



ELON M.Ed.

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Elon University programs are built upon the liberal arts and sciences and offer excellent professional preparation. The Martha and Spencer Love School of Business, which offers the MBA, is one of only four business schools at private institutions in North Carolina accredited by the Association to Advance Collegiate Schools of Business (AACSB International). This is the highest standard of achievement for business schools worldwide. The M.Ed. is offered through Elon's School of Education, which is accredited by the National Council for Accreditation of Teacher Education (NCATE). The physical therapy department at Elon offers the DPT and has earned accreditation by the Commission on Accreditation in Physical Therapy Education (CAPTE) of the American Physical Therapy Association (APTA). The Elon University School of Law opened on the Greensboro campus in August 2006 and received provisional accreditation by the American Bar Association in June 2008, the earliest possible date under accreditation guidelines. Beginning in summer 2009, Elon will offer a master's degree in interactive media. Each of the graduate programs is stamped with Elon's distinctive academic approach, combining rigorous intellectual activity and practical experience. Small classes and creative, dedicated faculty make the Elon graduate experience personal, challenging, and exciting. I welcome your interest in graduate education at Elon and hope you will give serious consideration to joining our community of scholars.

Sincerely,

Leo M. Lambert

President, Elon University



CONTENTS

GRADUATE EDUCATION AT ELON

MBA	2
M.Ed.....	2
DPT.....	3
J.D.	3
VISITING AND CONTACTING CAMPUS.....	3

INTRODUCTION

THE MISSION OF ELON UNIVERSITY GRADUATE PROGRAMS.....	4
HISTORY.....	4
LOCATION.....	5
DEGREES AND MAJORS.....	5
ENROLLMENT.....	6
ACCREDITATION.....	6
LIBRARY/TECHNOLOGY CENTER.....	6
WRITING ASSISTANCE AND COMPUTER SERVICES.....	6
CAREER SERVICES AND PROFESSIONAL PLACEMENT ASSISTANCE	7
PARKING.....	7
THE GRADUATE ADMISSIONS PROCESS.....	7
Basic Requirements.....	7
Application Procedures, Testing, Transfer Credits and Graduate Program Costs.....	7
ACADEMIC REGULATIONS.....	9
Course Registration.....	9
Changes in Class Schedule.....	9
Dropping Courses.....	9
Graduate Grading System and Quality Points.....	9
Grade Point Average (GPA).....	10

Continuation Standards and Graduation Requirements.....	10
Access to Student Educational Records.....	10
Transcripts of Student Records.....	11
Changes.....	11
Policies.....	11

THE M.Ed. PROGRAM

ENHANCING PROFESSIONAL COMPETENCE.....	13
THOUGHTFUL PRACTICE IN A COMMUNITY OF LEARNERS.....	13
PROGRAM OF STUDY.....	13
The Curriculum.....	13
Summer Cohort Program.....	14
Advanced Track.....	14
Elementary Education (K-6).....	14
Gifted Education (K-12).....	14
Special Education (K-12).....	15
Accreditation.....	16
Program Objectives.....	16
The Faculty.....	16
Costs.....	17
Refunds.....	17
M.Ed. ADMISSIONS REQUIREMENTS AND PROCEDURES.....	17
Testing for M.Ed. Students: GRE/MAT.....	19
Transfer Credits.....	19
Enrollment Status.....	19
International Students.....	19
M.Ed. Student Status Policy.....	20
Continuation Standards.....	20
Graduation and Degree Requirements.....	20
Graduate-Level Licensure.....	20
COURSES.....	21
ADMINISTRATION.....	24
FACULTY.....	24

GRADUATE EDUCATION AT ELON

Located in the beautiful Piedmont section of North Carolina, Elon University has earned a regional and national reputation for excellence both in undergraduate and graduate programs. Academic innovation is the hallmark of an Elon education, and the Master of Business Administration (MBA), Master of Education (M.Ed.), Doctor of Physical Therapy (DPT) and Juris Doctor (J.D.) programs exemplify Elon's commitment to combining a stimulating classroom environment with opportunities to apply knowledge in a practical setting.



MBA

In the Elon MBA program, graduate students develop analytical and leadership skills. They learn the theories and concepts inherent in the disciplines of accounting, business administration and economics, and they prepare for business careers requiring innovative leadership, a knowledge of global markets and facility with sophisticated information technology. The distinctive program includes the opportunity to incorporate into their current work the skills and concepts they learn in their graduate courses. The program also includes a regularly scheduled international trip exposing students to foreign markets and the global economy. This program, designed to meet the needs of full-time working professionals, is typically completed within 21 to 33 months.

M.Ed.

The M.Ed. program offers graduate licensure in elementary education (K-6), gifted education (K-12), and special education (K-12). In the M.Ed. program, students hone skills for implementing appropriate instruction, differentiating curriculum for special needs students, and planning and conducting behavior management programs. While skill development is an important aspect of the program, empowering teachers to make professionally mature decisions and developing collaborative leadership and research expertise are emphasized. The M.Ed. Summer Cohort program provides licensed teachers the opportunity to complete the degree in just three summers. The Advanced Track option allows students with degrees outside education to obtain initial and advanced licensure in an integrated program.

DPT

Graduate students enrolled in the Doctor of Physical Therapy program have unique opportunities to practice specific learning objectives in a variety of clinical settings. The partnership between Alamance Regional Medical Center and Elon's Department of Physical Therapy offers students a wealth of clinical and research opportunities. The philosophy of the DPT program emphasizes critical thinking, active learning, strong clinical experiences, and inquiry-based approaches to treatment and research. The program produces graduates who are highly skilled clinician generalists and compassionate individuals, well prepared for leadership as key members of a health care team.

J.D.

The Elon University School of Law opened in downtown Greensboro, North Carolina, in fall 2006 with a charter class of 100 students. The school builds on Elon University's national reputation for excellence in engaged learning and leadership education. It provides experiential opportunities for law students in a learning laboratory environment, with direct access to the region's major courts, law firms and government and nonprofit agencies. Elon law students acquire excellent knowledge of the law. They develop broad lawyering skills and learn how to listen, communicate, interact effectively and resolve conflict in the broad range of complex situations lawyers confront. They are empowered to improve our system of justice and make the world a better place.

