



MOONEY

# ELON M.Ed.

ACADEMIC CATALOG 2014-15



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Leo M. Lambert

**Elon University** offers outstanding graduate programs that combine the best of the liberal arts and sciences with nationally recognized engaged learning opportunities that provide excellent preparation for a career. Elon is one of only seven private universities in the nation with accredited schools of law, business, communications and education along with a chapter of Phi Beta Kappa, which recognizes excellence in the arts and sciences.

The Martha and Spencer Love School of Business, which offers the MBA, is accredited by the Association to Advance Collegiate Schools of Business (AACSB International), the highest standard of achievement for business schools worldwide. Less than 5 percent of the world's business schools have earned this marker of excellence. Bloomberg Businessweek has named Elon's MBA the #1 part-time program in the South and #5 in the nation. In addition, Bloomberg Businessweek ranks the Love School one of the nation's top-50 business schools.

The M.Ed. is offered through Elon's School of Education, which is accredited by the National Council for Accreditation of Teacher Education (NCATE). Elon offers the Master of Arts in Interactive Media through the School of Communications. The Interactive Media program and school are both accredited by the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC). Elon's Interactive Media, M.Ed. and MBA programs feature a study abroad component that offers students valuable professional experience. The Elon University School of Law is accredited by the American Bar Association and combines outstanding legal education with a distinctive focus on engaged learning and leadership training.

Elon's newest school is the School of Health Sciences, which offers the Doctor of Physical Therapy program and a Master of Science in Physician Assistant Studies. DPT has earned accreditation by the Commission on Accreditation in Physical Therapy Education (CAPTE) of the American Physical Therapy Association (APTA). Elon enrolled its first class of PA students in January 2013. The DPT and PA programs immerse students in rigorous science and research experiences and feature excellent clinical practicums to reinforce classroom learning. Having the DPT and PA programs together in the School of Health Sciences provides powerful synergies for students, faculty and staff, further enhancing the student experience.

Each of our graduate programs is stamped with Elon's distinctive approach to learning. Small classes, creative, dedicated faculty scholars and opportunities to gain practical experience through our exceptional engaged learning programs make the Elon graduate experience personal, challenging and exciting. I welcome your interest in graduate education at Elon and hope you will give serious consideration to joining our community of scholars.

Sincerely,  
Leo M. Lambert  
President, Elon University

## Graduate Education at Elon

Located in the beautiful Piedmont section of North Carolina, Elon University has earned a regional and national reputation for excellence both in undergraduate and graduate programs. Academic innovation is the hallmark of an Elon education, and the Master of Business Administration (MBA), Master of Education (M.Ed.), Master of Arts in Interactive Media (M.A.), Doctor of Physical Therapy (DPT), Juris Doctor (J.D.) and Master of Science in Physician Assistant Studies (M.S.P.A.S.) programs exemplify Elon's commitment to combining a stimulating classroom environment with opportunities to apply knowledge in a practical setting.

### **MBA**

The Elon MBA offers a rigorous curriculum featuring a core foundation of general management skills, career-focused specializations and a flexible schedule designed for working professionals. Ranked the # 5 part-time MBA program in the nation and the # 1 part-time MBA program in the South by *Bloomberg Businessweek* magazine, the Elon MBA features a careful blend of conceptual knowledge, critical thinking skills and practical exercises that enable you to develop the skills you need to apply business knowledge in many different situations, communicate effectively, understand multiple perspectives of a problem and use ethical reasoning to determine how a proposed solution may affect your company and the wider community. Designed to be completed in 21 to 33 months, the Elon MBA also includes two regularly scheduled MBA international study trips per year.

### **M.Ed.**

The M.Ed. program offers graduate licensure in elementary education (K-6), gifted education (K-12) and special education (K-12). In the M.Ed. program, students hone skills for implementing appropriate instruction and differentiating curriculum for special needs students while deepening their understanding of the different content areas. Though skill development is an important aspect of the program, empowering teachers to make professionally mature decisions and developing collaborative leadership and research expertise are also emphasized. The M.Ed. Summer Cohort program provides licensed teachers the opportunity to complete the degree in just three summers. The program also includes a study abroad trip to Costa Rica.

### **M.A. in Interactive Media**

In the rapidly converging world of media, the Elon Master of Arts in Interactive Media prepares students to think strategically across media platforms; to plan and create interactive media content consisting of text, images, sounds, video, and graphics; manage information for interactive news, entertainment, and strategic communications; and to work in any profession that employs interactive media skills. The intensive 10-month, 37-hour program includes hands-on production and theoretical courses along with a Winter Term, team-project course where students create an interactive product that involves international travel.



The M.A. in Interactive Media allows students to design, produce and create projects that are rapidly becoming the principal components of 21st century digital media.

### ***DPT***

Graduate students enrolled in the three-year, full-time Doctor of Physical Therapy program have unique opportunities to practice specific learning objectives in a variety of clinical settings. The partnership between Alamance Regional Medical Center and Elon's Department of Physical Therapy offers students a wealth of clinical and research opportunities. The philosophy of the DPT program emphasizes critical thinking, active learning, strong clinical experiences and inquiry-based approaches to treatment and research. The program produces graduates who are highly skilled clinician generalists and compassionate individuals, well-prepared for leadership as key members of a health care team.



### ***PA***

Elon's PA program prepares graduates to think critically and act skillfully to meet expanding health care needs in local and global communities. Students will immerse themselves in a curriculum structured around active learning strategies through collaborative work with Elon's faculty, scholars and practitioners in the field. Students will graduate from the 27-month, full-time program, prepared to employ the most current knowledge to care for patients' physical, emotional, mental and spiritual needs. The Elon PA program, along with the Elon Doctor of Physical Therapy program, is housed within the School of Health Sciences.

### ***J.D.***

The Elon University School of Law opened in downtown Greensboro, North Carolina, in fall 2006 with a charter class of 100 students. The school builds on Elon University's national reputation for excellence in engaged learning and leadership education. It provides experiential opportunities for law students in a learning laboratory environment, with direct access to the region's major courts, law firms and government and nonprofit agencies. Elon law students acquire extensive knowledge of the law. They develop broad lawyering skills and learn how to listen, communicate and interact effectively and resolve conflict in the broad range of complex situations lawyers confront. They are empowered to improve our system of justice and make the world a better place.

The School of Law produces a separate academic catalog, which can be accessed online at [www.law.elon.edu](http://www.law.elon.edu).

### ***Visiting and contacting campus***

Visitors to the university are welcome at all times. Administrative offices are open Monday through Friday from 8 a.m. until 5 p.m. The Office of Graduate Admissions is located on the Elon campus in the Powell Building, suite 114, and can be reached at 336-278-7600 or 800-334-8448, ext. 3 (Fax: 336-278-7699). You may also wish to contact us by email at [gradadm@elon.edu](mailto:gradadm@elon.edu). For information about visiting the School of Law, contact the admissions office at 336-279-9200 or [law@elon.edu](mailto:law@elon.edu).

