

I. Course Descriptions

FIRST-YEAR REQUIRED COURSES

Civil Procedure (LAW 610) – 5 hrs.; Fall Term

A basic procedure course which explores the techniques for attaining judicial enforcement of substantive rights. Topics such as venue, pleadings, joinder of claims and parties, discovery, res judicata, trial and appellate review will be covered. Federal and state jurisdiction will also be examined, including the Constitutional aspects of such jurisdiction.

Contracts (LAW 620) – 5 hrs.; Winter Term

A comprehensive study of the creation, transfer and termination of contract rights and duties. Fundamental common law principles such as capacity to contract, mutual assent, consideration and legality of subject matter will be addressed. Pertinent portions of the Uniform Commercial Code, particularly Article 2 dealing with sales, will be covered. Fundamental principles relating to performance, enforceability, contract defenses, and remedies will be addressed.

Criminal Law (LAW 630) – 3 hrs.; Winter Term

A study of substantive criminal law, including an examination of crimes and their elements. Specific common law and statutory crimes will be covered. Available defenses will also be explored.

Criminal Law Lab (LAW 635) – 1 hr.; Winter Term

This course is taught in conjunction with the first-year Criminal Law course. The Criminal Law Lab tracks a simulated criminal law case and provides students with the opportunity to engage in basic lawyering tasks (including interviewing, negotiation, oral argument, and drafting) under the supervision of a practicing criminal lawyer. **This course is graded on a Pass/Fail basis.**

Introduction to Legal Research (LAW659) – 1 hr.; Fall Term

Students will gain proficiency in the use of basic legal research tools, as well as effective and efficient research methods for devising strategies to find cases, statutes, regulations, and secondary authorities with both hard-copy and computer-assisted legal research tools (Bloomberg Law, Fastcase, LexisNexis and Westlaw).

Introduction to Legal Studies (LAW 605) – 3 hrs.; August Term

This intensive “immersion-style” course is designed for entering first year law students. It introduces students to the analysis and reasoning necessary to understand legal materials. By taking this course students should achieve the skills necessary to understand cases and statutes and how to craft legal arguments from these materials. The principal topics will include: sources of law; structure of the American legal system; analysis of a case; the concept and use of precedent; progressive evolution of common law doctrine; emergence of new doctrine; analysis of a statute; approaches to statutory interpretation; relationship between statutes and case-law and between statutes themselves; and presumptions in statutory interpretation. Small section meetings will supplement large section lectures. Small section instruction will include case briefing, development of study skills, and professional writing practice.

Lawyering, Leadership & Professionalism (LAW 684) – 2 hrs.; over August, Fall, Winter and Spring Terms**

This course considers three aspects in the development of competent, leading lawyers: exercising problem-solving lawyering skills, developing a professional identity that guides students' selected career paths, and exhibiting professionalism as an active member of the bar and officer of the court. Together, these three components coalesce to provide a sound foundation for the acquisition and refinement of legal skills and support development of a competitive legal career. This approach enhances the learning experience for students while reinforcing that excellence in knowing the law and basic exposure to expert application of the law are essential personal priorities and critical outcomes from legal education.

*** Lawyering, Leadership & Professionalism starts during the August Term and one credit of the course is awarded at the end of the August Term. The course continues during the Fall, Winter, and Spring Terms. The second credit for the course is awarded at the end of the Spring Term.*

Legal Method & Communication I (LMC) I, II, & III

These courses are designed to teach students the essential skills of legal method, analysis, and communication. The LMC course sequence draws together various components of the first-year curriculum in a series of simulated cases. As students move through the sequence they will receive individualized feedback on increasingly complex written and oral assignments. The course sequence includes:

Legal Method & Communication I (LAW 668) 2 hrs.; Fall Term

This course introduces students to methods of legal analysis and problem-solving, and the unique requirements of written and oral communication in the legal profession. Topics include reading legal authorities, understanding the structure of legal rules, writing accurate descriptions of the law, rule-based reasoning, synthesis, and common law analysis. Students will complete a sequence of written assignments and oral presentations, one or more of which will be based on subjects being studied in other Fall Term classes.

Legal Method & Communication II (LAW 669) 2 hrs.; Winter Term

LMC II Builds on the skills taught in the Fall Term and introduces students to new topics, including statutory analysis and interpretation, the differences between advisory and persuasive writing, types of legal argument, the structure of legal memoranda and briefs, and the ways in which ethical obligations inform a lawyer's writing and project management decisions. Students will complete a series of written and oral assignments, including a memo to a trial court and an oral argument on a motion. One or more assignments will be based on subjects being studied in other Winter Term classes.

Legal Method & Communication III (LAW 673) 2 hrs.; Spring Term

This course builds and expands on the skills taught in LMC I & II. Students will be introduced to advanced analytical and writing skills such as persuasive writing techniques, classical rhetorical devices, policy and Constitutional arguments, and written and oral appellate advocacy. Students will draft at least two briefs, including an appellate brief, and will prepare and deliver an appellate oral argument. One or more assignments will be based on subjects being studied in other Spring Term classes.

Property (LAW 640) – 5 hrs.; Spring Term

A study of property rights and interests in personal property and real property. Topics covered include the acquisition of rights in property, possessory and non-possessory interests, estates in land, concurrent ownership, landlord-tenant relations and land-use regulation.

Torts (LAW 650) –5 hrs.; *Fall Term*

A study of the legal rules which determine whether non-contractual civil liability arises from conduct resulting in harm to others. Topics covered include intentional wrongs and negligence, as well as defenses commonly asserted in tort actions.

UPPER-LEVEL REQUIRED COURSES

Business Associations (LAW 710) – 4 hrs.; *Must be taken during either Spring of First Year or Fall of Second Year*

A study of basic corporate law, including formation, management, and dissolution of corporations, and the rights and duties of those involved with corporations. The law related to business organizations such as partnerships and limited liability companies (LLC) will also be covered.

Constitutional Law I and II (LAW 720 and 721) – 2 hrs.; 3 hrs.; *Must be taken during Second Year*

A study of the principles of American constitutional law. The course will examine the concept of judicial review, as well as other specific provisions of the Constitution, including the Due Process Clause and the First Amendment. Constitutional Law II is a continuation of Constitutional Law I.

Evidence (LAW 730) – 4 hrs.; *Must be taken during either Spring of First Year or Fall of Second Year*

The aim of this course is to develop familiarity with the techniques by which evidence of controverted facts is presented in litigation before judicial tribunals. The Federal Rules of Evidence, North Carolina Rules of Evidence, and common law rules will be examined.

Professional Responsibility (LAW 682) – 2 hrs.; *Summer Term or Fall Term of Second Year*

A study of the professional obligations of attorneys imposed both by regulation and the noble traditions of the legal profession. The course will utilize hypothetical fact situations and problems likely faced by attorneys to reinforce the model rules and to develop a commitment to ethical decision-making in students.

Residency-in-Practice (LAW890A) – 7-8 credits plus 2-3 credits for accompanying course; *May be taken during the Winter or Spring Term of Second Year*

The Residency-in-Practice course requires students to work 32 or 36 hours per week for 10 weeks in an approved governmental, judicial, non-profit, corporate, or private law firm, earning 7 or 8 academic credits. This academic requirement promotes “learning from practice” by providing students with opportunities for substantial lawyering experience reasonably similar to the experience of a lawyer advising or representing a client or engaging in other lawyering tasks, under direct attorney or judicial supervision at the field placement. By stepping in the role of a lawyer, students deepen their legal knowledge acquired in substantive courses, sharpen skills needed to be a successful lawyer, and make the professional connections and observations important to career development. The residency placement process begins in the Spring of students’ 1L year, with the release of a catalogue of participating placement sites containing information regarding practice areas, type of work, and any special requirements. Through an application process, students are placed in their residency based on their expressed preferences and goals. Students may choose to propose an independently arranged placement for approval as a residency. Once in the residency, students work with their site supervisor and a faculty supervisor to create a learning plan for their residency placement, insuring that the student maximizes their educational opportunities during the residency. Students are meet in Affinity Groups and in individual conferences with the Faculty

Supervisor. Learning journals and time logs are required. Students will be awarded a grade on a Pass/Fail basis.

Students must also take an accompanying course (2-3 credits) chosen from a group of courses identified as relevant to the students' residency practice. Some of these courses will be offered through distance learning technology, so that students have the possibility of completing a residency and the accompanying course away from the law school. This accompanying course will bring students up to a full academic load for the term.

