

Transfer credits

Students enrolled in the D.P.T. are not permitted to transfer credits from another graduate program. Exceptions to this policy may be permitted in rare circumstances.

Continuation standards

D.P.T. students who fail to maintain a cumulative grade point average of at least 3.0 will be placed on academic probation. Any student who receives a second Unsatisfactory (U) grade is subject to dismissal from the program. If a student is dismissed from the program, the student may appeal by employing the procedures for Student Appeals listed in the Elon Student Handbook. For consideration for re-admission into the program, the student must compete with the new applicants for the program.

Graduation and degree requirements

To earn the D.P.T. degree, the graduate student must:

- Have an overall minimum grade point average of 3.0 in all required D.P.T. courses.
- Submit an application for graduation to the Registrar by October 15 preceding the graduation date.
- Complete all required D.P.T. degree courses and requirements in a satisfactory manner within five calendar years.
- Demonstrate professional entry-level competency as determined through the use of the Clinical Performance Instrument (CPI), an evaluation tool developed by the American Physical Therapy Association. The CPI serves as the exit examination for the D.P.T. program.

It is the student's responsibility to be familiar with the preceding requirements for graduation.

Graduate-level licensure

The D.P.T. graduate is eligible to sit for the licensure examination upon satisfactory completion of all requirements for the D.P.T. degree.



Year I

MODULE I (4 WEEKS)

D.P.T. 600 (4)
Psychosocial Aspects of Health Care

Psychological and sociological effects of acute, chronic, progressive, psychiatric, terminal, traumatic and congenital medical problems on the client, family and therapist; the relationship of race, religion, ethnic background, medical beliefs and language to client (patient)-therapist interactions and to the well-being of the client; communication skills used with clients, families and colleagues; and use of self-awareness to enhance the therapist's therapeutic presence. Emphasis is on clinical application with active student involvement.

Unsatisfactory course grade – Remediation during Spring Break.

D.P.T. 601 (2)
Today's Health Care Systems

World and national factors that affect today's systems: who gets care and how it is paid for; legal and ethical responsibilities; where does physical therapy fit; team approach.

Unsatisfactory course grade – Remediation during Spring Break.

D.P.T. 602 (1)
Principles of Teaching and Learning

Teaching-learning theories applied to clinical practice with clients and their families. Teaching techniques for giving presentations and demonstrations to various audiences. Methods of self-assessment and learning assessment taught.

Unsatisfactory course grade -- Remediation at end of Year I of curriculum.

D.P.T. 603 (604) (5)
Human Anatomy I (II)
In Progress

Two-course sequence of normal human anatomy with emphasis on upper and lower extremities: donor dissection using a regional approach. During Module I there will be 12 hours of instruction in human histology.

Unsatisfactory course grade – Re-enroll and retake course next year. WILL NOT CONTINUE IN THE CURRICULUM.

Total Module I Credits 7

MODULE II (12 WEEKS)

D.P.T. 603 (604) (5) (5)
Human Anatomy I (II)

Continued from Module I. D.P.T. 603 and 604 will be coordinated with D.P.T. 605 and 606, Human Physiology and Pathophysiology.

Unsatisfactory course grade – Re-enroll and retake course next year. WILL NOT CONTINUE IN THE CURRICULUM.

D.P.T. 605 (606) (5) (5)
Human Physiology and Pathophysiology I (II)

Module II will focus upon normal human physiology. The normal function of major subsystems to include nervous, muscular, cardiovascular, respiratory, renal and endocrine systems as a basis for human movement and function.

Module III will focus upon how the normal human physiology is altered when pathologic conditions occur. Students will integrate information of the pathophysiology of major subsystems discussed in Module II.

D.P.T. 605 and 606 will be coordinated with D.P.T. 603 and 604, Human Anatomy.

Unsatisfactory course grade – Re-enroll and retake course next year. WILL NOT CONTINUE IN THE CURRICULUM.