*The University does not discriminate on the basis of age, race, color, creed, sex, national or ethnic origin, disability, sexual orientation, gender identity or veteran's status or any other characteristic protected by law in the recruitment and admission of students, the recruitment and employment of faculty and staff or the operation of any of its programs. Students with documented disabilities may request in writing reasonable special services and accommodations. Questions should be directed to Ms. Susan Wise, disability services coordinator, Duke Hall, room 1081, (336) 278-6500. The university's Section 504 coordinator for students and Title IX coordinator is Dr. Jana Lynn Patterson, Student Health and Wellness Suite 104, (336) 278-7200. The university's Section 504 coordinator for applicants and current employees is Mr. Ronald Klepcyk, 314 W. Haggard Ave., (336) 278-5560.*

*In accordance with the Student Right-to-Know and Campus Security Act, complete information regarding campus security policies and programs and campus crime statistics is available upon request from the Office of University Communications, 2030 Campus Box. Information regarding completion and graduation rates may be obtained from the Office of Admissions or at [www.elon.edu/irweb](http://www.elon.edu/irweb). For support or to report an incident of bias, discrimination and/or harassment visit [www.elon.edu/biasresponse](http://www.elon.edu/biasresponse).*



# Introduction

## ***The mission of Elon University graduate programs***

Through its graduate programs, Elon University gives students the opportunity to acquire a high level of competence in their fields of interest and to gain significant experience in the application of advanced knowledge and skills. Graduate programs offered at Elon foster a stimulating intellectual community based upon close interaction with faculty, academic engagement with peers in and out of the classroom and a university environment fully committed to supporting inquiry and research. Graduates from Elon's advanced degree programs are prepared to assume positions as active professionals committed to continued learning and the advancement of their professions.

Elon University offers graduate programs that are:

- Connected to the university's undergraduate programs, building on existing strengths and contributing to the enhancement of the quality of the undergraduate experience.
- Committed to the broad perspective of arts and sciences.
- Distinctive, excellent in overall quality and responsive to the needs of society.
- Committed to the intellectual growth and development of each student.
- Supportive of both faculty and student scholarly activity and its dissemination to the appropriate community of scholars and practitioners.

## ***Elon University Honor Code***

All students at Elon University pledge to abide by the Honor Code, which recognizes honesty, integrity, respect and responsibility as critical elements in upholding the values of the academic community. The current Student Handbook, [www.elon.edu/students/handbook](http://www.elon.edu/students/handbook), presents sanctions and hearing procedures in detail.

## ***History***

Elon University is a private, coeducational and comprehensive university. Founded in 1889 by the Christian Church (now United Church of Christ), it is the third largest of North Carolina's 36 private colleges and universities.

During the 1980s, Elon experienced a decade of unprecedented growth. During this time, applications doubled and enrollment increased 35 percent, making Elon one of the fastest-growing institutions in the region. Dozens of academic and student life programs were added to enrich the quality of an Elon education. Special classes and volunteer programs were developed to provide students with leadership and service opportunities. In fall 1984, the university began offering a Master of Business Administration degree through the Martha and Spencer Love School of Business. In fall 1986, a Master of Education degree was added, and in 1997, a Master of Physical Therapy degree program was established. In 2003,



the Doctor of Physical Therapy replaced the MPT. The Elon University School of Law opened in fall 2006. The Master of Arts in Interactive Media program was established in fall 2009. The Master of Science in Physician Assistant Studies program began in January 2013.

Also during the '80s and '90s, the university's physical plant grew. Total campus acreage doubled, square footage of buildings increased and significant new facilities were added, including **Carol Grotnes Belk Library**, featuring 75,000 square feet with more than 250 computers, networked study rooms and multimedia and audiovisual stations; **Dalton L. McMichael Sr. Science Center**, providing 81,000 square feet of research laboratories, high-tech instrumentation and computer technology; **Moseley Campus Center**, a 74,000-square-foot student center; and **Koury Center**, a physical education, athletics and recreation complex. In the early part of the new century, Elon opened **Rhodes Stadium**, **Belk Track**, **White Field** and five pavilions in the **Academic Village**.

In the summer of 2006, Elon opened the three-story, 60,000-square-foot **Ernest A. Koury, Sr. Business Center**, home of Elon's Martha and Spencer Love School of Business. The Center includes the **LaRose Digital Theatre**; the **LabCorp Suite for Executive Education**; the **William Garrard Reed Finance Center** with real-time data from global financial markets; the **Doherty Center for Entrepreneurial Leadership**; the **Chandler Family Professional Sales Center** and the **James B. and Anne Ellington Powell Lobby**.

In the summer of 2009, Elon renovated the second floor of Powell Building to become the home of the Master of Arts in Interactive Media program. **The Powell Interactive Media Suite** houses a state-of-the-art computer laboratory/production facility and classroom. It includes five editing suites, a graduate study center and a lounge. The suite also houses DSLR cameras, which shoot still photos and high definition video. Additionally, high definition, tapeless video cameras, audio recorders, lighting kits, booms and other equipment to produce interactive media are available for checkout from the School of Communications. Offices for interactive media faculty are also located in the Powell Interactive Media Suite.

In April 2011, the Elon University Board of Trustees established the School of Health Sciences. The school is housed in the **Gerald L. Francis Center**, a renovated space that opened in December 2011 and includes classrooms, lab facilities and meeting and office space.

### **Location**

Elon's historic campus is ideally situated on 600 acres in central North Carolina, adjacent to Burlington, a city of 50,000. Elon's brick sidewalks, Georgian architecture and state-of-the-art facilities are surrounded by majestic oak trees and lovely gardens. The university is a 40-minute drive from UNC-Chapel Hill and Duke University, and 30 minutes from Greensboro, a city that regularly offers major concerts and sporting events. A dozen other colleges and universities are less than an hour away.

Downtown Greensboro is also the location of the Elon School of Law, an 84,000-square-foot facility including a new multimillion-dollar library collection, wireless technology, courtroom and specialized labs and classrooms, adjacent to federal and state courts, government offices and major law firms.





Airline services are conveniently located at the Piedmont Triad International Airport in Greensboro and at the Raleigh-Durham International Airport. Amtrak serves Greensboro and Raleigh with daily connections to Burlington.

### ***Degrees and majors***

Elon University offers more than 60 major fields of study leading to the bachelor of arts, bachelor of fine arts or bachelor of science degree. The university also offers a dual-degree engineering program in cooperation with Columbia University, Georgia Tech, North Carolina A&T State University, North Carolina State University, Penn State University, University of Notre Dame, University of South Carolina, Virginia Tech and Washington University in St. Louis.

Elon's graduate programs include a Master of Business Administration (MBA) at the Martha and Spencer Love School of Business; a Master of Education (M.Ed.) with specialty areas in elementary, gifted and special education; a Master of Arts in Interactive Media (M.A.) through the School of Communications; a Doctor of Physical Therapy (DPT) and a Master of Science in Physician Assistant Studies (M.S.P.A.S.) through the School of Health Sciences; and a Juris Doctor (J.D.) degree through the School of Law.