Bar Exam Foundations, 2 credits (LAW 822)

This course, which takes place during the 3L Fall Term, is designed to help students maximize their performance on the bar exam in their jurisdiction of choice. In addition to reviewing and organizing critical bar-tested topics and to assisting students develop expert study strategies, the course will focus on the tactics and strategies for writing essay answers and taking multiple choice tests. Topics include Contracts, Torts, Property, Criminal Law, Criminal Procedure, Civil Procedure, Evidence, Constitutional Law, Professional Responsibility, Property, Family Law, Wills and Trusts, and Secured Transactions. Assessment will be based on simulated bar examinations. This is a graded course. Enrollment in this course is limited to third-year students. This course is not available to satisfy the upper level writing requirement.

Members of the Class of December 2017 and subsequent classes must also fulfill a "communications" requirement after the first year. This may be satisfied through designated "communications courses" or by participating in a designated "communications activity," such as moot court.

ELECTIVE COURSES (updated Summer 2018)

Accounting for Lawyers, 2 credits (LAW 711)

An introduction to the basic concepts of financial accounting. Intended for students with little or no accounting background, the course is designed to equip these students with the fundamental skills necessary to read and critically review a corporation's financial statements. This course is not open to students who have received credit for more than one undergraduate or postgraduate course in financial accounting.

Advanced Torts, 3 credits (LAW ___)

This course is designed to build on the foundations laid in the first year Torts class, where students primarily concentrate on intentional torts and negligence (as well as defenses to such torts). The purpose of this course is to provide students with more extensive and in-depth exposure to the torts arena. This is particularly important because tort law is a subject that is heavily tested on bar exams and, in practice, tort issues arise often. To that end, this course will address the various torts and aspects of those torts that are not covered in the first year curriculum. Upon completion of this course, students should be able to thoroughly analyze tort problems, by applying tort law to facts. Further, students should have an understanding of how tort law works in practice. Finally, students should gain an appreciation of the theory, philosophy, and public policy behind the common law of torts.

Advocacy Fellows Externship, 3 credits (LAW 693)

The Advocacy Fellows Externship course is an upper-level elective which consists of a combination of supervised work hours and periodic sessions with a faculty advisor. It is designed to provide opportunities for students to gain practical legal experience while working under the supervision of a licensed attorney in an advocacy setting. Examples of advocacy settings would be litigation practices (e.g., district attorney, attorney general, public defender, legal aid or other law office that engages in courtroom advocacy, as well as judicial offices), or offices engaging in policy or social advocacy (e.g., non-profit organizations, government agencies, or other entities). The course requires a minimum of 180 hours of work (during summer term(s)). As part of the Externship, students may observe attorney meetings and strategy sessions, negotiations, client conferences, participate in strategy development, conduct legal research and drafting and other legal work as assigned by the supervisor. The student also will be required to attend periodic sessions with the faculty supervisor with in person, by phone or online via WebEx or some other medium. Students are eligible for the Advocacy Fellows Externship after completing three trimesters at the law school and must be in compliance with all Fellows criteria. The Director of Externships must approve any placement prior to the beginning of the course. Registration is limited to Advocacy Fellows.

Administrative Law, 3 credits (LAW 715)

A study of the administrative process and practice before administrative agencies at all levels of state and federal government. The provisions of the state and federal Administrative Procedures Acts will be explored. In addition, constitutional issues, such as procedural due process, will be examined. This course may permit synchronous participation online consistent with Law School technical requirements for such courses.

Advanced Civil Procedure, 3 credits (LAW 785)

f/k/a Complex Civil Litigation

This course will focus upon the major procedural and substantive issues that arise in the context of complex civil litigation. For the purpose of this course, litigation is considered complex because of the nature or quantity of information involved. The course reviews and expands on the topics covered in the Civil Procedure course with a focus on class action litigation. Specifically, the course will consider the preclusion doctrines, joinder devices, the management of complex discovery, and advocacy techniques. The course format is a combination of short lecture, class discussion, and simulations.

Advanced Criminal Procedure, 3 credits (LAW 735)

This course builds on the required Criminal Law course and focuses on one or more specific criminal procedure topics. Such topics may include the process of "Bail to Jail," the adjudication of a criminal case including use of prosecutorial discretion, grand jury indictments, criminal discovery, preparation and examination of witnesses (lay and expert), plea negotiations and fundamentals of criminal trials (district and superior court).

Advanced Evidence Workshop, 2 credits (LAW 843)

Advanced Evidence Workshop will explore various evidentiary topics in-depth, including experts, hearsay, privilege, and character evidence, as well as synthesize doctrinal components. The exploration will occur within the context of the trial process, incorporating trial advocacy skills, such as witness examination and offering evidence. The course also will include comparisons of state and federal law. Evidence is a prerequisite to this course.

Advanced Family Law Practice, 3 credits (LAW 774)

In this class, students will work through a family law case from the initial client interview through a mediated settlement. Half of the class will represent the husband and the other half will represent the wife, each group divided into two teams. At various times during the trimester a member of the team will take the role of the client and another will take the role of the lawyer to give team members practical experience. Topics covered include child custody, child support, post-separation support and alimony, equitable distribution, attorney's fees, tax implications, settlement agreements, appraisals, and methods of alternative dispute resolution. *North Carolina Family and Related Laws Annotated* and a calculator are required.

Advanced Legal Research, 2 or 3 credits (LAW 661)

Advanced Legal Research builds on skills introduced in the first year legal research class. It will provide a more extensive discussion of the materials and tools available to perform the research required during their professional life. This course will look at both state and federal materials more extensively than covered in the first year course. International and foreign material will be introduced with the majority of this segment looking at their relationship to the general practice of law, focusing primarily on US treaties and Inter-Governmental Organizations. Cost effective legal instruction will be emphasized throughout the course, focusing on when it is appropriate to use online versus paper resources. The credit hours will be dependent upon whether this is taught as a straight skills course (2 credit) with the assessment based on a series of research assignments or if there is a writing component and oral presentation component (3 credit). This course may permit synchronous participation online consistent with Law School technical requirements for such courses.

Advanced Legal Research: Electronic Research, 1 credit (LAW 662)

This skills course will focus on the use of electronic resources in conducting legal research in a real life environment. We will examine the cost effective means of performing legal research; explore the advanced searching methods for both Lexis-Nexis and Westlaw and examine the other online materials, both subscription and free, and their appropriate use within the research and practice areas.

Advanced Legal Research: North Carolina Legal Materials, 1 credit (LAW 664)

This course examines the three branches of the North Carolina Government. Students will learn to find statutes, cases, administrative decisions, and treatises on specific topics. Both print and online sources will be examined. The focus will be on research strategies to solve practical questions that an attorney would encounter in a typical North Carolina practice using cost effective methods.

Advanced Legal Research: Research for Lawyers in Public Interest and Small Practices, 1 credit (LAW 663)

This skills course will train students to perform effective research with resources that have low or no direct cost to the user, primarily books and free online sources.

Advanced Trial Practice and Procedure, 2 credits (LAW 782)

This course prepares students to handle all aspects of the preparation and trial of relatively complex civil cases. Each student will prepare and try a simulated case. Students will gain experience with discovery tools and techniques, as well as every facet of a trial, including opening statements, introducing evidence, interrogating witnesses, and closing arguments. Trial Practice and Procedure (3 credits) is a prerequisite to this course. Depending on enrollment, this course may be sectioned.

Agricultural & Food: Law & Policy, 2-3 credits (LAW 831)

This course will examine major legal and policy issues surrounding the production, distribution, and consumption of food. The first part of the course will survey the regulation of agriculture and food at the federal, state, and local levels (e.g. the FDA and USDA, state agriculture regulation, zoning and other local ordinances). The second part of the course will consider "hot topics" in contemporary food policy, such as food labeling and consumer choice (e.g. organics, GMO products); hunger, nutrition, and obesity; working conditions in agriculture and food service industries; farmland preservation and rural economic development; and the globalization of the food chain.

Antitrust Law, 3 credits (LAW 818)

A study of unfair trade practices and antitrust law. The course will cover topics such as monopolies, price fixing and kickbacks. It will also examine various unfair trade practices and federal and state statutes prohibiting such practices. Business Associations is a prerequisite to this course.

Appellate Practice, 2 credits (LAW 772)

This course will provide students with the opportunity to develop and refine their analytical and communication skills while drafting an appellate brief and presenting one or more formal oral arguments before a panel of judges. Students will be introduced to the appellate litigation process, standards of appellate review, the rules that govern appellate practice and procedure in the state and federal courts, and will study the use of various rhetorical techniques in the context of appellate argument. A special section of this course may be coordinated with Elon's Moot Court program.