The School of Law produces a separate academic catalog, which can be accessed online at law.elon.edu.



VISITING AND CONTACTING CAMPUS

Visitors to the university are welcome at all times. Administrative offices are open Monday through Friday from 8 a.m. until 5 p.m. The Office of Graduate Admissions is located on the Elon campus in the Powell building, suite 101, and can be reached at 336-278-7600 or 800-334-8448, ext. 3 (Fax: 336-278-7699). You may also wish to contact us by e-mail at gradadm@elon.edu. For information about visiting the School of Law, contact the admissions office at 336-279-9200 or law@elon.edu.

Elon University does not discriminate with regard to race, color, religion, sex, age, national or ethnic origin, veteran status or disability in the recruitment and admission of students, the recruitment and employment of faculty and staff or the operation of any of its programs. Students with documented disabilities may request in writing reasonable special services and accommodations. Questions should be directed to Ms. Susan Wise, disability services coordinator, Duke 108H, 336-278-6500.

The university's Section 504 coordinator for students and Title IX coordinator is Ms. Jana Lynn Patterson, Moseley 206, 336-278-7200. The university's Section 504 coordinator for applicants and current employees is Mr. Ronald Klepcyk, 314 W. Haggard Ave., 336-278-5560.

INTRODUCTION

THE MISSION OF ELON UNIVERSITY GRADUATE PROGRAMS

Through its graduate programs, Elon University gives students the opportunity to acquire a high level of competence in their fields of interest and to gain significant experience in the application of advanced knowledge and skills. Graduate programs offered at Elon foster a stimulating intellectual community based upon close interaction with faculty, academic engagement with peers in and out of the classroom, and a university environment fully committed to supporting inquiry and research. Graduates from Elon's advanced degree programs are prepared to assume positions as active professionals committed to continued learning and to the advancement of their professions.

Elon University offers graduate programs that are:

- Connected to the university's undergraduate programs, building on existing strengths and contributing to the enhancement of the quality of the undergraduate experience
- Committed to the broad perspective of arts and sciences
- Distinctive, excellent in overall quality and responsive to the needs of society
- Committed to the intellectual growth and development of each student
- Supportive of both faculty and student scholarly activity and its dissemination to the appropriate community of scholars and practitioners.

HISTORY

Elon University is a private, co-educational, comprehensive university. Founded in 1889 by the Christian Church (now United Church of Christ), it is the third largest of North Carolina's 36 private colleges and universities.

During the 1980s, Elon experienced a decade of unprecedented growth. During this time, applications doubled and enrollment increased 35 percent, making Elon one of the fastest-growing institutions in the region. Dozens of academic and student life programs were added to enrich the quality of an Elon education. Special classes and volunteer programs were developed to provide students with leadership and service opportunities. In fall 1984, the university began offering a Master of Business Administration degree through the Martha and Spencer Love School of Business. In fall 1986, a Master of Education degree was added, and in 1997, a Master of Physical Therapy degree program



was established. In 2003, the Doctor of Physical Therapy replaced the MPT. The Elon University School of Law opened in fall 2006.

Also during the '80s and '90s, the university's physical plant grew. Total campus acreage doubled, square footage of buildings increased and significant new facilities were added, including **Carol Grotnes Belk Library**, featuring 75,000 square feet with more than 250 computers, networked study rooms and multimedia and audiovisual stations; **Dalton L. McMichael Sr. Science Center**, providing 81,000 square feet of research laboratories, high-tech instrumentation and computer technology; **Moseley Campus Center**, a 74,000-square-foot student center; and **Koury Center**, a physical education, athletics and recreation complex. In the early part of the new century, Elon opened **Rhodes Stadium**, **Belk Track**, **White Field** and five pavilions in the **Academic Village**.

In the summer of 2006, Elon opened the three-story, 60,000-square-foot **Ernest A. Koury, Sr. Business Center**, home of Elon's Martha and Spencer Love School of Business. The Center includes the LaRose Digital Theatre; the LabCorp Suite for Executive Education; the William Garrard Reed Finance Center with real-time data from global financial markets; and the James B. and Anne Ellington Powell Lobby.



LOCATION

Elon's historic campus is ideally situated on almost 580 acres in central North Carolina, adjacent to Burlington, a city of 50,000. Elon's brick sidewalks, Georgian architecture and state-of-the-art facilities are surrounded by majestic oak trees and lovely gardens. The university is a 40-minute drive from UNC-Chapel Hill and Duke University, and 30 minutes from Greensboro, a city that regularly offers major concerts and sporting events. A dozen other colleges and universities are less than an hour away.

Downtown Greensboro is also the location of the new Elon School of Law, an 84,000-square-foot facility including a new multimillion-dollar library collection, wireless technology, courtroom and specialized labs and classrooms, adjacent to federal and state courts, government offices and major law firms.

Airline services are conveniently located at the Piedmont Triad International Airport in Greensboro and at the Raleigh-Durham International Airport. Amtrak serves Greensboro and Raleigh with daily connections to Burlington.

DEGREES AND MAJORS

Elon University offers 52 major fields of study leading to the bachelor of arts, bachelor of fine arts or bachelor of science degree. The university also offers a dual-degree engineering program in cooperation with Columbia University, Penn State University, Georgia Tech, North Carolina A&T State University, North Carolina State University, Notre Dame University, Virginia Tech and Washington University in St. Louis.

Elon's graduate programs include a Master of Business Administration (MBA) at the Martha and Spencer Love School of Business; a Master of Education (M.Ed.) with specialty areas in elementary, gifted and special education; a doctor of physical therapy (DPT); and the juris doctor (J.D.) degree. A master's degree program in interactive media will be offered beginning in summer 2009.

ENROLLMENT

With approximately 700 graduate and 5,000 undergraduate students, Elon is smaller than most universities. Students come from 46 states and 45 other nations, with 68 percent of enrollment coming from outside North Carolina. At Elon you won't be lost in a crowd, but you will meet and interact with many new people.

ACCREDITATION

Elon University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, GA 30033-4097; phone: 404-679-4501) to award bachelor's and master's degrees, the doctor of physical therapy degree, and the juris doctor degree.