### ***Enrollment***

With approximately 706 graduate and 5,599 undergraduate students, Elon is smaller than most universities. Students come from 48 states, the District of Columbia and 47 other nations, with approximately 78 percent of enrollment coming from outside North Carolina. At Elon you won't be lost in a crowd, but you will meet and interact with many new people.

### ***Accreditation***

Elon University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's and master's degrees, the doctor of physical therapy degree and juris doctor degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4501 for questions about the accreditation of Elon University, to file a third-party comment at the time of Elon University's decennial review, or to file a complaint against Elon University for alleged non-compliance with a standard or requirement. For normal inquiries about Elon University such as admissions requirements, financial aid and educational programs, etc., contact Elon University at 336-278-2000.

**The Master of Business Administration program** is accredited by AACSB International – The Association to Advance Collegiate Schools of Business.

**The Master of Education program** is accredited by the National Council for Accreditation of Teacher Education and by the North Carolina State Department of Public Instruction.

**The Master of Arts in Interactive Media program** is a part of the School of Communications. The school and program are accredited by the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC).



The **Doctor of Physical Therapy program** is accredited by the Commission on Accreditation in Physical Therapy Education of the North American Physical Therapy Association (1111 North Fairfax Street, Alexandria, VA 22314; phone: 703-706-3245; email: accreditation@apta.org; website: www.capteonline.org).

The **Juris Doctor program** is accredited by the American Bar Association (ABA).

The **Master of Science in Physician Assistant Studies program** received accreditation–provisional by the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) in September 2012. Accreditation–provisional is an accreditation status. The status indicates that the plan and resource allocation for the proposed program appear to demonstrate the program’s ability to meet the ARC-PA standards, if fully implemented as planned. Accreditation–provisional does not ensure any subsequent accreditation status and is limited to no more than five years for any program.

### ***Library/technology center***

The state-of-the-art Belk Library features the latest in information technology and is located at the center of campus, convenient to all graduate classrooms. It is uniquely designed to integrate print, electronic and audiovisual resources, with an extensive program of research, tutoring and technical support available during all hours of operation to assist students and faculty. More than 250 Macintosh and Windows desktop computers and wireless laptop computers offer access to the online catalog and the Internet. Students can choose among a wide variety of individual and group study spaces while using the more than 280,000 volumes, government documents and media resources. More than 27,000 online journals are available, as well as an extensive video and audio collection.

Belk Library also houses the Tutoring and Writing Center and the Faculty Resource Center. Please visit [www.elon.edu/library](http://www.elon.edu/library) for more information.

### ***Writing assistance and computer services***

Elon has a well-established writing center located in Belk Library. Graduate students seeking assistance with writing may utilize the services of the center, including one-on-one tutoring, without charge. Graduate students may use computer labs with Internet access, and they can access their free email accounts. Staff members are available to provide assistance. There are approximately 940 computer work stations on campus in 50 computer labs.

### ***Career services and professional placement assistance***

The Student Professional Development Center, located in Moseley Center, assists graduate students individually as they identify their career direction and finalize their career search. The Career Center has incorporated modern technology to provide effective student/ employer matches and to assist students in accessing current employer literature. Programs for graduate students include resume referral to employers, individual job search assistance, job vacancy lists and workshops on resume writing and job interviewing. For details, please visit [www.elon.edu/careers](http://www.elon.edu/careers).



## **Parking**

Student parking at Elon is convenient and easily accessible. For full-time students enrolled in the DPT and M.S.P.A.S. programs the annual fee for parking is \$160 for the first year. DPT students pay \$80 annually for parking in year two and three. No parking fees apply for graduate students enrolled in the second and third year of the M.S.P.A.S. program. The annual fee for students in the Interactive Media, MBA and M.Ed. programs is \$30.

## **The graduate admissions process**

Elon's admissions policy encourages the selection of students who have demonstrated both academic ability and talent in their field. Each application is considered in light of all completed academic work, test scores, evidence of leadership and motivation, work history, credentials and letters of recommendation.

Applicants should consult the section in this catalog dealing with their desired degree for specific admissions requirements. This information, as well as an application, can also be obtained from the **Elon Graduate Admissions website at [www.elon.edu/graduate](http://www.elon.edu/graduate)**. Please note that undergraduates are not permitted to register for graduate courses.

### **Basic requirements**

- Evidence of an earned bachelor's degree from an accredited college or university
- Strong undergraduate record
- Official transcripts of all undergraduate and any graduate studies completed or taken
- Three letters of recommendation
- TOEFL scores for international students, unless English is the student's native language or the language of instruction

### **Application procedures, testing, transfer credits and graduate program costs**

Since all of Elon's graduate programs differ in application procedures, testing, transfer credits and program costs, graduate students should consult the section in this catalog dealing with their desired degree for program-specific information.

### **Forms of financial assistance for graduate students**

Elon is committed to assisting eligible students in securing the necessary funds for their graduate school program. To the extent possible, eligible students receive assistance through careful planning and through accessing various forms of financial assistance.

In order to receive any type of university, state or federal funding, students must demonstrate satisfactory academic progress toward the completion of graduate degree requirements. No financial assistance is offered until an applicant has been accepted for admission to a graduate program.



### Elon University payment program

Elon offers a payment plan to all graduate students. The plan requires an initial payment of one-third of the total cost of the program with the remainder divided into two equal payments. In addition, for the M.Ed. program, there are alternative payment plans. For further information on payment plans, contact the Bursar's office. Students must submit a new application for each semester.

We are making a policy adjustment that will affect students that pay tuition and fees with credit cards. While we understand the reasons people choose this payment method, the university has borne the cost of paying transaction fees to the credit card companies, amounting to approximately \$1.1 million annually. We believe that money would be much better spent supporting our educational mission.

As a result, families that pay tuition statement bills with MasterCard, Discover, American Express and VISA cards will be assessed a 2.75% convenience fee. Students that wish to avoid the fees are encouraged to use online checks/ACH or personal checks, wire transfers or other payment options. There will be no extra fees for other Elon transactions, such as online tickets or Phoenix Cash deposits. In addition, the university accepts American Express, VISA, MasterCard and Discover cards for payment of books.

If you have questions about the new payment options, contact the Bursar's Office.

### Federal Stafford Loan (unsubsidized)

Graduate students may borrow up to \$20,500 annually. Repayment of principal begins six months after graduation or when you are no longer enrolled at least half-time. The fixed interest rate is set by the Department of Education and will be established each award year. A small processing fee will be withheld by the Department of Education from your requested loan amount. Federal regulations require the loan proceeds to be disbursed in two equal amounts. These proceeds are applied directly to your tuition account. Unsubsidized Stafford Loans are available through the Direct Loan program, which is administered by the federal government. All loans will be processed with the Department of Education as your lender. First-time borrowers will be required to complete a Master Promissory Note with the Department of Education and are also required to complete student loan entrance counseling at [www.studentloans.gov](http://www.studentloans.gov). Information about the Federal Stafford Loan (unsubsidized) may be obtained from the Office of Financial Planning website at [elon.edu/financialborrow](http://elon.edu/financialborrow).

