound) as a Teaching Tool in Anatomy Education”, World Congress on Ultrasound in Medical Education, University of California at Irvine, September 12-15, 2019.


Luke Bierman  Professor, Law


Lynne Bisko  Associate Librarian, Belk Library


“Right Now, in a Classroom Far, Far Away: Librarian Support for Students Studying Abroad”, North Carolina Distance Learning Section, Sanford, NC, January 10, 2019.

Julia N. Bleakney  Assistant Professor, English

“Leadership in the Writing Center”, International Writing Centers Association, Columbus, Ohio, October 2019.

“The Art of Mentoring”, International Writing Centers Association, Columbus, Ohio, October 2019.

“Writing Beyond the University: Future Directions for Writing Transfer Research and Practice”, Council of Writing Program Administrators, Baltimore, MD, July 2019.

“We’re in this Together: Deep Collaboration with Library Building Partners”, Librarians’ Association of the University of North Carolina at Chapel Hill, Chapel Hill, NC, March 2019.

Randall H. Bowman  Assistant Librarian, Belk Library


Vanessa Bravo  Associate Professor, Strategic Communications


“Leadership 101: Lessons learned, challenges addressed and things that make us go hmmm”, Association for Education in Journalism and Mass Communication (AEJMC), Toronto, Canada, August 7-10, 2019.

“Perpetual foreigners: Negotiating the framing of Puerto Rico and Puerto Ricans via Twitter after Hurricane Maria”, Association for Education in Journalism and Mass Communication (AEJMC), Minorities and Communication Division, Toronto, Canada, August 7-10, 2019.

“YouTube’s content influence on college-aged Black women’s decision to transition to natural hair”, Association for Education in Journalism and Mass Communication (AEJMC), Minorities and Communication Division, Toronto, Canada, August 7-10, 2019.


“The intersection of Public Relations, diversity and inclusion: Implications for our field, from academia to the profession”, Association for Education in Journalism and Mass Communication (AEJMC), February 5, 2019.

David M. Buck  
**Associate Professor, Psychology**


Ann J. Cahill  
**Professor, Philosophy**


“Disclosing an Experience of Sexual Assault: Ethics and the Role of the Confidant”, Feminist Ethics and Social Theory Conference, Clearwater, FL, October 3-6, 2019.

Rozana Carducci  
**Associate Professor, Education and Wellness**


Michael I. Carignan  
**Associate Professor, History and Geography**


Chryystal D. Carpenter  
**Assistant Librarian, Belk Library**


Jeffrey P. Carpenter  
**Associate Professor, Education and Wellness**


“I am a more experienced teacher so rely on a PLN less: Continuity and Change in Educators’ Professional Learning Networks”, 2019 American Educational Research Association Annual Meeting in Toronto, Canada, April 5-9, 2019.


Jennifer J. Carroll  
Assistant Professor, Sociology and Anthropology


"Drug Overdoses Town Hall", 19th Annual Meeting of the National Association of City and County Health Officials, Orlando, FL, July 11, 2019.


"Targeting Effective Analgesia in Clinics for HIV (TEACH): a Randomized Controlled Trial (RCT) to Improve Satisfaction, Confidence, and Trust around Chronic Opioid Therapy in HIV Care", International AIDS Society Meeting, Mexico City, Mexico, 2019.


"Fentanyl Use and Outcomes in a Methadone Treatment Program: 1-year Follow-Up", The 50th Annual Conference of the American Society for Addiction Medicine, Orlando, FL, April 4-7, 2019.

"Evidence-Based Strategies for Preventing Opioid Overdose", 2019 National Rx & Drug Abuse and Heroin Summit, Atlanta, GA, April 24, 2019.


"Race, Health Equity, and the Opioid Epidemic: A Panel Discussion", Department of Social Medicine at the University of North Carolina Chapel Hill, Chapel Hill, NC, April 10, 2019.

Pablo G. Celis-Castillo  
Assistant Professor, World Languages and Cultures


Olivia J. Choplin  
Associate Professor, World Languages and Cultures

"Quand la littérature québécoise s’enseigne dans le monde", Salon International du Livre de Québec, Quebec City, Canada, April 13, 2019.


Amanda J. Chunco  
Associate Professor, Environmental Studies


Jeffrey W. Clark  
Professor, Mathematics and Statistics

John L. Cook  
Legal Method and Communication Fellow


Libby M. Coyner  
Assistant Librarian, Belk Library


Anthony Crider  
Professor, Physics

“Reacting and Inclusion: Addressing Student and Faculty Discomfort with Historical Role-playing Games”, 3rd Annual Winter Conference at University of Georgia, Athens, GA, January 18-19, 2019.


“Reacting to the Past: Using Historical Roleplay to Teach Speaking and Empathy”, Serious Play Conference, Montreal, Quebec, Canada, July 10-12, 2019.


Jennifer Dabrowski  
Assistant Professor, Chemistry

“Efforts towards more sustainable production of chemicals: Combining sugars and catalysis”, Appalachian State University Chemistry Lecture Series, Boone, NC, November 8, 2019.

“Culinary transformations: Translating chemistry for non-majors” 71st Southeastern Regional Meeting of the American Chemical Society, Savannah, GA, October 20–23, 2019.


“Culinary Transformations: a Lesson in Connecting Non-science Majors to Green Chemistry and Sustainability through Food”, 9th International Conference for Green and Sustainable Chemistry, Reston, VA, United States, June 11, 2019.