The Master of Business Administration program is accredited by AACSB International – The Association to Advance Collegiate Schools of Business.

The Master of Education program is accredited by the National Council for Accreditation of Teacher Education and by the North Carolina State Department of Public Instruction.

The Doctor of Physical Therapy Program is accredited by the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association (1111 North Fairfax Street, Alexandria, VA 22314; phone: 703-706-3245).

The Juris Doctor program received provisional accreditation from the American Bar Association in spring 2008.

LIBRARY/TECHNOLOGY CENTER

The state-of-the-art Belk Library features the latest in information technology and is located at the center of campus, convenient to all graduate classrooms. It is uniquely designed to integrate print, electronic and audiovisual resources, with an extensive program of research, tutoring and technical support available during all hours of operation to assist students and faculty. More than 200 Macintosh and Windows desktop computers and wireless laptop computers offer access to the online catalog and the Internet. Students can choose among a wide variety of individual and group study spaces while using the more than 280,000 volumes, government documents and media resources. More than 27,000 online journals are available, as well as an extensive video and audio collection.

Belk Library also houses the Tutoring and Writing Center and the Faculty Resource Center. Please visit www.elon.edu/library for more information.

WRITING ASSISTANCE AND COMPUTER SERVICES

Elon has a well-established writing center located in Belk Library. Graduate students seeking assistance with writing may utilize the services of the center, including one-on-one tutoring, without charge. Graduate students may use computer labs with Internet access, and they can set up free e-mail accounts. Staff members are available to provide assistance. There are approximately 940 computer work stations on campus in 50 computer labs.



CAREER SERVICES AND PROFESSIONAL PLACEMENT ASSISTANCE

The Career Center, located in Duke building, assists graduate students individually as they identify their career direction and finalize their career search. The Career Center has incorporated modern technology to provide effective student/employer matches and to assist students in accessing current employer literature. Programs for graduate students include resume referral to employers, individual job search assistance, job vacancy lists, and workshops on resume writing and job interviewing. For details, please visit www.elon.edu/careers.

PARKING

Student parking at Elon is convenient and easily accessible. For full-time students enrolled in the DPT program, the annual fee is \$80. No parking fees apply for graduate students enrolled in the M.Ed. program. There is a \$10 fee for MBA students.

THE GRADUATE ADMISSIONS PROCESS

Elon's admissions policy encourages the selection of students who have demonstrated both academic ability and talent in their field. Each application is considered in light of all completed academic work, test scores, evidence of leadership and motivation, work history, credentials and letters of recommendation.

Applicants should consult the section in this catalog dealing with their desired degree for specific admissions requirements. This information, as well as an application, can also be obtained from the **Office of Graduate Admissions, 2750 Campus Box, Elon, NC 27244** or the **Elon Graduate Admissions Web site at www.elon.edu/graduate**. Please note that undergraduates are not permitted to register for graduate courses.

BASIC REQUIREMENTS

- Evidence of an earned bachelor's degree from an accredited college or university
- Strong undergraduate record
- Official transcripts of all undergraduate and any graduate studies completed or taken
- Three letters of recommendation
- TOEFL scores for international students, unless English is the student's native language or the language of instruction

APPLICATION PROCEDURES, TESTING, TRANSFER CREDITS AND GRADUATE PROGRAM COSTS

Since all of Elon's graduate programs differ in application procedures, testing, transfer credits and program costs, graduate students should consult the section in this catalog dealing with their desired degree for program-specific information.

FORMS OF FINANCIAL ASSISTANCE FOR GRADUATE STUDENTS

Elon is committed to assisting eligible students in securing the necessary funds for their graduate school program. To the extent possible, eligible students receive assistance through careful planning and through accessing various forms of financial assistance.



In order to receive any type of university, state or federal funding, students must demonstrate satisfactory academic progress toward the completion of graduate degree requirements. No financial assistance is offered until an applicant has been accepted for admission to a graduate program.

Elon University Payment Program

Elon offers a payment plan to all graduate students. The plan requires an initial payment of one-third of the total cost of the program with the remainder divided into two equal payments. For further information on this payment plan, contact the Office of Graduate Admissions at 800-334-8448, ext. 3. Students must submit a new application for each semester.

In addition, the university accepts American Express, VISA, MasterCard and Discover Card for payment of tuition and books.

Federal Stafford Loan (Subsidized)

Fixed 6.8% loans may be awarded to fully admitted students who register for at least half time and who demonstrate financial need. These loans are federally guaranteed. With these loans, no interest accrues, nor is any payment due, until six months after the student graduates or ceases to be enrolled at least half-time. Students must file the Free Application for Federal Student Aid (FAFSA) and the Elon University Financial Aid Form to be considered for this program. These forms are available in the Financial Planning Office, 336-278-7640.

Federal Stafford Loan (Unsubsidized)

Fixed 6.8% loans may be awarded to fully admitted students who are enrolled at least half time. Students do not need to demonstrate financial need to qualify for this program. These loans are federally insured, and no payment of principal is due until six months after the student ceases to be at least a half-time student or graduates. However, borrowers do not qualify for the federal interest subsidy, and interest accrues while the student is enrolled in school. Students must file the FAFSA and the Elon University Financial Aid form to be considered for this program. These forms are available in the Financial Planning Office, 336-278-7640.

The Federal Graduate PLUS Loan Program

For students who need financial assistance beyond the \$20,500 Stafford Loan maximum, there is the federal Graduate PLUS loan program. The PLUS loan allows for the deferment of repayment while the student is enrolled. The PLUS loan carries a fixed 8.5% interest rate. The maximum amount a student may borrow from the PLUS Loan program is Elon's Cost of Attendance less any Stafford Loans and other forms of financial aid a student may be receiving. Information about the Graduate PLUS Loan may be obtained from the Office of Financial Planning.

North Carolina Student Loan Program for Health, Science and Mathematics

Need-based loans are available for residents of North Carolina who are unconditionally accepted into a graduate program in mathematics, health or science fields. These loans are administered by the North Carolina State Education Assistance Authority. For a brochure and application, call 800-600-3453, visit www.CFNC.org or write N.C. Health, Science and Math Student Loan Program, P.O. Box 14223, Research Triangle Park, NC 27709-4223.