### The Federal Graduate PLUS Loan Program

This is a loan made to graduate and professional students based on credit worthiness. You may borrow up to the cost of education less any other financial aid awarded. Federal regulations require the loan proceeds to be disbursed in two equal amounts. These proceeds are applied directly to your tuition account. Graduate PLUS loans are available through the Direct Loan Program, which is administered by the federal government. All loans will be processed with the Department of Education as your lender. The fixed interest rate is set by the Department of Education and will be established each award year. The Department of Education will withhold a small processing fee from your requested loan amount. First-time borrowers will be required to complete a Master Promissory Note with the Department of Education and are also required to complete student loan entrance counseling at [www](http://www).



studentloans.gov. Information about the Graduate PLUS Loan may be obtained from the Office of Financial Planning website at [elon.edu/finaidborrow](http://elon.edu/finaidborrow).

#### Forgivable Education Loans for Service

Created by the 2011 N.C. General Assembly, this program is a forgivable loan providing funding to students pursuing degrees in certain critical fields. Recipients must sign a promissory note agreeing to repay the loan by working in North Carolina in their approved field of study. Visit the College Foundation of North Carolina's website for more information (CFNC.org/FELS) or 866-866-2362.

#### Yellow Ribbon Program

Elon's DPT program is participating in the federal government's Yellow Ribbon Program, designed to assist post-9/11 veterans with secondary and post-secondary educational opportunities. Elon's DPT program will contribute \$5,000 to three post-9/11 veterans on a first-come, first-serve basis, which will be matched by the U.S. Department of Veterans Affairs.

#### American Academy of Physician Assistants

Elon PA students are encouraged to review the Student Academy of the American Academy of Physician Assistants Financial Aid Resources website ([aapa.org](http://aapa.org)) for information about scholarships, awards and grants.

#### American Physical Therapy Association

Doctor of Physical Therapy students are encouraged to review the American Physical Therapy Association website ([apta.org](http://apta.org)) for information about scholarships, awards and grants. Minority students are encouraged to request the Minority Scholarship Financial Aid Information Packet. Copies are available in the Financial Planning Office and the Department of Physical Therapy Education.

#### Scholarship programs

A limited number of Doctor of Physical Therapy scholarships ranging from \$5,000 to \$12,000 will be awarded annually to students who have demonstrated academic ability and talent as well as an enthusiasm and commitment for the physical therapy profession. Every admitted student will be considered for scholarship in light of all academic work, GRE scores, letters of recommendation, interview scores and demonstrated leadership ability. Students will be notified of their award at the time of acceptance if selected. Students who receive a scholarship are required to maintain good academic and professional standing in the program.

A number of merit-based scholarships are also available to Interactive Media students who demonstrate an enthusiasm for learning and a commitment to energizing media communication. Scholarship amounts range from \$4,000 to \$12,000.

#### Private sources

Many companies, corporations, foundations and school systems offer assistance to students based on a variety of qualifications. Students should investigate policies of their employers



and check with the many local civic organizations to determine the availability of such funds and their application procedures.

**Please note that federal and state loan programs are not available to international students.**

## *Academic regulations*

### *Course registration*

Registration information is available to all students prior to registration. Students are expected to register themselves on designated days. Registration includes academic advising, selection of courses and payment of fees. As part of the preregistration/registration process, graduate faculty are available to offer advice concerning scheduling of courses and assisting with registration.

DPT students follow a varied registration procedure. Please contact the program director at 336-278-6400.

Undergraduates are not permitted to register for graduate courses.

### *Changes in class schedule*

The university reserves the right to cancel or discontinue any course because of small enrollment or for other reasons deemed necessary. In order to assure quality instruction, the university reserves the right to close registration when the maximum enrollment has been reached and to make changes in schedule and/or faculty when necessary.

### *Dropping courses*

A student may officially drop any class with a “W” (withdraw without penalty) halfway through the term, which includes the week of examinations. The withdrawal period applies to programs following the regular semesters and the summer sessions. After that date, no class may be dropped. Any exception to this policy is the responsibility of the appropriate academic dean’s office.

A course dropped without permission of the Registrar is automatically graded “F.”

A student who withdraws from the university for any reason (except for a medical reason) receives grades of “W” if the withdrawal is before the designated half-term time period. After this time a student will receive a “W” or “F” depending on his/her grades at the time of withdrawal.

*Graduate grading system and quality points\**

Graduation is dependent upon the quality as well as the quantity of work completed. Letter grades are used. They are interpreted in the following tables, with the quality points for each hour of credit shown at right:

Grade		Quality Points
A	Distinguished	4.0
A-	Excellent	3.7
B+	Above average	3.3
B	Average	3.0
B-	Below average	2.7
C	Unsatisfactory	2.0
F	Failure	0
I	Incomplete	0
WD	Medical withdrawal	0
W	Withdrawal	0
NR	No report	0

Pluses and minuses added to the letter grade pertain only to the MBA program. For the DPT and MSPAS grading system, please refer to the DPT and DPAS Student Handbook. Grades of “A” through “F” are permanent grades and may not be changed except in cases of error. After a professor has certified a grade to the Registrar, he or she may change it before the end of the next regular grading period. The change must be made in writing and have the written approval of the program director/committee chairperson.

An “I” grade signifies incomplete work because of illness, emergency, extreme hardship or self-paced courses. It is not given for a student missing the final examination unless excused by the Dean of Academic Affairs upon communication from the student. After the date designated on the appropriate academic calendar, “I” grades automatically change to “F” unless an extension is granted by the Dean of Academic Affairs.

*Grade point average (GPA)*

The grade point average is computed by dividing the total quality points on work attempted at Elon University by the number of hours attempted, except for courses with grades of “WD,” “W” or “S.”

*Grading system for the M.A. in Interactive Media program*

Graduation is dependent upon the quality of work and mastery of material in the 37 hours required to complete the Master of Arts in Interactive Media. Students will be evaluated using the following grade scale:

Grade	Evaluation	Credit
H	Honors	3 hrs.
P	Pass with mastery	3 hrs.
L	Low pass	3 hrs.
F	Failure	0 hrs.
I	Incomplete	
WD	Medical withdrawal	
W	Withdrawal	
NR	No report	

If, in the judgment of the academic program director, faculty and administrators of the School of Communications, a student fails to make satisfactory progress toward the completion of the degree or to demonstrate sufficient promise in the discipline, the student will not be allowed to continue in the program. Registration in the following semester for academically ineligible students will be cancelled automatically.

A student becomes academically ineligible to continue in the program for the following reason: He/she receives a grade of F, or more than one grade of L per semester. For iMedia, the August and January terms are considered part of the fall and spring semesters, respectively.