Brooks M. Depro  
Assistant Professor, Economics


Kirstie Doehler  
Associate Professor, Mathematics and Statistics


Vanessa L. Drew-Branch  
Assistant Professor, Human Service Studies


Catherine R. Dunham  
Professor, Law


L. Kimberly Epting  
Associate Professor, Psychology

Brandon K. Essary  
Associate Professor, World Languages and Cultures


“Gamification and (Video) Game-Based Learning Approaches in the FL/L2 Classroom,” American Association of Italian Studies Conference, Wake Forest University, March 14-16, 2019.

“Go with the Flow: Video Games, Literature and Language Learning,” Italian Language and Culture Conference: Challenges in the 21st Century Italian Classroom, Georgetown University, October 26, 2019.

Elizabeth S. Evans  
Assistant Professor, Physical Therapy Education


Benjamin A. Evans  
Associate Professor, Physics


“Mechanisms of Magnetic Nanoparticle Energy Delivery and Challenges to in vivo Implementation,” Workshop on Magnetic Control of Ion Channels, Howard Hughes Medical Institute, Janelia Research Campus, Ashburn, VA, February 24, 2019.

Cynthia D. Fair  
Professor, Public Health Studies

“The struggles of fertility are more difficult than the struggles of cancer”: Adolescent and young adult cancer survivors’ perspectives on fertility preservation,” Society of Adolescent Health and Medicine, Washington, DC, March 6-9, 2019.

“You don’t really have a say in anything….like you don’t have any options”: AYA perspectives on fertility preservation conversations with healthcare providers,” American Psychosocial Oncology Society, Atlanta, GA, February 28-March 2, 2019.

Peter Felten  
Professor, History and Geography

“Relationships matter: Moving relationship-rich experiences from the periphery to the center of undergraduate education,” SACSCOC Annual Meeting, Houston, TX, December 2019.


Victoria Fischer Faw  
Professor, Music


CJ E. Fleming  
Assistant Professor, Psychology

“Predictors of Perceived Partner Accommodation of Mental Health Symptoms,” 53rd annual meeting of the Association for Behavioral and Cognitive Therapies, Atlanta, GA, November 11-15, 2019.

Stephen E. Folger  
Professor, Physical Therapy Education


Rochelle Ford  
Professor, Strategic Communications


"Power of TV: Unscripted Storytelling", with the Television Academy, BEA host/interviewer, Las Vegas, NV, April 8, 2019.


"Key Issues Facing Administrators", AEJMC/ASJMC Leadership in Diversity Fellowship session leader, Toronto, Canada, August 7-10, 2019.

Steven I. Friedland  
Professor, Law


"Sword and Shield: The Disruptive Impact of Technology on Human Rights", Gonzaga University International Human Rights Symposium, Florence, Italy, June 1, 2019.


Preston B. Fuller  
Assistant Professor, Journalism


Stephen A. Futrell  
Associate Professor, Music


"Improvisation & Scat Singing – It's All About the Blues", 46th Annual University of Mary Jazz Festival, Bismark, ND, January 24-26, 2019.

Henry D. Gabriel  
Professor, Law


T. Kenn Gaither  
Professor, Strategic Communications

Barbara M. Gaither  
Professor, Strategic Communications


Lawrence L. Garber, Jr.  
Associate Professor, Marketing


Mina Garcia  
Associate Professor, World Languages and Cultures

"El Hamete de Toledo y el miedo a la diferencia," Asociación Internacional de Hispanistas, Jerusalem, July 7-12, 2019.

"The infidel's body as conquered land," The Religious Body Imagined Symposium, Elon University, Feb 7-9, 2019.

Betty L. Garrison  
Assistant Librarian, Belk Library


Evan A. Gatti  
Associate Professor, History and Geography


Mathew H. Gendle  
Professor, Psychology

"Developing and maintaining ethical and mutually beneficial international service learning partnerships: Lessons from the successes (and failures!) of the Periclean Scholars program at Elon University," 6th Annual Global Service Learning Summit, Clemson University, Clemson, SC, November 3-5, 2019.

Raj A. Ghoshal  
Assistant Professor, Sociology and Anthropology


Jonathan S. Goodwin  
Assistant Professor, Physical Therapy Education

"Neuromechanical contributions to lower extremity stiffness differ between single leg hopping and running," TSB/ASB National Conference, Calgary, AB, Canada, July 31-August 4, 2019.


Andrew N. Greenland  
Assistant Professor, Economics


Lauren E. Guilmette  
Assistant Professor, Philosophy


Eric E. Hall  
Professor, Exercise Science


"Fostering global citizenship through mentored HIPs," AAC&U Global Citizenship for Campus, Community, and Careers: Crossing Borders and Boundaries, San Antonio, TX, October 17-19, 2019.

"Inhabiting liminal space: learning charters and the democratic classroom with high-achieving student partners," International Society for the Scholarship of Teaching and Learning, Atlanta, GA, October 9-12, 2019.

"Civic engagement and collegiate student-athletes," International Society for the Scholarship of Teaching and Learning, Atlanta, GA, October 9-12, 2019.


Jennifer A. Hamel  
Assistant Professor, Biology


“A Tangled Web: Why do Some Individuals Mate with the Wrong Species?” Evolution Annual Meeting, Providence, RI, July 2019.