American Physical Therapy Association

Doctor of Physical Therapy students are encouraged to contact the American Physical Therapy Association at 800-999-2782 to obtain the Financial Assistance Resource Guide. This publication lists scholarships, awards, grants and fellowships available to students and physical therapists. Minority students are encouraged to request the Minority Scholarship Financial Aid Information Packet. Copies are available in the Financial Planning Office and the Department of Physical Therapy Education.

Private Sources

Many companies, corporations, foundations and school systems offer assistance to students based on a variety of qualifications. Students should investigate policies of their employers and check with the many local civic organizations to determine the availability of such funds and their application procedures.

Please note that federal and state loan programs are not available to international students.

ACADEMIC REGULATIONS

COURSE REGISTRATION

Registration information is available to all students prior to registration. Students are expected to register themselves on designated days. Registration includes academic advising, selection of courses and payment of fees. As part of the preregistration/registration process, graduate faculty are available to offer advice concerning scheduling of courses and assisting with registration.

Undergraduates are not permitted to register for graduate courses.

CHANGES IN CLASS SCHEDULE

The university reserves the right to cancel or discontinue any course because of small enrollment or for other reasons deemed necessary. In order to assure quality instruction, the university reserves the right to close registration when the maximum enrollment has been reached and to make changes in schedule and/or faculty when necessary.

DROPPING COURSES

A student may officially drop any class with a “W” (withdraw without penalty) halfway through the term, which includes the week of examinations. The withdrawal period applies to programs following the regular semesters and the summer sessions. After that date, no class may be dropped. Any exception to this policy is the responsibility of the appropriate academic dean’s office.

A course dropped without permission of the Registrar is automatically graded “F”

A student who withdraws from the university for any reason (except for a medical reason) receives grades of “W” if the withdrawal is before the designated half-term time period. After this time a student will receive a “W” or “F” depending on his/her grades at the time of withdrawal.



GRADUATE GRADING SYSTEM AND QUALITY POINTS

Graduation is dependent upon the quality as well as the quantity of work completed. Letter grades are used. They are interpreted in the following table, with the quality points for each hour of credit shown at right:

<i>Grade</i>	<i>Quality Points</i>
A Distinguished	4.0
A- Excellent	3.7
B+ Above average	3.3
B Average	3.0
B- Below average	2.7
C Unsatisfactory	2.0
F Failure	0
I Incomplete	0
WD Medical withdrawal	0
W Withdrawal	0
NR No report	0

Pluses and minuses added to the letter grade pertain only to the MBA program. For the DPT grading system, please refer to the DPT Student Handbook. Grades of “A” through “F” are permanent grades and may not be changed except in case of error. After a professor has certified a grade to the Registrar, he or she may change it before the end of the next regular grading period. The change must be made in writing and have the written approval of the program director/committee chairperson.

An “I” grade signifies incomplete work because of illness, emergency, extreme hardship or self-paced courses. It is not given for a student missing the final examination unless excused by the Dean of Academic Affairs upon communication from the student. After the date designated on the appropriate academic calendar, “I” grades automatically change to “F” unless an extension is granted by the Dean of Academic Affairs.

GRADE POINT AVERAGE (GPA)

The grade point average is computed by dividing the total quality points on work attempted at Elon University by the number of hours attempted, except for courses with grades of “WD,” “W” or “S.”

CONTINUATION STANDARDS AND GRADUATION REQUIREMENTS

Since all of Elon’s graduate programs differ in continuation standards and graduation requirements, graduate students should consult the section in this catalog dealing with their desired degree for program-specific information.

ACCESS TO STUDENT EDUCATIONAL RECORDS

Elon University complies with the Family Educational Rights and Privacy Act of 1974. This act protects the privacy of educational records, establishes the right of students to inspect and review their educational records, and provides guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the Family Educational Rights and Privacy Act Office concerning alleged failures by the institution to comply with the act.

Questions concerning the Family Educational Rights and Privacy Act may be referred to the Office of the Registrar.



TRANSCRIPTS OF STUDENT RECORDS

Requests for copies of a student's record should be made to the **Office of the Registrar, 2106 Campus Box, Elon, NC 27244**. All graduate transcripts reflect the student's complete graduate academic record. No transcripts will be issued without the written authorization of the student. No transcript is issued for a student who has a financial obligation to the university.

CHANGES

Adequate notice will be given to enrolled students as changes are made in the graduate programs.

POLICIES

Instructional and financial policies not covered in this document will follow those printed in the official Elon University Academic Catalog. Students may obtain a copy of this catalog from the **Office of Admissions, 2700 Campus Box, Elon, NC 27244**. The catalog is also available online at www.elon.edu/catalog.





THE M.Ed. PROGRAM

ENHANCING PROFESSIONAL COMPETENCE

The Master of Education program at Elon University is designed to enhance the professional competence of experienced classroom teachers. Candidates may select a program of study in Elementary Education, Gifted Education or Special Education. The M.Ed. program is structured to enhance the skills of inquiry, reflection and collaboration and to contribute to the realization of the Education Department's conceptual framework, "thoughtful practice in a community of learners," from an advanced perspective.

Research and leadership are two features that distinguish the Elon graduate experience. In the M.Ed. program, inquiry becomes the foundation of graduate research. Candidates complete an action research project as part of their graduate experience, and as they reflect on their findings, they deepen their understanding of the nature of learning and teaching. The knowledge and skills gained in coursework, field work and research are used when candidates collaborate with others in the educational community and provide leadership in making contributions to professional practice.

THOUGHTFUL PRACTICE IN A COMMUNITY OF LEARNERS

Throughout this program, candidates develop their understanding of "thoughtful practice," a reflective, informed approach to the teaching profession, one that is built on the foundations of sound theory, careful research and a respect for diversity. They become engaged in a "community of learners" as they work together to gain an advanced understanding of learners and learning and an in-depth knowledge of both subject matter and pedagogy.