*Grading system for the M.Ed. program*

Graduation is dependent upon the quality and completion of course work, as well as evidence of development in professional standards during the 33 hours required to complete the Master of Education in Elementary, Gifted or Special Education. Students will be evaluated using the following grade scale:

Grade	Evaluation	Quality Points
A	Distinguished	4.00
B	Average	3.00
C	Weak	2.00
F	Unsatisfactory	0

A “B” is considered average for graduate work. The expectations should be high for graduate students and B’s accordingly should be expected. The M.Ed. program does not give D’s as final grades, as they are not considered passing.



#### A - Distinguished Performance

Excellent work that demonstrates not only a clear understanding of the material but also a superior ability to utilize that material in the assignment submitted. All criteria are met. The student's work goes beyond the task and contains additional, unexpected or outstanding features.

#### B - Average Performance

A solid piece of work that demonstrates a good understanding of the material under study and utilizes that material well in the assignment submitted. The student meets the assignment criteria, with few errors or omissions, but there are few additional, unexpected or outstanding features. A "B" is average for graduate work. The average expectations should be high for graduate students, and B's accordingly should be expected.

#### C - Weak Performance

Work that demonstrates a technical, or basic, understanding of the material under study and which utilizes that material adequately in the assignment submitted. The work meets the assignment criteria. In the graduate program, C's cannot really be seen as "average." After all, a student cannot remain in the program if 2 C's are made. As such, they must be seen as "weak" rather than "average."

#### F - Unsatisfactory

Work is incomplete, inappropriate and/or shows little or no comprehension of the class material in the assignment submitted.

### *Continuation standards and graduation requirements*

Because all of Elon's graduate programs differ in continuation standards and graduation requirements, graduate students should consult the section in this catalog dealing with their desired degree for program-specific information.

### *Access to student educational records*

Elon University complies with the Family Educational Rights and Privacy Act of 1974. This act protects the privacy of educational records, establishes the right of students to inspect and review their educational records, and provides guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the Family Educational Rights and Privacy Act Office concerning alleged failures by the institution to comply with the act.

Questions concerning the Family Educational Rights and Privacy Act may be referred to the Office of the Registrar.

### *Transcripts of student records*

Requests for copies of a student's record should be made to the **Office of the Registrar, 2106 Campus Box, Elon, NC 27244**. All graduate transcripts reflect the student's complete graduate academic record. No transcripts will be issued without the written authorization of the student. No transcript is issued for a student who has a financial obligation to the university.

### *Changes*

Adequate notice will be given to enrolled students as changes are made in the graduate programs.

### *Policies*

Instructional and financial policies not covered in this document will follow those printed in the official Elon University Undergraduate Academic Catalog. Students may obtain a copy of this catalog from the **Office of Admissions, 2700 Campus Box, Elon, NC 27244**. The catalog is also available online at [www.elon.edu/catalog](http://www.elon.edu/catalog).



# The M.Ed. Program

## ***Enhancing professional competence***

The Master of Education program at Elon University is designed to enhance the professional competence of experienced classroom teachers. Candidates may select a program of study in Elementary Education, Gifted Education or Special Education. The M.Ed. program is structured to foster inquiry, reflection and knowledge generation, and to contribute to the realization of Teacher Education's conceptual framework from an advanced perspective.

Research, curriculum and leadership are the features that distinguish the Elon graduate experience. In the M.Ed. program, inquiry becomes the driving force behind action research, curriculum development and leadership preparation. As candidates conduct their graduate research and reflect on their findings, they grow in their knowledge and make a genuine contribution to the practitioner knowledge base. Their engagement in curriculum development deepens their understanding of the nature of learning and teaching, and their leadership project suggests ways of translating their knowledge into action that strengthens the profession.

## ***Respectful environment for learning***

Throughout this program candidates broaden and deepen their understanding of a respectful learning environment. Such an environment is one that values diversity and extends beyond the school environment to include families and communities. A respectful learning environment is inclusive, collaborative and global in perspective. In such an environment, high expectations are held for all students, and graduate candidates expand their repertoire of skills in differentiating curriculum and instruction for students with special strengths and needs. Graduate candidates understand that this is necessary if today's students are to remain engaged and appropriately challenged.

## ***Program of study***

### ***The curriculum***

The M.Ed. program is designed to allow students to earn a graduate degree and advanced licensure in the areas of Elementary Education (K-6), Gifted Education (K-12) or Special Education General Curriculum (K-12). All three programs require a total of 33 semester hours. The M.Ed. program is designed for experienced teachers who are graduates of accredited institutions and initially licensed to teach.

### ***Summer cohort program***

Beginning each summer, students have the opportunity to enroll in an intensive and concentrated three-year summer program leading to the Master of Education degree. The program involves two sessions each summer for three years and one online course each semester during the two intervening academic years.

*Elementary Education (K-6)*

All students seeking graduate licensure in Elementary Education are required to complete the graduate core curriculum of MED 515, 516, 523, 532, 561, 588 and PSY 515; the Elementary Education core of MED 521, 522, 530, 550; and one course from: MED 540; MTH 521; SCI 565.

*Graduate Core Curriculum:*

MED 515 Educational Assessment and Evaluation  
 MED 516 Educational Research  
 MED 523 Instructional Technologies in the Classroom  
 MED 532 Collaboration and Consultation Skills  
 MED 561 Advanced Master's Seminar  
 MED 588 Studies in International Education  
 PSY 515 Advanced Psychological Theory in the Classroom

*Elementary Education Core:*

MED 521 Critical Issues in Elementary Education  
 MED 522 Advanced Literacy Development  
 MED 530 Curriculum and Instructional Design in Elementary Education  
 MED 550 Educating Diverse Learners

*Electives: Select one course*

MED 540 Literature for Children and Youth: Analysis and Application  
 MTH 521 Mathematical Concepts and Connections  
 SCI 565 Integrated Science

*Gifted Education (K-12)*

All students seeking graduate licensure in Gifted Education are required to complete the graduate core curriculum of MED 515, 516, 523, 532, 561, 588 and PSY 515; the Gifted Education core of MED 562, 564 and 567; and two courses from: MED 540; MTH 521; SCI 565.

*Graduate Core:*

MED 515 Educational Assessment and Evaluation  
 MED 516 Educational Research  
 MED 523 Instructional Technologies in the Classroom  
 MED 532 Collaboration and Consultation Skills  
 MED 561 Advanced Master's Seminar  
 MED 588 Studies in International Education  
 PSY 515 Advanced Psychological Theory in the Classroom

*Gifted Education Core*

MED 562 Foundations of Education of Gifted Students  
 MED 564 Curriculum Development and Differentiation for Gifted Students  
 MED 567 Social and Emotional Needs of Gifted Students

Choice of one content course:

- MED 540 Literature for Children and Youth: Analysis & Application
- MTH 521 Mathematical Concepts and Connections
- SCI 565 Integrated Science

### *Special Education (K-12)*

All students seeking General Curriculum licensure in Special Education are required to complete the graduate core curriculum of MED 515, 516, 523, 532, 561, 588 and PSY 515; and the following Special Education courses: MED 534, 542, 544, 545; and one course from MED 540, SCI 565 or MTH 521.