Mary C. Hannah  
Assistant Professor, Physical Therapy Education


“Muscle Activation of the Upper Quarter Y Balance Test and Relationship to Test Score,” APTA Combined Sections Meeting, Washington, DC, January 2019.

Simon Higgins  
Assistant Professor, Exercise Science


“Associations Among Dietary Protein Intake, Physical Activity, and Muscle Quality in Young Adults,” American College of Sports Medicine 2019 National Conference, Orlando, FC, May 28 - June 1, 2019.


Kevin S. Hoffmann  
Assistant Professor, Performing Arts


Lynn R. Huber  
Professor, Religious Studies


Mussa S. Idris  
Assistant Professor, Sociology and Anthropology


Megan L. Isaac  
Associate Professor, English


Tamiz M. Tonmoy Islam  
Assistant Professor, Economics


Charity Johansson  
Professor, Physical Therapy Education


“Are Standardized Patients an Effective Addition to Lecture and Role Play?”, Evidence-Based Practice and Quality Symposium: The Art & Science of Research within the Interprofessional Team: Advancing Patient Care, Quality and Safety, Greensboro, NC, November 22, 2019.

“Need for Acute Care Conussion Screening for Older Adults Following Trauma: A Theory Report”, NCPTA Fall Conference, Wilmington, NC, October 3-5, 2019.


“Establishing Fullerton Advanced Balance Scale Norms for Active Older Adults”; APTA Combined Sections Meeting, Washington, DC, January 23-26, 2019.


“Are Timed Up and Go Norms Different for Older Adults Who Meet Recommended Levels of Aerobic and/or Resistance Exercise”; APTA Combined Sections Meeting, Washington, DC, January 23-26, 2019.

“Older than I look to be: Geriatric assessment and the PT role”; Evidence-Based Practice and Quality Symposium: The Art & Science of Research within the Interprofessional Team: Advancing Patient Care, Quality and Safety, Greensboro, NC, November 22, 2019.

Ryan J. Johnson  
Assistant Professor, Philosophy

“Preparing Practice, Sequel to Contemporary Encounters with Ancient Metaphysics (EUP, 2017)”; Duquesne Philosophy Reunion Conference, Duquesne University, Pittsburgh, PA, October 30, 2019.

“Hegel’s Master-Slave and Douglass’ Fight with Covey”; SPEP 58th Annual Conference, Pittsburgh, PA, October 31-November 2, 2019.


Martin J. Kamela  
Associate Professor, Physics


Margarita Kaprielyan  
Assistant Professor, Finance


Elena D. Kennedy  
Assistant Professor, Management and Entrepreneurship


Baris Kesgin  
Assistant Professor, Political Science

“When Roles Change: Turkish Foreign Policy and the Arab-Israeli Conflict”; Annual meeting of International Studies Association-Midwest, St. Louis, November 21-23, 2019.

Caroline J. Ketcham  
Professor, Exercise Science

Fostering global citizenship through mentored high-impact practices; Association for American Colleges and Universities (AAC&U) Global Citizenship for Campus, Community, and Careers, San Antonio, TX, October 2019.

Global Phoenix: A model of student-athlete study away access; Association for American Colleges and Universities (AAC&U) Global Citizenship for Campus, Community, and Careers, San Antonio, TX, October 2019.

Committing to capstones: What motivates institutions, faculty and students?; International Society for the Scholarship of Teaching and Learning (ISSOTL), Atlanta, GA, October 2019.

Civic Engagement and Collegiate Student Athletes; International Society for the Scholarship of Teaching and Learning (ISSOTL), Atlanta, GA, October 2019.

The Relationship Between Team Climate Factors, Sport Type, and Concussion Reporting Intentions in Collegiate Student-Athletes; 13th World Congress of Brain Injury, Toronto, Canada, March 2019.

Using concussion symptoms as a proxy for mental health: Baseline concussion symptoms may be predictive of depressive symptoms; 13th World Congress of Brain Injury, Toronto, Canada, March 2019.

Identity Factors Predict Concussion Reporting Behaviors in Collegiate Student-Athletes; 13th World Congress of Brain Injury, Toronto, Canada, March 2019.


Fostering intercultural learning through undergraduate research in global contexts; Workshop on Intercultural Skills Enhancement, Winston-Salem, NC, February 2019.

Young Do Kim  
Assistant Professor, Sport Management

Leveraging Sport Organizations’ Green Initiatives: A Belief-Attitude-Intentions Hierarchy Approach; Sport Marketing Association, Chicago, IL, November 6-8, 2019.

The application of Social Live Streaming Services in Sports for Fans’ Social Well-being; Sport Marketing Association, Chicago, IL, November 6-8, 2019.

It is Time to Consider Student-Athletes’ Well-Being and Performance Satisfaction: The Roles of Authentic Leadership and Psychological Capital; North American Society for Sport Management, New Orleans, LA, May 29-June 1, 2019.


Student Success Strategies in Sport Management: A Focus on High Impact Practices; Commission on Sport Management Accreditation, Atlanta, GA, February, 7-8, 2019.

Michael B. Kingston  
Professor, Biology and Environmental Studies

Predator Mediated Establishment of the Exotic Tunicate Clavelina oblonga in Beaufort, NC; North Carolina Academy of Science, Wilmington, NC, March 22-23, 2019.

Mary Knight-McKenna  
Associate Professor, Education and Wellness

Preparing early childhood teacher candidates for advocacy roles; Critical Questions in Education Symposium, Chicago, IL, November 11-13, 2019.