D.P.T. 607 (3)
Physical Therapy Science I

Introduction to physical therapy skills of assessment and intervention for patient mobility including bed mobility, gait training, ambulation aids, transfers, wheelchair mobility, wheelchair and cushion selection, passive range of motion therapeutic exercises, draping, mobility management of patient with lines, leads and tubes, and monitoring of patient's physiologic responses to mobility activities.

Unsatisfactory course grade – Remediation during Year I summer break.

D.P.T. 608 (2)
Physical Therapy Science II

Application of physiologic principles used with application of hydrotherapy, superficial heat and cold, thermal and non-thermal ultrasound in management of patient's injuries. Emphasis on problem solving and clinical reasoning to determine most appropriate interventions based upon stage of injury and patient's clinical signs and symptoms. Enhance skills in history taking and commonly utilized documentation methods. Practice skills required to maintain a sterile



environment or universal precautions.

Unsatisfactory course grade – Remediation during Year I summer break.

D.P.T. 611 (621) (3) (2)
Research Design I (II)

Review statistical and experimental procedures used in biomedical research. Develop skills to critically evaluate and discuss scientific literature. Participate in a group project to identify a research topic, write an institutional/review board application, collect and analyze data, and make a poster presentation to the Elon community.

Unsatisfactory course grade – Remediation during summer break in Year I of curriculum.

D.P.T. 612(613)(619)(703) (1) (1) (1) (1)
Clinical Seminar I (II) (III) (IV)

Series of four clinical skills laboratory courses throughout the D.P.T. curriculum. Emphasis on enhancement of student's generic abilities, interview skills, documentation, examination skills, intervention strategies, utilization of evidence-based decision-making model with justification for examination and intervention strategies, prioritize patient problems and identify step-wise progression of patient with appropriate use of therapeutic exercises. Conduct laboratory sessions in mock clinical setting (to include broad spectrum of the continuum of care settings) where student must balance ethical dilemmas with payment limitations created by today's health-care systems. Provide opportunity for student to practice clinical problem solving in a supportive environment. Each course will build upon the skills from previous modules. Early seminar courses will present simple patient (client) cases; later courses will emphasize the complex patient. Student expected to justify choices and decisions about patient care in "grand rounds" style. By the end of Seminar IV, student will demonstrate self-confidence in clinical skills and decision-making abilities. Goal is to prepare the student for the contemporary world of physical therapy. Student use of evidence-based decision making to permeate the entire 36-month curriculum.

Unsatisfactory course grade – Remediation during summer break in Year I of curriculum for D.P.T. 612 and D.P.T. 613.

(D.P.T. 619) Remediation during Module V for D.P.T. 619. WILL DELAY D.P.T. 700 Clinical Practicum I. WILL DELAY GRADUATION from the program.

(D.P.T. 703) Remediation during Module VII for D.P.T. 703. WILL DELAY GRADUATION from the program.

MODULE III (12 WEEKS)

D.P.T. 604 (5)
Human Anatomy II
(Continued from Modules I and II)

Unsatisfactory course grade – Re-enroll and retake course next year. WILL NOT CONTINUE IN THE CURRICULUM.

D.P.T. 606 (5)
Human Physiology and --
Pathophysiology II
(Continued from Module II)

Unsatisfactory course grade – Re-enroll and retake course next year. WILL NOT CONTINUE IN THE CURRICULUM.

D.P.T. 609 (3)
Physical Therapy Science III

Basic skills of goniometry, manual muscle testing and postural evaluation to measure impairment.

Unsatisfactory course grade – Remediation during summer break of Year I of curriculum.

D.P.T. 610 (2)
Human Motor Development

Examine early attainment of movement and developmental changes in body structures and systems which impact motor skill acquisition. Emphasis placed on early system changes; however, lifespan comparisons introduced. Typical motor development presented in terms of relationships that motor performance has with growth and maturation of musculoskeletal, neurological, physiological and sensory systems. Classroom and laboratory reflect diversity of development among individuals and cultures.