*Graduate Core:*

- MED 515 Educational Assessment and Evaluation
- MED 516 Educational Research
- MED 523 Instructional Technologies in the Classroom
- MED 532 Collaboration and Consultation Skills
- MED 561 Advanced Master's Seminar
- MED 588 Studies in International Education
- PSY 515 Advanced Psychological Theory in the Classroom

*Special Education: General Curriculum*

- MED 534 Curriculum and Instructional and Design in Special Education
- MED 542 Foundations of Special Education
- MED 544 Language and Literacy Methods in Special Education
- MED 545 Classroom Management for Exceptional Learners

*Electives: Select one course*

- MED 540 Literature for Children and Youth: Analysis & Application
- MTH 521 Mathematical Concepts and Connections
- SCI 565 Integrated Science

### *Accreditation*

Elon University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, GA 30033-4097; phone: 404-679-4501) to award bachelor's and master's degree, the doctor of physical therapy degree, and the juris doctor degree. The M.Ed. program is accredited by the North Carolina State Department of Public Instruction and the National Council for Accreditation of Teacher Education ([www.ncate.org](http://www.ncate.org)).

### *Program objectives*

The goal of the graduate program in teacher education is to prepare teachers to meet the advanced standards set by the state of North Carolina for teacher leaders as shown below. Emphasis throughout is on empowering teachers with the knowledge, skills and dispositions necessary to become informed leaders, reflective practitioners and outstanding contributors to their profession.



### Standard 1: Teaching Leadership

Teacher leaders assume the roles and responsibilities of collaborative leaders in schools and communities. They demonstrate leadership in their classrooms, schools and professional organizations; they advocate for students and effective educational practices and policies; and they are role models for ethical leadership.

### Standard 2: Respectful Educational Environments

Teacher leaders establish a positive and productive environment for a diverse population of students, their families and the community. They are knowledgeable about cultures and global issues and how they are contextualized locally. They help colleagues develop effective strategies for students with special needs and encourage positive, constructive relations among colleagues and students.

### Standard 3: Content and Curriculum Expertise

Teacher leaders have a deep knowledge of the subjects they teach and understanding of curriculum theory and development. They value collaboration and the interconnectedness of disciplines. They understand the importance of curriculum relevance in engaging students in content.

### Standard 4: Student Learning

Teacher leaders facilitate student learning through evidence-based practice informed by research. They understand and apply research in child and adolescent development, cognitive development, and general and specialized pedagogy. They encourage critical reading, writing and thinking in the learning process. They foster instructional and evaluation methods that embrace variety and authenticity.

### Standard 5: Reflection

Teacher leaders contribute to systematic, critical analysis of learning in their classrooms and beyond. They are lifelong learners who model and support ongoing professional development. They embrace critical thinking, problem solving and innovation.

### *The faculty*

Graduate faculty have a well-earned reputation for being active in their respective professional organizations and in the educational community at large. Faculty make presentations and deliver papers at professional meetings, write and publish in professional journals, act as consultants and serve on local, state and national advisory committees. Additionally, graduate faculty maintain a realistic picture of the changing classroom environment through active participation in the public schools. This meshing of academic and clinical activity enables faculty to provide graduate students with the optimum blend of theory and practice.

Elon's classes are small, and the graduate faculty is accessible. This atmosphere of personal attention combined with dedication to teaching sets the Elon M.Ed. program apart from others.



**Costs**

The cost of the M.Ed. program at Elon is reasonable considering the high quality of the program.

Graduate tuition (per credit).....	\$480
Miscellaneous:	
Late payment .....	\$30
Late registration/re-enrollment during term .....	\$25
Payment plan fee.....	\$10
Returned check fine.....	\$25
Transcripts .....	\$5

An attractive feature of Elon’s summer cohort program is its reduced cost. Enrollment for the three-year program is fixed and represents a substantial savings compared with payment by individual course. Costs for the Summer Cohort program are available on the **Elon Graduate Admissions website at [www.elon.edu/graduate](http://www.elon.edu/graduate)** or by calling toll-free **800-334-8448, ext 3**. (Please note that student teaching vouchers are not redeemable for the summer cohort program.)

In addition, Elon offers a deferred payment plan, and some loans are available. Please see Forms of Financial Assistance for Graduate Students in the front section of this catalog.

Grades, diplomas and transcripts will be withheld until financial obligations to the university are settled. A student cannot register for coursework until financial obligations to the university are paid.

**Refunds**

**Summer Cohort Refund Policy**

The refund policy for cohort students reflects the policy stated below for summer sessions; however, there will be no refunds after the second summer session of each year.

**Summer Sessions**

In the summer sessions, enrollment dropped by 4 p.m. on the days listed below will warrant the corresponding refund.

1st day of class .....	100%
2nd day of class .....	90%



3rd, 4th, 5th day of class ..... 50%

6th, 7th, 8th, 9th day of class ..... 25%

10th day of class ..... no refund

### ***M.Ed. admissions requirements and procedures***

The M.Ed. admissions policy is designed to select outstanding students who have demonstrated both academic competence and teaching ability. Each application is considered in light of all completed academic work, undergraduate grade point average, appropriate test scores from either the Graduate Record Examinations or the Miller Analogies Test, letters of recommendation, and a statement of educational and professional goals.

Application materials are available from the **Elon Graduate Admissions website at [www.elon.edu/graduate](http://www.elon.edu/graduate)**.

Completed applications should be sent directly to the Office of Graduate Admissions and must include:

- Evidence of an earned bachelor's degree from an accredited college or university
- Minimum GPA of 2.5 for undergraduate work or GPA of 3.0 for the last 60 hours or for all the courses in the major
- Official transcripts of all undergraduate and any graduate studies completed or taken
- Minimum Miller Analogies Test (MAT) score of 380 or combined verbal and quantitative score of 286 on the Graduate Record Examinations (or 800 on the revised GRE taken before 7/31/11) taken within the last five years
- A minimum one year of teaching experience (two years preferred)
- Recognized teaching license or commitment to achieving licensure. Candidates must have a clear (not provisional) North Carolina initial or higher license before being recommended for graduate licensure.
- Three letters of recommendation
- A completed application form with a \$50 nonrefundable fee (paid online or with check or money order made payable to Elon University)
- The Test of English as a Foreign Language (TOEFL) is required unless English is the student's native language or the language of instruction. A minimum TOEFL score of 550 (paper-based) or 213 (computer-based) or 79 (Internet-based) is required. English translations of transcripts and explanations of grading systems are required.

**Exceptions to these requirements may be considered under special circumstances.**



### Transcript Requests

Contact the registrar of each college or university attended to have an official copy of your transcript mailed to Elon. Transcripts should be mailed directly to the **Office of Graduate Admissions, 2750 Campus Box, Elon, NC 27244**. Applicants currently enrolled should request a transcript showing completed academic work through the most recent semester of enrollment. A final transcript will also be required.