Brian A. Kremer  
Assistant Professor, Performing Arts


Ketevan Kupatadze  
Senior Lecturer, World Languages and Cultures

But how do we do it? Implementing student-faculty partnerships in SoTL; ISSoTL 2019: International Society of the Scholarship of Teaching and Learning, Atlanta, GA, October 9-12, 2019.

Equity-seeking faculty/staff perspectives on and experiences with student-faculty partnerships; ISSoTL 2019: International Society of the Scholarship of Teaching and Learning, Atlanta, GA, October 9-12, 2019.

Scaling up and Trickling out Access to Students as Partners Pedagogy; ISSoTL 2019: International Society of the Scholarship of Teaching and Learning, Atlanta, GA, October 9-12, 2019.

Derek Lackaff  
Associate Professor, Communication Design


Leo M. Lambert  
Professor, Education

"Relationships Matter: Moving Relationship-Rich Experiences from the Periphery to the Center of Undergraduate Education", Association of American Colleges and Universities, Atlanta, GA, January 25, 2019.


"Relationships Matter: Moving Relationship-Rich Experiences from the Periphery to the Center of Undergraduate Education", Southern Association of Colleges and Schools Commission on Colleges 2019 Annual Meeting, Houston, TX, December 8, 2019.

Kristin Lange  
Assistant Professor, World Languages and Cultures

"Beyond Landeskunde: Enhancing Multiple Literacies through Multimodal Projects", North East Conference on the Teaching of Foreign Languages (NECTFL), New York City, NY, February 7-9, 2019.

Teresa W. LePors  
Assistant Librarian, Belk Library

"It Doesn’t Have to be a Murky Middle: University Faculty Perceptions of Information Literacy Needs in the Sophomore and Junior Years", 2019 North Carolina Library Association (NCLA) 63rd Biennial Conference, Winston-Salem, NC, October 15-18, 2019.


David S. Levine  
Associate Professor, Law


"Information Law, Governance, and Cybersecurity", Works in Progress Intellectual Property Colloquium, University of Houston Law Center, Houston, TX, February 8, 2019.

Sue Liemer  
Professor, Law


Heather M. Lindenman  
Assistant Professor, English

"Community Listening: A Roundtable Conversation", Conference on Community Writing, Philadelphia, PA, October 2019.

"How College Students’ Theories of Writing Evolve—Or Not: Revisiting the Theory of Writing One Year Later", Council of Writing Program Administrators Conference, Baltimore, MD, July 2019.

"Writing Beyond the University: Future Directions for Writing Transfer Research and Practice", Council of Writing Program Administrators Conference, Baltimore, MD, July 2019.
<table>
<thead>
<tr>
<th><strong>Deandra J. Little</strong></th>
<th>Professor, English</th>
</tr>
</thead>
<tbody>
<tr>
<td>“SoTL Among the Silos: Disciplinary Frames and Identity in the Scholarship of Teaching &amp; Learning”, International Society for the Scholarship of Teaching and Learning (ISSOTL), Atlanta, GA, October 2019.</td>
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<tr>
<td>“Reading within or against the SoTL grain? Close reading as a method for understanding student learning in the humanities”, International Society for the Scholarship of Teaching and Learning (ISSOTL), Atlanta, GA, October 2019.</td>
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<tr>
<th><strong>Buffie Longmire-Avital</strong></th>
<th>Associate Professor, Psychology</th>
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<tbody>
<tr>
<td>“Mothering through discrimination: Exploring how Black mothers cope with and socialize the responses their daughters give to discrimination stress”, Annual Carolinas Psychology Conference, Buies Creek, NC, April 2019.</td>
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<tr>
<td>“Even over the rainbow, they’ll still call me n*##@#*: Exploring the intersectional identities of emerging adult Black gay men”, Annual Carolinas Psychology Conference, Buies Creek, NC, April 2019.</td>
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<tr>
<td>“She does not want me to be like her”: Exploring the role of maternal communication in developing eating pathology among collegiate Black women”, National Multicultural Conference and Summit, Denver, CO, January 2019.</td>
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<tr>
<th><strong>Shaun Lynch</strong></th>
<th>Assistant Professor, Physician Assistant Studies</th>
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<tbody>
<tr>
<td>“How to Navigate the Road to Promotion and Tenure”, PAEA Faculty Skills 101 National Workshop, Washington D.C. April 2019.</td>
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<tr>
<th><strong>Brian D. Lyons</strong></th>
<th>Associate Professor, Management</th>
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<tr>
<th><strong>Takudzwa A. Madzima</strong></th>
<th>Assistant Professor, Exercise Science</th>
</tr>
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<tbody>
<tr>
<td>“Body Composition and Aerobic Capacity in NCAA Division I Cross-country Athletes Across a Season”, American College of Sports Medicine, Orlando, FL, May 28-June 1, 2019.</td>
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<tr>
<th><strong>Mark R. Mallon</strong></th>
<th>Assistant Professor, Management and Entrepreneurship</th>
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<tr>
<th><strong>Mena Marino</strong></th>
<th>Assistant Professor, World Languages and Cultures</th>
</tr>
</thead>
<tbody>
<tr>
<td>“La stesura di un giornalino in un corso di lingua straniera” in the roundtable “Innovative tools for successful teaching Italian literature and upper level courses”, American Association for Italian Studies XXXIX Annual Conference, Wake Forest University, Winston Salem, NC, March 14-16, 2019.</td>
<td></td>
</tr>
</tbody>
</table>
David (Sandy) J. Marshall  
Assistant Professor, History and Geography


Kathryn Matera  
Professor, Chemistry

"Aggregation patterns of insulin and amyloid-beta peptides," Southeastern Regional Meeting of the American Chemical Society, Savannah, GA, October 2019.