PROGRAM OF STUDY

THE CURRICULUM

The M.Ed. program is designed to permit students to earn a graduate degree and advanced licensure in the areas of Elementary Education (K-6), Gifted Education (K-12) or Special Education General Curriculum (K-12). The Elementary and Gifted Education programs require a total of 33 semester hours; the Special Education program requires a total of 36 semester hours.

The M.Ed. program is designed for experienced teachers who are graduates of accredited institutions and initially licensed to teach. Students not already possessing a teaching license may earn the graduate degree and licensure through Elon's Advanced Track option.

SUMMER COHORT PROGRAM

Beginning each summer, students have the opportunity to enroll in an intensive and concentrated three-year summer program leading to the Master of Education degree. The program involves two sessions each summer for three years and one online course each semester during the two intervening academic years. Students not enrolled in the summer cohort program also take courses online and during summer, but they complete the program at their own pace.

ADVANCED TRACK

The Advanced Track option is designed to accommodate professionals with undergraduate degrees in fields other than education who desire licensure in Elementary or Special Education. Students must complete specific prerequisites and a full semester of student teaching before being initially licensed. After two years of teaching experience, students return to complete their M.Ed. degree and requirements for graduate licensure.

ELEMENTARY EDUCATION (K-6)

All students seeking graduate licensure in Elementary Education are required to complete the graduate core curriculum of MED 515, 516, 532, 561 and PSY 515; the Elementary Education core of MED 521, 522, 530, 550; and two courses from: MED 523, 540, 577; MTH 521; SCI 565.

Graduate Core Curriculum:

- MED 515 Educational Testing and Measurement
- MED 516 Educational Research
- MED 532 Collaboration and Consultation Skills
- MED 561 Advanced Master's Seminar
- PSY 515 Advanced Psychological Theory in the Classroom

Elementary Education Core:

- MED 521 Critical Issues in Elementary Education
- MED 522 Advanced Literacy Development
- MED 530 Principles of Effective Instruction
- MED 550 Educating Diverse Learners

Electives: Select two courses

- MED 523 Instructional Technologies in the Classroom
- MED 540 Literature for Children and Youth: Analysis and Application
- MED 577 Comparative Issues in International Education
- MTH 521 Mathematical Concepts and Connections
- SCI 565 Integrated Science

GIFTED EDUCATION (K-12)

All students seeking graduate licensure in Gifted Education are required to complete the graduate core curriculum of MED 515, 516, 532, 561 and PSY 515; the Gifted Education core of MED 562, 564, 565 and 567; and two courses from: MED 522, 523, 540, 577; MTH 521; SCI 565.

Graduate Core:

- MED 515 Educational Testing & Measurement
- MED 516 Educational Research
- MED 532 Collaboration And Consultation Skills (Internship in Gifted Education)
- MED 561 Advanced Masters Seminar
- PSY 515 Advanced Psychological Theory in the Classroom

Gifted Education Core

- MED 562 Foundations of Education of Gifted Students
- MED 564 Curriculum Development and Differentiation for Gifted Students
- MED 565 Instructional Methods for Gifted Students
- MED 567 Social and Emotional Needs of Gifted Students

Electives: Select two courses

- MED 522 Advanced Literacy Development
- MED 523 Instructional Technologies in the Classroom
- MED 540 Literature for Children and Youth: Analysis & Application
- MTH 577 Comparative Issues in International Education
- MTH 521 Mathematical Concepts and Connections
- SCI 565 Integrated Science

SPECIAL EDUCATION (K-12)

All students seeking General Curriculum licensure in Special Education are required to complete the graduate core curriculum of MED 516, 532, 561 and PSY 515; and the following Special Education courses: MED 534, 535, 542, 544, 545, 555 and 580; and one course from MED 523, 577, SCI 565.

Graduate Core:

- MED 516 Educational Research
- MED 532 Collaboration and Consultation Skills
- MED 561 Advanced Master's Seminar
- PSY 515 Advanced Psychological Theory

Special Education: General Curriculum

- MED 534 Curriculum Development and Design in Special Education
- MED 535 Assessment Methods and Interpretation
- MED 542 Foundations of Special Education
- MED 544 Language and Literacy Methods in Special Education
- MED 545 Classroom Management for Exceptional Learners
- MED 555 Teaching/Learning Strategies for Students with Exceptional Learning Needs
- MED 580 Internship in Special Education

Electives: Select one course

- MED 523 Instructional Technologies in the Classroom
- MTH 577 Comparative Issues in International Education
- SCI 565 Integrated Science



ACCREDITATION

Elon University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, GA 30033-4097; phone: 404-679-4501) to award bachelor's and master's degree, the doctor of physical therapy degree, and the juris doctor degree. The M.Ed. program is accredited by the North Carolina State Department of Public Instruction and the National Council for Accreditation of Teacher Education (www.ncate.org).

PROGRAM OBJECTIVES

The goal of the graduate program in teacher education is to develop the qualities of the master teacher, one of which is reflected in each of the program's objectives. Emphasis throughout is on empowering teachers with the knowledge, skills, and dispositions necessary to become instructional leaders and outstanding contributors to their profession.

Objective 1: Instructional Expertise

The candidate will demonstrate instructional expertise by applying the theoretical, philosophical and research bases for educational practice in K-12 settings to improve student learning.

Objective 2: Knowledge of Learners

The candidate will incorporate knowledge of the nature of the learner, learning processes, variations in learning abilities and learning styles, and strategies for evaluating learning into the planning, delivery and evaluation of instruction.

Objective 3: Research Skill

The candidate will use research to examine and improve instructional effectiveness and student achievement.

Objective 4: Content Knowledge

The candidate will demonstrate advanced depth and breadth of knowledge and skills in the academic disciplines and in education.

Objective 5: Professional Development and Leadership

The candidate will engage in continued professional development and provide leadership at the classroom, school and community levels, and within the profession.

THE FACULTY

Graduate faculty have a well-earned reputation for being active in their respective professional organizations and in the educational community at large. Faculty make presentations and deliver papers at professional meetings, write and publish in professional journals, act as consultants and serve on local, state and national advisory committees. Additionally, graduate faculty in the Department of Education maintain a realistic picture of the changing classroom environment through active participation in the public schools. This meshing of academic and clinical activity enables faculty to provide graduate students with the optimum blend of theory and practice.