Bankruptcy, 3 credits (LAW 811)

This course focuses on the rights and remedies of debtors and their creditors under the United States Bankruptcy Code. In addition, the interplay of the Bankruptcy Code and the provisions of Article 9 of the Uniform Commercial Code and other provisions of state law are examined. This course will also provide an overview of state law rights and remedies of judgment debtors and creditors.

Bar Exam Foundations: MBE, 2 Credits (LAW 833)

The primary goal of this course is to develop expertise in sound analytical processes necessary for multiple choice questions. Instruction will include strategies for answering Multistate Bar Exam style questions as well as deepening student knowledge about the substantive underpinnings of the law. Instruction will occur within the context of core courses, including Contracts, Torts, Criminal Law, Criminal Procedure, Property, Civil Procedure, Constitutional Law, and Evidence. All instruction is conducted on-line. This is a graded course. The final examination consists of a three hour simulated Multi-State Bar Examination. All first-year courses are pre-requisites for this course.

Bar Exam Foundations: MEE, 2 Credits (LAW 835)

This course is designed to provide students experience in and practice with the essay portion of the Uniform Bar Exam (UBE). The course will promote legal analysis and communication skills needed to succeed on the Multistate Essay Exam (MEE). The course will present instruction in the most successful strategies and tactics for answering short essay questions and provide students opportunities for application and practice. This is a graded course and is offered fully online. The final examination will consist of a three hour simulated MEE essay examination. All first-year courses are pre-requisites for this course.

Bar Exam Foundations: Multistate Performance Test: 2 credits (LAW 832)

The primary goal of this course is to introduce the student to the Multistate Performance Test portion of the Uniform Bar Exam (as well as the MPT administered in some non-UBE states). The skills necessary for assessing a client file, identifying issues, and reaching and communicating legal conclusions will be emphasized. All instruction is conducted on-line. This is a graded course. All first-year courses are pre-requisites for this course.

Bar Exam Foundations: Selected Topics Intensive Study, 2 credits (LAW 831)

This course is designed to provide students with a head start in preparing for the bar exam by providing deep coverage of two highly tested subjects. (Please note that the depth of coverage in this Selected Topics course exceeds that of the Bar Exam Foundations four-credit course.) There will be a substantial online video review component, utilizing Themis's bar exam preparation system, as a prerequisite to class discussion. In class, students will discuss substantive law as needed and develop analytical and test-taking skills. Students will receive detailed feedback and scoring results within each topic and will also be able to compare their results against other Elon Law students. By the end of the course, students will have a solid understanding of the topics and will have developed an excellent approach for both multiple choice and essay exam answers. The course will culminate with a final exam designed to simulate the bar exam testing experience.

Business Drafting, 2 credits (LAW 812)

This course will teach students the basic principles of contract interpretation, negotiation, and drafting. Emphasis will be placed on drafting contractual agreements that meet clients' needs and effectively anticipate potential legal problems. Students will read and analyze a variety of contracts and contract provisions, and will work both independently and collaboratively to negotiate and

draft a series of written contracts. Types of contracts to be studied and drafted may include contracts for the sale of goods, service contracts, agency agreements, employment agreements, and stock or asset purchase agreements. Business Associations is a prerequisite to this course.

Business Fellows Externship Course, 3 credits (LAW 692)

The Business Fellows Externship course is an upper-level elective which consists of a combination of supervised work hours and periodic sessions with a faculty advisor. It is designed to provide opportunities for students to gain practical legal experience while working under the supervision of in-house counsel in the corporate offices of for-profit organizations in the law school area or under the supervision of an attorney in a governmental, judicial or non-profit law office whose practice concerns itself with business law (examples of possible placements include The North Carolina Small Business and Technology Development Center, Internal Revenue Service, North Carolina Business Court, SEC and FINRA.) The course requires a minimum of 180 hours of work (during a summer session). As part of the Externship, students may observe attorney meetings and strategy sessions, negotiations, client conferences, and participate in litigation strategy development, contract drafting, contract review, and legal research while under the supervision of counsel. The student also will be required to attend periodic sessions with the faculty supervisor. Students are eligible for the Business Fellows Externship after completing one year at the law school. The Director of Externships must approve any placement, prior to the beginning of the course.

Business Strategy: Communication and Negotiation, 2 credits (LAW838A)

In Business Strategies: Negotiations and Communications, students will gain a fundamental understanding of contracting, communication, and negotiation in the business world. This course is intended to explore and expose practitioners to diverse business areas where legal negotiation skills are valued. Topics to be explored include communication with stakeholders, legal and commercial contracting terms, strategic thinking, business ways of working, financial analysis, and presenting outcomes. It is helpful, but not necessary, for students to be familiar with basic contract clauses, business associations, and negotiation. This course will culminate in the successful negotiation of a high value Information Technology contract.

Capstone Leadership Project, 1 credit (LAW 755)

The Capstone course will provide 3L students an opportunity to apply leadership skills in service of a tangible product, outcome, or effort aimed at creating positive, sustainable impact on the profession, the Law School, the community, or the world. This elective will require approximately 55 credits of work during the second year, including reflective learning activities and preparation of a final report. Projects may be derived from diverse sources and should encourage student initiative and creativity. Thus the final report could take a number of different forms -- e.g., a written document of approximately 10 pages, slide presentation, video/DVD, etc. However, each project report must include a written executive summary that will both describe the project and its outcomes as well as document the specific leadership skills the student deployed in pursuit of the project and what the student learned about his or her strengths and developmental needs as a leader. Project proposals must be submitted in writing to the Director of the Capstone Leadership course or the Director's designee(s) and will be approved based on published criteria. All projects will be approved no later than the start of the second year. Teams of no more than four students may also carry out a single project, provided each student demonstrates equal effort and signs the final report. There will be a minimum of two progress check-ins with the Director of the Capstone Leadership course or the Director's designee(s) during the second year. The course will be graded on a Pass-Fail basis.

Children and the Law, 2 credits (LAW 776)

A study of legal issues particularly relevant to children. Topics covered include parental custody and support, emancipation, adoption and reproductive technology, abuse and neglect, delinquent and undisciplined children, and children's First Amendment rights.

Child Protection and the Law, 2 credits (LAW 778)

A study of the legal issues relevant to the removal of children from parents in cases of abuse and neglect. Topics covered include juvenile (child protection) court overview, investigation and indicators of child abuse and neglect, working with law enforcement and social services, termination of parental rights, issues of permanency planning and reunification, and child witness evidentiary issues.

Civil Pretrial Litigation I: Discovery, 2-3 credits (LAW 847)

This course covers the major fact-finding steps in the pretrial litigation process. Topics covered include litigation planning, fact investigation, and discovery. Evidence is a recommended prerequisite.

Civil Pretrial Litigation: Pleadings, 2 credits (LAW 852)

This civil litigation simulation course explores pleadings strategies with an emphasis on techniques for both effectively pleading a case in compliance with the applicable rules of civil procedure and persuasively advocating for a client. Students will learn to develop legal strategy, case theory, and litigation plans. The simulation includes drafting and serving complaints, motions to dismiss, related memoranda of law, and answers. Pleading and responding to counterclaims and affirmative defenses will be addressed, as well as amending pleadings. Students will also have the opportunity to make oral arguments in support or opposition to motions. In addition, students will gain experience in collaborative development of work product and professional interaction with colleagues, opposing counsel, and the court. Throughout the course, students will consider issues of legal ethics and professional practice.

Client Interviewing and Counseling, 2 credits (LAW 839)

This course covers the fundamental lawyering skills of interviewing and counseling – skills essential to the practice of law in any context. It will introduce the theories and techniques used in interviewing and counseling, utilizing simulations and role playing exercises designed to transfer the classroom discussions and theoretical readings into practical experience. Skills addressed in the interviewing segment include: active and empathetic listening, building rapport, fact gathering, question formulation, preliminary client goal identification, development of a case overview, theory development, and concluding the interview. The counseling segment will introduce the process by which the lawyer helps the client make decisions by clarifying the client's objectives, identifying potential strategies and solutions and their likely consequences and, when appropriate, providing advice. Throughout the course, we will discuss ethical and professionalism issues that often arise in lawyer-client interactions.

Closely Held Business Enterprises, 2-3 credits (LAW 826)

This course examines issues relating to privately held businesses, particularly those with relatively few owners. Topics that will be studied include choice of business entity, organizing and funding the entity, including private securities offerings, entity conversions, succession planning, buy-sell arrangements, employment agreements, compensation matters, governance issues, fiduciary obligations, purchase and sale of the business, and accounting principles. Entities that will be covered include corporations, partnerships, and limited liability companies. Business Associations is a prerequisite to this course; Income Tax is recommended, not required.