"Stabilization of amyloid beta oligomers using serotonin, indole, and catechol and their effects on DNA," Southeastern Regional Meeting of the American Chemical Society, Savannah, GA, October 2019.

"Investigating the oxidative mechanism leading to atherosclerotic lesions," Southeastern Regional Meeting of the American Chemical Society, Savannah, GA, October 2019.


Janet P. Mays  
Senior Lecturer, Mathematics and Statistics


Kristen L. Mazur  
Assistant Professor, Mathematics and Statistics

"Tales of Success in Mathematical Malpractice," Mathematical Association of American Southeastern Section Spring Meeting, Lee University in Cleveland, TN, March 7-9, 2019.

David J. McGraw  
Assistant Professor, Arts Administration


Brittany K. Mercado  
Assistant Professor, Management and Entrepreneurship


"Workplace cyberloafing as a respite from understimulation and conflict," Society for Industrial and Organizational Psychology, National Harbor, MD, April 2019.


Carmen C. Monico  
Assistant Professor, Human Service Studies


Andrew P. Monteith  
Assistant Professor, Religious Studies

"Postmillennialist Understandings of Progress and Narcotics in the Late Nineteenth and Early Twentieth Centuries," Southeastern Commission for the Study of Religion Annual Conference, Greensville, NC, March 8, 2019.

Robert H. Moorman  
Professor, Management and Entrepreneurship


Craig R. Morehead  
Assistant Professor, English

**Thibaut G. Morillon**  
*Assistant Professor, Finance*


**Phillip M. Motley**  
*Associate Professor, Communication Design*


**Melissa Murfin**  
*Associate Professor, Physician Assistant Studies*


**Janet C. Myers**  
*Professor, English*

- “Fashioning Self and Story at the Fin de Siècle”, Mid-Atlantic British Studies Conference, Williamsburg, VA, April 5-7, 2019.

**Rebecca L. Neiduski**  
*Professor, Health Sciences*


**Jane O’Boyle**  
*Assistant Professor, Strategic Communications*


**Sara L. Ochs**  
*Legal Method and Communication Fellow*

- “Imposter Syndrome & Legal Writing Faculty”, LWI One-Day Workshop, Penn State Dickinson Law, December 6, 2019.
- “A Renewed Call for Hybrid Tribunals,” 3rd Postgraduate Conference in International Law & Human Rights, University of Liverpool, June 2019.
- “A Renewed Call for Hybrid Tribunals,” Normative Developments in International Law Conference, Canterbury Christ Church University, June 2019.
- “Fostering Engagement & Practical Experience in the Legal Writing Curriculum,” Carolinas Legal Research & Writing Colloquium, University of South Carolina School of Law, May 2019.

**Amy Overman**  
*Professor, Psychology*


Samuele Pardini, Associate Professor, World Languages and Cultures


Rodney L. Parks, Assistant Professor, Registrar


“Panel discussion: Bytes across the pond - Digital records in the UK and the US,” Groningen Declaration Annual Meeting, Puebla, Mexico, April 24-26, 2019.


Brian K. Pennington, Professor, Religious Studies


Matthew B. Perrigino, Assistant Professor, Management


Rebecca Todd Peters, Professor, Religious Studies


“Reproductive Justice and the Churches: Rejecting Misogyny and Trusting Women,” Reproductive Justice in America: Perspectives from History, Culture, Religion, and Law, Southern Methodist University, Dallas, TX, April 4-5, 2019.

Presentations 2019
Aaron T. Piepmeier  
Assistant Professor, Exercise Science  

April Post  
Senior Lecturer, World Languages and Cultures  

Federico Pous  
Assistant Professor, World Languages and Cultures  

Chris T. Richardson  
Associate Professor, Physics  

Kristin Roland  
Assistant Professor, Accounting  

Laura Roselle  
Professor, Political Science  
"Pay It Forward Workshop", ISA Midwest Meeting, St. Louis, MO, November 2019.  

Kathryn E. Rouse  
Associate Professor, Economics  
"Does taking a break make students (in)productive?", Triangle Economics of Education Workshop, Sanford School of Public Policy, Duke University, May 15, 2019.

Patrick D. Rudd  
Assistant Librarian, Belk Library  
"Please Share Your Story: Reimagining Library Spaces Through the Eyes of Underrepresented Students", Library Association at the University of North Carolina at Chapel Hill Conference, Chapel Hill, NC, March 11, 2019.  
"It Doesn’t Have to be a Murky Middle: University Faculty Perceptions of Information Literacy", North Carolina Library Association Conference, Winston Salem, NC, October 16, 2019.  

Joan D. Ruelle  
Associate Professor, Belk Library  
"We’re in This Together: Deep Collaboration with Library Building Partners", Library Spaces Reimagined, LAUNCH Conference, Chapel Hill, NC, March 11, 2019.