Elon's classes are small, and the graduate faculty is accessible. This atmosphere of personal attention combined with dedication to teaching sets the Elon M.Ed. program apart from others.



COSTS

The cost of the M.Ed. program at Elon is reasonable considering the high quality of the program.

Graduate tuition (per semester hour).....	\$383
Graduation fee: master's degree	\$110
Miscellaneous:	
Late payment.....	\$30
Late registration/re-enrollment during term	\$25
Payment plan fee	\$10
Returned check fine.....	\$20
Transcripts.....	\$5

An attractive feature of Elon's summer cohort program is its reduced cost. Enrollment for the three-year program is fixed and represents a substantial savings compared with payment by individual course. Costs for the Summer Cohort program are available from the **Office of Graduate Admissions, 2750 Campus Box, Elon, NC 27244**, on the **Elon Graduate Admissions Web site at www.elon.edu/graduate** or by calling toll-free **800-334-8448, ext 3**. (Please note that student teaching vouchers are not redeemable for the summer cohort program.)

In addition, Elon offers a deferred payment plan, and some loans are available. Please see Forms of Financial Assistance for Graduate Students in the front section of this catalog.

Grades, diplomas and transcripts will be withheld until financial obligations to the university are settled. A student cannot register for coursework until financial obligations to the university are paid.

REFUNDS**Summer Cohort Refund Policy**

The refund policy for cohort students reflects the policy stated below for summer sessions; however, there will be no refunds after the second summer session of each year.

Summer Sessions

In the summer sessions, enrollment dropped by 4 p.m. on the days listed below will warrant the corresponding refund.

1st day of class	100%
2nd day of class.....	90%
3rd, 4th, 5th day of class	50%
6th, 7th, 8th, 9th day of class	25%
10th day of class.....	no refund

M.Ed. ADMISSIONS REQUIREMENTS AND PROCEDURES

The M.Ed. admissions policy is designed to select outstanding students who have demonstrated both academic competence and teaching ability. Each application is considered in light of all completed academic work, undergraduate grade point average, appropriate test scores from either the Graduate Record Examinations or the Miller Analogies Test, letters of recommendation, and a statement of educational and professional goals.

Application materials are available from the **Office of Graduate Admissions, 2750 Campus Box, Elon, NC 27244**, on the **Elon Graduate Admissions Web site at www.elon.edu/graduate** or by calling toll-free **800-334-8448, ext 3**.

Completed applications should be sent directly to the Office of Graduate Admissions and must include:

- Evidence of an earned bachelor's degree from an accredited college or university
- Minimum GPA of 2.5 for undergraduate work or GPA of 3.0 for the last 60 hours or for all the courses in the major
- Official transcripts of all undergraduate and any graduate studies completed or taken
- Minimum Miller Analogies Test (MAT) score of 380 or combined verbal and quantitative score of 800 on the Graduate Record Examinations (GRE) taken within the last five years
- A minimum one year of teaching experience (two years preferred)
- Recognized teaching license or commitment to achieving licensure. Candidates must have a clear (not provisional) North Carolina initial or higher license before being recommended for graduate licensure.
- Three letters of recommendation
- A completed application form with a \$50 nonrefundable fee (check or money order made payable to Elon University)
- The Test of English as a Foreign Language (TOEFL) is required unless English is the student's native language or the language of instruction. A minimum TOEFL score of 550 (paper-based) or 213 (computer-based) or 79 (Internet-based) is required. English translations of transcripts and explanations of grading systems are required.

Exceptions to these requirements may be considered under special circumstances.

Transcript Requests

Contact the registrar of each college or university attended to have an official copy of your transcript mailed to Elon. Transcripts should be mailed directly to the **Office of Graduate Admissions, 2750 Campus Box, Elon, NC 27244**. Applicants currently enrolled should request a transcript showing completed academic work through the most recent semester of enrollment. A final transcript will also be required.

Recommendations

Applicants should send recommendation forms to each designated individual. Those requested to provide recommendations should be aware of the applicant's academic abilities and professional potential. Supervisors are preferred, not family and friends. Recommendations are confidential.

Each individual should complete the form and return it directly to the Office of Graduate Admissions.



TESTING FOR M.Ed. STUDENTS: GRE/MAT

Applicants to the M.Ed. program are required to take the Graduate Record Examinations or the Miller Analogies Test prior to admission to the program.

GRE

The GRE is a computer-based test and is available year-round at select test centers throughout North Carolina. Students must request the Educational Testing Service (ETS) to send GRE scores directly to Elon University. Elon's ETS Code is **5183**. GRE registration bulletins may be obtained from the Office of Graduate Admissions at Elon, via the Internet at www.gre.org or by calling 1-800-GRE-CALL.

MAT

The MAT is available year-round at select colleges and universities throughout North Carolina. MAT information booklets are available from the Office of Graduate Admissions at Elon or via the Internet at www.milleranalogies.com. Students must request the testing center to send MAT scores directly to Elon.

TRANSFER CREDITS

A student enrolled in the M.Ed. program may be permitted to transfer up to six semester hours of appropriate graduate credit from another accredited graduate school.

For transfer credits, grades earned at another graduate school must be at least a "B," and the credit must not be more than six calendar years old at the time of degree completion at Elon. No graduate credit will be allowed for excess credits completed in an undergraduate classification at any institution. No graduate credit will be allowed for correspondence courses or field-based work. The last six hours of graduate credit in the program must be taken at Elon.

ENROLLMENT STATUS

After formal application to the M.Ed. program, students may be allowed to enroll in one of the following categories:

- Regular admission to the Elon University M.Ed. program is granted to students who meet all the established requirements for entrance. The Application for Graduate Admission form is required for all degree-seeking students including M.Ed. Advanced Track.
- Special admission is for the nondegree-seeking student who has completed a baccalaureate degree program and is interested in taking courses for special job-related purposes (including renewal credit for teachers with existing licensure), add-on licensure or transfer credit. A Special Student Application form is required for admission.