Unsatisfactory course grade – Remediation during summer break of Year I of curriculum.

D.P.T. 613 (1)(1)(1)
Clinical Seminar II (III) (IV)

Second seminar in series of four. See course description in Module II.

Unsatisfactory course grade – Remediation during summer break of Year I of curriculum.

D.P.T. 614 (4)
Foundations of Biomechanics and
Musculoskeletal Management

Functional characteristics of bone, connective tissue and skeletal muscle presented. Principles of biomechanics (kinematics and kinetics) to



develop conceptual framework for human motion discussed. Biomechanics of posture and gait addressed.

Basic concepts of musculoskeletal management are presented to prepare the student for application to specific regional problems in Module IV, three courses: D.P.T. 616, 617, 618: Biomechanics and Management of Musculoskeletal Dysfunction I, II and III. Content includes an introduction to orthopedic physical therapy, the five steps of patient/client management outlined in The Guide to Physical Therapist Practice, modes of diagnostic imaging, upper and lower half screens, clinical applications of tissue mechanics, joint mobilization, muscle length testing, strengthening, stretching, ergonomics and body mechanics, and issues regarding referral and patient/client adherence.

Unsatisfactory course grade – No remediation; must repeat course in cycle. WILL NOT CONTINUE IN THE CURRICULUM. Will delay D.P.T. 700 Clinical Practicum I. WILL DELAY GRADUATION from the program.

Total Module III Credits **20**

MODULE IV (16 WEEKS)

D.P.T. 616, 617, 618 (7) (6) (6)
Biomechanics and Management of Musculoskeletal Dysfunction I-III

Biomechanics and patient/client management of musculoskeletal dysfunction will be approached regionally and sequenced proximal to distal during the progression of three courses. Content includes joint mechanics and functional anatomy (arthrokinematic and osteokinematic motion), common pathologies/dysfunctions and management of those problems to include patient/client history, documentation, systems review, tests and measures, diagnosis, prognosis and intervention. Diagnostic imaging and pharmacology integrated into three courses. An analysis of total body movement as well as individual joints is utilized to assist understanding of biomechanics and orthopedic management.

Unsatisfactory course grade – No remediation; must repeat course in cycle. WILL NOT CONTINUE IN THE CURRICULUM. Will delay D.P.T. 700 Clinical Practicum I. WILL DELAY GRADUATION from the program.

D.P.T. 619 (1) (1)
Clinical Seminar III (IV)

Third seminar in series of four. See course description in Module II.

Unsatisfactory course grade – No remediation;

must repeat course in cycle. WILL NOT CONTINUE IN THE CURRICULUM. Will delay D.P.T. 700 Clinical Practicum I. WILL DELAY GRADUATION from the program.

D.P.T. 620 (1)
Clinical Imaging

Elements of reading roentgenographs, CAT and MRI scans for the physical therapist to enhance patient interventions.

Unsatisfactory course grade – Remediation during Module V. WILL DELAY D.P.T. 700 Clinical Practicum I. WILL DELAY graduation from the program.

D.P.T. 622 (1)
Therapeutic Pharmacokinetics

Effects of commonly used drugs in patients with physical disability; side effects that alter physical performance or responses to exercise.

Unsatisfactory course grade – Remediation during Module V. WILL DELAY D.P.T. 700 Clinical Practicum I. WILL DELAY graduation from the program.

D.P.T. 621 (2)
Research Design II
(Continued from Module III, Research Design I)

Unsatisfactory course grade – Remediation during Module V. WILL DELAY D.P.T. 700 Clinical Practicum I. WILL DELAY graduation from the program.