Commercial Law: Negotiable Instruments, 2 credits (LAW 672)

A study of the rules of law applicable to transactions under Articles 3 and 4 of the Uniform Commercial Code (UCC) and other pertinent law, focusing particularly on negotiable instruments, banking and payment systems.

Commercial Law: Sales, 2 credits (LAW 670)

A study of the law of contracts for the sale of tangible, movable items. The course focuses on Articles II and IIA of the Uniform Commercial Code.

Commercial Law: Secured Transactions, 2 or 3 credits (LAW 671)

A study of the law of secured transactions, focusing on Article 9 of the Uniform Commercial Code. This course may be offered in person or online, using weekly practice problems and online office hours. The Law School's attendance policy applies in full effect to courses offered online.

Communication Skills for Lawyers, 1 credit (LAW 703)

This course focuses on the elements of effective oral communications for lawyers. Emphasis will be placed on both the organization of spoken content as well as the delivery of same. The course considers the specific oral communication requirements of such topical areas as appellate advocacy, client interviewing and counseling, and negotiations. Students will deliver several presentations which will be filmed and on which both oral and written feedback by peers and the professor will be given.

Conflict of Laws, 3 credits (LAW 848)

This course examines how courts choose which law should be applied to transactions, relationships, or occurrences having contacts with more than one state. The course will also touch on adjudicatory jurisdiction, the recognition of foreign judgments, choice-of-law clauses, and choice-of-forum clauses. It will address the various approaches adopted by states and/or advocated by scholars (namely the Restatements (Second) & (Third) of Conflict of Laws), focusing on cases involving torts, contracts, family law and procedure.

Constitutional Litigation, 2 credits (LAW 851)

Constitutional tort law operationalizes the Constitution by providing a vehicle for holding state, local, and federal officials, local governments, and private parties operating under color of state law liable in damages for violations of people's constitutional rights. The course will examine, at both a theoretical and practical level, the litigation of constitutional torts through 42 U.S.C. § 1983 and *Bivens* actions, including elements of a claim, immunities, procedural defenses, remedies, and attorney's fees. The study of constitutional litigation calls for advanced application of constitutional, tort, and civil procedure principles.

Construction Law, 3 credits, (LAW 806)

This course will examine the legal issues involved in the construction process, including the rights and obligations of owners, contractors, subcontractors, and design professionals. Topics of study include project design and delivery systems, construction claims and damages, workplace safety, alternative dispute resolution, liens and suretyship. It is anticipated that one class session will be held at the site of a notable construction project in the area. The course includes a classroom component as well as independent writing exercises.

Consumer Protection, 3 credits (LAW 819)

This course will survey state and federal consumer protection law. The central theme of the course is the enhancement of efficiency, transparency, access, and fair dealing in consumer markets. Topics to be covered include deceptive trade practices and advertising, consumer privacy, and consumer credit and debt collection practices.

Constitutional Law Appellate Advocacy Clinic, 4 credits (LAW 849)

In this clinic, students will work under the close supervision of a law school faculty member to research, draft, and submit an amicus brief on a constitutional law-related topic to the Supreme Court of the United States or one of the federal Courts of Appeals. Students will represent clients who have interests implicated by the ongoing litigation and desire to have their concerns represented before the federal courts. Clients will be arranged by the faculty member in advance and may involve amicus briefs on the merits or in support of a petition for a writ of certiorari. Classroom sessions will include instruction on relevant constitutional law and statutory provisions at issue in the cases as well as appellate advocacy more generally. Although the students will engage in an in-depth analysis of specific constitutional law issues, the primary learning objective of the course is for students to develop and hone their analytical, legal writing, legal research, and advocacy skills. Constitutional Law I and II are highly recommended, and courses in First Amendment Speech and Religion are recommended. This course will be available to satisfy the upper level writing requirement. An application process will be used to determine enrollment in the course.

Copyright Law, 2-3 credits (LAW 763)

This course will examine copyright law and policy. Its overall purpose is to give students the tools to understand, navigate, form sophisticated views about, and rethink in creative ways a range of current and future copyright law issues. The course thus addresses both copyright logistics (how the law actually works and how to use it) as well as theory and policy (what the law should be and why). The course will focus on U.S. copyright law – federal and state – but will also at key points present comparative views of other copyright systems in order to foster a greater understanding of global copyright practices and policies. A final examination and several graded assignments/quizzes during the course of the trimester are anticipated. Although no prior intellectual property knowledge or experience is required, the course will also complement Elon's other IP offerings, thereby expanding and sharpening students' knowledge of the field.

Criminal Pretrial Practice, 3 credits (LAW 803)

This course will focus on the pretrial strategy and tactics employed by trial lawyers in federal criminal cases. The course will require students to conduct pretrial criminal procedures by following simulated cases. The cases will involve the prosecution of criminal offenses in federal court. Student will alternate handling segments of the case as both a prosecutor and as defense counsel. Students will complete five to six graded homework assignments that will be handed out and turned in over the course of the trimester. The assignments will consist of researching and writing appropriate court documents (e.g. motion to suppress evidence, motion to compel discovery, etc.). Students also will be prepared to interview witnesses (including the defendant), argue motions, and make charging decisions. Knowledge of Criminal Procedure and Evidence is helpful, but not required.

Criminal Procedure, 2-3 credits (LAW 732)

The major constitutional restraints upon the criminal justice process are the focus of this course. Particular attention is given to the provisions of the Fourth, Fifth, and Sixth Amendments to the United States Constitution, including such specific issues as arrest, search and seizure,

interrogations and confessions, the exclusionary rule, and the right to defense counsel. Overall consideration is given to the impact of Fourteenth Amendment Due Process requirements throughout state and federal criminal justice systems. This course may permit synchronous participation online consistent with Law School technical requirements for such courses.

Critical Race Theory, 2 credits (LAW 752)

Critical race theory analyzes the intersections between race and the law. Specifically, it examines and critiques race as both a social and legal construct and explores the psychological and practical consequences that flow from those constructs. In this course students will consider the theoretical and intellectual contributions of critical race theory to legal discourse, as well as the liberal and conservative critiques of its tenets. Thus, the course will investigate critical race theory from multiple vantage points to assess both its strengths and its shortcomings as an advocacy tool for attorneys.

Death Penalty Jurisprudence, 2 credits (LAW 794)

This course examines capital punishment from a philosophical and jurisprudential perspective. We will consider it in relation to morality, the concept of the rule of law in society, the nature of legal rules and concepts, the nature of judicial decision making, and the relation of law to the social sciences.

Deposition Workshop, 2-3 credits (LAW 783)

This course teaches students how to take and defend depositions. Students in the class examine and defend witnesses in a mock deposition setting and receive feedback and critique from experienced litigators on how to improve their deposition skills. In addition to the experiential approach to learning, students also watch demonstrations and engage in discussions of different deposition skills such as the application of the discovery rules, planning discovery, opening the deposition, entering into stipulations, engaging in information gathering, seeking admissions, making and responding to objections, concluding the deposition, and using depositions in motion practice and at trial.

Employment Discrimination, 3 credits (LAW 823)

This course will cover theoretical, legal and practice issues around employment discrimination law. The course will focus on U.S. employment discrimination law, primarily Title VII of the 1964 Civil Rights Act, which prohibits employment discrimination based on “race, color, religion, sex, or national origin.” The course will also examine sexual harassment, the constitutional law of employment discrimination, Title I of the Americans with Disabilities Act (“ADA”), the Age Discrimination in Employment Act (“ADEA”), affirmative action, and various state and local statutes addressing emerging issues in employment discrimination law, such as employment discrimination based on physical appearance or attractiveness, cyber-harassment, speech codes and “safe spaces,” and privacy violations like revenge pornography. Finally, the course will consider the interaction of the above with other related and emerging fields, like labor law, intellectual property (including trade secrecy), privacy, cyberlaw, cybersecurity and information law. The course will use practice problems (some handed in for evaluation), drafting exercises and administrative procedure (particularly EEOC filings) to apply theoretical principles. Outside speakers from private practice and government will join the class via video. This course may permit synchronous participation online consistent with Law School technical requirements for such courses.

Employment Law, 2-3 credits (LAW 714)

A study of state and federal employment law. Topics covered include common law claims such as breach of contract and wrongful discharge; wage and hour laws; anti-discrimination laws; and concerted labor activity and collective bargaining.