INTERNATIONAL STUDENTS

Because several months may be required to receive and process forms from international applicants, applications and complete documentation should be submitted as early as possible. The Test of English as a Foreign Language (TOEFL) is required unless English is the student's native language or the language of instruction. A minimum TOEFL score of 550 (paper-based) or 213 (computer-based) or 79 (Internet-based) is required for admission to any graduate program at Elon. Exceptions to this requirement may be

considered under special circumstances. In addition, a completed Certificate of Financial Responsibility (CFR) is necessary prior to approval of application for admission.

M.Ed. STUDENT STATUS POLICY

An M.Ed. student is considered full-time when he/she is enrolled in 6 or more credit hours; part-time, if enrolled in 5 or less.

CONTINUATION STANDARDS

Graduate students who fail to maintain a cumulative grade point average of at least 3.0 will be placed on academic probation. Any student who receives an “F” grade or two “C” grades is subject to dismissal from the program. A student may request re-admission to the program by writing a letter to the Dean indicating why re-admission should be granted. The Dean, advised by the M.Ed. Director and faculty committee, will determine whether to grant the request. If the request is approved, a student can only retake a particular course once. The grade in the course that is retaken must be “B” or better, or the student will not be allowed to continue in the program.

GRADUATION AND DEGREE REQUIREMENTS

To earn an M.Ed. degree, the graduate student must:

- Have an overall minimum grade point average of 3.0 in graduate coursework.
- Submit an application for graduation to the Registrar.
- Complete the courses specified under the graduate core curriculum and major area, Elementary, Gifted or Special Education.
- Complete 33 graduate hours (11 courses) within six calendar years for Elementary or Gifted Education.
- Complete 36 graduate hours (12 courses) within six calendar years for Special Education.
- Complete in a satisfactory manner the Advanced Master’s Portfolio providing evidence of expertise in the five core competency areas required for advanced licensure.
- Complete the last six semester hours at Elon.

It is the student’s responsibility to be familiar with the preceding requirements for graduation.

GRADUATE-LEVEL LICENSURE

Recommendation for graduate licensure will be given after completion of M.Ed. requirements. This recommendation will be given in one licensure area only: Elementary Education (K-6) or Academically/Intellectually Gifted Education (K-12) or Special Education-General Curriculum (K-12). Prior to receiving graduate licensure, a student must possess an initial North Carolina teaching license and take the Praxis II specialty area examination required for licensure.



COURSES

MED 515 3 sh

Educational Testing and Measurement

Principles governing the development and use of tests are addressed. Topics include basic concepts in test construction — reliability, validity and utility; issues in teacher-created tests — measuring learning outcomes, writing items and assigning grades; understanding standardized tests — norms and norm-referenced testing, standard scores; and testing and individual differences. (Summer)

MED 516 3 sh

Educational Research

This is an online course designed to enable educators to become discriminating consumers and practical producers of action-based educational research. The course helps teachers develop the professional knowledge, skills and dispositions for critical inquiry and research development, preparation, analysis, interpretation and evaluation. (Fall online)

MED 521 3 sh

Critical Issues in Elementary Education

This course covers an introduction to curriculum — study of organizational patterns, curriculum goals and objectives; update on content in each curricular area; study of issues in curriculum; presentation of methods for evaluating, planning and/or revising elementary school curriculum. (Summer)

MED 522 3 sh

Advanced Literacy Development

MED 522 is a graduate survey course in the teaching of literacy. In this course, students will explore the nature of reading and writing, as well as the characteristics of developing readers and writers, with special emphasis on effective instructional practices in these areas. This course includes an exploration of what it means to be a reader/writer, the nature of reading and writing processes, and critical features of developmental phases of reading and writing. Students will critique a variety of instructional practices and literacy programs in relation to what it means to be literate. (Summer)

MED 523 3 sh

Instructional Technologies in the Classroom

This course examines the role of technology in teaching and learning in K-12 schools. Students will develop skills in using technology and in

selecting and applying technology appropriately to enhance both teacher productivity and student learning. Current issues related to educational technology will be explored through written and oral reflection based on selected readings. (Alternate summers)

MED 530 3 sh

Principles of Effective Instruction

In EDU 530, students investigate instructional expertise. The concept of diagnostic instruction is used to highlight the importance of instruction based on skillful assessment and analysis of learning needs with regard to typical development and individual characteristics. A major emphasis in this course is facilitating a deep understanding of content through the use of instructional planning and sound pedagogy. (Summer)

MED 532 3 sh

Collaboration and Consultation Skills

In this course, special emphasis is given to the multidisciplinary nature of regular and special education and to planning for cooperative instructional adaptation. Skill development encompasses communication, observation, data collection and conferencing with families, teachers, administrators, paraprofessionals, student teachers and members of other supporting professional groups. These skills enhance service as a member of a multidisciplinary team or special education consultant. Note: The section for students in gifted education includes an internship in a college access program. (Summer and spring online)

MED 534 3 sh

Curriculum Development and Design in Special Education

The focus of this course is on planning curriculum and designing instruction for students with mild or moderate disabilities so that they can participate fully in core curricular activities. Topics include IEP development, differentiation of instruction, and selection and use of accommodations. (Summer)

MED 535 3 sh

Assessment Methods and Interpretation in Special Education

In this course, students explore a variety of authentic and informal assessment procedures, as well as standardized or norm-referenced measures that are used to evaluate the learning of exceptional students and adolescents in classroom settings. The course is designed to provide

students with the knowledge to devise assessment plans for eligibility determination (for special education services), instructional planning, and monitoring of teaching effectiveness and student achievement. (Summer)

MED 540 3 sh
**Literature for Children and Youth:
 Analysis and Application**

This course covers the presentation and analysis of contemporary books for children and youth, development of a variety of print and nonprint methods of sharing books with students, assessing and using student interests to motivate reading, and incorporating literature into the school curriculum. (Spring online - alternate years)

MED 542 3 sh
Foundations of Special Education

This course addresses the evolution of the field of special education, its philosophical and theoretical foundations, legal underpinnings, and current trends and controversies. Emphasis is on acquiring a broad knowledge base regarding the characteristics of exceptional learners and the skills of individualized programming. Family involvement is highlighted, and special consideration is given to issues of cultural diversity in terms of special education placement and services. (Spring online)