Hwayeon Ryu  
Assistant Professor, Mathematics and Statistics  
<table>
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<tr>
<th>Name</th>
<th>Title</th>
<th>Department</th>
<th>Summary</th>
</tr>
</thead>
</table>
| Susanne E. Shawyer           | Assistant Professor, Performing Arts       | Assistant Professor, Performing Arts | “Tank Man as Crisis Actor: Theatrical Representations of Mass Protest”, Association for Theatre in Higher Education (ATHE), Orlando, August 2019.  
| Kim Shively                 | Assistant Professor, Performing Arts       | Assistant Professor, Performing Arts | “Advances in Pedagogical Approaches to Character Development”, South Eastern Theatre Conference (SETC), Knoxville, TN, March 1, 2019. |
| Karl D. Sienerth            | Professor, Chemistry                       | Professor, Chemistry                 | “Study of fluorescence and electrochemiluminescence quenching of luminescors by explosives”, American Chemical Society National Meeting, Orlando, March 31-April 3, 2019. |
| Barjinder Singh             | Assistant Professor, Management            | Assistant Professor, Management      | “Outcomes of Organizational and Community Embeddedness: A Conservation of Resources Perspective”, Southern Management Association Annual Conference, Norfolk, VA, October 8-12, 2019. |
| Andrea A. Sinn              | Assistant Professor, History and Geography | Assistant Professor, History and Geography | “Reflecting Cultural Memory and Shifts Towards Nationalism in Germany and the U.S.”, International Workshop Nationalism in a Transnational Age, Nord University, Bodø, Norway, November 25-26, 2019.  
“(Re-)Writing History: Introducing Jewish Women as Agents of War Memory”, 2019 Great Lakes History Conference, Gender and Trauma: Material, Methods, Media, Grand Valley State University, Grand Rapids, Michigan, September 20-21, 2019.  
| Aaron Sparks                | Assistant Professor, Political Science and Policy Studies | Assistant Professor, Political Science and Policy Studies | “Global Sustainability Literacy: The “Sulitest” and International Understandings of Sustainable Development”, International Studies Association, Toronto, CA, April 2019.  
“Global Sustainability Literacy: The “Sulitest” and International Understandings of Sustainable Development”, Sustainability and Development Conference, University of Michigan, October 2019. |
| Megan Squire                | Professor, Computer Science                | Professor, Computer Science          | “Whack-a-mole: Understanding Online Hate Using Data Science”, LCCRUL Convening, Washington, DC, December 17, 2019.  
“Change the Terms: Approaches for addressing a new era of hate online”, International Human Rights Conference (RightsCon), Tunis, Tunisia, June 12, 2019.  
Grace Srigley
Instructor, Psychology

Kathleen S. Stansberry
Assistant Professor, Strategic Communications
"Imagining the Next 50 Years of Digital Life", UN-facilitated Global Internet Governance Forum, Berlin, Germany, November 25, 2019.
"Looking Back to Go Forward: 50 Years of the Internet", Web Summit 2019, Lisbon, Portugal, November 5, 2019.
"Digital media analytics: Pedagogical approaches and opportunities for curriculum integration", Public Relations Society of America Educators Academy, San Diego, CA, October 19, 2019.

Amanda F.C. Sturgill
Associate Professor, Journalism
"Retracting the Borders on Global Learning: Including "Home" in the Experience", International Society for the Scholarship of Teaching and Learning, Atlanta, Georgia, October 9-12, 2019.
"Loosening the Borders Between Instructors and Students: When it Comes to Online Help, is it Better to Give than to Receive?", International Society for the Scholarship of Teaching and Learning, Atlanta, Georgia, October 9-12, 2019.
"Teaching Graduate Students from Diverse Backgrounds", Association for Education in Journalism and Mass Communication, Toronto, Ontario, August 7-10, 2019.

Laura L. Taylor
Associate Professor, Mathematics and Statistics

Shannon A. Tennant
Associate Librarian, Belk Library
"Right now, in a classroom far, far away: Librarian support for students studying abroad", North Carolina Library Association Distance Learning Section Winter Meeting, Sanford, NC, January 10, 2019.

Sabrina L. Thurman
Assistant Professor, Psychology
"On the time course of visual attention and action selection in infant reaching", Healthy and Active Children: Lifespan Motor Development Science and Application, Verona, Italy, September 11-14, 2019.

Carri R. Tolmie
Assistant Professor, Marketing and International Business
"Leadership and Corporate Social Responsibility: The Role of Spiritual Intelligence", Academy of International Business Southeast USA Chapter Conference, San Antonio, TX, October 2019.

Shawn Tucker
Associate Professor, Art

Kate M. Upton
Assistant Professor, Finance

Kaye C. Usry
Assistant Professor, Political Science and Policy Studies
"I'm not a scientist, I just know what I see: Hurricane Experiences and Skepticism About Climate Change in a Red State", Midwest Political Science Association, Chicago, IL, April 2019.

Srikant Vallabhajosula
Associate Professor, Physical Therapy Education


"Persons with COPD have greater fear of falling and lesser endurance in spite of similar lower extremity fat free mass as healthy controls", 2019 APTA Combined Sections Meeting, Washington D.C., January 2019.


"Is Backward Walking Speed Reserve Useful to Discriminate Fallers from Non-Faller Community-Dwelling Older Adults?", 2019 APTA Combined Sections Meeting, Washington D.C., January 2019.