Entertainment Law, 2 credits (LAW 840)

A study of the legal and business aspects of the entertainment industries. In particular, the course will emphasize the aspects of contract and intellectual property law unique to this subject area. The course will focus primarily on the film, television and music industries, but will touch on other industries as well.

Entity Taxation, 3 credits (LAW 815)

This course examines the federal income taxation of subchapter C corporations, general partnerships, limited liability companies, subchapter S corporations, limited partnerships, and other business entities. State tax implications may also be addressed. Business Associations is a prerequisite to this course.

Environmental Law, 3 credits (LAW 841)

The study of state and federal environmental regulation. Relevant state and federal statutes, regulations and case decisions will be examined, with particular emphasis afforded federal statutes such as the National Environmental Policy Act (NEPA), the Clean Water Act (CWA), and the Comprehensive Environmental Response and Liability Act (CERCLA). Knowledge of the basics of Administrative Law is strongly recommended for students enrolling in this course.

Environmental Justice and Policy, 3 credits (LAW 853)

This transition to practice course is designed for upper-level students with an interest in environmental law and/or civil rights law. Environmental Justice sits at the cross roads of environmental law and civil rights law. The basic premise of “environmental injustice” is that poor people and people of color disproportionately bear the burdens of pollution and through exclusionary zoning practices lack equal access to basic amenities such as water and sewer. The law in this practice area is diverse, encompassing environmental law (e.g. NEPA, the Clean Water Act), civil rights law (Title VI) and property law (zoning), as well as Executive Orders (EOs 12898 and 12250). The course will examine the application of these laws in real and simulated practice settings, focusing on identifying and addressing environmental injustice. In the process, we will explore our professional and ethical responsibilities to clients and to the legal system.

Estate and Gift Taxation, 2 credits (LAW 771)

A study of the tax consequences of transfers of property. Applicable federal and state statutes will be examined. The course will be primarily taught through hypothetical estate planning situations and problems highlighting the statutes and rules covered. While Income Taxation is not a prerequisite, it would be helpful to have this background for the course.

Estate Planning, 2-3 credits (LAW 772)

This course examines the typical mechanisms used for managing the transfer of property during life and at death, with an introduction to minimization of estate and gift tax liability and estate administration. Selected topics may include: gifting and intrafamily transfers, planning for incapacity, special needs trusts, planning for beneficiaries receiving means-tested benefits, use of the marital deduction, charitable trusts, retirement plan benefits, life insurance, succession

planning for owners of closely held businesses and drafting of instruments of transfer and trust agreements. Wills and Trusts is a prerequisite to this course.

Family Law, 3 credits (LAW 775)

This course will cover the variety of laws impacting the family unit and defining the rights and duties of family members. Topics covered will include marriage, annulment, separation, divorce, support, custody and equitable distribution. Course requirements may also include other writing assignments/group activities to provide the students with a sense of the practical side of the practice of family law.

Federal Courts, 3 credits (LAW 788)

This course examines jurisdiction of the federal courts over federal questions and diversity of citizenship cases; distribution of powers between state and federal courts; use of state law in federal courts; civil procedure in federal districts courts; and appellate review of federal and state court decisions.

Federal Tax Practice and Procedure, 2 credits (LAW 729)

This course will provide an overview of federal civil tax procedure, including practice before the Internal Revenue Service and the United States Tax Court. Using a practical approach, the course will cover typical tax controversies from the examination phase through litigation. Issues covered will include the structure of the IRS, the examination phase, the administrative appeals process, statute of limitations, assessment procedure, taxpayer rights, investigative authority of the IRS, and penalties.

First Amendment, 3 credits (LAW 722)

This course deals with the complex and ever-evolving jurisprudence regarding the First Amendment to the United States Constitution. Primary emphasis will be on the many facets of freedom of expression, freedom of religion, and the Establishment Clause.

First Amendment: Religion, 2 credits (LAW 754)

This course examines the tensions inherent in the First Amendment's providing for free exercise and prohibiting the establishment of religion, exploring how principles of neutrality, voluntarism, separation, and accommodation have influenced the Supreme Court's decisions. Potential topics include nondiscrimination, endorsement, coercion, public funding as it relates to religious programs and institutions, compelled exemptions, and nongovernmental actions and religion.

First Amendment: Speech, 2-3 credits (LAW 757)

This course surveys the Free Speech clause of the First Amendment, and considers both the theory underlying the clause and judicial interpretations of the extent of its protections. Potential topics include hate speech, political speech, freedom of association, indecency and obscenity, tort law and the First Amendment, access to the media, commercial speech, and copyright. We will pay particular attention to the application of free speech rules, doctrines, and values to emerging technologies. This course may permit synchronous participation online consistent with Law School technical requirements for such courses.

General Externship, 3-4 credits (LAW 690)

The General Externship course is designed to provide opportunities for students to gain practical legal experience while working under the supervision of attorneys and judges. Students may earn 3 credits for 135 hours of qualifying work in the fall, winter or spring trimester or in the summer at a non-profit, government, judicial or in-house counsel office. Also in the summer, students have the

option of earning 4 credits for 180 hours of qualifying work. Qualifying work is substantial lawyering experience reasonably similar to the experience of a lawyer advising or representing a client or engaging in other lawyering tasks under approved direct attorney or judicial supervision. Information on possible placements can be found in Symplicity, as well as in the Externship Notebooks on reserve in the library. In addition to the minimum hours of supervised work, the General Externship requires students to participate in sessions with a faculty advisor with other externs, and submit reflective written work and time records. Students are eligible for the General Externship course after completing three or four trimesters at the law school, depending on the particular externship placement requirements. Students must have their placements approved by the Director of Residencies in order to register for the course. Applications are available on the website of the Office of the Registrar.

Guardian Ad Litem Clinic, 4 credits (LAW 758)

In this clinic, students will work under the supervision of a faculty member to represent the best interests of abused and neglected children in appeals of juvenile matters in the North Carolina Court of Appeals and North Carolina Supreme Court, assigned to the clinic by the Guardian Ad Litem Appellate Counsel for the state. It is anticipated that one or two cases will be assigned each trimester. Enrollment is limited to 6 students per trimester. Classroom sessions will include instruction on relevant North Carolina statutory and case law related to abused and neglected children and the appellate rules of North Carolina generally and specific to juvenile cases. The faculty will also meet with students outside of the classroom to discuss the case, formulate strategies and issues to pursue on the appeal, formulate a research strategy, outline arguments for the brief, review drafts of the brief and finalize the brief before submission to the appellate court. In handling an appeal, the members of the class will do many or all of the following: review trial transcripts and juvenile records; review and settle the record on appeal; respond to appellate motions and writs; draft and file Guardian ad Litem Appellee Briefs; fulfill statutory mandates to provide and promote the best interests of juveniles in appellate proceedings; provide a voice for abused and neglected children in North Carolina; and help achieve safety and permanency in a child's life. Students will work enough hours each week to satisfy the requirements for the number of credit hours awarded for the course. While students will learn some substantive and procedural law specific to juvenile matters, the primary learning objective of the course is for students to develop and hone their analytical, legal writing, legal research and advocacy skills. Professional Responsibility is a prerequisite to the course, and Child Protection and the Law, Children and the Legal System and similar courses focused on children's are recommended as a pre- or co-requisite. Students must be eligible for NC State Bar Limited Practice Certification. **This course is graded on a Pass/Fail basis. All clinical courses at the law school are subject to a "no drop" policy. This means that after the course registration period has closed, students will be permitted to drop a clinical course only with the permission of the clinical faculty.**

Health Care Organization and Finance, 2 or 3 credits (LAW 723)

The world of health law breaks down into two main tributaries — financial/operational issues, and bioethics. The financial and operations arena spans a variety of important and volatile concepts. These concepts range from the Affordable Care Act, to HIPPA, to advanced directives, and quality of care. The course would include these and other important topics.

Health Law, 2 credits (LAW 745)

This course will cover the major legal issues related to the health care system. Health care decision making through various legal documents, e.g., health care powers of attorney and living wills, will be addressed. In addition, issues related to representing medical personnel and hospitals, including defense of medical malpractice suits, will be discussed.