### Recommendations

Applicants should send recommendation forms to each designated individual. Those requested to provide recommendations should be aware of the applicant's academic abilities and professional potential. Supervisors are preferred, not family and friends. Recommendations are confidential.

### Testing for M.Ed. students

Applicants to the M.Ed. program are required to take either the Graduate Record Examinations (GRE) or the Miller Analogies Test (MAT). Elon's GRE program code is 5183 and MAT program code is 1355.

### Transfer credits

A student enrolled in the M.Ed. program may be permitted to transfer up to six semester hours of appropriate graduate credit from another accredited graduate school.

For transfer credits, grades earned at another graduate school must be at least a "B," and the credit must not be more than six calendar years old at the time of degree completion at Elon. No graduate credit will be allowed for excess credits completed in an undergraduate classification at any institution. No graduate credit will be allowed for correspondence courses or field-based work. The last six hours of graduate credit in the program must be taken at Elon.

### Enrollment status

After formal application to the M.Ed. program, students may be allowed to enroll in one of the following categories:

- Regular admission to the Elon University M.Ed. program is granted to students who meet all the established requirements for entrance. The Application for Graduate Admission form is required for all degree-seeking students.
- Special admission is for the nondegree-seeking student who has completed a baccalaureate degree program and is interested in taking courses for special job-related purposes (including renewal credit for teachers with existing licensure), add-on licensure or transfer credit. A Special Student Application form is required for admission.

### *International students*

Because several months may be required to receive and process forms from international applicants, applications and complete documentation should be submitted as early as possible. The Test of English as a Foreign Language (TOEFL) is required unless English is the student's native language or the language of instruction. A minimum TOEFL score of 550 (paper-based) or 213 (computer-based) or 79 (Internet-based) is required for admission to any graduate program at Elon. Exceptions to this requirement may be considered under special circumstances. In addition, a completed Certificate of Financial Responsibility (CFR) is necessary prior to approval of application for admission.

### *M.Ed. student status policy*

An M.Ed. student is considered full-time when he/she is enrolled in 6 or more credit hours; part-time, if enrolled in 5 or less.

### *Continuation standards*

Graduate students who fail to maintain a cumulative grade point average of at least 3.0 will be placed on academic probation. Any student who receives an "F" grade or two "C" grades is subject to dismissal from the program. A student may request re-admission to the program by writing a letter to the Dean indicating why re-admission should be granted. The Dean, advised by the M.Ed. Director and faculty committee, will determine whether to grant the request. If the request is approved, a student can only retake a particular course once. The grade in the course that is retaken must be "B" or better, or the student will not be allowed to continue in the program.

### *Graduation and degree requirements*

To earn an M.Ed. degree, the graduate student must:

- Have an overall minimum grade point average of 3.0 in graduate coursework.
- Submit an application for graduation to the Registrar.
- Complete the courses specified under the graduate core curriculum and major area, Elementary, Gifted or Special Education.
- Complete 33 graduate hours (11 courses) within six calendar years.
- Complete in a satisfactory manner the evidence of meeting the five graduate standards required for advanced licensure.
- Complete the last six semester hours at Elon.

**It is the student's responsibility to be familiar with the preceding requirements for graduation.**

### *Graduate-level licensure*

Recommendation for graduate licensure will be given after completion of M.Ed. requirements. This recommendation will be given in one licensure area only: Elementary Education (K-6) or Academically/Intellectually Gifted Education (K-12) or Special Education-General Curriculum (K-12). Prior to receiving graduate licensure, a student



must possess an initial North Carolina teaching license. In addition, students applying for Elementary Education or Special Education licensure must take the Praxis II specialty area examination. (No Praxis II is available for Gifted Education.)



## Courses

### *MED 515* *3 sh*

#### **Educational Assessment and Evaluation**

MED 515 is designed to increase graduate students' knowledge and skills in the area of assessment, especially as it pertains to classroom practice. An emphasis is placed on the construction and use of high quality, standards-based instruments, both formative and summative, to assess understanding. Techniques for data analysis are considered and applied to data students collect for their research projects.

### *MED 516* *3 sh*

#### **Educational Research**

MED 516 is designed to enable educators to become discriminating consumers and practical producers of action-based educational research. The course gives teachers the opportunity to develop the professional knowledge, skills and dispositions for critical inquiry and research development, preparation, analysis, interpretation and evaluation.

### *MED 521* *3 sh*

#### **Critical Issues in Elementary Education**

This inquiry-based course approaches the design of school curricula with consideration for philosophical underpinning, theoretical research related to learning and pedagogy, cultural and political context, and systemic change. Issues related to diversity, equity and quality of educational experience will be explored.

### *MED 522* *3 sh*

#### **Advanced Literacy Development**

This course explores the nature of literacy, including the critical features of the development phases of reading and writing. The course includes a study of the characteristics of developing readers and writers with special emphasis on effective instructional practices. A variety of instructional practices and literacy programs are critiqued in relation to what it means to be literate.

### *MED 523* *3 sh*

#### **Instructional Technologies in the Classroom**

This course examines the role of technology in teaching and learning in P-12 schools. Graduate students develop skills in using technology and in selecting and applying technology appropriately to enhance both teacher productivity and student learning. Current issues related to educational technology will be explored through written and oral reflection based on selected readings.

### *MED 530* *3 sh*

#### **Curriculum & Instructional Design in Elementary Education**

This course emphasizes the importance of a strong alignment among curriculum, instruction and assessment. Graduate students will explore the fundamental question of "What should students know and be able to do as a result of schooling?" A major emphasis in the course is facilitating a deep understanding of the content of curriculum through the use of careful instructional planning and sound pedagogy.

### *MED 532* *3 sh*

#### **Consultation and Collaboration Skills**

(Three sections with internship: Special, Elementary and Gifted education.) This course explores the collaborative nature of education with particular emphasis on developing the skills required to be an effective member of an educational team. The course includes examination of communication skills with a focus on those skills needed to form effective partnerships with families, community agencies, paraprofessionals, administrators and others involved in students' education. Each section of the course allows graduate students to exercise and refine the knowledge, skills and dispositions they have developed through their participation in the M.Ed. program. Students will work, in collaboration with Elon University leaders and fellow cohort members, to facilitate cognitive, affective and social development of P-12 learners by designing, administering and evaluating a summer learning enrichment experience on the Elon University campus.

### *MED 534* *3 sh*

#### **Curriculum & Instructional Design in Special Education**

The focus of this course is on planning curriculum and designing instruction for students with mild or moderate disabilities so that they can participate fully in core curricular activities. Topics include individualized educational program (IEP) development, universal design for learning (UDL), differentiation of instruction, and selection and use of accommodations.

### *MED 540* *3 sh*

#### **Literature for Children & Youth: Analysis and Application**

This course features the analysis of contemporary books for children and youth and examines how literature can be effectively incorporated into the school curriculum. The course includes methods for presenting a variety of print and non-print materials to

students, using student interest to motivate reading, and capitalizing on literature to help children progress as readers, writers and critical thinkers.