Matthew Valle
Professor, Management and Entrepreneurship


Maureen Vandermaas-Peeler
Professor, Psychology


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<tr>
<th>Presenter</th>
<th>Title</th>
<th>Event</th>
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<tr>
<td></td>
<td>&quot;Examination of the factor structure of a swimming-specific CNAAC-2 with a sample of swim coaches&quot;</td>
<td>North American Society for Psychology of Sport and Physical Activity, Baltimore, MD, June 5-8, 2019.</td>
</tr>
<tr>
<td>Karen A. Yokley</td>
<td>&quot;Modeling throughout the Curriculum: Disease Transmission (Project NExT Short Course)&quot;</td>
<td>Mathematical Association of America (MAA) MathFest, Cincinnati, OH, July 31-August 3, 2019.</td>
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<td></td>
<td>&quot;Reflecting on Integration - Challenges in Research and Practice&quot;</td>
<td>2019 Annual Association for Education in Journalism and Mass Communication Conference, Toronto, Canada, August, 7-10, 2019.</td>
</tr>
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</table>

2019 Presentations
Renay L. Aumiller  
Assistant Professor, Performing Arts

Chroma: Spring Dance Concert, Elon University, Elon, NC, March 14-17, 2019.
Indiana Dance Festival, Fort Wayne, Indiana, April 13, 2019.
EXCHANGE Choreography Festival, Tulsa, OK, July 26, 2019.
PROMPTS at The Carrack Art Gallery, Durham, NC, September 21, 2019.
Fall Dance Concert, Elon University, Elon, NC, November 14-17, 2019.

Lynn Beck  
Lecturer, Music

"Donizetti: Mary, Queen of Scots," hornist with Piedmont Opera, Winston-Salem, NC, October 18, 20, & 22, 2019.

Olivia J. Choplin  
Associate Professor, World Languages and Cultures

"Où irons-nous?” - Director, with Marie-Célie Agnant, FRE 349: French Theater in Production Performance, co-sponsored by the Government of Québec and the International Association of Québec Studies, Elon University, January 24-25, 2019.

Todd S. Coleman  
Associate Professor, Music

The 2019 Greensboro 48 Hour Film Festival, The 48 Hour Film Project, Greensboro, NC, June 28, 2019.
"Satori," Film score produced by General Pictures, soundtrack on Apple Music, Spotify, Pandora, and all other common streaming music platforms, released July 2, 2019.

Samantha DiRosa  
Associate Professor, Art

UN/Sustainable, Stamp Gallery at the University of Maryland, College Park, MD, June/July, 2019.

Stephen A. Futrell  
Associate Professor, Music

"In Concert: Cantari – Voices Chapel Hill," Invited performance for NC ACDA Fall Conference, Meredith University, Raleigh, NC, October 4, 2019.
Adjudicator, CS Music Vocal Spring Competition On-line Round, April, 2019.
Adjudicator/Clinician, 46th Annual University of Mary Jazz Festival, Bismark, ND, January 24-26, 2019.

Natalie Taylor Hart  
Associate Professor, Performing Arts

Tartuffe, Titan Theatre Company at the Queens Theatre, New York, October 2019.
White Lightning, Triad Stage, Greensboro, January 2019.

Kevin S. Hoffmann  
Assistant Professor, Performing Arts

Clown Bar, Elon University Department of Performing Arts, Elon, NC, October 3-9, 2019.

Douglas A. Kass  
Assistant Professor, Cinema and Television Arts

"FIFA World Cup," UNITED NATIONS AIDS OUTREACH, Public Service Announcement Campaign, Writer/Director/Producer
Screened at:
  Broadcasters Education Association Faculty Film Competition, 2019.
  Global Indian International Film Festival, Pune, India, March 2019.
  The International PSA Competition Festival, Bethel, CT, September 2019.

*Gull* short film, Writer/Director/Producer

Screened at:
  University Film Video Association, Minneapolis, August 2019.
  Reel Teal Film Festival, Wilmington, N.C., February 2019.
  Celafu Film Festival, Sicily, Italy, June 2019.
  CON-TEMPORARY Art Observatorium, curated gallery exhibition, Lavagna, Italy, Fall 2019.

Lauren W. Kearns  
Professor, Performing Arts

*Bare*, original dance piece, produced by the Florence Dance Festival, Basilica di Santa Maria Novella, Florence, Italy, June 30, 2019.

*Pompeii Pop-Up*, original dance piece, produced by JazzFest, Piazza Bartolo Longo, Pompei, Italy, June 28, 2019.


David J. McGraw  
Assistant Professor, Arts Administration

It’s a Wonderful Life, Triad Stage, Greensboro, NC, December 17-22, 2019.

Pamela D. Winfield  
Associate Professor, Religious Studies

The Cowan Collection of Religious Art, on extended loan to the Elon University Art Collection, Elon, NC, February 2019.
The Elon Teacher-Scholar

**Elon strives** to attract gifted and well-educated faculty who are deeply committed to the potential of their disciplines to enhance our understanding of the human condition and the world. As teachers, mentors, and scholars, the faculty are dedicated to modeling the intellectual values they seek to impart to students, including a learned, reflective, and critical approach to life. In these roles, the faculty take joy in the process of inquiry and sharing their knowledge with others. As active members of the academy, the faculty participate in professional activities that keep them current and enlarge the intellectual and practical opportunities available to students. Finally, as responsible members of the university community, Elon teacher-scholars also dedicate their talents, experiences, and leadership skills to activities that sustain, develop, and improve the entire institution.