Humanitarian Immigration Law Clinic, 4 credits (LAW 768)

The Clinic will be designed to give students practical experience working on a variety of immigration matters related to refugees and asylees who have faced human rights violations. Students will be responsible for all aspects of case management for the matters assigned to them. Responsibilities include meeting with clients, performing intake interviews, analyzing cases for legal remedy, gathering evidence, drafting and filing applications and briefs and maintaining client correspondence. Students will have the opportunity to observe and participate in federal administrative hearings before the Dept. of Homeland Security and immigration courts. Students will represent clients in immigration matters before federal administrative agencies under the supervision of the professor/counsel. The focus of the clinic will be refugee and asylee legal services. Typically these will involve applications for permanent residence, citizenship applications, family reunification petitions, travel and employment authorization, and applications for asylum. Students must have completed all of the first-year requirements and must have completed or be concurrently enrolled in Professional Responsibility. Students will be awarded a grade on a Pass/Fail basis. The clinic has no examination component. Student assessment will be based on a combination of casework performance and class participation. The principle research materials required for the clinic are currently available through existing on-line materials. ***All clinical courses at the law school are subject to a "no drop" policy. This means that after the course registration period has closed, students will be permitted to drop a clinical course only with the permission of the clinical faculty.***

Immigration Law, 3 credits (LAW 740)

This course will examine United States immigration and naturalization law. Federal statutes and regulations addressing admission of foreign nationals, removal, citizenship, and employment will be addressed.

In-House Corporate Practice, 2 credits (LAW 699)

This course focuses on the role of "in-house" legal counsel in the corporate context. The organization of the corporate law department will be discussed, including those functions within corporations handled generally by in-house lawyers and the relationship of in-house counsel to outside counsel. A sampling of specialties of in-house corporate practice will be presented, as well as the in-house lawyer's role in transactional matters such as mergers, acquisitions, divestitures and major contract projects. Class sessions will frequently include visiting General Counsel who will speak on issues relevant to their practices. Contemporary business issues will be discussed and students will be required to keep current by reading business papers and journals. Students will be graded on the basis of a final paper. Business Associations is a pre- or co-requisite.

In-House Counsel Externship, 3 Credits (LAW 691)

The In-House Counsel Externship Course is a component of the Law School's Externship Program, which is designed to provide opportunities for students to gain practical legal experience while working under the supervision of in-house counsel in the corporate offices of for-profit organizations in the law school area. The In-House Counsel Externship Course is an upper-level elective which consists of a combination of supervised, unpaid work hours and periodic sessions with a faculty advisor. As part of supervised Externship work, students may observe attorney meetings and strategy sessions, negotiations, client conferences, and participate in litigation strategy development, contract drafting, contract review and legal research while under the supervision of corporate counsel.

In addition to the minimum hours of supervised work, the Externship course requires students to participate in sessions with a faculty advisor and submit reflective written work and time records.

Students are eligible for the In-House Counsel Externship Course after completing four trimesters at the law school. The Externship Director or Designated Faculty Advisor must approve proposed Externships prior to registration in the In-House Counsel Externship course.

Students may not receive any compensation for their work in the Externship course. Business Associations is a prerequisite course for the In-House Counsel Externship.

NOTE:

3 credits = 135 hours of work (Winter, Spring, and Fall)

4 credits = 180 hours of work (Summer)

Income Taxation, 3 credits (LAW 712)

A study of the basic principles of federal taxation of income. This course focuses primarily on the provisions of the Internal Revenue Code addressing taxation of individuals. Concepts such as adjusted gross income, exemptions, deductions, and tax credits will be examined.

Independent Study, 1-3 credits (LAW 999 A, B, C)

This course will allow students to engage in independent legal research and writing under the supervision of a full-time faculty member. The work must involve the production of a significant research paper or comparable project. Students may not enroll in an Independent Study without written permission by the supervising faculty member and the Associate Dean for Academic Affairs. The written permission must identify the number of credits to be awarded to the student upon satisfactory completion of the course. A student may not receive more than four credits through Independent Study courses. Independent Studies may be graded P/F at the discretion of the supervising faculty member.

Insurance Law, 2-3 credits (LAW 746)

This course covers the basics of insurance law, including the nature of insurance, insurance contract formation and interpretation, and government regulation of the insurance industry. Various types of insurance, such as property, health, life, and disability, will be covered.

Intellectual Property, 3 credits (LAW 716)

This course covers the basic principles of intellectual property law in the United States and internationally. The course provides an overview of the law governing the securing and exploitation of property and other rights in ideas, including protection by patents, copyrights, trademarks, state legislation, and the common law.

Intellectual Property (International Arena), 3 credits (LAW 709)

This course surveys intellectual property (IP) law and policy, focusing on the international arena. The course will consider global debates regarding the character and desired scope of IP, considering successful and failed attempts at harmonization. The course will also examine the principal multilateral IP treaties and international dispute settlement mechanisms, and compare various aspects of foreign intellectual property regimes with those of the United States. Knowledge of Intellectual Property Law is recommended.

International Business Law, 3 credits (LAW 741)

This course provides students with an opportunity to see the application of business law principles through the intensive study of U.S.-based businesses operating abroad. Topics covered in the course include the study of the regulatory requirements for operating a business abroad, including tax, intellectual property, environmental and labor considerations. Students in the course also explore the business considerations of operation abroad, such as foreign exchange issues, finance

considerations, and the assessment of socioeconomic and political condition of off-shore destinations. The course may include a travel component.

International Humanitarian Law, 3 credits (LAW 827)

This course will focus on the evolution of International Humanitarian Law (IHL) and the development of a responsive judicial system over the past two centuries. It will begin with a brief look at the history of war crimes and the laws of armed conflict going back to antiquity, and then concentrate on the beginning of the development of the legal and judicial underpinnings of IHL in the second half of the 19th century. It will then discuss the background and history of the early Geneva Conventions, the 1899 and 1907 Hague Conferences and resulting conventions, and the efforts by the international community to deal judicially with the war crimes committed during World War I. It will also explore the allies' more successful efforts to bring to justice perpetrators of the massive war crimes committed during World War II through the Nuremberg and Tokyo International Military trials as well as the thousands of military commission and national trials throughout Europe and Asia. It will also look at the background and history of the Genocide Convention, the postwar Geneva Conventions as well as the crimes and trials before the International Criminal Tribunal for Rwanda, the International Criminal Tribunal for Yugoslavia, the Extraordinary Chambers before the Courts of Cambodia, and the U.S. Military Commission trials in Guantanamo. It will also explore questions about cultural genocide and other legal concepts and precedents that have developed in relation to modern unconventional warfare.

International Intellectual Property, 2 credits (LAW 836)

This two credit course with a travel component concerns International Intellectual Property. Readings and 2 pre-trip class meetings will introduce students to international aspects of intellectual property (IP) law and policy. We will examine the principal multilateral IP treaties and compare various aspects of foreign intellectual property regimes with those of the United States. The course travel components include visits to the several international and regional IP offices located in The Hague, Netherlands. Meetings with representatives of the World Intellectual Property Office (WIPO) and the European Union Intellectual Property Office will be planned. We also plan to visit with Italian attorneys and representatives of companies who are strong proponents of Geographical Indicators (GIs) that seek to preserve agricultural policy and cultural heritage. Knowledge of Intellectual Property Law is recommended.

International Law: Human Rights, 3 credits (LAW 756)

This course will examine human rights and their status as international law and the major issues that confront the world in the implementation and enforcement of that law. Potential topics include the nature and foundation of international human rights law, examination of the core human rights treaties including the International Bill of Human Rights, the role of the United Nations and the Human Rights Council, Regional Human Rights systems, available procedures for human rights violations, humanitarian intervention, and accountability mechanisms for human rights violators. Students are not required to have any prior knowledge of international law or human rights to undertake this course.

International Law: Private, Conflicts of Law, 2-3 credits (LAW 748)

This course will examine how the answer to a legal problem is affected by the fact that the elements of the problem have contacts with more than one jurisdiction. Potential topics include the limits of each state's power to regulate international disputes; policies underlying the recognition and enforcement of foreign judgments, threshold problems in the forum such as notice and proof, and consideration of specialized areas such as property, family law, administration of estates, and

international partnerships and corporations. This course will require a paper, which may satisfy the upper-level writing requirement.

International Law: Public, 2-3 credits (LAW 742)

A study of the basic rules and principles governing the conduct of nation-states and international organizations and their relations with each other. Topics include the law of treaties and customary law, the relationship between international law and municipal law, human rights law, the use of force in international relations, and international criminal law.

International Law: Refugee and Asylum, 2 credits (LAW 743)

This course provides a comprehensive introduction to the international legal regime for the protection of involuntary migrants. It critically assesses the legal right of states to exclude aliens, and the reasons that refugees are exempted from systems of migration control. The essential premise of the course is that refugee law should be understood as a mode of human rights protection, the viability of which requires striking a balance between the needs of the victims of human rights abuse, and the legitimate aspirations of the countries to which they flee. The course will address the legal definition of a refugee, refugee rights, and the institutional structures through which protection is accomplished. It will define and apply contemporary legal standards, situate United States asylum law within its international legal context, and subject the present protection regime to critical scrutiny.