Total Module IV Credits **24**

Year II

MODULE V (8 WEEKS)

D.P.T. 700 (4)
Clinical Practicum I

First of three 8-week, full-time clinical education requirements integrated into the 3-year D.P.T. curriculum. Designed to provide the student with opportunity to apply knowledge and skills acquired in Year I; an emphasis on patients/clients with musculoskeletal diagnoses, as defined in the American Physical Therapy Association's Guide to Physical Therapist Practice. The course will be graded as Satisfactory (S) or Unsatisfactory (U).

Unsatisfactory course grade – Remediation during Module VII. WILL DELAY GRADUATION from the program.

Total Module V Credits **4**



MODULE VI (16 WEEKS)

**D.P.T. 701 (10)
Neuroscience**

Anatomy and physiology of the human nervous system; development, cellular, chemical and structural basis for normal and abnormal sensorimotor and higher cognitive function. Discusses the clinically relevant pathological sequelae and the neurobiological basis for clinical intervention. Emphasizes a highly organized and interconnected nervous system with multiple mechanisms of neuroplasticity. Neuroimaging and pharmacokinetics integrated into the course.

Unsatisfactory course grade – Remediation during Module VII. WILL DELAY D.P.T. 704 Clinical Practicum II. WILL DELAY GRADUATION from the program.

**D.P.T. 702 (12)
Management of Neuromuscular Disorders**

Systematic, problem-solving approach to neurologic problems of the central and peripheral nervous systems with emphasis on epidemiology, clinical signs and symptoms, medical/surgical interventions, P.T. examination and interventions, and outcomes: laboratory included.

Unsatisfactory course grade – Remediation during Module VII. WILL DELAY D.P.T. 704 Clinical Practicum II. WILL DELAY GRADUATION from the program.

**D.P.T. 703 (1)
Clinical Seminar IV**

Fourth seminar in series of four. See course description in Module II.

Unsatisfactory course grade – Remediation before Module VII. WILL DELAY D.P.T. 805 Internship. WILL DELAY GRADUATION from the program.

Total Module VI Credits 23

MODULE VII (8 WEEKS)

**D.P.T. 704 (4)
Clinical Practicum II**

Second 8-week, full-time clinical education requirement integrated into the 3-year D.P.T. curriculum designed to provide the student opportunity to apply knowledge and skills acquired during Year I and II. Depending on the student's clinical setting for D.P.T. 700, clinical settings for D.P.T. 704 (Clinical Practicum II) and D.P.T. 711 (Clinical Practicum III) will be selected so the student meets the Acute Care, OP/Ambulatory, Re-

habilitation, and/or neuromuscular patient diagnoses requirements as defined in the American Physical Therapy Association's Guide to Physical Therapist Practice. The course will be graded as Satisfactory (S) or Unsatisfactory (U).

Unsatisfactory course grade – Remediation during Module VIII or at a later time. WILL DELAY GRADUATION from the program.

Total Module VII Credits 4

MODULE VIII (8 WEEKS)

**D.P.T. 711 (4)
Clinical Practicum III**

Third 8-week, full-time clinical education requirement integrated into the 3-year D.P.T. curriculum designed to provide the student opportunity to apply knowledge and skills acquired during Year I and II. Depending on the student's clinical setting for D.P.T. 700, clinical settings for D.P.T. 704 (Clinical Practicum II) and D.P.T. 711 (Clinical Practicum III) will be selected so the student meets the Acute Care, OP/Ambulatory, Rehabilitation, and/or neuromuscular patient diagnoses requirement as defined in the American Physical Therapy Association's Guide to Physical Therapist Practice. The course will be graded as Satisfactory (S) or Unsatisfactory (U).

Unsatisfactory course grade – Remediation during Module XIII. WILL DELAY GRADUATION from the program.