**MED 542** **3 sh**  
**Foundations of Special Education**

This course addresses the evolution of the field of special education, its philosophical and theoretical foundations, legal underpinnings and current trends and controversies. Emphasis is on acquiring a broad knowledge base regarding exceptional learners and the programming needed to meet their unique needs. Family involvement is highlighted, and special consideration is given to issues of cultural diversity in terms of special education placement and services.

**MED 544** **3 sh**  
**Language and Literacy Methods in Special Education**

This course develops the knowledge base necessary for making instructional decisions for exceptional learners in the area of literacy. Graduate students will examine the research base on instructional techniques for students with high incidence disabilities. They will learn to apply effective teaching methods that involve explicit, systematic and intensive instruction and use informal assessments as basis for planning, monitoring and modifying instruction.

**MED 545** **3 sh**  
**Classroom Management for Exceptional Learners**

In this course graduate students are taught to analyze the disturbing behaviors of exceptional students in classroom environments and to design effective behavior management interventions. The framework of positive behavior support is adopted, providing students with varying levels of intervention dependent upon severity of their need. The importance of family involvement is stressed and methods for gaining family support are addressed.

**MED 550** **3 sh**  
**Educating Diverse Learners**

This course is designed to prepare teachers to work effectively in today's inclusive classrooms. The course includes a consideration of a wide variety of diversity, including of ability; racial, cultural and ethnic diversity; linguistic diversity; and socio-economic diversity. An emphasis is placed on both cultural sensitivity and a solid knowledge base in historical and legal factors as being important in creating respectful learning environments.

**MED 561** **3 sh**  
**Advanced Masters Seminar, II & III**

Seminar II: This section provides graduate students with the opportunity to synthesize the content and skills acquired during the first year of graduate studies as they assemble their research report. Upon completion of the graduate program, the research report is submitted as evidence of students' ability to plan and carry out action research designed to improve student learning. Seminar III: This section, taken during graduate students' third summer in the program, provides an opportunity for students to explore various roles of the teacher-leader and to consider opportunities for leadership in their school, community and the profession. Students will develop an action project to take with them and carry out in the school or professional community after they graduate. (Summer)

**MED 562** **3 sh**  
**Foundations of Education of Gifted Students**

MED 562 is designed to provide graduate students with the historical and legal foundations, the key issues and trends, and the guiding policies of gifted students. They will examine the role of families, communities and the educational environment in supporting the development and education of individuals with academic and/or intellectual gifts.

**MED 564** **3 sh**  
**Curriculum & Instructional Design in Gifted Education**

This course will acquaint graduate students with the central concepts of curriculum and instructional design and differentiation. Students will study models of curriculum and a wide range of instructional methods that enhance the strengths of gifted learners. The principle of alignment will be emphasized throughout, in terms of alignment with standards and with learner characteristics as well as internal alignment of curriculum elements.

**MED 567** **3 sh**  
**Social and Emotional Needs of Gifted Students**

MED 567 will introduce graduate students to the social and emotional issues that confront students who are gifted. Special populations, including gifted/learning disabled, culturally diverse and those who are extremely precocious, will be considered regarding their unique characteristics and needs. An emphasis will be placed on programming and promising practices for these special groups of students.

**MED 570** **3 sh**  
**Leadership and Inquiry in Education: NBPTS  
 preparation**

This course is grounded in National Board for Professional Teaching Standards, emphasizing knowledge of content, pedagogy and students; inquiry stance; and leadership and learning in the profession. Participants will use readings from professional literature, classroom artifacts and video analysis to reflect on and hone practice as they address NBPTS components. Additionally, teachers will document professional leadership and learning, including connections to family and community. This course is *not* a certification course, but provides opportunities to survey necessary requirements for this leadership designation.

**MED 588** **3 sh**  
**Studies in International Education**

This course includes 10 days of travel in Costa Rica and five days of class meetings on campus. In this course, graduate students explore cultural, historical, political and economic factors that influence the education system (both private and public) in Costa Rica. Through readings, discussion and completion of a class project, students will gain information and insight into specific issues that affect schooling in Costa Rica.

**MED 591** **3 sh**  
**Independent Study**

The Independent Study allows graduate students to plan an independent course of study in consultation with a faculty advisor. Permission of M.Ed. director is

required. No more than three hours of independent study may be applied toward M.Ed. degree.

**MTH 521** **3 sh**  
**Mathematical Concepts and Connections**

The main focus of this course is the integration of content standards of mathematics with the process standards — problem solving, communication, reasoning, representation and within and outside of mathematics. Graduate students will enhance their knowledge and understanding of both the content and process standards of mathematics through research and collaboration with others.

**PSY 515** **3 sh**  
**Advanced Psychological Theory in the  
 Classroom**

This course is designed to provide a background in the application of psychology to education with a focus on cognitive approaches to learning, development and motivation. Graduate students will learn to apply current theory and recent research findings to practical problems of education.

**SCI 565** **3 sh**  
**Integrated Science**

SCI 565 is designed to increase graduate students' knowledge and skills in the natural sciences using a team-based format. Classes are interactive and students will experience inquiry-based learning. Emphasis is placed on the nature and processes of science and how scientific knowledge is acquired and refined. Graduate students will explore the relationship of science to the classroom and to the world beyond the classroom.

## Administration

**Leo M. Lambert, B.A., M.Ed., Ph.D.**  
President

**Steven House, B.S., Ph.D.**  
Provost and Vice President for Academic Affairs

**Deborah Long, B.A., M.Ed., Ph.D.**  
Interim Dean of School of Education

**Angela Owusu-Ansah, B.A., M.Ed., Ph.D.**  
Associate Dean & Director of M.Ed. Program

**Arthur W. Fadde, B.S., M.Ed.**  
Associate Dean of Admissions and Director of Graduate Admissions

**Rodney L. Parks, B.S., M.A. MSW, Ed.S., Ph.D.**  
University Registrar

## Faculty

**Joan Barnett, Assistant Professor of Education**  
B.A., Murray State University; M.Ed., Bridgewater State College; Ph.D., Boston College

**E. Stephen Byrd, Associate Professor of Education**  
B.S., Liberty University; M.A., Virginia Polytechnic Institute & State University; Ph.D., University of Virginia

**David H. Cooper, Professor of Education; B.A., Brown University; M.Ed., The University of North Carolina at Chapel Hill; Ph.D., The University of North Carolina at Chapel Hill**

**Glenda W. Crawford, Professor of Education**  
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**Ayesha N. Delpish, Associate Professor of Statistics and Chair of the Department of Mathematics & Statistics**  
B.S., Mt. St. Mary's College; M.S., Ph.D., The Florida State University

**F. Gerald Dillashaw, Professor of Education**  
B.S., Furman University; M.A.T., Converse College; Ed.D., University of Georgia

**Mark T. Enfield, Assistant Professor of Education**  
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**Heidi L. Hollingsworth, Assistant Professor of Education**  
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**Judith B. Howard, Professor Emerita of Education; Director, Teacher Education and M.Ed. Program**  
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**Catherine A. King, Associate Professor of Psychology**  
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