International Public Law, 2 credits (LAW 837A)

This is a two-credit course with a travel component. Readings, two pre-trip class meetings, and on-line instructional modules will introduce students to the basic rules, principles, and structures of international law. The course examines the inception, formation, and current workings of the legal institutions that govern and influence world law and politics. Over the term, we will examine 1) the basic principles of the international legal system, 2) the major forms of international law, 3) the role and influence of international organizations and non-state actors, 4) the international legal rules that govern trade, human rights, the use of force, and war crimes, and 6) the nature of international law itself, including questions of compliance, effectiveness, and enforcement. The course travel component includes visits to the International Court of Justice, the International Criminal Court and the International Criminal Tribunal for the Former Yugoslavia, visits with local lawyers who work in the areas of public international law and human rights, and visits to other regional points of interest, both legal and cultural. Grading will be based upon class participation, assignment completion, and a culminating presentation made during one or two post-trip class meetings.

Internet Law, 3 credits (LAW 747)

This course examines the legal issues triggered by the emergence of the Internet. Topics covered include the regulation of Internet access and domain names; contract formation, execution and enforceability; personal jurisdiction and choice of law; trademark and copyright infringement; and privacy concerns.

Judicial Process, 2 credits (LAW 790)

Beginning with the ideas of Justice Benjamin Cardozo in his classic, *The Judicial Process*, and ending with the writings of modern, influential judges, the course explores the methodologies and other considerations that influence judicial decision making, including constitutional and statutory interpretation, illustrated by examining significant judicial decisions and the lives and careers of some of the judges who made them.

Labor Law, 3 credits (LAW 702)

This course examines labor-management relations in socio-legal perspective, drawing on both traditional legal materials (i.e. statutes, regulations, judicial opinions) and social research (i.e. theoretical perspectives & empirical studies from the social sciences). The aim of the course is to provide students with an overview of significant issues and doctrines in labor law, introduce students to theory and research on labor unions and labor-management relations, and encourage students to consider how insights from social theory and research can inform legal practice.

Land Use Planning, 3 credits (LAW 807)

This course examines selected problems in the law of zoning, subdivision control, and urban planning, with emphasis on their effect on the form and shape of the built environment in which we live. Topics include subdivision exactions; conditional use permits, variances, and related zoning mechanisms; issues of sprawl, smart growth and the development of desirable places to live; the role of local and state government as well as the courts; the takings clause of the U.S. Constitution and other constraints on the exercise of power in controlling land use.

Law Firm Management, 1 credit (LAW 830)

This course will acquaint students with the data and skills necessary for delivery of legal services today and in the future. Topics and skills addressed include management theory and techniques, interviewing, counseling, negotiations, systems analysis and design, technology and professional responsibility. Lecture, demonstration, and clinical stimulations will be utilized.

Law Review, 1 credit (LAW 996)

Subject to the approval by the Elon Law Review faculty advisor, students on the Elon Law Review may receive one credit for each academic trimester in which the students successfully fulfill their duties as a members of the Elon Law Review Staff Member or Editorial Board Member. The Editor-in-Chief and Managing Editor receive two credit hours for a total of two academic trimesters in which they successfully fulfill their duties. No student may receive more than two credits for law review activities per trimester. Law review credits are awarded on a pass/fail basis. All Elon Law Review staff members are required to submit an article-length note of publishable quality, subject to the guidelines in the Law Review Bylaws, by the end of their first year as members on Elon Law Review. The note must be written independent of a class; students may not submit a paper that was also written for class credit.

Leadership Fellows: General Externship, 3 credits (LAW 689)

The Leadership Fellows General Externship course is an upper-level elective which consists of a combination of supervised work hours and periodic sessions with a faculty advisor. The course requires a minimum of 180 hours of work (during Summer semester) of a state or federal government attorney, including work in all levels of attorney general, prosecutorial and public defender offices in the state and federal systems, state and federal governmental agencies such as the Social Security Administration, EEOC, EPA, etc. The Leadership Fellows General Externship also requires students to participate in class sessions with a faculty advisor. As part of the Externship, students may observe client conferences, staff attorney meetings, negotiations, plea bargains, motion arguments, appellate arguments, trials, conferences, and other aspects of the legal process while under the supervision of a governmental attorney. In addition, the student may research legal and procedural matters and perform such other tasks to support the legal functions, as the supervising attorney may require. The student also will be required to attend periodic sessions with the faculty supervisor. Students are eligible for the Leadership Fellows General Externship after completing three trimesters at the law school.

Mastering Legal Analysis, 1-3 credits (LAW 683)

Mastering Legal Analysis is designed to improve students' ability to de-construct legal rules, to explain and evaluate the significance of facts, to thoroughly support conclusions of law, and to effectively organize content. These skills are critical in applying law to the hypothetical questions typical of both law school and bar exams. The hands-on learning methodology used in the course will include in-class analytical and writing work in both individual and group settings.

Mergers and Acquisitions, 3 credits (LAW 814)

This course explores the principal legal issues and also the practical realities of negotiated corporate acquisitions and mergers. Business deals will be analyzed from inception to closing, with the focus on the lawyer's role in each phase of a transaction. The class will provide students with the opportunity to complete tasks that junior transactional associates are commonly expected to undertake. Throughout the trimester there will be various simulations and fact patterns that will allow students to see and participate in many aspects of a basic business transaction. Students will review and discuss due diligence materials and an example acquisition agreement as well as participate in other aspects of a hypothetical transaction. Business Associations is a prerequisite to this course.

Mediation, 3 credits (LAW 804)

An introductory exploration of mediation as a method of dispute resolution, this course covers mediation theory, skills, and perspectives in a variety of areas of law. Students will learn the basic skills to serve as both a neutral mediator and to represent clients as a lawyer during the mediation process. Students will develop a sophisticated understanding of mediation and will learn when to use mediation as a settlement process. In addition to assigned readings and class discussion, learning objectives will be met through in class role-plays and written analysis of mediation role-plays.

Military Justice, 3 credits (LAW 706)

This course provides an overview of the nature and sources of military law, including the Uniform Code of Military Justice. The course explores various topics at the intersection of military and criminal law, including but not limited to the following: non-judicial punishment, court martial, and Article 32a of the UCMJ. The course will also examine contemporary topics relating to the legal aspects of United States military operations throughout the world, including rules of engagement, law of armed conflict, and the role of the military lawyer in assisting to implement U.S. foreign policy.

Mock Trial Competition, 1-2 credits (LAW 786)

Credit is awarded to students who successfully compete in and/or support a mock trial team in participation in regional and/or national competitions. Successful completion of these requirements above and participation in one competition will receive 1 credit. Students who compete in two competitions will receive 2 credits. This course is graded on a pass/fail basis.

Moot Court/Appellate Advocacy Competition, 1-2 credits (LAW 900)

Credit is awarded to students who successfully complete at least three trimesters of service on the Moot Court Board and who compete in at least one interscholastic Moot Court competition, whereby they independently or as a member of a team prepare an appellate brief, practice regularly with faculty coaches and advisors for oral argument and present an oral argument in the competition. Successful completion of these requirements above and participation in one competition will receive 1 credit. Students who complete in two competitions will receive 2 credits. This course is graded on a pass/fail basis.

Negotiations, 3 credits (LAW 759)

All lawyers must negotiate. Whether you plan to be a commercial lawyer, a family lawyer, a criminal lawyer, a government lawyer or any other type of lawyer, you will be negotiating with other attorneys, clients, and court personnel. This class, combining theory and practice, aims to improve both your understanding of negotiation and your effectiveness as a negotiator. Students will engage in multiple negotiations. Drawing on negotiation scholarship from both legal and non-legal perspectives, the readings, lectures and discussions will provide students with strategies and techniques for negotiating more effectively and a framework for analyzing their own negotiating ability.

Patent Law, 3 credits (LAW 798A)

All lawyers should understand patent law, both now and in the future. Patents spur and protect innovation. They hold the key for entrepreneurial success. They can make you rich. They can make you poor. They can make you famous. They can get you thrown in jail. They can help save the world. This course will help you understand patents' impact and importance for all types of clients and industries, thereby helping make your future clients and enterprises more successful and secure. No prior intellectual property interest or science background is necessary, although the course will help sharpen your interest in IP if you already have it. And if you don't yet have it, here's a great chance to get it and get in on a cutting-edge, vitally important area of law. A final (most likely take-home) exam and at least one other graded task during the term are anticipated. Hands-on, fun, in-class activities that simulate (a) helping clients get patent protection and (b) guiding them through Patent Law are guaranteed.