The Elon faculty embrace the idea that scholarship and teaching are inseparable because scholarship is the foundation of teaching. The scholarly and professional activities of faculty connect them to a vital intellectual community beyond the walls of Elon, ensure their continuing development as enlightened seekers, contribute to the body of knowledge and wisdom, and renew their enthusiasm to engage students. The Elon community is committed to creating an environment that allows the faculty to excel as teachers, scholars, and mentors.

Elon University is principally dedicated to teaching undergraduates in and out of the classroom. Faculty strive to instill in their students a commitment to intellectual endeavors and a lifelong devotion to learning and the ideals of citizenship. They share with their students a sense of the history and vitality of scholarly inquiry that emerges from disciplinary depth and expands to interdisciplinary inquiry. All faculty recognize their responsibility to convey a foundation of established knowledge, but their ultimate goal is to cultivate informed critical thinking, creative expression, and a desire to serve the common good.

While classrooms, laboratories, and studios are the traditional focal points of an intellectual community, scholarly inquiry extends beyond these environments. As teacher-scholars, the faculty are committed to improving the content and pedagogy of their teaching. By developing classroom environments in which all persons are respected and informed engagement is valued, faculty challenge students to develop the skills necessary to understand complex issues and topics. Simply stated, the classroom is a place to challenge students to be engaged learners and to
establish mentoring relationships that extend interactions beyond the traditional classroom. The challenge to be engaged learners extends not only beyond the classroom but even beyond the confines of the institution.

Elon recognizes, values, nurtures, and provides support for innovative approaches that strengthen the linkages between knowledge and experience through programs such as international study, service learning, cooperative learning, leadership training, undergraduate research, internship experience, and civic engagement. As a consequence of this broader view of faculty engagement with students, the university encourages productive interactions that blur the boundaries separating traditional teaching activity, scholarship, and professional activity. For example, faculty may experiment with service-learning projects that combine classroom learning with direct applications in the local community, use their professional consulting expertise to develop case studies for the classroom, or employ web-based technologies to guide and enhance student internship experiences with employers located across the country. One of the strongest connections between disciplinary expertise and student experience occurs when faculty mentor students in the process of scholarly inquiry, encouraging and supporting presentations at student research forums and professional disciplinary meetings. Scholar-mentor activities combine traditional teaching, experiential education, and professional expertise to mold graduates ready to take their place as working members of their profession or to continue their academic training in graduate or professional school.

The faculty’s ability to model intellectual engagement is based on their intentional and continual development as professionals. While they share common goals, each Elon faculty member possesses unique gifts, skills, training, perspectives, and approaches that enrich the academic community. The university recognizes and values the differences between individual faculty members and encourages each to grow and develop as a teacher-scholar. Thus, the Elon faculty reflect the comprehensive nature of the institution and the variety of their disciplines in that they are scholars, mentors, philosophers, theoreticians, researchers, artists, writers, educators, and professional practitioners.

At Elon, professional activity is broadly defined as any activity involving the serious practice of disciplinary expertise. Scholarship is essential to an intellectually vibrant and enriching community, and so it represents the most fundamental form of professional activity. Other forms of professional activity include service to the profession, developing new research skills, taking special courses, attending workshops related to one’s discipline, attending workshops on teaching pedagogy and attending conferences, performances, or exhibits. As they mature professionally, faculty may serve as consultants and accept leadership roles in disciplinary organizations.

Scholarship is a creative process of inquiry and exploration that adds to the knowledge or appreciation of disciplinary or interdisciplinary understanding. It is the serious exercise of what is being taught in the education of students: clear goal setting, adequate preparation, intense inquiry, and critical reflection. Elon University encourages and recognizes a broad array of scholarly endeavors just as it has adopted a broad view of faculty engagement with students. Scholarship adds significantly to our understanding by:

1. discovering or uncovering new knowledge or insights
2. generating new theories and techniques that guide discovery
3. integrating knowledge within or across disciplines
4. applying knowledge responsibly to solve problems, and
5. developing pedagogical innovations that facilitate the dissemination of knowledge.

Distinct differences exist in the types of scholarly activities that are valued both within and between disciplines as a consequence of the unique historical development of
each discipline. However, across all disciplines, recognized scholarly work shares some common features:

• It results in a product, presentation, exhibition, or performance that expands knowledge, skills, or understanding that can be shared with others.
• It extends beyond the limits of the institution.
• It develops and/or expands the expertise of the faculty member and lifts the faculty member’s standing within the institution and in his/her greater community (scholars, artists, researchers, professional practitioners).
• The work is reviewed by those outside the institution who have appropriate expertise.

The tangible results of scholarship include academic publications, presentations at professional meetings, grant proposals, artistic performances, musical scores, screenplays, art exhibits, computer software, patented inventions, professional manuals, video productions, and other work determined by each faculty member’s academic department. Scholarship is also reflected in pedagogical innovations (such as textbook ancillaries, laboratory manuals, and experiential activities) that are shared with the academic world outside of Elon. Works of synthesis that translate knowledge for those lacking expertise or summarize current understanding for those with expertise further represent important scholarly work valued by the institution.

Elon University is a rich intellectual community committed to providing a dynamic and challenging curriculum that emphasizes learning across the disciplines and encourages students to put knowledge into practice. Faculty model a life of learning through their engagement with students and their scholarly accomplishments. As a part of a vibrant academic community, they share with their students the joy of mental, physical, and spiritual transformation, guiding them to become informed and caring citizens of the global community.