Total Module VII Credits 4

Year III

MODULE IX (12 WEEKS)

**D.P.T. 705 (5)
Principles of Electrotherapeutic Examination and Intervention**

Basic concepts in electrical safety and instrumentation, detailed concepts and applications of electrotherapy introducing principles of electrophysiologic testing and therapeutic application of electrical stimulation (ES), including strengthening (NMES), re-education, pain reduction (TENS), tissue repair (ESTR) and iontophoresis. Electrophysiologic testing to include an introduction to electromyography (EMG), nerve conduction velocity (NCV) and other electrophysiological tests. Systematic problem-solving approach to integumentary disorders with emphasis on etiology, pathophysiology, examination techniques and approaches, clinical signs



and symptoms, multidisciplinary considerations, and evidence-based treatment approaches.

Unsatisfactory course grade – Remediation during Module XII. WILL DELAY D.P.T. 805 Internship. WILL DELAY GRADUATION from the program.

D.P.T. 706 (5)
Physiology of Exercise

Human physiologic responses to exercise including changes and adaptations in cardiopulmonary, musculoskeletal and neuromuscular systems across the life span, including normal response and response of those with special needs. Exercise training principles explored through case presentations laboratory experiences, class discussion and lecture. Basic nutrition principles taught in relationship to exercise.

Unsatisfactory course grade – Remediation during Module XII. WILL DELAY D.P.T. 805 Internship. WILL DELAY GRADUATION from the program.

D.P.T. 707 (4)
Management of Cardiopulmonary Dysfunction

Cardiac and pulmonary pathophysiology of patients to include physical therapy management of clients, laboratory and lecture.

Unsatisfactory course grade – Remediation during Module XII. WILL DELAY D.P.T. 805 Internship. WILL DELAY GRADUATION from the program.

D.P.T. 708 (3)
Prosthetics and Orthotics

Examination and intervention through application of prosthetic and orthotic devices for patients (clients). Analysis of gait patterns created through use of prosthetic and orthotic devices; includes laboratory.

Unsatisfactory course grade – Remediation during Module XII. WILL DELAY D.P.T. 805 Internship. WILL DELAY GRADUATION from the program.

D.P.T. 709 (809) (1) (1)
Directed Research I (II)

Guided instruction in the development, planning and writing of a case study. Final submission of case study to be publication ready.

Unsatisfactory course grade – Remediation during Module XIII. WILL DELAY D.P.T. 805 Internship. WILL DELAY GRADUATION from the program.

Total Module VIII Credits 18

MODULE X (4 WEEKS)

D.P.T. 800 (4)
Clinical Decision Making with Complex Patient (Client)

Role of physical therapy in rehabilitation of client with complex and/or multiple problems of the neurologic, musculoskeletal and/or cardiopulmonary systems. Emphasis on clinical problem solving to obtain the desired functional outcome for the client. Guided instruction to assist the student to make appropriate clinical decisions regarding examination, intervention(s) with emphasis on functional outcomes, clinical decisions to progress the patient with relevant therapeutic exercise programs. Emphasis on use of evidence-based research to determine intervention(s). Videotaped client case presentations will follow patient through the numerous levels of care including intensive care to home care, laboratory and lecture.

Unsatisfactory course grade – Remediation during Module XIII. WILL DELAY D.P.T. 805 Internship. WILL DELAY GRADUATION from the program.

D.P.T. 801 (4)
Management of the Pediatric Client

Systematic, problem-solving approach to the pediatric client with emphasis on prevention, etiology, clinical manifestations, examination and interventions. Identify central issues related to therapeutic intervention for children and their families; includes laboratory.

Unsatisfactory course grade – Remediation during Module XIII. WILL DELAY D.P.T. 805 Internship. WILL DELAY GRADUATION from the program.

Total Module X Credits 8

MODULE XI (4 WEEKS)

D.P.T. 802 (4)
Principles of Administration and Management

Organization and administration of a physical therapy department including budget considerations, reimbursement methods, hiring-interviewing techniques, medical-legal-ethical issues and roles of team members including PTA.