Pretrial Litigation, 3-4 credits (LAW 802)

This course covers the major steps in the pretrial litigation process. Topics covered include litigation planning, fact investigation, legal research, pleading, discovery, pretrial motions, and settlement strategy. This course is recommended for third-year students who have a working knowledge of evidence.

Prisoners' Rights, 2 credits (LAW 829)

This course examines imprisonment of convicted offenders with a focus on the government's power to punish by imprisonment, the limits of that power, and the responsibilities the government assumes when exercising it. Primary emphasis will be on topics related to prisoner civil rights litigation including the history of prisoner litigation, procedural matters, prisoner rights, conditions of confinement, and access to courts. Emerging topics in current prisoner litigation will be addressed.

Privacy Law, 2 or 3 credits (LAW 846A)

This course will examine the current legal, political, social and technological aspects of US privacy law. Topics will include: traditional privacy theory and torts; contracts; commercial and financial privacy; medical privacy; cyberlaw privacy (i.e., metadata, cookies, cybersecurity; revenge pornography); governmental privacy (i.e., surveillance, freedom of information, leakers like Julian Assange and Edward Snowden); workplace privacy (i.e., algorithmic decision-making, trade secrecy); and international developments (i.e., the European Data Protection Directive, "right to be forgotten"). This course may permit synchronous participation online consistent with Law School technical requirements for such courses.

Real Estate Transactions, 3 credits (LAW 728)

This course deals with residential and commercial real estate transactions and the different steps in a real estate transaction from the lawyer's initial contact with the client to the final closing of the transaction. Topics to be covered include: the market context for real estate transactions; purchase and sale agreements; the work of realtors; listing agreements with realtors; title insurance; financing arrangements; surveys and descriptions; deeds; mortgages; closing documents involved in a real estate closing; planned unit developments; condominiums; leases; and the ethical responsibilities of the attorney in representing the parties to a typical transaction.

Regulatory Compliance Survey, 3 credits (LAW ____)

This course is designed for law students who are interested in strategic and tactical legal transactions that influence an organization's state and/or federal regulatory compliance. The purpose of the course is to provide students with a survey level overview of the processes and content of an effective, value-added compliance program within an organization. This is important because a compliance program is part of enterprise cultures that encourage ethical conduct. Lawyering skills are well suited to the tasks of implementing compliance initiatives in support of the goals of an enterprise. To meet these needs, this course will address: Essential foundations of a compliance program; Structures of effective compliance programs; the role of compliance in risk management; The role of compliance in meeting an organization's larger vision, mission, and goals. Upon completion of the course, students should be more conversant about regulatory compliance and have a deeper appreciation of the inextricable link between compliance and legal needs of an organization. Additionally, students should become aware of the vast job opportunities in the compliance field.

Remedies, 3 credits (LAW 795)

This course examines the various remedies available to claimants in civil litigation. It will cover damages, including compensatory, punitive and statutory damages. Equitable remedies such as injunctions and accountings will also be covered. Restitutionary remedies will also be addressed. This course may be offered in person or online, using weekly practice problems and online office hours. The Law School's attendance policy applies in full effect to courses offered online.

Securities Regulation, 3 credits (LAW 713)

A study of United States and state legislation and regulations affecting the issuance and trading of corporate securities. The course will focus particularly on the provisions of the 1933 Securities Act and the 1934 Securities Exchange Act. It will also examine the development of the Securities Exchange Commission and its responsibilities and powers in regulating securities. Business Associations is a prerequisite to this course.

Small Business and Entrepreneurship Clinic, 3-6 credits (LAW 767)

The Small Business and Entrepreneurship Clinic is a law office which provides business-related legal services to entrepreneurs and small business owners who would not otherwise be able to afford legal representation. Students participating in the clinic will develop analytical, planning, editorial and counseling skills in the context of client projects and reality-grounded class work. Services provided by the clinic include, but are not limited to, choice of entity advising, organizational document drafting and review, contract review and drafting, employment and human resource advising, regulatory compliance, and drafting financing documentation. To be eligible for the clinic, students must have completed all of the first-year requirements and have undertaken Professional Responsibility and Business Associations. Business Drafting, though not required, is strongly encouraged. Students are required to apply for NC State Bar Limited Practice

Certification. *All clinical courses at the law school are subject to a “no drop” policy. This means that after the course registration period has closed, students will be permitted to drop a clinical course only with the permission of the clinical faculty.*

Sports Law, 2 credits (LAW 792)

This course touches on various issues in sports law, from free agency, to unions, to Title IX, to drug testing and the role of agents. These principles cut across subject matter domains, including contracts law, labor law, evidence, administrative law and constitutional law. The course elicits basic principles involved in professional and college sports and applies them to real world situations.

State and Local Government, 2 credits (LAW 793)

A study of the creation and the powers and responsibilities of the state and its branches of government and various agencies, counties, cities, and other municipal corporations and their officers and citizens.

Trade Secrets, 2 credits (LAW 805)

This course examines trade secret law, often viewed as a fourth intellectual property regime, by addressing the law and theory applicable to the protection of confidential and proprietary business information ranging from formulas to customer lists. It will include the common law development of trade secrets as well as the philosophical underpinnings in contract, property, and tort law, and the development to the present through the Restatement and the Uniform Trade Secrets Act. It will also examine the relationships between federal and state trade secret law, the relationships between trade secret law and the other three intellectual property regimes, and the relationships between trade secret law and other areas of law, such as law governing business relationships and government operations.

Trial Practice and Procedure, 3 credits (LAW 781)

Trial Practice and Procedure (TPP) is designed to develop basic advocacy skills for use in courtrooms and other legal settings. In the TPP course, students first learn and perform the various aspects of the trial of a lawsuit, including the development of a theory and theme, opening statements, direct and cross examination of lay witnesses, the use and introduction of demonstrative evidence, and closing arguments. Skills are practiced in weekly courtroom simulations. All simulations are done in a small group setting; some simulations may be videotaped. Students are also required to prepare for and conduct a trial to verdict. The final trial serves as the course’s final exam. TPP is a three-credit course, meeting weekly. The TPP course also includes two intensive “workshop” sessions which will be scheduled during other available times, subject to the schedules of students and faculty. Evidence is a not a prerequisite for TPP; however, it is strongly recommended that students in TPP have either completed Evidence or be enrolled in Evidence while enrolled in TPP

Understanding Business Operations, 2 credits (LAW 834)

The most successful business attorneys understand not only the legal challenges confronting their clients but also understand (at least at a basic level) the business operational issues their clients face. Understanding Business Operations is a basic business course for law school students and is appropriate for those who seek to understand business operations as practiced by potential clients and client organizations. This course provides a broad introduction to the concepts, methods, activities and philosophy of contemporary business in the world today and is suitable for those individuals who have little or no formal business/accounting training. The course will cover the fundamental nature of business operations (e.g., the nature of contemporary business,

management, marketing, accounting, finance, operations, e-commerce, etc.) while introducing the student to the language, principles and environment of business. Business Associations is a prerequisite to this course.

Wills and Trusts, 3 credits (LAW 770)

This course explores the gratuitous transfer of property at death, including intestate and testate succession. It also examines the nature, establishment, management, and termination of inter vivos and testamentary trusts.

Wills Drafting Clinic (In-House), 3-6 credits (LAW 773)

The Wills In-House Clinic is a learning-by-doing class with intensive instruction units, followed by actual supervised practice, under the Rules of the NC State Bar. Students receive intensive instruction encompassing necessary knowledge and skills and will be assigned to represent low income homeowners, referred to the clinic by Habitat for Humanity of Greater Greensboro and LANC. Students will interview clients, draft documents to meet the needs of clients, conference with clients to explain and review documents and oversee the self-proving signing protocol for those documents. Enrollment limited to students who have (1) completed at least 43 law school credit hours; (2) successfully completed Professional Responsibility; (3) successfully completed Wills and Trusts; and (4) are certified by the Dean as being of good character with requisite legal ability and training to perform in the clinical context. Wills & Trusts and eligibility for NC State Bar Student Practice Certification are prerequisites for this course. ***All clinical courses at the law school are subject to a “no drop” policy. This means that after the course registration period has closed, students will be permitted to drop a clinical course only with the permission of the clinical faculty.***