MED 544 3 sh
**Language and Literacy Methods in Special
 Education**

In MED 544, students become familiar with the research base on effective instructional techniques for children with high incidence disabilities and the theoretical paradigms underlying research-supported techniques. They will learn how to apply specific methods that involve explicit, systematic and intensive instruction and that are designed to help children with learning difficulties acquire foundational skills in language arts and reading. (Summer)

MED 545 3 sh
**Classroom Management for Exceptional
 Learners**

In this course, students are taught to analyze the disturbing behaviors of school-age children and adolescents in classroom environments and to design effective behavior management interventions relevant to the specific nature of the problematic behavior, the student's academic and social profile, and the classroom context. In addition, the importance of family involvement in the treatment of students with behavior

problems is stressed, and methods for gaining family support are addressed. (Spring online)

MED 550 3 sh
Educating Diverse Learners

This course is designed to prepare classroom teachers to employ individualized programs when working with students who have special learning needs, including those who are culturally diverse, those who have disabilities and those who are academically advanced. A survey of literature related to the instruction of these students, including assessment and modes of learning, is covered, and its implications for mainstreamed classroom teaching are discussed. (Fall online)

MED 555 3 sh
**Teaching and Learning Strategies for Students
 with Exceptional Learning Needs**

This course focuses on research-validated teaching and learning strategies for adolescents with mild to moderate learning needs. The course emphasizes strategies that reflect a cognitive/metacognitive instructional approach and prepares M.Ed. students to use and to explicitly teach strategies that facilitate learning across the curriculum. (Summer)

MED 561 3 sh
Advanced Masters Seminar

The Advanced Masters Seminar is divided into three 1-semester-hour sections. The first section is designed to develop the skills necessary for successful graduate study, including technology, professional reading and writing, and using the library for research. The second section provides students with the opportunity to synthesize the content and skills acquired during their graduate studies as they begin to assemble their graduate portfolio. In the third section, an emphasis is placed on the important role that master teachers have in making professional contributions to the field of teaching. This last section serves as a forum for graduate students to explore possible leadership roles, presentation and publication opportunities, and to present the culminating product of their graduate studies, their professional portfolio, to peers and faculty. (Summer)

MED 562 3 sh
Foundations of Education of Gifted Students

MED 562 is designed to provide candidates with the historical, philosophical and theoretical foundations of education of gifted students. Course activities will provide opportunities to apply



these underpinnings to a variety of identification procedures and program models. Current trends and issues will be examined, including issues involving parenting and teaching children and youth who are gifted. (Fall online)

MED 564 3 sh
Curriculum Development and Differentiation for Gifted Students

MED 564 will acquaint teacher candidates with the central concepts of curriculum design and differentiation. Candidates will study models and examples of curriculum for gifted learners before applying central concepts in the development of their own curriculum unit. The principle of alignment will be emphasized throughout, in terms of alignment with standards and with learner characteristics as well as internal alignment of curriculum elements. (Summer)

MED 565 3 sh
Instructional Methods for Gifted Students

MED 565 will introduce teacher candidates to a wide range of instructional methods that enhance the strengths of gifted learners. Each method will be viewed through the lens of instructional purpose as well as instructional theory. The use of research to validate the efficacy of a teaching strategy will provide the groundwork for candidates' own teaching and research efforts. (Summer)

MED 567 3 sh
Social and Emotional Needs of Gifted Students

MED 567 will introduce teacher candidates to the social and emotional issues that confront students who are gifted. Special populations, including gifted/learning disabled, culturally diverse, and those who are extremely precocious, will be considered regarding their unique characteristics and needs. An emphasis will be placed on programming and promising practices for these special groups of students. (Spring online)

MED 570 3 sh
Special Topics

This course deals with topics of special interest, which may vary each time the course is offered and are outlined in the current class schedule handbook.

MED 577 3 sh
Comparative Issues in International Education

In this course, students explore cultural, historical, political and economic factors that influence the education system in other countries. Through readings, discussion and completion of a class project, students gain in-depth information regarding specific cultural or educational issues that affect schooling in a selected country. They compare these issues to the challenges facing the U.S. public school system. This course includes 10 days of travel (currently to Costa Rica) and five days of class meeting on campus.

MED 580 3 sh
Graduate Internship in Special Education

The special education internship is designed to provide graduate students with experiences that augment both their work experience with exceptional children and other components of their graduate program. Graduate students serve their internship in an on-campus summer school for children with mild to moderate disabilities from the local school system. During this experience, graduate students review Individualized Education Plans (IEPs), conduct assessments, plan the curriculum, implement instruction and assess student progress. (Summer)

MED 591 3 sh
Independent Study

The Independent Study allows students to plan an independent course of study in consultation with a faculty advisor. Permission of M.Ed. director/education department chairperson is required. No more than three hours of independent study may be applied toward M.Ed. degree.

MTH 521 3 sh
Mathematical Concepts and Connections

Through the integration of problem-solving and reasoning skills, this course focuses on conceptual understanding in four strands of mathematics: (1) number sense, numeration and numerical operations; (2) spatial sense, measurement and geometry; (3) patterns, relationships and functions; and (4) data, probability and statistics. (Alternate summers)

PSY 515 3 sh
Advanced Psychological Theory in the Classroom

This course is designed to provide a background in the application of psychology to education, with a focus on cognitive approaches to learning, development and motivation. Students will

learn to apply current theory and recent research findings to practical problems of education. (Summer)

SCI 565 3 sh
Integrated Science

This course takes an active approach that will expand the knowledge base of teachers by providing an in-depth examination of selected

topics in earth, life and the physical sciences. The course focuses on processes and laboratory approaches in line with the most recent state and national standards. Special attention is given to the integration of the sciences and the study of topics that reflect recent developments in science. (Alternate summers)

ADMINISTRATION

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 Provost and Vice President for Academic Affairs

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 Interim Dean of School of Education and Director of M.Ed. Program

Arthur W. Fadde, *B.S., M.Ed.*
 Assistant Dean of Admissions and Director of Graduate Admissions

Mark R. Albertson, *B.B.A.*
 University Registrar

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