Unsatisfactory course grade – Remediation during Module XII. WILL DELAY D.P.T. 805 Internship. WILL DELAY GRADUATION from the program.

D.P.T. 803 (4)
Geriatric Health and Wellness

Holistic approach to geriatric client as an active participant in health-care process. Focus on normal developmental process of aging, preventive care and management of pathological aging.

Unsatisfactory course grade – Remediation during



Module XIII. WILL DELAY D.P.T. 805 Internship. WILL DELAY GRADUATION from the program.

Total Module XI Credits 8

MODULE XII (6 WEEKS)

D.P.T. 804 (12)

Advanced Clinical Practice Selective Tracks

Advanced study in selected topic areas including the broad spectrum of primary clinical practice settings. Generally, students focus on one of two areas: musculoskeletal or neuromuscular rehabilitation. Topics included may vary from year to year. Emphasis will be on advanced clinical skills to prepare students for today's demanding health-care environment. Goal is to prepare students for six-month internship.

In lieu of advanced study in one of two areas, selected student(s) may request an independent study in physical therapy. Request to be generated by student through a faculty sponsor. Requires advanced approval (by end of Year II of the D.P.T. curriculum) of the Department of Physical Therapy Education faculty. Student contact time per selective will be 144 hours (six weeks x 24 hours per week with much of the course taught in a mock clinical setting with patients/clients present).

Unsatisfactory course grade – Remediation during Module XIII. WILL DELAY D.P.T. 805 Internship. WILL DELAY GRADUATION from the program.

Total Module XII Credits 12

MODULE XIII (24 WEEKS)

D.P.T. 805 (12)

Internship

Twenty-four (24) week, full-time clinical education experience designed to provide the student

opportunities to integrate all didactic knowledge to reach entry-level clinical competency. Frequent use of computer technology to acquire research evidence to support clinical decision making for each patient/client. Internet connections among students, preceptors and Elon faculty. Synchronous and non-synchronous chat rooms. Internship designed to integrate critical inquiry, administration, education and consultation into all aspects of patient/client management as defined by the Guide to Physical Therapy Practice.

Unsatisfactory course grade will require remediation in another clinical setting. The number of weeks required (up to 24 weeks) will be determined by the course instructor in cooperation with the clinical preceptor. A second Unsatisfactory course grade may result in dismissal from the program. WILL DELAY GRADUATION from the program.

D.P.T. 809 (1)

Directed Research II

Completion of case study to include submission in publication ready format.

Unsatisfactory course grade - Remediation following Module XIII. WILL DELAY GRADUATION from the program.

Total Module XIII Credits 13

MODULE XIV

Electives

Students will select from a variety of topics for classes presented in the style of continuing education courses. Also, a licensure review course is offered. Attendance is required.



Administration

- Leo M. Lambert, B.A., M.Ed., Ph.D.*
President
- Gerald L. Francis, B.S., M.A., Ph.D.*
Executive Vice President
- Steven D. House, B.S., Ph.D.*
Provost and Vice President of Academic Affairs
- Constance L. Book, B.A., M.Ed., Ph.D.*
Associate Provost and Interim Dean
- Elizabeth A. Rogers, B.S., M.Ed., Ed.D.*
Associate Dean of the Department of Physical Therapy Education
- Arthur W. Fadde, B.S., M.Ed.*
Associate Dean of Admissions and Director of Graduate Admissions
- Mark R. Albertson, B.B.A.*
University Registrar

Faculty

- Addison Williams Andrews, Associate Professor of Physical Therapy*
B.S. in Physical Therapy, University of North Carolina at Chapel Hill; M.S., University of North Carolina at Chapel Hill; Ed.D., North Carolina State University; Clinical Specialist in Neurologic Physical Therapy
- Stephen P. Bailey, Professor of Physical Therapy*
B.A., Western Maryland College; B.S., Medical University of South Carolina; M.A., Wake Forest University; Ph.D., University of South Carolina; Fellow, American College of Sports Medicine
- Robert Bartlett, Professor of Physical Therapy*
B.S., Springfield College; M.Ed., New York University; Fellow, American Physical Therapy Association
- Carrie Ann Brice, Assistant Professor of Physical Therapy*
B.S., M.S., D'Youville College; D.P.T., C.W.S., Elon University
- (Joe) Gray Carpenter, Assistant Professor of Physical Therapy*
B.S., East Carolina University; D.P.T., University of North Carolina at Chapel Hill, Clinical Specialist in Orthopedic Physical Therapy; Fellow in American Academy of Orthopaedic Manual Physical Therapist (FAAOMPT)
- Susan A. Chinworth, Associate Professor of Physical Therapy*
B.S., Washington University; M.S., University of North Texas; Ph.D., Texas Woman's University
- Janet M. Cope, Associate Professor of Physical Therapy*
B.S., University of New Hampshire; M.A., Springfield College; M.A., University of Massachusetts at Amherst; Ph.D., University of Massachusetts at Amherst
- Gail D. Deyle, Assistant Professor of Physical Therapy*
B.S., University of Nebraska; MPT, U.S. Army – Baylor University; D.P.T., Creighton University; D.Sc., Andrews University; Clinical Specialist in Orthopaedic Physical Therapy; Fellow in American Academy of Orthopaedic Manual Physical Therapist (FAAOMPT)
- Paula DiBiasio, Assistant Professor of Physical Therapy*
B.S., Northeastern University; M.S., University of North Carolina at Chapel Hill; D.P.T., Massachusetts General Hospital Institute of Health Professions
- Stephen E. Folger, Professor of Physical Therapy*
B.S., Ithaca College; Ph.D., University of North Carolina at Chapel Hill
- Jane Freund, Associate Professor of Physical Therapy*
B.S., East Stroudsburg State College; MPT, U.S. Army – Baylor University; M.S., University of North Carolina at Chapel Hill; D.P.T., Arizona Health Sciences University; Clinical Specialist in Neurologic Physical Therapy

Kerri K. Harrison, Assistant Professor of Physical Therapy
B.H.S., Oakland University; Pharm.D., University of Michigan

Marianne Janssen, Associate Professor of Physical Therapy
B.S., Jan van Essen Academy; M.S., United States Sports Academy; Ed.D., Nova Southeastern University; Certified Athletic Trainer

Charity Johansson, Professor of Physical Therapy
B.A., Wake Forest University; M.A., Stanford University School of Medicine; Ph.D., University of North Carolina at Chapel Hill; Clinical Specialist in Geriatric Physical Therapy

Daryl Lawson, Assistant Professor of Physical Therapy
B.S., Central Michigan University; M.P.T., University of Southern California; DSc., Loma Linda University

Cynthia Lynn Lewis, Associate Professor of Physical Therapy
B.S., Guilford College; M.S., Duke University; M.S., University of North Carolina at Chapel Hill; Ph.D., University of North Carolina at Greensboro

Elisabeth Pennington, Assistant Professor of Physical Therapy
B.A., North Carolina State University; M.A., University of North Carolina at Greensboro; C.C.C. – Speech-Language Pathology

Elizabeth A. Rogers, Professor of Physical Therapy/Associate Dean
B.S., Loma Linda University; M.Ed., Boston University; Ed.D., University of Houston/Baylor College of Medicine

Deborah M. Stetts, Associate Professor of Physical Therapy
B.S., Pennsylvania State University; M.P.T., U.S. Army - Baylor University; M. Strategic Studies - U.S. Army War College; D.P.T., A.T. Still University; Clinical Specialist in Orthopaedic Physical Therapy; Fellow in American Academy of Orthopaedic Manual Physical Therapy

Robin Waldron, Assistant Professor of Physical Therapy
B.S., East Carolina University; D.P.T., Elon University